

Practice Makes Polished



MASTERBOOKS[®]
— CURRICULUM —

FUN
Focused Lessons in Spelling, Grammar, Reading, & Writing



First printing: June 2026

Copyright © 2026 by Kristen Pratt and Master Books®. All rights reserved. No part of this book may be reproduced, copied, broadcast, stored, or shared in any form whatsoever without written permission from the publisher, except in the case of brief quotations in articles and reviews. For information write:

Master Books, P.O. Box 726, Green Forest, AR 72638
Master Books® is a division of the New Leaf Publishing Group, LLC.

ISBN: 978-1-68344-419-0
ISBN: 978-1-61458-995-2 (digital)

Scripture quotations taken from the (LSB®) Legacy Standard Bible®, Copyright © 2021 by The Lockman Foundation. Used by permission. All rights reserved. Managed in partnership with Three Sixteen Publishing Inc. LSBible.org and 316publishing.com.

Printed in the United States of America

Please visit our website for other great titles: www.masterbooks.com

Thank you to the curriculum development team at Master Books: Elizabeth Gilbert, Jennifer Bauer, Kristen Pratt, Laura Welch, Liz Donnell, Melanie Chandler, and Sony Elise.

This course was shaped through your careful work, thoughtful insight, and shared commitment to excellence. We are grateful for the time, skill, and care you invested, and we pray this work will serve families and students well.

Permission is granted for copies of reproducible pages from this text to be made for use with immediate family members living in the same household. However, no part of this book may be reproduced, copied, broadcast, stored, or shared in any form beyond this use. Permission for any other use of the material must be requested by email from the publisher at info@nlpg.com.



About the Author

Kristen Pratt is the Master Books VP of Education. Having a passion for faith-based education, she developed the Master Books Method and authored the award-winning *Language Lessons for a Living Education* series. Her most current project is the fun new series, *Practice Makes Polished*. She believes in tailoring an education plan to each student's unique, God-given strengths, interests, and learning style to equip them to accomplish God's purposes and plans.

7	Welcome to Practice Makes Polished Level 4	
19	Spelling Practice	
21	Lesson 1	“a” Words
23	Lesson 2	“e” Words
25	Lesson 3	“i” Words
27	Lesson 4	“o” Words
29	Lesson 5	“u” Words
31	Lesson 6	“ow” and “aw” Words
33	Lesson 7	-aught, -ought, and -ound Words
35	Lesson 8	-ar, -or, -er, -ir, and -ur Words
37	Lesson 9	Review
39	Lesson 10	Compound Words
41	Lesson 11	Contractions
43	Lesson 12	Plural -s, -es; + y, vowel + o, consonant + o, exceptions Words
45	Lesson 13	Plural f to v, y to i Words
47	Lesson 14	Irregular Plural Words
49	Lesson 15	Suffixes -er and -est Words
51	Lesson 16	Reading, -er, or, and -ar Words
53	Lesson 17	-el, -al, and -le Words
55	Lesson 18	Review
57	Lesson 19	Prefix non-, over-, mis-, de-, under-, bi-, tri-, quad-, oct-
59	Lesson 20	Suffix -er, -or, -tion, -al, -ial, -ness, -ment, and -en Words
61	Lesson 21	Root Words rupt, terr, geo, photo, tract, meter, and metr
63	Lesson 22	Homophones
65	Lesson 23	Homonyms
67	Lesson 24	Soft and Hard c and g Words
69	Lesson 25	-ie and -ei, -oy and -oi Words
71	Lesson 26	Three-syllable Words
73	Lesson 27	Review
75	Lesson 28	ng, nk, nt, pt, sc, sk, st Words
77	Lesson 29	sh, th, ch, tch Words
79	Lesson 30	spr, shr, str, squ, scr, spl, thr Words
81	Lesson 31	f, gh, ph Words
83	Lesson 32	“k” (c, k, ck, qu) Words
85	Lesson 33	Silent Letter (kn, gn, wr, wh) Words
87	Lesson 34	Double Consonant Words
89	Lesson 35	Ordinal Number Words
91	Lesson 36	Review
273	Spelling Practice Answer Key	

93 Grammar & Reading Practice		
95	Lesson 1	Nouns Reading Comprehension
97	Lesson 2	Possessive Nouns Reading Comprehension
99	Lesson 3	Pronouns Reading Comprehension
101	Lesson 4	Pronouns Reading Comprehension
103	Lesson 5	Action Verbs Reading Comprehension
105	Lesson 6	Verbs Reading Comprehension
107	Lesson 7	Helping Verbs Reading Comprehension
109	Lesson 8	Linking Verbs Reading Comprehension
111	Lesson 9	Conjunctions Reading Comprehension
113	Lesson 10	Nouns, Pronouns, Verbs Reading Comprehension
115	Lesson 11	Verbs Reading Comprehension
117	Lesson 12	Verb Agreement Reading Comprehension
119	Lesson 13	Word Usage: See, Saw, Seen, Real, Really Reading Comprehension
121	Lesson 14	Word Usage: Eat, Ate, Eaten, Go, Went, Gone Reading Comprehension
123	Lesson 15	Word Usage: This, That, These, Those Reading Comprehension
125	Lesson 16	Word Usage: It's, Its, Who's, Whose Reading Comprehension
127	Lesson 17	Word Usage: Most, Almost, Sit, Set Reading Comprehension
129	Lesson 18	Fact, Opinion Reading Comprehension
131	Lesson 19	Nouns, Pronouns, Verbs, Adjectives Reading Comprehension
133	Lesson 20	Adverbs Reading Comprehension
135	Lesson 21	Pronouns Reading Comprehension
137	Lesson 22	Homophones Reading Comprehension
139	Lesson 23	Word Usage: There, Their, They're Reading Comprehension
141	Lesson 24	Homophones, Homonyms, Homographs Reading Comprehension
143	Lesson 25	Nouns, Verbs, Adjectives, Adverbs, Interjections Reading Comprehension
145	Lesson 26	Verbs Reading Comprehension
147	Lesson 27	Parts of Speech Reading Comprehension
149	Lesson 28	Pronouns Reading Comprehension
151	Lesson 29	Conjunctions Reading Comprehension
153	Lesson 30	Prepositions Reading Comprehension
155	Lesson 31	Nouns, Verbs, Adjectives, Adverbs Reading Comprehension
157	Lesson 32	Helping Verbs Reading Comprehension
159	Lesson 33	Verbs Reading Comprehension
161	Lesson 34	Adjectives, Adverbs Reading Comprehension
163	Lesson 35	Homophones, Homonyms, Homographs Reading Comprehension
165	Lesson 36	Nouns, Pronouns, Verbs, Adjectives, Adverbs Reading Comprehension

279 Grammar & Reading Practice Answer Key

167	Writing Practice	
169	Lesson 1	Spelling Words, Imperative, Exclamatory, Interrogative, and Declarative Sentences, Proper Nouns Journal
171	Lesson 2	Spelling Words, Imperative, Exclamatory, Interrogative, and Declarative Sentences, Possessive Nouns Journal
173	Lesson 3	Spelling Words, Declarative and Exclamatory Sentences, Pronouns, Interjections, Conjunctions Journal
175	Lesson 4	Spelling Words, Exclamatory Sentences, Possessive Nouns, Compound Subjects, Compound Predicates Journal
177	Lesson 5	Spelling Words, Interrogative Sentences, Action Verbs, Quotation Marks Journal
179	Lesson 6	Spelling Words, Declarative Sentences, State of Being Verbs, Helping Verbs, Addressing Someone, Commas Journal
181	Lesson 7	Spelling Words, Imperative Sentences, Action Verbs, State of Being Verbs, Helping Verbs, Book or Movie Titles Journal
183	Lesson 8	Spelling Words, Action Verbs, State of Being Verbs, Helping Verbs, Linking Verbs, Paragraph Writing Journal
185	Lesson 9	Spelling Words, Plural Proper Nouns, Conjunctions, Possessive Nouns, Interjections, Paragraph Writing Journal
187	Lesson 10	Spelling Words, Past Tense Verbs, Present Tense Verbs, Future Tense Verbs, Paragraph Writing Journal
189	Lesson 11	Spelling Words, Imperative Sentences, State of Being Verbs, Helping Verbs, Helping Verb Phrases, Paragraph Writing Journal
191	Lesson 12	Spelling Words, Interrogative Sentences, Present Tense Verbs, Past Tense Verbs, State Abbreviations, Paragraph Writing Journal
193	Lesson 13	Spelling Words, Word Usage: Real/Really/Seen, State Abbreviations, Paragraph Writing Journal
195	Lesson 14	Spelling Words, Word Usage: Ate/Eaten/Went/Gone, Paragraph Writing Journal
197	Lesson 15	Spelling Words, Word Usage: This/That/These/Those, Paragraph Writing Journal
199	Lesson 16	Spelling Words, Word Usage: Its/Whose, Metaphor, Simile, Paragraph Writing Journal
201	Lesson 17	Spelling Words, Word Usage: Most/Almost/Sit/Set, Paragraph Writing Journal
203	Lesson 18	Spelling Words, Facts, Opinions, Metaphor, Simile, Paragraph Writing Journal

205	Lesson 19	Spelling Words, Adjectives, Paragraph Writing Journal
207	Lesson 20	Spelling Words, Rhymes, How Adverbs, Where Adverbs, Story Writing Journal
209	Lesson 21	Spelling Words, Descriptions, Time Prepositions, Location Prepositions, Story Writing Journal
211	Lesson 22	Spelling Words, Adjectives, Adverbs, Prepositions, Story Writing Journal
213	Lesson 23	Spelling Words, Homophones: To/Two/Too, Story Writing Journal
215	Lesson 24	Spelling Words, Story Characters, Story Settings, Plot Descriptions, Story Writing Journal
217	Lesson 25	Spelling Words, Facts, Fiction, Pronouns, Story Writing Journal
219	Lesson 26	Spelling Words, Adjectives, Adverbs, Interjections, Story Writing Journal
221	Lesson 27	Spelling Words, Adjectives, Adverbs, Story Settings, Story Writing Journal
223	Lesson 28	Spelling Words, Plural Nouns, Possessive Pronouns, Interjections, Story Writing Journal
225	Lesson 29	Spelling Words, Word Usage: First/Next, Conjunctions, Story Writing Journal
227	Lesson 30	Spelling Words, Location Prepositions, Time Prepositions, Quotation Marks, Story Writing Journal
229	Lesson 31	Spelling Words, Titles, Abbreviations, Rhymes, Story Writing Journal
231	Lesson 32	Spelling Words, Action Verbs, State of Being Verbs, Metaphors, Story Writing Journal
233	Lesson 33	Spelling Words, Past Tense Verbs, Present Tense Verbs, Future Tense Verbs, Story Writing Journal
235	Lesson 34	Spelling Words, Adjectives, Adverbs, Story Characters, Story Writing Journal
237	Lesson 35	Spelling Words, Ordinal Numbers, Interrogative Sentences Journal
239	Lesson 36	Spelling Words, Imperative, Exclamatory, and Interrogative Sentences, Conjunctions, Commas, Plural Nouns, Poem Writing Journal
241	Charts and Helps	
261	Owl Activities	
271	Answer Key	

Course Description

Practice Makes Polished Level 4 is a fun way to integrate spelling, grammar, reading, and writing practice into your Language Arts program! Whether your student needs some extra practice or can't get enough of the fun activities, this is a perfect Language Arts practice book for students in Grades 3–6.

Each of the key concept sections in this book corresponds with the lessons in *Language Lessons for a Living Education* Level 4 and is an ideal way to offer extension activities for this award-winning curriculum.

Practice Makes Polished Level 4 can be used with any Language Arts, Reading, Spelling, or Writing curriculum.

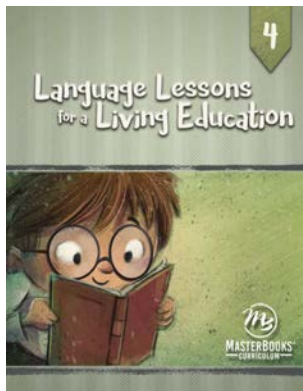
Features

	Target Level	Targets Grade 4, may be used for Grades 3–6
	Flexible 180-Day Schedule	Approximately 20 minutes per exercise, five days a week
	Open & Go	Convenient daily schedule, Well-designed lessons
	Engaging Application	Critical thinking, Faith tie-ins, Extension activities
	Assessments	Answer Keys

Objectives

- ▶ Fun and flexible student activity book designed to strengthen skills in grammar, spelling, reading, and writing.
- ▶ 36-week supplement practice covering spelling, grammar, reading, and writing. Multiple scheduling options are included.
- ▶ A helpful companion to any language arts course.
- ▶ Writing journal ties in Scripture and faith.
- ▶ Use alongside *Language Lessons for a Living Education* Level 4 or any other language arts program.

Optional Resource



Language Lessons for a Living Education Level 4

Available at www.MasterBooks.com

Placement

Completion of *Language Lessons for a Living Education* Level 3 or another Language Arts program. Use it solo as remediation, enrichment, or summer learning.

Supply List

- ☐ Color pencils, crayons, or highlighters
- ☐ Bible (your choice of translation)

Do I need *Practice Makes Polished* for Language Arts?

▶ *Practice Makes Polished* Level 4 is not required for *Language Lessons for a Living Education* Level 4, but it is highly recommended for students who need extra practice in key areas, or simply for fun. Some students may benefit from additional practice in the key areas of spelling, grammar, reading comprehension, and/or writing. This practice book is also ideal for students who love Language Arts and want additional activities.

What topics does this book cover?

▶ *Practice Makes Polished* Level 4 is a flexible practice book to solidify skills in spelling, grammar, reading, and writing.

How is *Practice Makes Polished* Level 4 divided up?

▶ If you are accustomed to using Master Books curriculum, note that the layout of this practice book differs slightly, as it is designed for extra practice. It is divided into three key concept sections, each covering Lessons 1–36, and can be used in conjunction with *Language Lessons for a Living Education* Level 4 or as a general skills practice workbook.

Key Concept Sections:

- Spelling
- Grammar & Reading
- Writing

Can I use *Practice Makes Polished* Level 4 as a stand-alone curriculum?

▶ No, this book is a practice book to sharpen skills in the areas of spelling, grammar, reading, and writing. It should be used in addition to a Language Arts, Reading, Spelling, or Writing curriculum, such as *Language Lessons for a Living Education* Level 4.

What curriculum can I use with *Practice Makes Polished* Level 4?

▶ This book practices concepts taught in *Language Lessons for a Living Education* Level 4 but can be used with any Language Arts, Spelling, Reading, or Writing curriculum.

How do I use *Practice Makes Polished* Level 4?

▶ *Practice Makes Polished* Level 4 is flexible. You may assign all the activities or only those that focus on the key concepts the student needs to practice or would like to do for fun. The key concept sections are Spelling, Grammar & Reading, and Writing.

- If you are using *Language Lessons for a Living Education* Level 4, as you work through the course you may choose the extra practice pages from the corresponding lesson in one or more of the key concept sections.
- If you are using another curriculum, you may pick and choose the topics that your student needs to practice or would simply enjoy from the three key concept sections.

Do I have to use every page of the book with my student?

▶ No. You may choose to assign them all or simply select activity pages tailored to your student's individual needs. If the student needs more practice or would like to complete additional activity sheets, simply provide the page that meets the student's needs.

Can *Practice Makes Polished* Level 4 be used for summer practice?

 Absolutely! *Practice Makes Polished* Level 4 is a great practice book to keep skills sharp during the summer months. Not only will students retain what they have learned, but they will also have fun completing the activities.

If you are using *Language Lessons for a Living Education* Level 4, use *Practice Makes Polished* Level 4 during the summer break after you complete *Language Lessons for a Living Education* Level 4.

If the student completes both activities from 3 lessons a week in each of the three key concept sections, they will complete the book in 12 weeks.

If the student completes both activities from 4–5 lessons a week in each of the three key concept sections, they will complete the book within 8 weeks. (Complete 4 lessons for four weeks and 5 lessons for four weeks.)

Tips for Using the Key Concept Sections

Spelling

Spelling is the primary focus of the Spelling section and is also practiced in the Writing section. The word lists correspond with *Language Lessons for a Living Education* Level 4 but can be used with any student needing extra spelling practice.

For those using *Practice Makes Polished* Level 4 alongside *Language Lessons for a Living Education* Level 4, the following optional schedule can be used each week:

Day 1 — Introduce the spelling words with the first Spelling Practice page from *Practice Makes Polished* Level 4 (Spell with Color).

Day 3 — Practice the spelling words with the second Spelling Practice page from *Practice Makes Polished* Level 4 (Word Shape Spelling, etc.).

Alternatively, the spelling words may be introduced on Day 5 of *Language Lessons for a Living Education* Level 4, and the *Practice Makes Polished* Level 4 lessons assigned the following week, with a test administered on Day 4.

Grammar & Reading

For those using *Practice Makes Polished* Level 4 alongside *Language Lessons for a Living Education* Level 4, each Grammar & Reading lesson may be used on or after Day 2.

There are a variety of fun activities to sharpen grammar skills in *Practice Makes Polished* Level 4. **Please note** that students will need a partner for the **Word Play** activities. The partner will read the type of word needed for each blank in the story to the student, write the student's words on the lines, and then read the story to the student. For extra reading practice, the student may read the story aloud. Have fun laughing at the silly story created using the words provided by the student!

TIP: Reference sheets are located at the back of the book, covering grammar and writing concepts. They include examples, which can be helpful for quick review or to offer students ideas when completing grammar activities, such as **Word Play**.

Let's Read uses two types of activities to encourage reading comprehension. Students will read fictional stories and either check the correct boxes or write their answers. They will also read non-fiction passages about owls and answer questions. For both types of activities, they will draw fun little pictures based on the passage they read.

TIP: If extra handwriting practice is needed, students may copy each reading passage on three-lined paper for lower elementary students. A primary-level notepad may be purchased for this purpose. Some writing tablets provide a space for drawing. Students may want to draw their assigned pictures in the tablet.

TIP: Be sure to complete the owl extension activities in the back of the book! Students have the opportunity to create a paper owl, practice drawing them using a step-by-step guide, and participate in other fun owl activities. You may want to research owls with your student while you are at it. There are many types of owls that students may find fascinating.

Writing

For those using *Practice Makes Polished* Level 4 alongside *Language Lessons for a Living Education* Level 4, each Writing lesson may be used on or after Day 3.

The **Write It Well** section encourages students to use their best handwriting as they write imperative, declarative, exclamatory, and interrogative sentences. Students will include spelling words from the Spelling Practice section in their sentences. They will also be asked to use key grammar and punctuation that tie in with concepts taught in *Language Lessons for a Living Education* Level 4, which are important for all students at this level to practice.

Journal It! combines practice with personal application. Students will record the date, share the weather, and provide a short response. Creativity is encouraged through a personal expression of life and faith.

Optional Schedules

Alternative Schedule for Spelling

For those introducing the spelling words on Day 5 of each week, the following schedule may be used:

Week 1

Day 5

Introduce Spelling Words (*Language Lessons for a Living Education* Level 4, Lesson 1, Day 5)

Week 2

Day 1

Spelling Practice (Lesson 1)

Day 2

Grammar & Reading Practice (Lesson 1)

Day 3

Write It Well (Lesson 1)

Day 4

Journal It!* (Lesson 1), Spelling Test

Day 5

Introduce Spelling Words (*Language Lessons for a Living Education* Level 4, Lesson 2, Day 5)

*Journal It! may be done on Day 5.

Summer Schedule

12-Week Schedule:

Each week, complete three lessons in each of the three key concept sections.

8-Week Schedule:

Weeks 1–4, complete four lessons in each of the three key concept sections.

Weeks 5–8, complete five lessons in each of the three key concept sections.



Suggested Daily Schedule

This suggested schedule aligns with *Language Lessons For A Living Education* Level 4

Calendar	Assignment	Due Date	✓	Grade
► First Semester-First Quarter				
Week 1	Day 1 Lesson 1 • Spelling • Page 21			
	Day 2 Lesson 1 • Grammar & Reading • Pages 95–96			
	Day 3 Lesson 1 • Spelling • Page 22			
	Day 4 Lesson 1 • Writing • Page 169			
	Day 5 Lesson 1 • Writing • Page 170			
Week 2	Day 6 Lesson 2 • Spelling • Page 23			
	Day 7 Lesson 2 • Grammar & Reading • Pages 97–98			
	Day 8 Lesson 2 • Spelling • Page 24			
	Day 9 Lesson 2 • Writing • Page 171			
	Day 10 Lesson 2 • Writing • Page 172			
Week 3	Day 11 Lesson 3 • Spelling • Page 25			
	Day 12 Lesson 3 • Grammar & Reading • Pages 99–100			
	Day 13 Lesson 3 • Spelling • Page 26			
	Day 14 Lesson 3 • Writing • Page 173			
	Day 15 Lesson 3 • Writing • Page 174			
Week 4	Day 16 Lesson 4 • Spelling • Page 27			
	Day 17 Lesson 4 • Grammar & Reading • Pages 101–102			
	Day 18 Lesson 4 • Spelling • Page 28			
	Day 19 Lesson 4 • Writing • Page 175			
	Day 20 Lesson 4 • Writing • Page 176			
Week 5	Day 21 Lesson 5 • Spelling • Page 29			
	Day 22 Lesson 5 • Grammar & Reading • Pages 103–104			
	Day 23 Lesson 5 • Spelling • Page 30			
	Day 24 Lesson 5 • Writing • Page 177			
	Day 25 Lesson 5 • Writing • Page 178			
Week 6	Day 26 Lesson 6 • Spelling • Page 31			
	Day 27 Lesson 6 • Grammar & Reading • Pages 105–106			
	Day 28 Lesson 6 • Spelling • Page 32			
	Day 29 Lesson 6 • Writing • Page 179			
	Day 30 Lesson 6 • Writing • Page 180			

Suggested Daily Schedule

Calendar		Assignment	Due Date	✓	Grade
Week 7	Day 31	Lesson 7 • Spelling • Page 33			
	Day 32	Lesson 7 • Grammar & Reading • Pages 107–108			
	Day 33	Lesson 7 • Spelling • Page 34			
	Day 34	Lesson 7 • Writing • Page 181			
	Day 35	Lesson 7 • Writing • Page 182			
Week 8	Day 36	Lesson 8 • Spelling • Page 35			
	Day 37	Lesson 8 • Grammar & Reading • Pages 109–110			
	Day 38	Lesson 8 • Spelling • Page 36			
	Day 39	Lesson 8 • Writing • Page 183			
	Day 40	Lesson 8 • Writing • Page 184			
Week 9	Day 41	Lesson 9 • Spelling • Page 37			
	Day 42	Lesson 9 • Grammar & Reading • Pages 111–112			
	Day 43	Lesson 9 • Spelling • Page 38			
	Day 44	Lesson 9 • Writing • Page 185			
	Day 45	Lesson 9 • Writing • Page 186			

Suggested Daily Schedule

Calendar	Assignment	Due Date	✓	Grade
► First Semester-Second Quarter				
Week 1	Day 46 Lesson 10 • Spelling • Page 39			
	Day 47 Lesson 10 • Grammar & Reading • Pages 113–114			
	Day 48 Lesson 10 • Spelling • Page 40			
	Day 49 Lesson 10 • Writing • Page 187			
	Day 50 Lesson 10 • Writing • Page 188			
Week 2	Day 51 Lesson 11 • Spelling • Page 41			
	Day 52 Lesson 11 • Grammar & Reading • Pages 115–116			
	Day 53 Lesson 11 • Spelling • Page 42			
	Day 54 Lesson 11 • Writing • Page 189			
	Day 55 Lesson 11 • Writing • Page 190			
Week 3	Day 56 Lesson 12 • Spelling • Page 43			
	Day 57 Lesson 12 • Grammar & Reading • Pages 117–118			
	Day 58 Lesson 12 • Spelling • Page 44			
	Day 59 Lesson 12 • Writing • Page 191			
	Day 60 Lesson 12 • Writing • Page 192			
Week 4	Day 61 Lesson 13 • Spelling • Page 45			
	Day 62 Lesson 13 • Grammar & Reading • Pages 119–120			
	Day 63 Lesson 13 • Spelling • Page 46			
	Day 64 Lesson 13 • Writing • Page 193			
	Day 65 Lesson 13 • Writing • Page 194			
Week 5	Day 66 Lesson 14 • Spelling • Page 47			
	Day 67 Lesson 14 • Grammar & Reading • Pages 121–122			
	Day 68 Lesson 14 • Spelling • Page 48			
	Day 69 Lesson 14 • Writing • Page 195			
	Day 70 Lesson 14 • Writing • Page 196			
Week 6	Day 71 Lesson 15 • Spelling • Page 49			
	Day 72 Lesson 15 • Grammar & Reading • Pages 123–124			
	Day 73 Lesson 15 • Spelling • Page 50			
	Day 74 Lesson 15 • Writing • Page 197			
	Day 75 Lesson 15 • Writing • Page 198			

Suggested Daily Schedule

Calendar		Assignment	Due Date	✓	Grade
Week 7	Day 76	Lesson 16 • Spelling • Page 51			
	Day 77	Lesson 16 • Grammar & Reading • Pages 125–126			
	Day 78	Lesson 16 • Spelling • Page 52			
	Day 79	Lesson 16 • Writing • Page 199			
	Day 80	Lesson 16 • Writing • Page 200			
Week 8	Day 81	Lesson 17 • Spelling • Page 53			
	Day 82	Lesson 17 • Grammar & Reading • Pages 127–128			
	Day 83	Lesson 17 • Spelling • Page 54			
	Day 84	Lesson 17 • Writing • Page 201			
	Day 85	Lesson 17 • Writing • Page 202			
Week 9	Day 86	Lesson 18 • Spelling • Page 55			
	Day 87	Lesson 18 • Grammar & Reading • Pages 129–130			
	Day 88	Lesson 18 • Spelling • Page 56			
	Day 89	Lesson 18 • Writing • Page 203			
	Day 90	Lesson 18 • Writing • Page 204			
		Midterm Grade			

Suggested Daily Schedule

Calendar	Assignment	Due Date	✓	Grade
► Second Semester-First Quarter				
Week 1	Day 91 Lesson 19 • Spelling • Page 57			
	Day 92 Lesson 19 • Grammar & Reading • Pages 131–132			
	Day 93 Lesson 19 • Spelling • Page 58			
	Day 94 Lesson 19 • Writing • Page 205			
	Day 95 Lesson 19 • Writing • Page 206			
Week 2	Day 96 Lesson 20 • Spelling • Page 59			
	Day 97 Lesson 20 • Grammar & Reading • Pages 133–134			
	Day 98 Lesson 20 • Spelling • Page 60			
	Day 99 Lesson 20 • Writing • Page 207			
	Day 100 Lesson 20 • Writing • Page 208			
Week 3	Day 101 Lesson 21 • Spelling • Page 61			
	Day 102 Lesson 21 • Grammar & Reading • Pages 135–136			
	Day 103 Lesson 21 • Spelling • Page 62			
	Day 104 Lesson 21 • Writing • Page 209			
	Day 105 Lesson 21 • Writing • Page 210			
Week 4	Day 106 Lesson 22 • Spelling • Page 63			
	Day 107 Lesson 22 • Grammar & Reading • Pages 137–138			
	Day 108 Lesson 22 • Spelling • Page 64			
	Day 109 Lesson 22 • Writing • Page 211			
	Day 110 Lesson 22 • Writing • Page 212			
Week 5	Day 111 Lesson 23 • Spelling • Page 65			
	Day 112 Lesson 23 • Grammar & Reading • Pages 139–140			
	Day 113 Lesson 23 • Spelling • Page 66			
	Day 114 Lesson 23 • Writing • Page 213			
	Day 115 Lesson 23 • Writing • Page 214			
Week 6	Day 116 Lesson 24 • Spelling • Page 67			
	Day 117 Lesson 24 • Grammar & Reading • Pages 141–142			
	Day 118 Lesson 24 • Spelling • Page 68			
	Day 119 Lesson 24 • Writing • Page 215			
	Day 120 Lesson 24 • Writing • Page 216			

Suggested Daily Schedule

Calendar		Assignment	Due Date	✓	Grade
Week 7	Day 121	Lesson 25 • Spelling • Page 69			
	Day 122	Lesson 25 • Grammar & Reading • Pages 143–144			
	Day 123	Lesson 25 • Spelling • Page 70			
	Day 124	Lesson 25 • Writing • Page 217			
	Day 125	Lesson 25 • Writing • Page 218			
Week 8	Day 126	Lesson 26 • Spelling • Page 71			
	Day 127	Lesson 26 • Grammar & Reading • Pages 145–146			
	Day 128	Lesson 26 • Spelling • Page 72			
	Day 129	Lesson 26 • Writing • Page 219			
	Day 130	Lesson 26 • Writing • Page 220			
Week 9	Day 131	Lesson 27 • Spelling • Page 73			
	Day 132	Lesson 27 • Grammar & Reading • Pages 147–148			
	Day 133	Lesson 27 • Spelling • Page 74			
	Day 134	Lesson 27 • Writing • Page 221			
	Day 135	Lesson 27 • Writing • Page 222			

Suggested Daily Schedule

Calendar	Assignment	Due Date	✓	Grade
► Second Semester-Second Quarter				
Week 1	Day 136 Lesson 28 • Spelling • Page 75			
	Day 137 Lesson 28 • Grammar & Reading • Pages 149–150			
	Day 138 Lesson 28 • Spelling • Page 76			
	Day 139 Lesson 28 • Writing • Page 223			
	Day 140 Lesson 28 • Writing • Page 224			
Week 2	Day 141 Lesson 29 • Spelling • Page 77			
	Day 142 Lesson 29 • Grammar & Reading • Pages 151–152			
	Day 143 Lesson 29 • Spelling • Page 78			
	Day 144 Lesson 29 • Writing • Page 225			
	Day 145 Lesson 29 • Writing • Page 226			
Week 3	Day 146 Lesson 30 • Spelling • Page 79			
	Day 147 Lesson 30 • Grammar & Reading • Pages 153–154			
	Day 148 Lesson 30 • Spelling • Page 80			
	Day 149 Lesson 30 • Writing • Page 227			
	Day 150 Lesson 30 • Writing • Page 228			
Week 4	Day 151 Lesson 31 • Spelling • Page 81			
	Day 152 Lesson 31 • Grammar & Reading • Pages 155–156			
	Day 153 Lesson 31 • Spelling • Page 82			
	Day 154 Lesson 31 • Writing • Page 229			
	Day 155 Lesson 31 • Writing • Page 230			
Week 5	Day 156 Lesson 32 • Spelling • Page 83			
	Day 157 Lesson 32 • Grammar & Reading • Pages 157–158			
	Day 158 Lesson 32 • Spelling • Page 84			
	Day 159 Lesson 32 • Writing • Page 231			
	Day 160 Lesson 32 • Writing • Page 232			
Week 6	Day 161 Lesson 33 • Spelling • Page 85			
	Day 162 Lesson 33 • Grammar & Reading • Pages 159–160			
	Day 163 Lesson 33 • Spelling • Page 86			
	Day 164 Lesson 33 • Writing • Page 233			
	Day 165 Lesson 33 • Writing • Page 234			

Suggested Daily Schedule

Calendar		Assignment	Due Date	✓	Grade
Week 7	Day 166	Lesson 34 • Spelling • Page 87			
	Day 167	Lesson 34 • Grammar & Reading • Pages 161–162			
	Day 168	Lesson 34 • Spelling • Page 88			
	Day 169	Lesson 34 • Writing • Page 235			
	Day 170	Lesson 34 • Writing • Page 236			
Week 8	Day 171	Lesson 35 • Spelling • Page 89			
	Day 172	Lesson 35 • Grammar & Reading • Pages 163–164			
	Day 173	Lesson 35 • Spelling • Page 90			
	Day 174	Lesson 35 • Writing • Page 237			
	Day 175	Lesson 35 • Writing • Page 238			
Week 9	Day 176	Lesson 36 • Spelling • Page 91			
	Day 177	Lesson 36 • Grammar & Reading • Pages 165–166			
	Day 178	Lesson 36 • Spelling • Page 92			
	Day 179	Lesson 36 • Writing • Page 239			
	Day 180	Lesson 36 • Writing • Page 240			
		Final Grade			



Please go over these instructions with the student for the Create Your Own Word Search activity found on pages 38, 56, 74, and 92.

Put spelling words in puzzle

D	O	G				
					F	
H	O	T			O	
					X	
S		M	O	M		M
O						O
B		P	O	T		P

Fill in rest of the boxes with letters

D	O	G	W	K	V	A
C	Z	L	I	U	F	C
H	O	T	B	S	O	R
B	Z	E	Y	P	X	Y
U	R	V	Z	H	H	F
S	W	M	O	M	U	M
O	O	B	O	O	T	O
B	W	P	O	T	O	P

Name _____

Spell with Color

Write each spelling word using colored pencils. As you write each word, **use** one color to write the consonants. **Use** a different favorite color to write the vowels.

break

shape

drain

spam

eight

stamp

flake

steak

holiday

stray

jail

talent

past

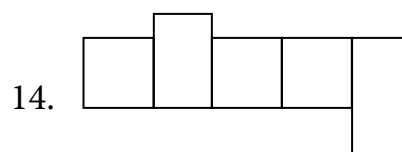
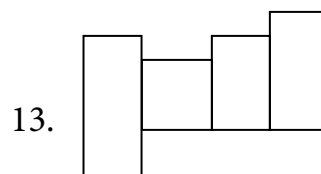
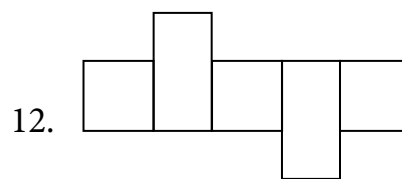
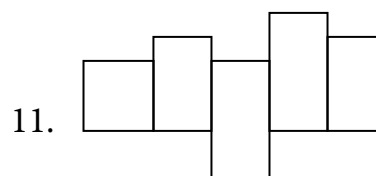
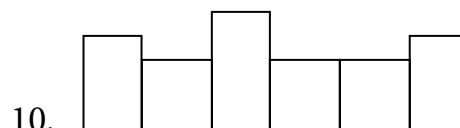
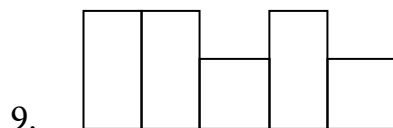
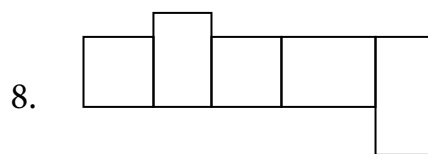
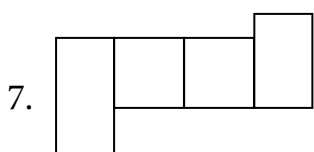
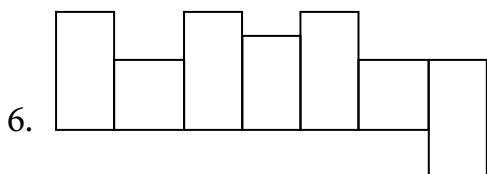
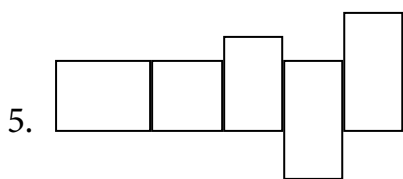
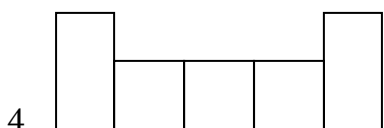
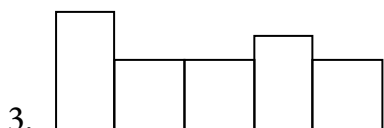
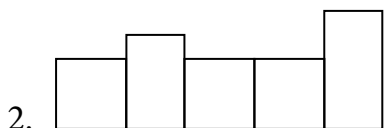
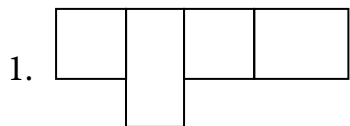
weigh



Word Shape Spelling

Use the following word bank to write each word in the correct word shape boxes.

☐ break ☐ drain ☐ eight ☐ flake ☐ holiday
☐ jail ☐ past ☐ shape ☐ spam ☐ stamp
☐ steak ☐ stray ☐ talent ☐ weigh



Spell with Color

Write each spelling word using colored pencils. As you write each word, **use** one color to write the consonants. **Use** a different favorite color to write the vowels.

alley

_____meant

_____been

_____niece

_____chief

_____peach

_____desk

_____speed

_____east

_____spent

_____gently

_____squeeze

_____green

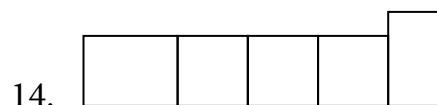
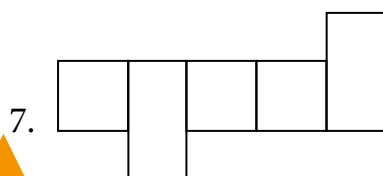
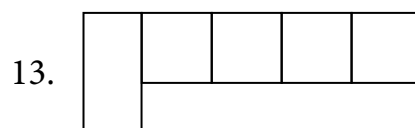
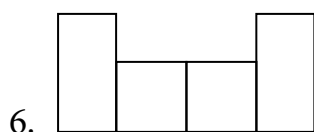
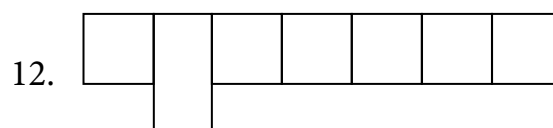
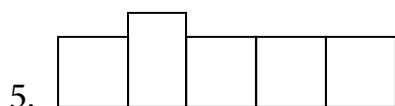
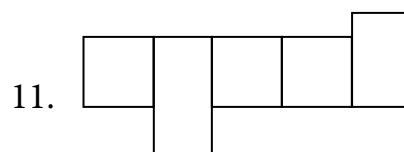
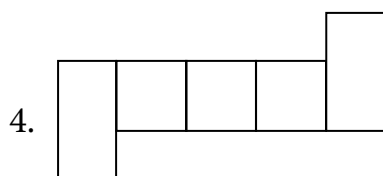
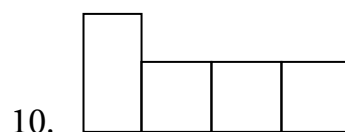
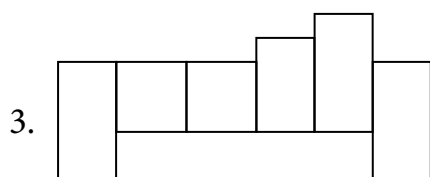
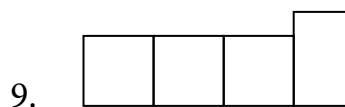
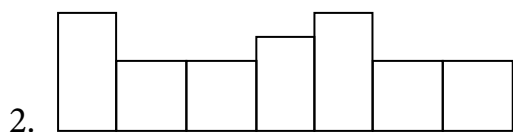
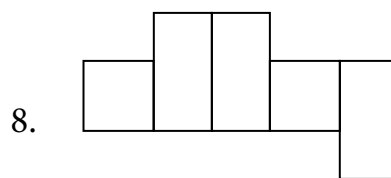
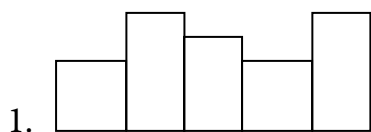
_____leather

_____

Word Shape Spelling

Use the following word bank to write each word in the correct word shape boxes.

○ alley ○ been ○ chief ○ desk ○ east
 ○ gently ○ green ○ leather ○ meant ○ niece
 ○ peach ○ speed ○ spent ○ squeeze





Please go over these instructions with the student for the Create Your Own Word Search activity found on page 103.

Put spelling words in puzzle

D	O	G				
					F	
H	O	T			O	
					X	
S			M	O	M	M
O						O
B			P	O	T	P

Fill in rest of the boxes with letters

D	O	G	W	K	V	A
C	Z	L	I	U	F	C
H	O	T	B	S	O	R
B	Z	E	Y	P	X	Y
U	R	V	Z	H	H	F
S	W	M	O	M	U	M
O	O	B	O	O	T	O
B	W	P	O	T	O	P

Word Play instructions: Read the blue text under each line to the student (found on pages 95, 113, 131, 143, 155). Write the word the student chooses on each line. Let the student read the fun, silly story aloud.

Note: Most of the owl facts presented come from these websites:

<https://www.owlresearchinstitute.org>

<https://www.audubon.org>

<https://www.nationalgeographic.com>

<https://www.allaboutbirds.org>

<https://www.birdfact.com>

<https://www.inaturalist.org>

Name _____

Word Play

Fill in the story with a word the student has chosen for each type of noun. Have fun reading the silly story together!

The Package

I was washing the dishes when my _____
(noun)

began to bark.

I opened the front _____ and saw a package
(noun)
sitting on the _____.
(noun)

I noticed that the box was shipped to me from the
state of _____, from my aunt _____!
(proper noun-place) (proper noun-name)

I carried the big box into the _____ and
(noun)
put it on the _____.
(noun)

Can you believe she sent me a _____?
(noun-thing)

I plan to take it with me every time I go to
_____.
(proper noun-place)

I am going to send my aunt a _____ to
(noun-thing)
thank her for the sweet gift!

Let's Read About Owls!

Read the story, then **answer** the questions.

Owls

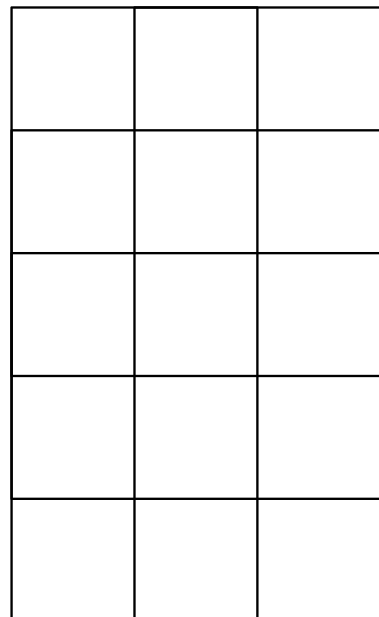
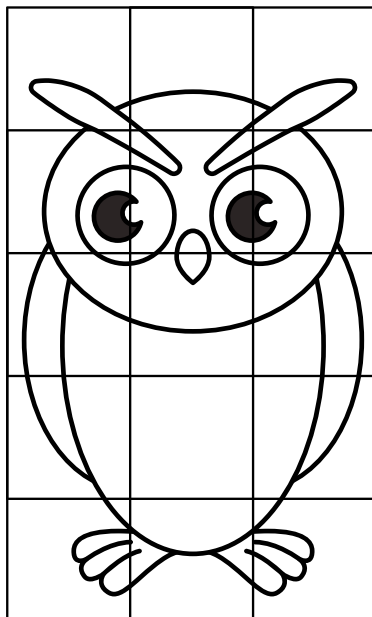
Owls showcase God's creativity. There are over 250 species of owls. They live in forests, deserts, and even in the Arctic. Most owls are nocturnal, which means they hunt during the night and rest during the day. Their large eyes are shaped like a tube rather than a ball, which helps them to see at night.

1. **What** do owls showcase?

2. **What** do nocturnal creatures like owls do at night?

3. **What** are the shape of owl eyes?

Copy the owl picture, then **color** it with pencils or crayons.



Let's Read About Owls!

Read the story, then **answer** the questions.

Owls are Unique

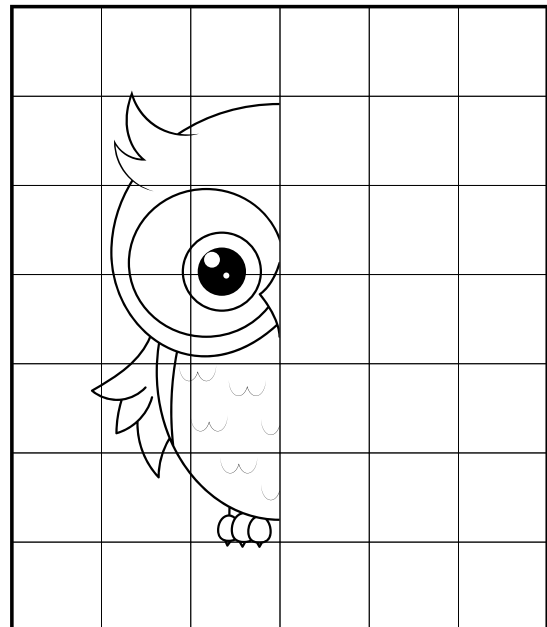
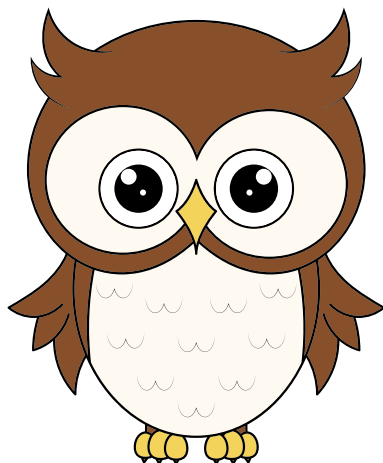
Owls have unique feet. God designed each foot with four toes that work together. One toe faces backward, while the other three face forward. One of the forward-facing toes can also swing backward to give the owl extra stability when needed. Their claws, called talons, are strong and sharp.

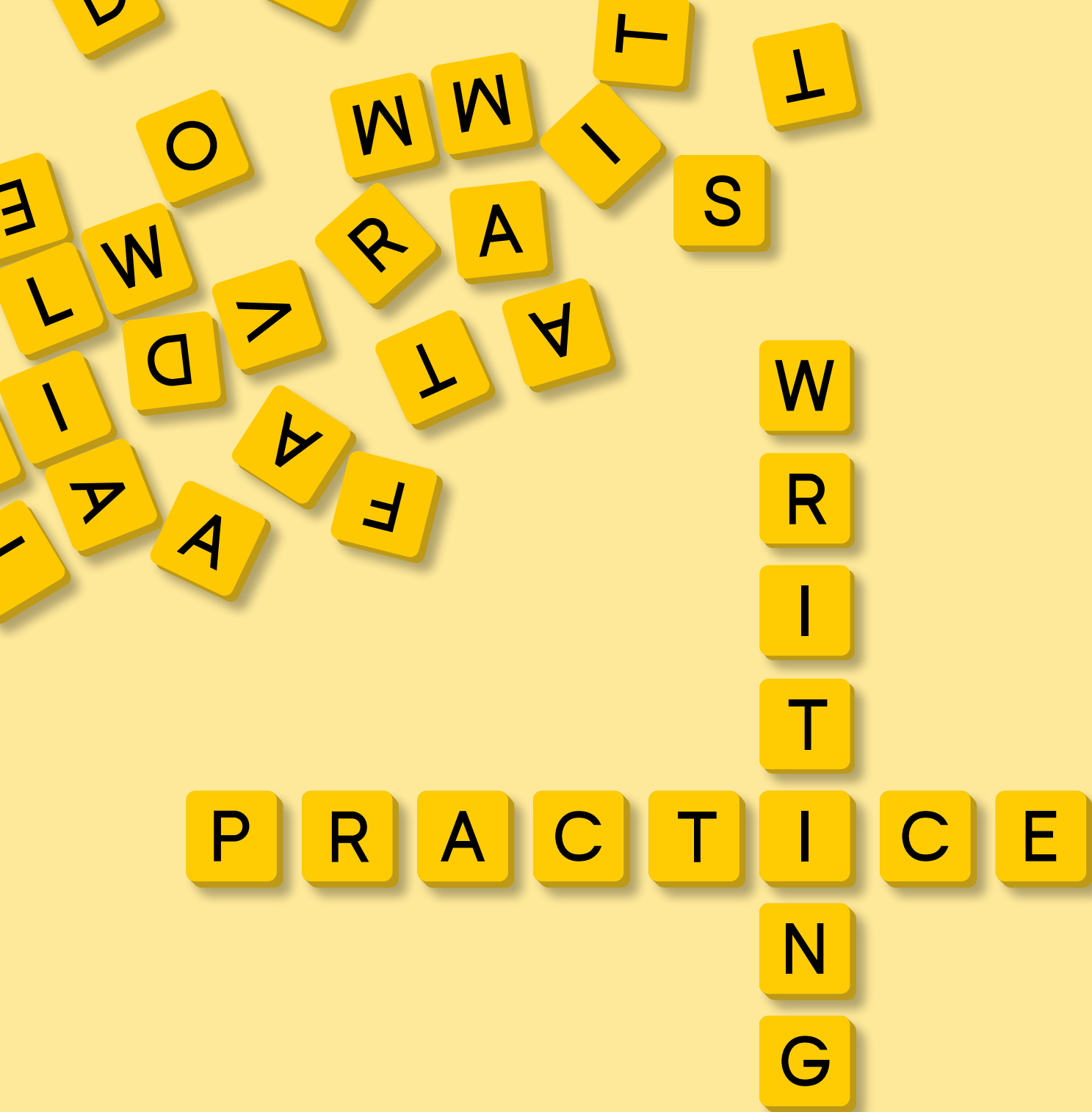
1. **What** can one of the forward-facing toes on an owl's foot do?

2. **How** do the unique features of its feet help the owl?

3. **What** are talons?

Copy the owl picture, then **color** it with pencils or crayons.







Name _____

Write It Well

Check the box next to each spelling word you use to write the following sentences.

Can you use them all?

- | | | | | |
|--------------------------------|--------------------------------|---------------------------------|--------------------------------|----------------------------------|
| ☐ break | ☐ drain | ☐ eight | ☐ flake | ☐ holiday |
| ☐ jail | ☐ past | ☐ shape | ☐ spam | ☐ stamp |
| ☐ steak | ☐ stray | ☐ talent | ☐ weigh | |

Write an imperative sentence.

Write an exclamatory sentence.

Write an interrogative sentence.

Write a declarative sentence.

Write a sentence using a proper noun.

Write a sentence using all of the unused spelling words.

JOURNAL

A journal is a place to write about your ideas and your life. Use your best handwriting. Have fun sharing your thoughts!

What is today's date?

Describe today's weather.

Describe how you will dress for today's weather.

Using your Bible, **copy** a Scripture verse from the Book of Psalms or Proverbs.

Name _____

Write It Well

Check the box next to each spelling word you use to write the following sentences.

Can you use them all?

- | | | | | |
|---------------------------------|--------------------------------|----------------------------------|----------------------------------|--------------------------------|
| ☐ alley | ☐ been | ☐ chief | ☐ desk | ☐ east |
| ☐ gently | ☐ green | ☐ leather | ☐ meant | ☐ niece |
| ☐ peach | ☐ speed | ☐ spent | ☐ squeeze | |

Write an imperative sentence.

Write an exclamatory sentence.

Write an interrogative sentence.

Write a declarative sentence.

Write a sentence using a possessive noun.

Write a sentence using all of the unused spelling words.

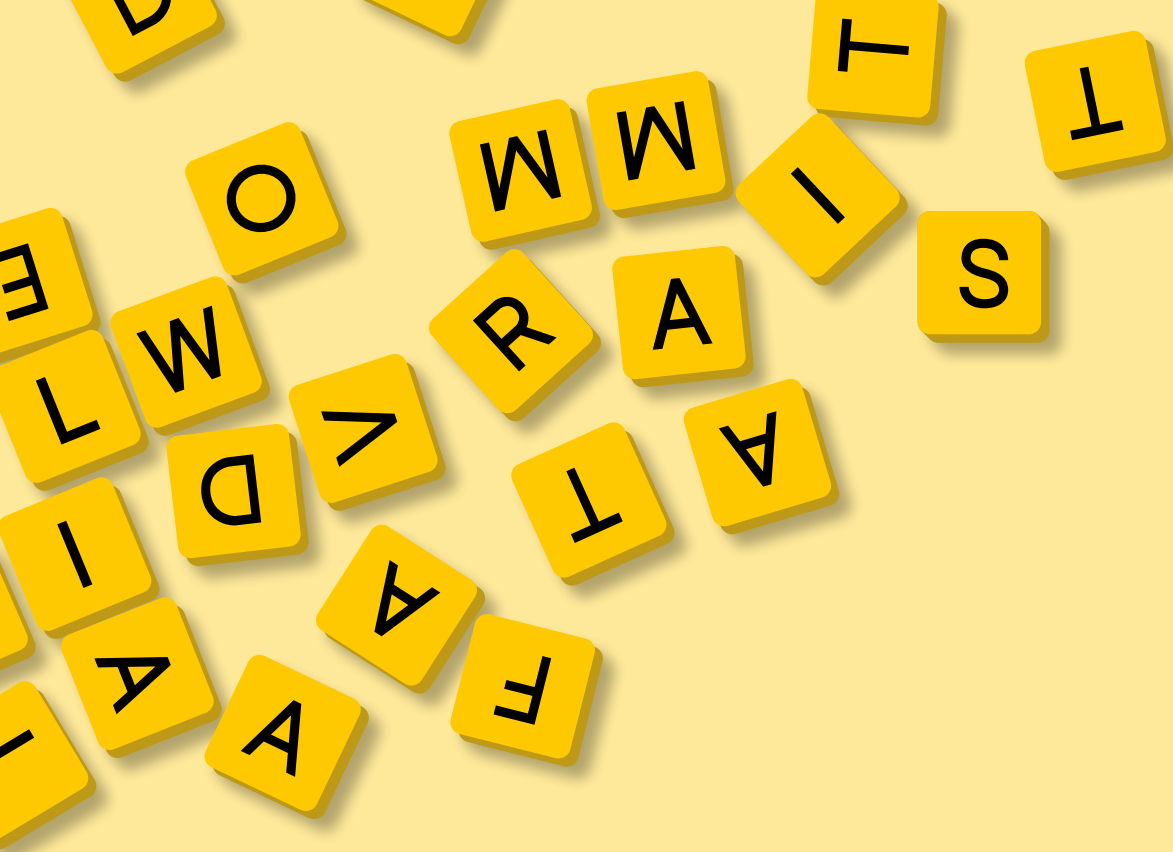
JOURNAL

What is today's date?

Describe today's weather.

How does today's weather affect your day?

Using your Bible, **copy** a Scripture verse from the Book of Psalms or Proverbs.



TEACHING

I

Charts & Helps..... Page 243

Parts of Speech Page 245

Sentences & Paragraphs Page 252

Word Usage..... Page 254

Punctuation Page 256

Writing Page 259

D

S

Owl Activities..... Page 261

Drawing Owls..... Page 262

Owl Activities Page 265

Additional Owl Projects..... Page 267

Answer Key Page 271

Spelling Practice Answer Key..... Page 273

Grammar & Reading Practice Answer Key..... Page 279



How to Use Charts & Helps

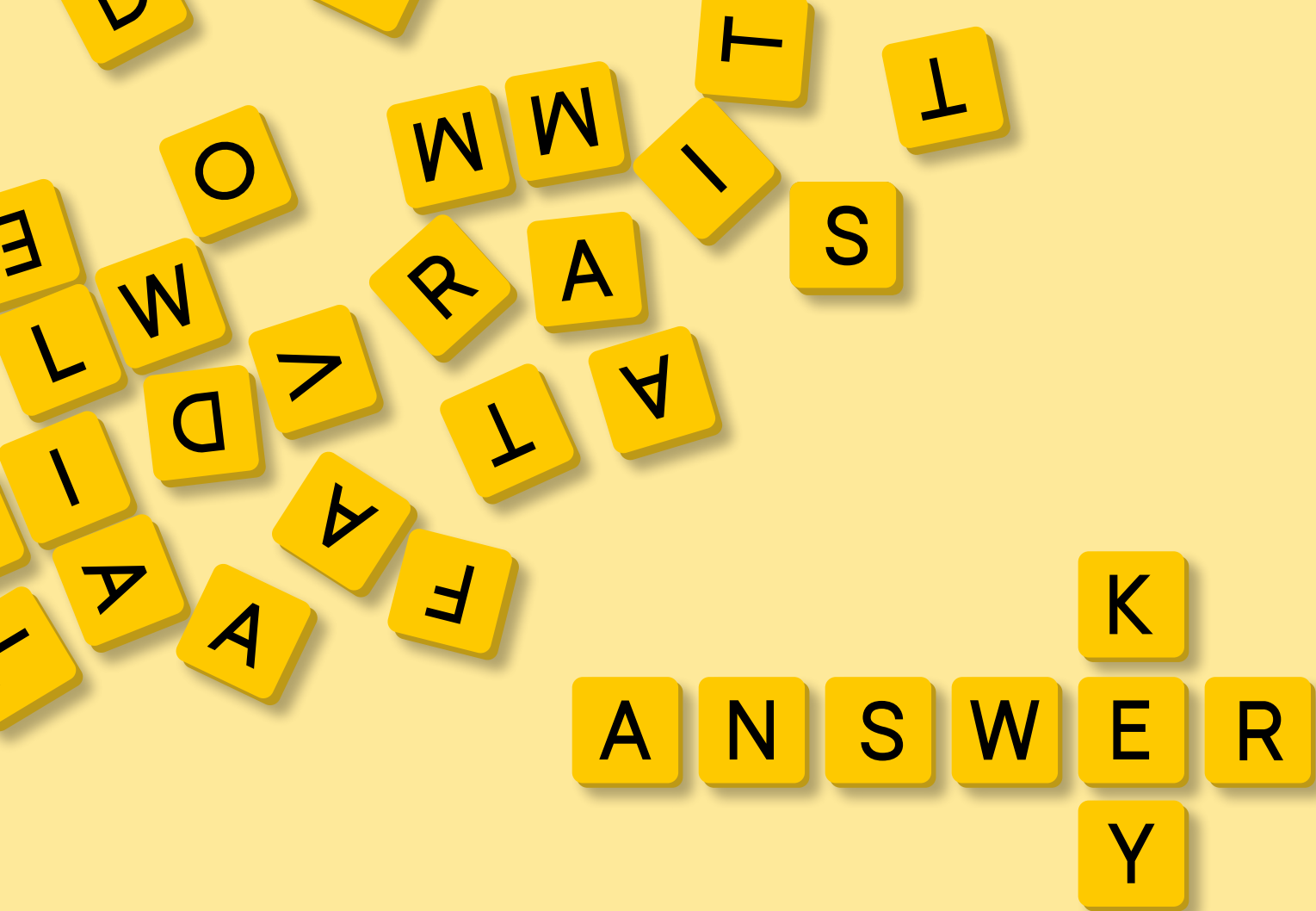
Charts & Helps are organized by topic.

This section may be useful for both teachers and students as a reference when completing the practice pages. For example, if a student needs help remembering what a noun is, the definition and examples can be found in the Parts of Speech section.

Charts & Helps Table of Contents

Parts of Speech.....	Page 245
The Eights Parts of Speech.....	Page 245
Nouns	Page 246
Proper Nouns	Page 246
Possessive Nouns	Page 246
Plural Nouns.....	Page 246
Irregular Plural Words	Page 246
Irregular Plural Words: Spelled the Same as Singular.....	Page 247
Pronouns.....	Page 247
Verbs.....	Page 248
Action Verbs	Page 248
State of Being Verbs.....	Page 248
Linking Verbs	Page 248
Helping Verbs.....	Page 248
Verb Phrases	Page 249
Verb Agreement.....	Page 249
Verb Tense.....	Page 250
Adjectives.....	Page 250
Adverbs	Page 250
Prepositions	Page 251
Conjunctions	Page 252
Interjections.....	Page 252
Sentences & Paragraphs.....	Page 252
Sentences.....	Page 252
Types of Sentences.....	Page 253
Paragraphs	Page 253

Word Usage	Page 254
Homophones—Homonyms—Homographs	Page 254
Compound Words	Page 255
Synonyms.....	Page 255
Antonyms.....	Page 255
Contractions.....	Page 255
Common Contractions.....	Page 255
Figures of Speech	Page 256
Similes	Page 256
Metaphors.....	Page 256
Truth/Fiction.....	Page 256
Fact/Opinion	Page 256
Punctuation.....	Page 257
Commas	Page 257
Quotations	Page 257
Titles	Page 258
Titles of Books, Magazines, Movies, and Plays.....	Page 258
Writing.....	Page 259
Parts of a Story	Page 259



Spelling Practice Answer Key Page 273

Grammar & Reading Practice Answer Key Page 279

Spelling Practice Answer Key

Word Shape Spelling, Lesson 1, Page 22

- | | |
|------------|------------|
| 1. spam | 8. stamp |
| 2. steak | 9. flake |
| 3. drain | 10. talent |
| 4. break | 11. eight |
| 5. weigh | 12. shape |
| 6. holiday | 13. jail |
| 7. past | 14. stray |

Word Shape Spelling, Lesson 2, Page 24

- | | |
|------------|-------------|
| 1. chief | 8. alley |
| 2. leather | 9. east |
| 3. gently | 10. been |
| 4. peach | 11. spent |
| 5. niece | 12. squeeze |
| 6. desk | 13. green |
| 7. speed | 14. meant |

Word Shape Spelling, Lesson 3, Page 26

- | | |
|-----------|------------|
| 1. flight | 8. shine |
| 2. type | 9. align |
| 3. pilot | 10. thigh |
| 4. inch | 11. ruin |
| 5. sting | 12. deny |
| 6. build | 13. height |
| 7. grind | 14. diet |

Word Shape Spelling, Lesson 4, Page 28

- | | |
|-----------|------------------|
| 1. coast | 8. crow or snow |
| 2. goal | 9. shop |
| 3. wrote | 10. host |
| 4. broke | 11. problem |
| 5. growth | 12. globe |
| 6. shown | 13. snow or crow |
| 7. gold | 14. shock |

Word Shape Spelling, Lesson 5, Page 30

- | | |
|-----------|------------|
| 1. rescue | 8. threw |
| 2. tube | 9. nephew |
| 3. prove | 10. cute |
| 4. glue | 11. unit |
| 5. done | 12. group |
| 6. truth | 13. fruit |
| 7. punish | 14. smooth |

Word Shape Spelling, Lesson 6, Page 32

- | | |
|-------------------|------------|
| 1. mount | 8. sauce |
| 2. drawn or frown | 9. exalt |
| 3. crawl | 10. sprout |
| 4. launch | 11. fault |
| 5. sound | 12. false |
| 6. frown or drawn | 13. howl |
| 7. faucet | 14. pounce |

Word Shape Spelling, Lesson 7, Page 34

- | | |
|-----------------------|-----------------------|
| 1. ought | 8. brought or fraught |
| 2. caught or sought | 9. taught |
| 3. astound | 10. ground |
| 4. thought | 11. daughter |
| 5. hound or found | 12. bought or fought |
| 6. fraught or brought | 13. sought or caught |
| 7. found or hound | 14. fought or bought |

Word Shape Spelling, Lesson 8, Page 36

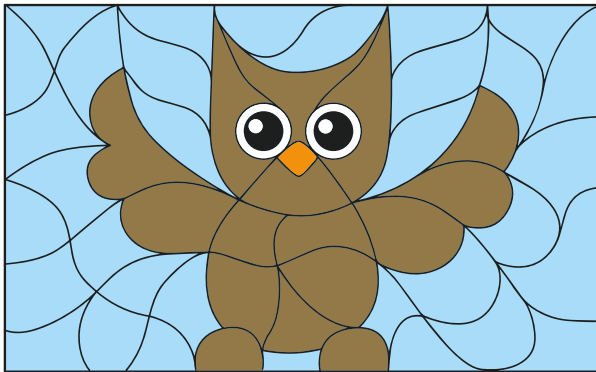
- | | |
|---------------------|----------------------|
| 1. sharp | 8. declare |
| 2. course or career | 9. perhaps |
| 3. purpose | 10. worn |
| 4. dairy | 11. journey |
| 5. twirl | 12. career or course |
| 6. board | 13. score |
| 7. learn | 14. appear |

Grammar & Reading Practice Answer Key

Let's Read, Lesson 1, Page 96

1. God's creativity
2. They hunt.
3. Tubes

Hidden Picture, Lesson 2, Page 97



Let's Read, Lesson 2, Page 98

1. Swing backward
2. They give extra stability.
3. Claws

Maze, Lesson 3, Page 99



Let's Read, Lesson 3, Page 100

1. No
2. Beneath their feathers
3. Pinpoint where sounds come from

Word Search, Lesson 4, Page 101

A	Y	W	E	V	A	M	J	N	H	O	R
Y	U	W	B	Q	R	Y	Y	O	U	R	K
O	P	T	H	E	R	X	H	I	G	L	P
U	S	T	H	Z	B	C	I	M	J	I	T
E	W	H	T	I	O	V	S	F	Q	D	S
I	U	E	D	T	C	T	H	E	M	A	I
G	E	I	E	S	G	Y	K	L	T	H	B
H	F	R	N	X	I	S	N	H	L	I	U
O	U	R	P	R	M	H	K	E	C	M	Z
J	O	M	U	S	V	E	S	Z	F	W	D

Let's Read, Lesson 4, Page 102

1. Strigiformes
2. The barn owl
3. Round

Let's Read, Lesson 5, Page 104

1. Species
2. They screech.
3. The Eastern screech-owl