

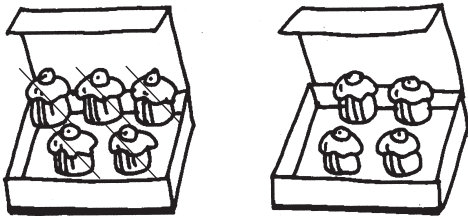
Unit 4 : Subtraction Within 10

Friendly Notes

Subtraction

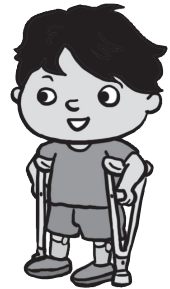
Subtraction means **taking away**.

Let us make a subtraction story.



Cross out 5 cupcakes.

There are **9** cupcakes.
Jack eats **5** cupcakes.
4 cupcakes are left.



We write the subtraction equation:

$$9 - 5 = 4$$

Subtract 5 from 9.
The answer is 4.

We say:
“Nine minus five equals four.”

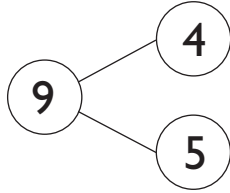
‘-’ means ‘subtract’.



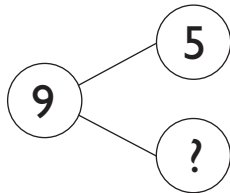
Methods of Subtraction

We can use number bonds to show subtraction.

$$9 = 4 + 5$$
$$9 - 4 = 5$$



$$9 - 5 = 4$$

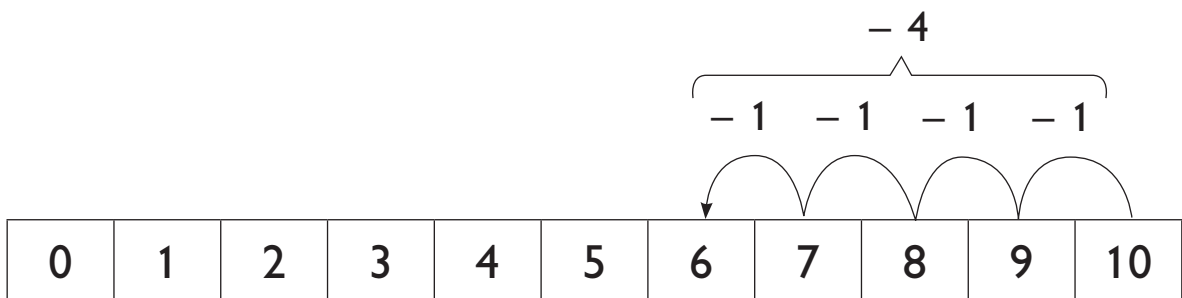


Subtract 5 from 9 to find the missing number.



We can count backwards to subtract.

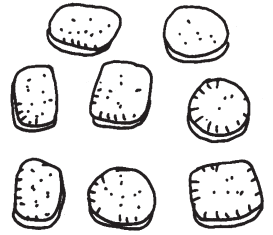
Subtract 4 from 10.
Begin with 10 and count backwards.



(e)



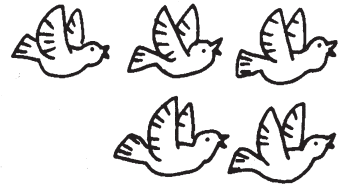
I have 8 cookies.
If I take 7 cookies
away, how many
cookies will there
be left?



$$8 \bigcirc 7 = \square$$

There will be _____ cookie left.

(f)



There were 9 birds.

How many birds are left on the branch?

$$\square \bigcirc \square = \square$$

_____ birds are left on the branch.

6. Count backwards to subtract.

(a)

8 - 2 =

(b)

10 - 4 =

7. Subtract.

(a) $\xrightarrow{-1}$

(b) $\xrightarrow{-2}$

(c) $\xrightarrow{-3}$

(d) $\xrightarrow{-4}$

(e) $\xrightarrow{-0}$

2. Subtract.

(a) $7 - 2 = \square$

(b) $10 - 6 = \square$

(c) $6 - 1 = \square$

(d) $7 - 3 = \square$

(e) $5 - 1 = \square$

(f) $9 - 6 = \square$

(g) $8 - 8 = \square$

(h) $4 - 2 = \square$

3. Write the missing numbers.

(a) $9 - 3 = \square$

(b) $\square - 1 = 6$

(c) $8 - \square = 6$

(d) $\square - 0 = 6$

4. Check the box if the subtraction equation is true.

(a) $5 = 5 - 0$ <input type="checkbox"/>	(b) $8 - 5 = 4$ <input type="checkbox"/>
(c) $7 - 2 = 5$ <input type="checkbox"/>	(d) $9 - 4 = 5$ <input type="checkbox"/>
(e) $8 - 1 = 9 - 2$ <input type="checkbox"/>	(f) $8 - 7 = 3 - 1$ <input type="checkbox"/>