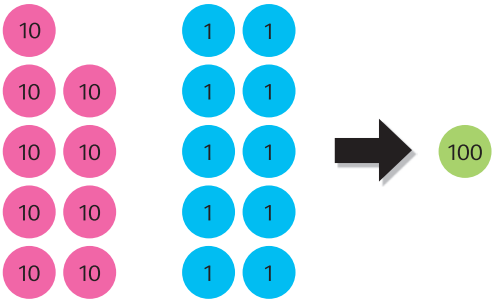
5. What number must be added to 53 to give the answer 100?

53 + ☐ = 100

100 − 53 = ☐



	5 tens	3 ones
+	☐ tens	☐ ones
	9 tens	10 ones

6. Find the missing number in each of the following:

(a) 34 + ☐ = 100 (b) 76 + ☐ = 100

(c) ☐ + 82 = 100 (d) ☐ + 9 = 100

7. Find the value of

(a) 100 − 26 (b) 100 − 61 (c) 100 − 42

(d) 100 − 96 (e) 100 − 2 (f) 100 − 8

Exercise 2, pages 9–10

12. Ashley paid $40 for 4 m of cloth.
    Find the cost of 1 m of cloth.

13. 5 people spent $45 on lunch together.
    They shared the cost of the lunch equally.
    How much did each person spend?

14. 39 scouts go camping.
    4 campers can share a tent.
    How many tents do they need?

15. Emma used 24 m of material to make curtains.
    She used 4 m of material for each set of curtains.
    (a) How many sets of curtains did she make?
    (b) How much material did she have left over?

16. 26 students are going on a field trip in vans.
    Each van can hold 10 students besides the driver.
    How many vans are needed?

17. 1 box of grapes cost $5.
    Ms. King bought 7 boxes of grapes.
    How much did she pay?

18. Nicole used 27 yd of cloth to make dresses.
    She used 5 yd of cloth for each dress.
    (a) How many dresses did she make?
    (b) How much cloth did she have left over?

19. Ally wants to divide 20 books into equal groups.
    Her teacher tells her that there is more than one way to do so.
    How many ways are there? Explain.

Review 7, pages 60–65

1. Find the value of

(a) \$8.15 − \$3 (b) \$6.35 − \$2 (c) \$4.80 − \$4

(d) 60¢ − 15¢ (e) \$2.60 − 15¢ (f) \$3.60 − 15¢

2. Subtract.

(a) \$1 − 40¢ = 60¢

(b) \$3 − 40¢ = \$ ☐

(c) \$10 − 40¢ = \$ ☐

\$3 − 40¢

\$2 \$1

Subtract 40¢ from \$1.

3. Find the value of

(a) \$1 − 90¢ (b) \$4 − 60¢ (c) \$6 − 50¢

(d) \$2 − 75¢ (e) \$6 − 45¢ (f) \$7 − 5¢

Exercise 11, page 86

4. Fill in the missing numbers.

(a) \$5.90 $\xrightarrow{-\$2}$ \$☐ $\xrightarrow{-50¢}$ \$☐

\$5.90 − \$2.50 = \$☐

(b) \$4.65 $\xrightarrow{-\$3}$ \$☐ $\xrightarrow{-5¢}$ \$☐

\$4.65 − \$3.05 = \$☐

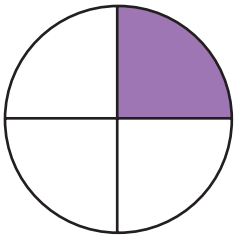
5. Find the value of

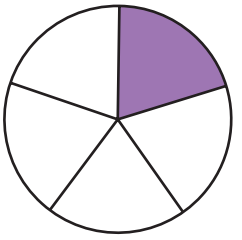
(a) \$8.60 − \$2.40 (b) \$4.85 − \$1.30

(c) \$6.45 − \$6.05 (d) \$8.70 − \$4.55

Exercise 12, page 87

5. Which fraction of the same-sized circle is greater, $\frac{1}{4}$ or $\frac{1}{5}$?





6. These are fractions of the same-sized shape.
Arrange them in order.

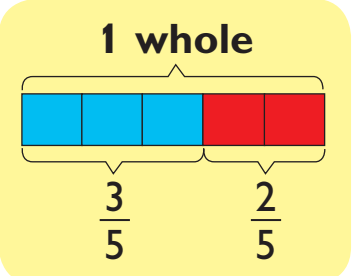
Begin with the smallest.

$\frac{1}{2}$ $\frac{1}{8}$ $\frac{1}{5}$

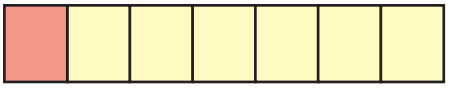
Exercise 4, pages 108–110

7. (a)

$\frac{3}{5}$ and $\frac{\square}{\square}$ make 1 whole.



(b)



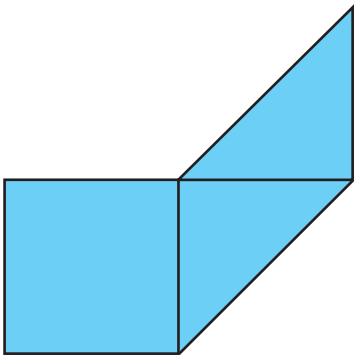
$\frac{1}{7}$ and $\frac{\square}{\square}$ make 1 whole.

(c)

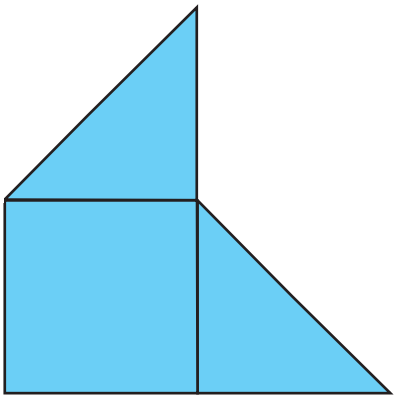
$\frac{2}{9}$ and $\frac{\square}{\square}$ make 1 whole.

2 Composite Figures

Kara put a square and two half squares together to make this shape.



Melissa made a different shape.
She put a square and two half squares together like this:



Use a square and two half squares to make another shape.
Compare it with the shapes your friends have made.