

Before-you-read Activities

1. Think about one of your best friends. What qualities make that person a good friend? Draw a picture of your friend on a large sheet of paper. Around the edges of the paper write the qualities your friend has.

2. What qualities about yourself make you a good friend? _____

3. Proverbs 17:17a says “A friend loves at all times.” It is easy to love a friend when things are going well. Describe a time when it may be hard to love a friend. Tell how you can show your love for that friend anyway. _____

Frog and Toad Together

4. Read Ecclesiastes 4:9–12.

Two are better than one, because they have a good return for their work: If one falls down, his friend can help him up. But pity the man who falls and has no one to help him up! Also, if two lie down together, they will keep warm. But how can one keep warm alone? Though one may be overpowered, two can defend themselves. A cord of three strands is not quickly broken.

What does this passage say about friendship? _____

5. Make a new friend! Think of someone that you do not know very well. Write that person a friendship note. Ask that person to sit by you at lunch, play with you at recess, or come to your house to play. Maybe you will become good friends like Frog and Toad!

Chapter 1: *A List*

Questions:

1. Why did Toad make a list? _____

2. How can following a list be good? _____

3. How can following a list be bad? _____

4. Suppose Frog had suggested that he and Toad go swimming. Swimming was not on the list. What do you think Toad should do? Why? _____

Frog and Toad Together

5. Read the following verses:

I know, O LORD that a man's life is not his own; it is not for man to direct his steps.

Jeremiah 10:23

This is what the LORD says — your Redeemer, the Holy One of Israel: I am the LORD your God, who teaches you what is best for you, who directs you in the way you should go.

Isaiah 48:17


Jeremiah 10:23 says “it is not for man to direct his steps.” If we don't direct our own steps, who does? _____

6. How can a person know the right steps to take? _____

Projects:

1. Have students make a list of their daily activities. They should include at least 10 activities. Give each student a copy of the list on the next page.
2. Imagine what Jesus' list might look like. Together with your teacher and other students, make a list of things Jesus did. Include ten things on Jesus' list. (You may want to add scripture references after each item on the list.)

Frog and Toad Together



_____ 's list

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10