

Lesson 7

Divide Decimals by 10, 100, and 1,000

7

Think

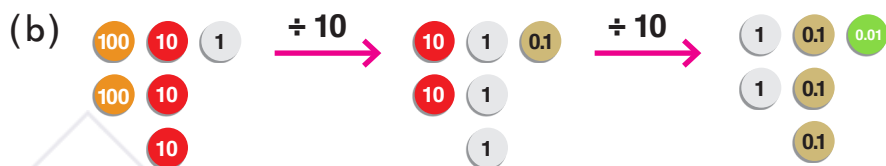
- (a) 231 kg of flour is divided equally into 10 containers. How many kilograms of flour are in each container?
- (b) 231 kg of coffee is divided equally into 100 bags. How many kilograms of coffee are in each bag?
- (c) 231 kg of cinnamon is divided equally into 1,000 bottles. How many kilograms of cinnamon are in each bottle?

Learn



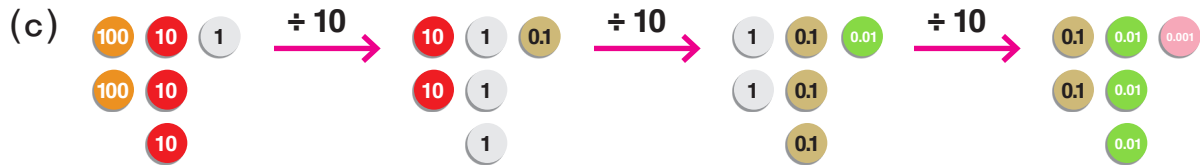
$$231 \div 10 = 23.1$$

There are _____ kg of flour in each container.



$$231 \div 10 \div 10 = 231 \div 100 = 2.31$$

There are _____ kg of coffee in each bag.



$$231 \div 10 \div 10 \div 10 = 231 \div 1,000 = 0.231$$

There are _____ kg of cinnamon in each bottle.

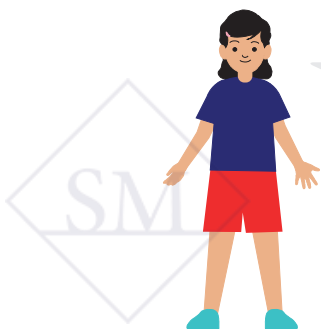
Hundreds	Tens	Ones	Tenths	Hundredths	Thousandths
2	3	1	.		
	2	3	.	1	
		2	.	3	1
		0	.	2	3

$\div 100$ (from 231 to 2.31)
 $\div 1,000$ (from 231 to 0.231)
 $\div 10$ (from 23.1 to 2.31)
 $\div 10$ (from 2.31 to 0.231)

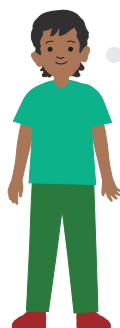
$$231 \div 10 \rightarrow 231. \rightarrow 23.1$$

$$231 \div 100 \rightarrow 231. \rightarrow 2.31$$

$$231 \div 1,000 \rightarrow 231. \rightarrow 0.231$$



To divide a number by 10, 100, or 1,000, move the decimal point 1, 2, or 3 places to the left, respectively.



What is $2.31 \div 10$?
 What is $2,310 \div 1,000$?

Do

1 (a) $2 \div 10 =$

(b) $0.2 \div 10 =$

(c) $0.02 \div 10 =$

(d) $0.2 \div 100 =$

(e) $2 \div 1,000 =$

2

Hundreds	Tens	Ones	Tenths	Hundredths	Thousandths
	6	5	.		
		6	.	5	
		0	.	6	5
		0	.	0	6

(a) $65 \div 10 =$

(b) $65 \div 100 =$

(c) $65 \div 1,000 =$

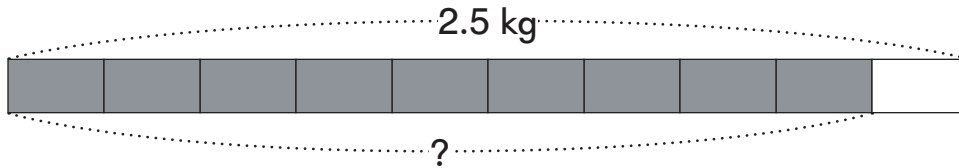
(d) $6.5 \div 10 =$

(e) $6.5 \div 100 =$

(f) $0.65 \div 10 =$

Think

1 meter of pipe weighs 2.5 kg. How much does 0.9 meters of pipe weigh?



Learn

Method 1

$$\begin{aligned}
 2.5 \times 0.9 &= \frac{25}{10} \times \frac{9}{10} \\
 &= \frac{25 \times 9}{100} \\
 &= \frac{225}{100} \\
 &= 2.25
 \end{aligned}$$

$2.5 \times 0.9 \approx 3 \times 1$ so the answer should be between 2 and 3.

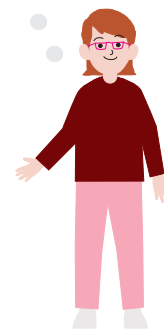
2.5 = 25 tenths
 25 tenths \times 9 tenths
 = (25 \times 9) hundredths



Method 2

$$\begin{aligned}
 2.5 \times 0.9 &= (25 \times 0.1) \times (9 \times 0.1) \\
 &= (25 \times 9) \times (0.1 \times 0.1) \\
 &= 225 \times 0.01 \\
 &= 2.25
 \end{aligned}$$

$$2.5 \times 0.9 = (25 \times 9) \times 0.01$$



Method 3

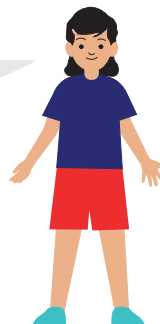
25×9 is 100 times as much as 2.5×0.9 .

$$\begin{array}{r} 2.5 \\ \times 0.9 \\ \hline 2.25 \end{array}$$

$\times 10$
 $\times 10$
 $\times 100$

$$\begin{array}{r} 25 \\ \times 9 \\ \hline 225 \end{array}$$

$\div 100$



$$\begin{array}{r} 2.5 \\ \times 0.9 \\ \hline 2.25 \end{array}$$

0.9 m of pipe weighs _____ kg.

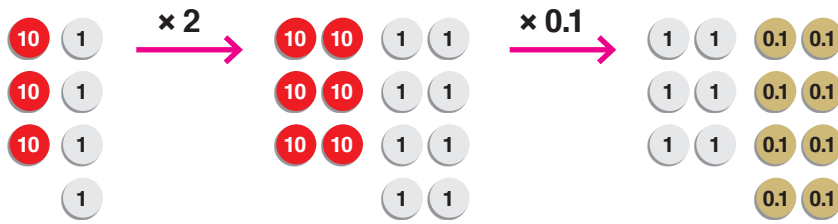
Multiply decimals the same way as whole numbers. Place a decimal point in the product according to the number of decimal places being multiplied.

$$\begin{array}{r} 2.5 \leftarrow 1 \text{ decimal place} \\ \times 0.9 \leftarrow 1 \text{ decimal place} \\ \hline 2.25 \leftarrow 2 \text{ decimal places} \end{array}$$



Do

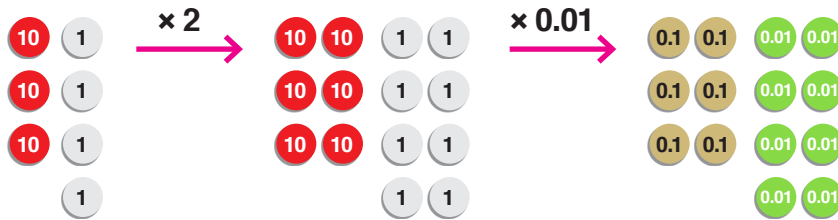
1 (a) Multiply 34 by 0.2.



$34 \times 2 = 68$
 $68 \times 0.1 = ?$

$34 \times 0.2 =$

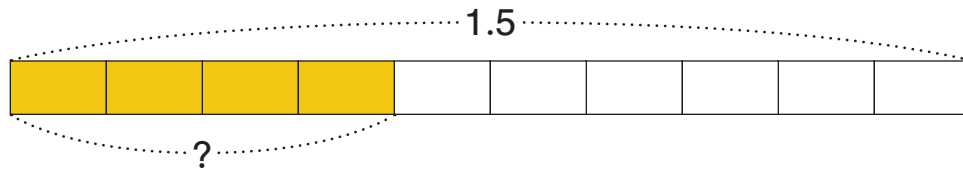
(b) Multiply 34 by 0.02.



$34 \times 2 = 68$
 $68 \times 0.01 = ?$

$34 \times 0.02 =$

- 2 (a) Multiply 1.5 by 0.4.

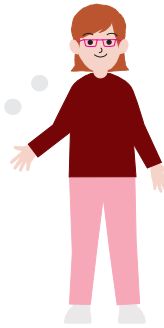


$$1.5 \times 0.4 = \frac{\square}{10} \times \frac{\square}{10}$$

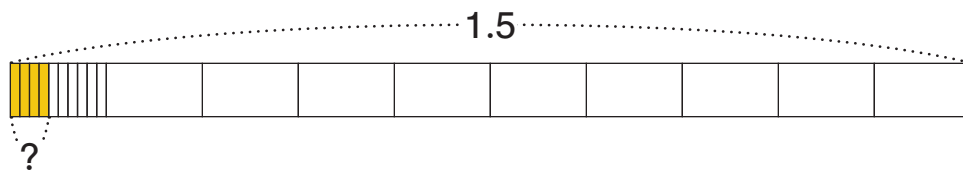
$$= \frac{\square}{100}$$

$$= \square.\square$$

1.5 = 15 tenths
 15 tenths \times 4 tenths
 = (15 \times 4) hundredths



- (b) Multiply 1.5 by 0.04.

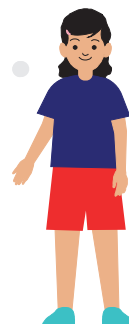


$$1.5 \times 0.04 = \frac{\square}{10} \times \frac{\square}{100}$$

$$= \frac{\square}{1,000}$$

$$= \square.\square\square$$

1.5 = 15 tenths
 15 tenths \times 4 hundredths
 = (15 \times 4) thousandths



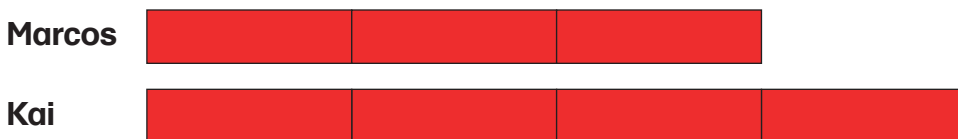
- 5 Jessica saved 3 times as much money as David.



How many units of money does each person have?

- (a) What is the ratio of Jessica's savings to David's savings?
- (b) What is the ratio of David's savings to Jessica's savings?
- (c) What is the ratio of David's savings to the total savings?

- 6 Marcos has $\frac{3}{4}$ as many marbles as Kai.



How many units of marbles does each person have?

- (a) What is the ratio of Marcos's marbles to Kai's marbles?
- (b) What is the ratio of Kai's marbles to Marcos's marbles?
- (c) What is the ratio of Kai's marbles to the total marbles?

Think

Mei is making the Lemon Tea.

Lemon Tea

–Lemonade

–Unsweetened iced tea

Mix 4 cups of lemonade with 6 cups of unsweetened iced tea. Pour over crushed ice and serve.

Makes 10 one-cup servings.

What will be the ratio of cups of lemonade to cups of iced tea for each mixture?



- (a) How can she make 20 servings of this recipe?
- (b) How can she make 5 servings of this recipe?

Learn

- (a) To make 20 servings she needs to double the amount of each ingredient. The ratio of lemonade to iced tea will be 8 : 12.

Lemonade

Iced Tea

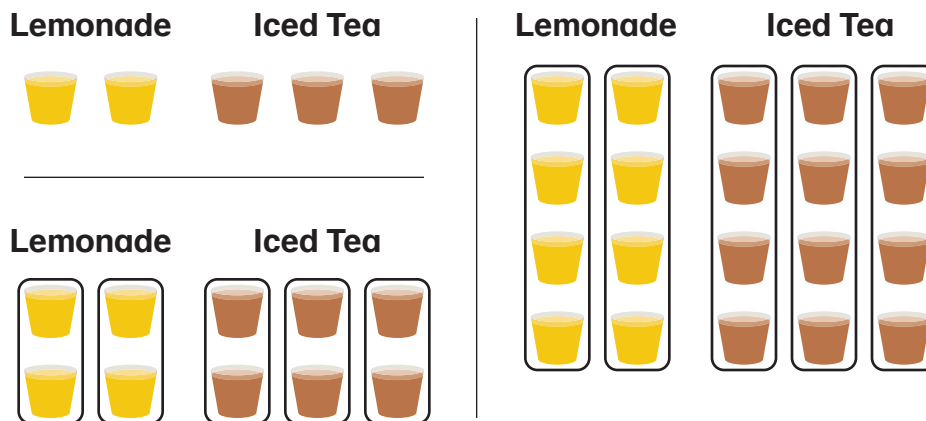


$$\begin{array}{l} 4 : 6 \\ \times 2 \downarrow \quad \downarrow \times 2 \\ = 8 : 12 \end{array}$$

- (b) To make 5 servings she needs to halve the amount of each ingredient.
The ratio of lemonade to iced tea will be 2 : 3.



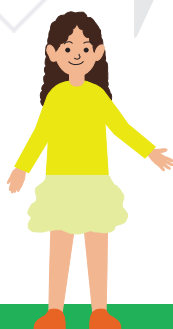
2 : 3, 4 : 6, and 8 : 12 are **equivalent ratios**.



In each ratio there are 2 units of lemonade for every 3 units of iced tea.

To make equivalent ratios, multiply or divide both terms by the same number. The simplest form of the ratios 8 : 12 and 4 : 6 is 2 : 3.

A ratio is in its simplest form when each term has no common factor other than 1.

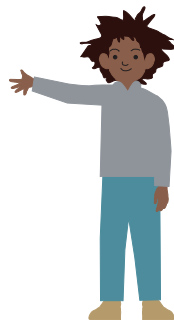
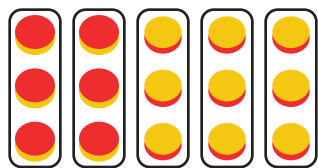


Do

- 1 Use 6 red and 9 yellow counters.



- (a) What is the ratio of the total number of red counters to the total number of yellow counters?
- (b) Make groups of 3. Each group should have the same color counters.



$$\begin{array}{ccc} 6 : 9 & & \\ \div 3 \downarrow & & \downarrow \div 3 \\ = ? : ? & & \end{array}$$

What is the ratio of groups of red counters to groups of yellow counters?

- (c) What is the simplest form of the ratio 6 : 9?

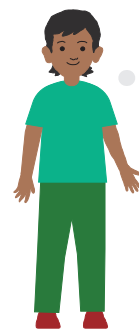
- 2 Find the equivalent ratios.

(a) $3 : 4 = 12 : \square$

(b) $12 : 16 = \square : 8$

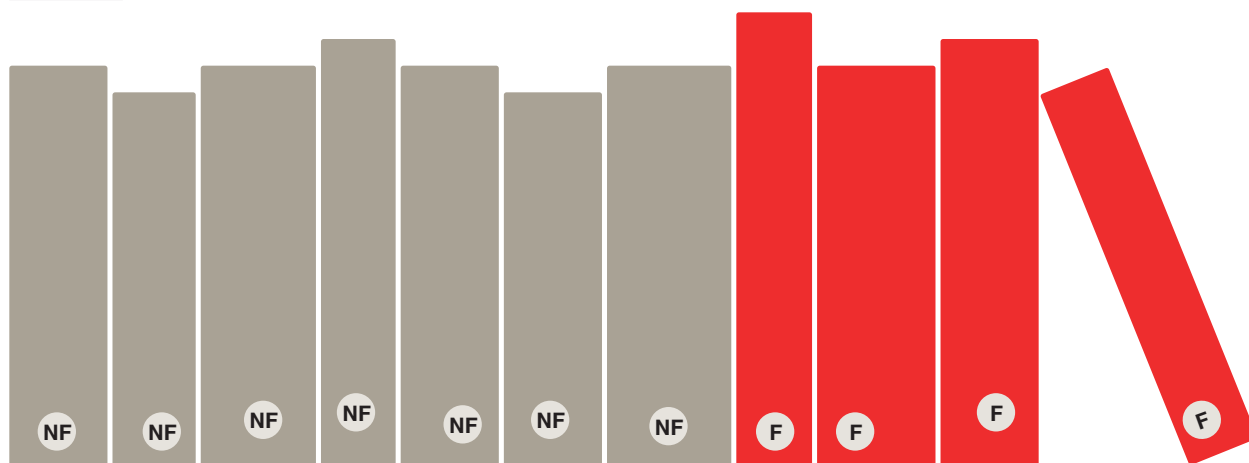


$$\begin{array}{ccc} 3 : 4 & & \\ \times 4 \downarrow & & \downarrow \times 4 \\ = 12 : ? & & \end{array}$$



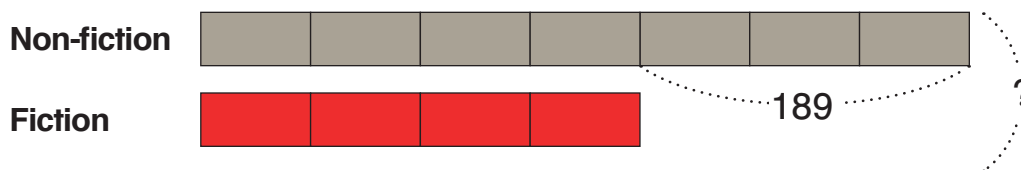
$$\begin{array}{ccc} 12 : 16 & & \\ \div 2 \downarrow & & \downarrow \div 2 \\ = ? : 8 & & \end{array}$$

Think



A bookstore sells fiction books and non-fiction books. The ratio of non-fiction books to fiction books is 7 : 4. There are 189 more non-fiction books than fiction books. How many books are there altogether?

Learn



$$3 \text{ units} \rightarrow 189$$

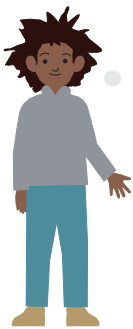
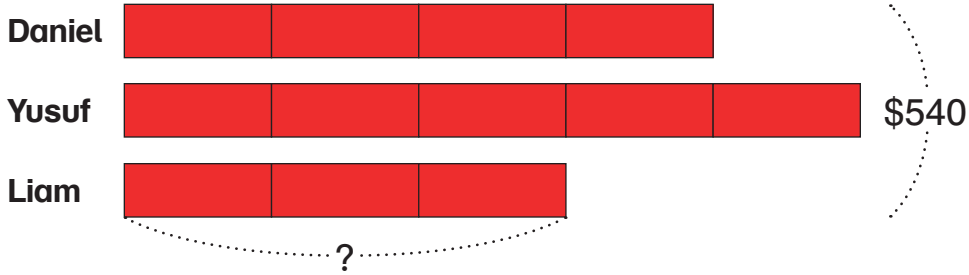
$$1 \text{ unit} \rightarrow 189 \div 3 = 63$$

$$11 \text{ units} \rightarrow 11 \times 63 = 693$$

There are _____ books altogether.

Do

- 1 The ratio of Daniel's to Yusuf's to Liam's savings is 4 : 5 : 3. Their total savings is \$540. How much money did Liam save?

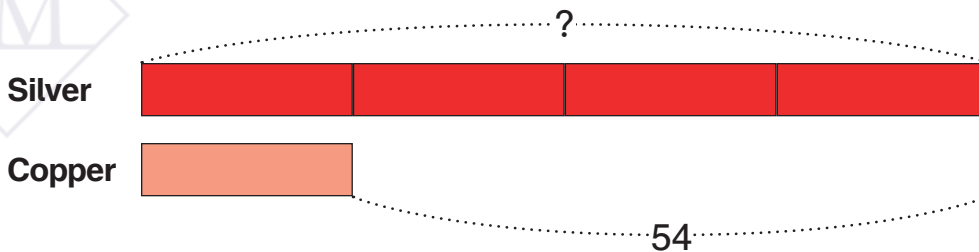


12 units → \$540
 1 unit → ?
 3 units → ?

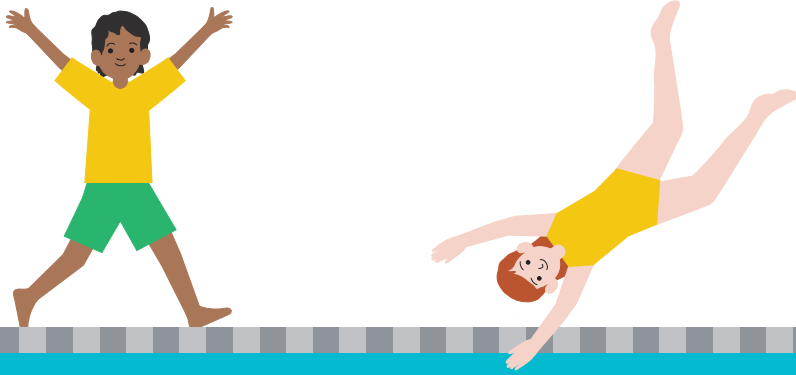
- 2



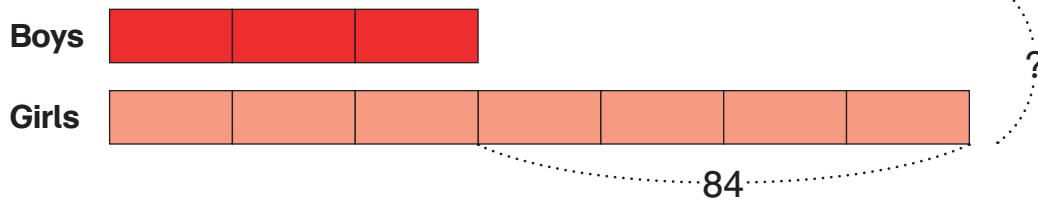
The ratio of silver-colored coins to copper-colored coins in Esther's coin collection is 4 : 1. There are 54 fewer copper-colored coins than silver-colored coins. How many silver-colored coins are in her collection?



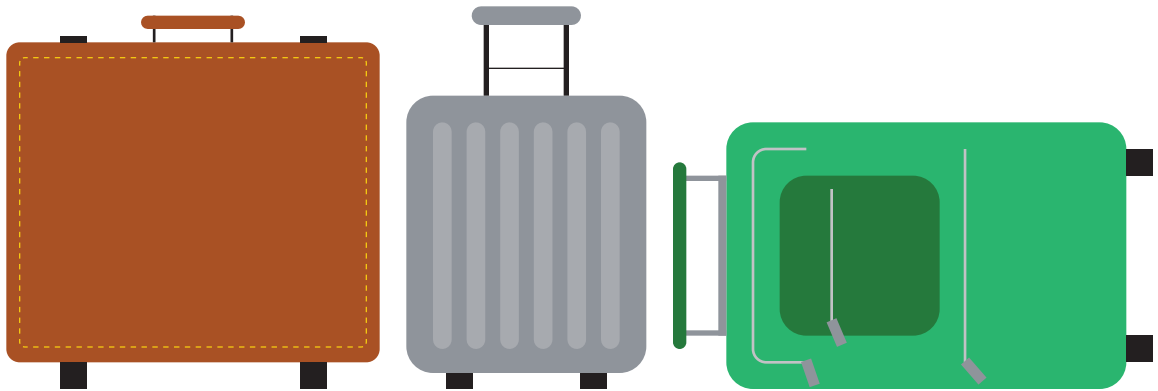
3



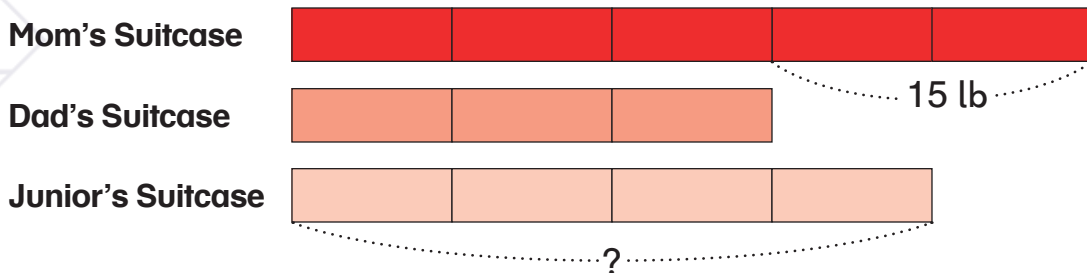
The ratio of boys to girls in a swim club is 3 : 7. There are 84 more girls than boys. How many children are in the swim club?



4



The ratio of the weights of Mom's packed suitcase to Dad's packed suitcase to Junior's packed suitcase is 5 : 3 : 4. Mom's suitcase weighs 15 lb more than Dad's suitcase. How much does Junior's suitcase weigh?



Lesson 2

Rate Problems — Part 1

2

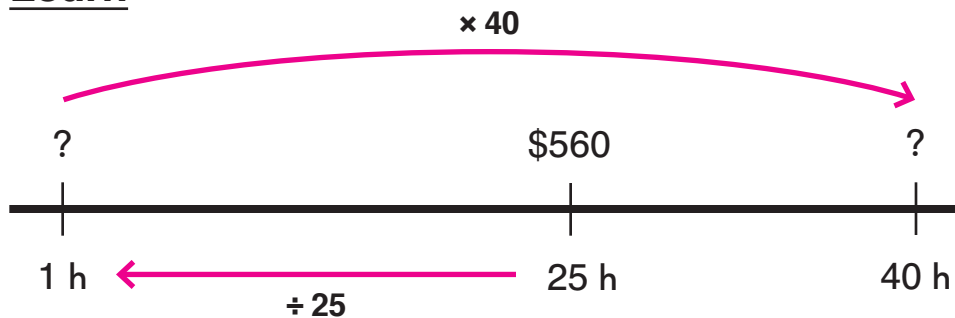
Think

Jessica worked for 25 hours one week and was paid \$560. At this rate, how much would she earn for working 40 hours?



What is her hourly rate of pay?

Learn



$$25 \text{ h} \rightarrow \$560$$

$$1 \text{ h} \rightarrow \frac{560}{25} = \$22.40$$

$$40 \text{ h} \rightarrow 40 \times 22.40 = \$896$$

I found the amount for 40 hours this way:

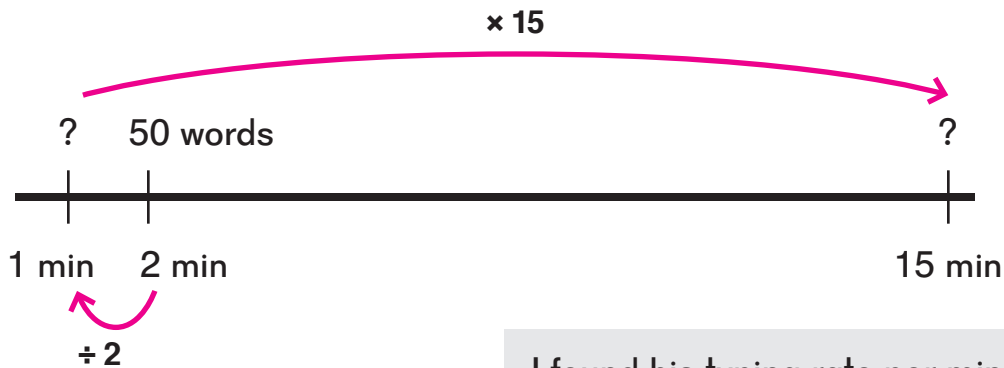
$$40 \text{ h} \rightarrow 40 \times \frac{560}{25} = 8 \times \frac{560}{5} = 896$$



She would earn \$_____.

Do

- 1 Dion can type 50 words in 2 minutes. At this rate, how many words can he type in 15 minutes?



I found his typing rate per minute first.

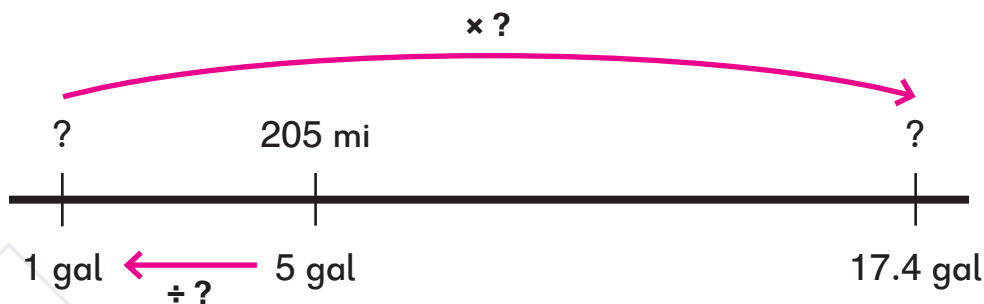
2 min \rightarrow 50 words

1 min $\rightarrow 50 \div 2 =$ words

15 min $\rightarrow 15 \times$ $=$ words



- 2 Mrs. Chen's hybrid car uses 5 gallons of gas to travel 205 miles. The capacity of the gas tank in her car is 17.4 gallons. How far can she travel on a full tank of gas?



5 gal \rightarrow 205 mi

1 gal $\rightarrow 205 \div 5 =$ mi

17.4 gal $\rightarrow 17.4 \times$ $=$ mi

