

# TEACHER GUIDE

4th–6th Grade

Includes Student  
Worksheets

History



Weekly Lesson Schedule



Worksheets & Activities

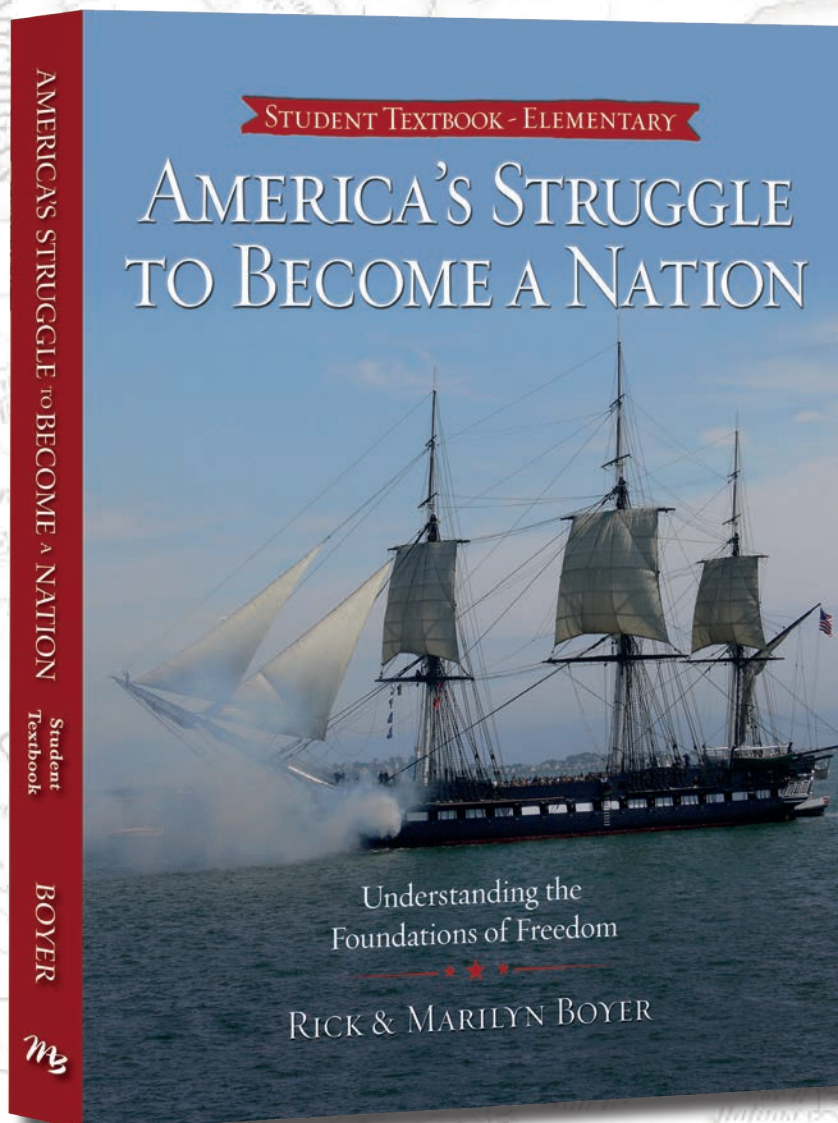


Quizzes



Answer Key

## TIMELINE OF THE REVOLUTION



**MASTERBOOKS®**  
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# Timeline of the Revolution



**Authors:** Rick & Marilyn Boyer

**Master Books Creative Team:**

**Editor:** Craig Froman

**Design:** Terry White

**Cover Design:** Diana Bogardus

**Copy Editors:**

Judy Lewis

Willow Meek

**Curriculum Review:**

Kristen Pratt

Laura Welch

Diana Bogardus

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**Rick and Marilyn Boyer** were among the pioneers of the modern home education movement in the early 1980s. Together they founded The Learning Parent ministry, have written over a dozen books, and travel around the country and abroad, speaking at home-school and Christian parenting conferences to encourage, inspire, and challenge the parents training the next generation of Americans. Their books have circulated around the globe and have been translated into several foreign languages.

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### Author Bio:

**Rick and Marilyn Boyer** have a decades-long love affair with American history. Marilyn is the author of the highly acclaimed book, *For You They Signed*, an in-depth study of the signers of the Declaration of Independence. Rick is known to thousands of children across America as “Uncle Rick the Storyteller” through his many historical audio books and storytelling CDs. The Boyers are nationally known homeschool speakers and authors. They are also among the pioneers of the modern home education movement. Beginning in 1980, they have homeschooled all of their 14 children from kindergarten through high school. They have also written around a dozen parenting books and are in demand as speakers for homeschooling and parenting conferences. Their speaking ministry has taken them to nearly every state in the union and several foreign countries.



## Using This Teacher Guide

**Features:** The suggested weekly schedule enclosed has easy-to-manage lessons that guide the reading, worksheets, and all assessments. The pages of this guide are perforated and three-hole punched so materials are easy to tear out, hand out, grade, and store. Teachers are encouraged to adjust the schedule and materials needed in order to best work within their unique educational program.

**Lesson Scheduling:** Students are instructed to read the pages in their book and then complete the corresponding section provided by the teacher. Assessments that may include worksheets, activities, quizzes, and tests are given at regular intervals with space to record each grade. Space is provided on the weekly schedule for assignment dates, and flexibility in scheduling is encouraged. Teachers may adapt the scheduled days per each unique student situation. As the student completes each assignment, this can be marked with an “X” in the box.



**Approximately 30 to 45 minutes per lesson, five days a week**



**Includes answer keys for worksheets and quizzes**



**Worksheets for each section**



**Quizzes are included to help reinforce learning and provide assessment opportunities**



**Designed for grades 4 to 6 in a one-year course**

**Course Objectives:** Students completing this course will

- ✓ Investigate the causes of the War for Independence
- ✓ Become familiar with the first battles of the revolution
- ✓ Identify leaders of the war and see God’s hand at work in the formation of the American people
- ✓ Learn how the early American army went from weakness to strength as the battles raged around them
- ✓ Study the turning points of the revolution and the people who were vital to victory

## First Semester Suggested Daily Schedule

Week	Day	Assignment	Date/Hours	✓	Grade
First Semester–First Quarter					
Week 1	Day 1	Ch1 - Why Was There a War of Independence? • Read Pages 7-12: A Heritage of Freedom • <i>America's Struggle to Become a Nation</i> • (ASBN) Answer questions 1–5 • Page 17 • <i>Teacher Guide</i> • (TG)			
	Day 2	Ch1 - Read Pages 12-15: An Argument with a Proud King • (ASBN) Answer questions 6–10 • Page 17 • (TG)			
	Day 3	Ch1 - Read Pages 15-17: Unjust Laws • (ASBN) Answer questions 11–15 • Page 18 • (TG)			
	Day 4	Choose one of the projects to complete. • Page 18 • (TG)			
	Day 5	Ch1 Test • Teacher may give oral exam from worksheet • (TG)			
Week 2	Day 6	Ch2 - Trouble over Taxes • Read Pages 19-22: Furor Over the Stamp Act (ASBN) • Answer questions 1–5 • Page 19 • (TG)			
	Day 7	Ch2 - Read Pages 22-25: More Trouble —Then Violence • (ASBN) Answer questions 6–10 • Pages 19-20 • (TG)			
	Day 8	Ch2 - Read Pages 25-27: The Boston Tea Party • (ASBN) Answer questions 11–15 • Page 20 • (TG)			
	Day 9	Complete the Project • Page 20 • (TG)			
	Day 10	Ch2 Test • Teacher may give oral exam from worksheet • (TG)			
Week 3	Day 11	Ch3 - The First Battles • Read Pages 29-31: The First Continental Congress • (ASBN) Answer questions 1–5 • Page 21 • (TG)			
	Day 12	Ch3 - Read Pages 31-33: War Clouds Gather • (ASBN) Answer questions 6–10 • Pages 21-22 • (TG)			
	Day 13	Ch3 - Read Pages 33-35: The Shot Heard 'Round the World (ASBN) • Answer questions 11–15 • Page 22 • (TG)			
	Day 14	Complete the Project • Page 22 • (TG)			
	Day 15	Ch3 Test • Teacher may give oral exam from worksheet • (TG)			
Week 4	Day 16	Ch4 - The Choice of a Leader • Read Pages 37-39: America Gets an Army • (ASBN) • Answer questions 1–5 • Page 23 • (TG)			
	Day 17	Ch4 - Read Pages 39-41: Who Will Lead the Army? • (ASBN) Answer questions 6–10 • Pages 23-24 • (TG)			
	Day 18	Ch4 - Read Pages 41-43: A Humble Warrior • (ASBN) Answer questions 11–14 • Page 24 • (TG)			
	Day 19	Complete the Project • Page 24 • (TG)			
	Day 20	Ch4 Test • Teacher may give oral exam from worksheet • (TG)			
Week 5	Day 21	Ch5 - Arnold and Allen • Read Pages 45-47: Capture of Ticonderoga • (ASBN) • Answer questions 1–5 • Page 25 • (TG)			
	Day 22	Ch5 - Read Pages 47-50: The Fort Is Taken • (ASBN) Answer questions 6–10 • Pages 25-26 • (TG)			
	Day 23	Ch5 - Read Pages 50-51: America's Most Famous Traitor • (ASBN) Answer questions 11–14 • Page 26 • (TG)			
	Day 24	Choose one of the projects to complete. • Page 26 • (TG)			
	Day 25	Ch5 Test • Teacher may give oral exam from worksheet • (TG)			

<b>Week</b>	<b>Day</b>	<b>Assignment</b>	<b>Date/Hours</b>	<b>✓</b>	<b>Grade</b>
Week 6	Day 26	Ch6 - The Battle of Bunker Hill • Read Pages 53-55: Fortifying the Hill • (ASBN) • Answer questions 1–5 • Page 27 • (TG)			
	Day 27	Ch6 - Read Pages 55-57: The Battle Begins • (ASBN) Answer questions 6–10 • Page 27 • (TG)			
	Day 28	Ch6 - Read Pages 57-59: First Blood on the Hill • (ASBN) Answer questions 11–14 • Page 28 • (TG)			
	Day 29	Choose one of the projects to complete • Page 28 • (TG)			
	Day 30	Ch6 Test • Teacher may give oral exam from worksheet • (TG)			
Week 7	Day 31	Ch7 - Life in the New Army • Read Pages 61-63: The General Takes Command • (ASBN) • Answer questions 1–5 • Page 29 • (TG)			
	Day 32	Ch7 - Read Pages 63-65: Life in the Camps • (ASBN) Answer questions 6–10 • Page 29 • (TG)			
	Day 33	Ch7 - Read Pages 66-67: Washington's Leaders • (ASBN) Answer questions 11–15 • Page 30 • (TG)			
	Day 34	Choose one of the projects to complete • Page 30 • (TG)			
	Day 35	Ch7 Test • Teacher may give oral exam from worksheet • (TG)			
Week 8	Day 36	Ch8 - Defeat and Victory in Battle Read Pages 69-71: Some Early Success in Canada • (ASBN) Answer questions 1–5 • Page 31 • (TG)			
	Day 37	Ch8 - Read Pages 71-75: The Quebec Campaign • (ASBN) Answer questions 6–10 • Page 31 • (TG)			
	Day 38	Ch8 - Read Pages 75-77: Taking Back Boston • (ASBN) Answer questions 11–15 • Page 32 • (TG)			
	Day 39	Complete the project • Page 32 • (TG)			
	Day 40	Ch8 Test • Teacher may give oral exam from worksheet • (TG)			
Week 9	Day 41	Ch9 - A Desire for Independence! • Read Pages 79-82: Three Strikes Against King George • (ASBN) • Answer questions 1–5 • Page 33 • (TG)			
	Day 42	Ch9 - Read Pages 82-85: The Declaration of Independence • (ASBN) • Answer questions 6–10 • Pages 33-34 • (TG)			
	Day 43	Ch9 - Read Pages 85-87: The New Nation Celebrates • (ASBN) Answer questions 11–13 • Page 34 • (TG)			
	Day 44	Choose one of the projects to complete • Page 34 • (TG)			
	Day 45	Ch9 Test • Teacher may give oral exam from worksheet • (TG) Optional First Semester–First Quarter Quiz • Pages 87-88 • (TG)			
<b>First Semester–Second Quarter</b>					
Week 1	Day 46	Ch10 - Battles North and South • Read Pages 89-91: Encouragement from the South • (ASBN) Answer questions 1–5 • Page 35 • (TG)			
	Day 47	Ch10 - Read Pages 91-93: The Regulator Movement — First Blood • (ASBN) • Answer questions 6–10 • Page 35 • (TG)			
	Day 48	Ch10 - Read Pages 93-95: The Battle of Sullivan's Island • (ASBN) Answer questions 11–15 • Page 36 • (TG)			
	Day 49	Choose one of the projects to complete • Page 36 • (TG)			
	Day 50	Ch10 Test • Teacher may give oral exam from worksheet • (TG)			

Week	Day	Assignment	Date/Hours	✓	Grade
Week 2	Day 51	Ch11 - Long Island — A Miraculous Escape • Read Pages 97-99: Attempts to End the War — Compromise and Poison • (ASBN) Answer questions 1–5 • Page 37 • (TG)			
	Day 52	Ch11 - Read Pages 99-102: The Battle Takes Shape • (ASBN) Answer questions 6–10 • Pages 37-38 • (TG)			
	Day 53	Ch11 - Read Pages 102-105: Defeat and Retreat • (ASBN) Answer questions 11–15 • Page 38 • (TG)			
	Day 54	Complete the project • Page 38 • (TG)			
	Day 55	Ch11 Test • Teacher may give oral exam from worksheet • (TG)			
Week 3	Day 56	Ch12 - Battles Around New York • Read Pages 107-111: The Retreat from Long Island • (ASBN) Answer questions 1–5 • Page 39 • (TG)			
	Day 57	Ch12 - Read Pages 111-115: Unusual Heroics • (ASBN) Answer questions 6–10 • Page 39 • (TG)			
	Day 58	Ch12 - Read Pages 116-117: Remembrance and Retreat • (ASBN) Answer questions 11–15 • Page 40 • (TG)			
	Day 59	Choose one of the projects to complete • Page 40 • (TG)			
	Day 60	Ch12 Test • Teacher may give oral exam from worksheet • (TG)			
Week 4	Day 61	Ch13 - Retreat and Victory Read Pages 119-122: The Mighty Redcoats Roll On • (ASBN) Answer questions 1–5 • Page 41 • (TG)			
	Day 62	Ch13 - Read Pages 122-125: The Pursued Fox Turns • (ASBN) Answer questions 6–10 • Page 41 • (TG)			
	Day 63	Ch13 - Read Pages 125-127: A Surprise for Cornwallis • (ASBN) Answer questions 11–15 • Page 42 • (TG)			
	Day 64	Choose one of the projects to complete • Page 42 • (TG)			
	Day 65	Ch13 Test • Teacher may give oral exam from worksheet • (TG)			
Week 5	Day 66	Ch14 - The Battle of Valcour Island • Read Pages 129-131: A Tiny Navy • (ASBN) • Answer questions 1–5 • Page 43 • (TG)			
	Day 67	Ch14 - Read Pages 132-133: Another “Benedict Arnold” • (ASBN) Answer questions 6–10 • Pages 43-44 • (TG)			
	Day 68	Ch14 - Read Pages 134-135: Arnold Is Disappointed Again • (ASBN) Answer questions 11–15 • Page 44 • (TG)			
	Day 69	Choose one of the projects to complete • Page 44 • (TG)			
	Day 70	Ch14 Test • Teacher may give oral exam from worksheet • (TG)			
Week 6	Day 71	Ch15 - Burgoyne’s Campaign Begins • Read Pages 137-139: High Hopes in Canada, a Reverse in Connecticut • (ASBN) Answer questions 1–5 • Page 45 • (TG)			
	Day 72	Ch15 - Read Pages 140-142: A Confident General Marches to Conquest • (ASBN) • Answer questions 6–10 • Pages 45-46 • (TG)			
	Day 73	Ch15 - Read Pages 142-145: A Surprise Attack • (ASBN) Answer questions 11–15 • Page 46 • (TG)			
	Day 74	Choose one of the projects to complete • Page 46 • (TG)			
	Day 75	Ch15 Test • Teacher may give oral exam from worksheet • (TG)			



<b>Week</b>	<b>Day</b>	<b>Assignment</b>	<b>Date/Hours</b>	<b>✓</b>	<b>Grade</b>
Week 7	Day 76	Ch16 - Bennington and Fort Schuyler Read Pages 147-149: John Stark of New Hampshire • (ASBN) Answer questions 1–5 • Page 47 • (TG)			
	Day 77	Ch16 - Read Pages 149-152: The Siege of Fort Schuyler • (ASBN) Answer questions 6–10 • Pages 47-48 • (TG)			
	Day 78	Ch16 - Read Pages 152-155: A Surprising Victory • (ASBN) Answer questions 11–15 • Page 48 • (TG)			
	Day 79	Choose one of the projects to complete • Page 48 • (TG)			
	Day 80	Ch16 Test • Teacher may give oral exam from worksheet • (TG)			
Week 8	Day 81	Ch17 - The Downfall of Burgoyne • Read Pages 157-159: The Briton Retreats • (ASBN) • Answer questions 1–5 • Page 49 • (TG)			
	Day 82	Ch17 - Read Pages 159-161: A Humiliating End to a Proud Campaign • (ASBN) • Answer questions 6–10 • Pages 49-50 • (TG)			
	Day 83	Ch17 - Read Pages 161-163: Grace to an Enemy • (ASBN) Answer questions 11–15 • Page 50 • (TG)			
	Day 84	Complete the project • Page 50 • (TG)			
	Day 85	Ch17 Test • Teacher may give oral exam from worksheet • (TG)			
Week 9	Day 86	Study day for review or make-up.			
	Day 87	Study day for review or make-up.			
	Day 88	Study day for review or make-up.			
	Day 89	Complete a project from this semester that was not done prior.			
	Day 90	Optional: Give an oral test from the prior worksheets. Optional First Semester–Second Quarter Quiz • Pages 89-90 • (TG)			
		Mid-Term Grade			



## Second Semester Suggested Daily Schedule

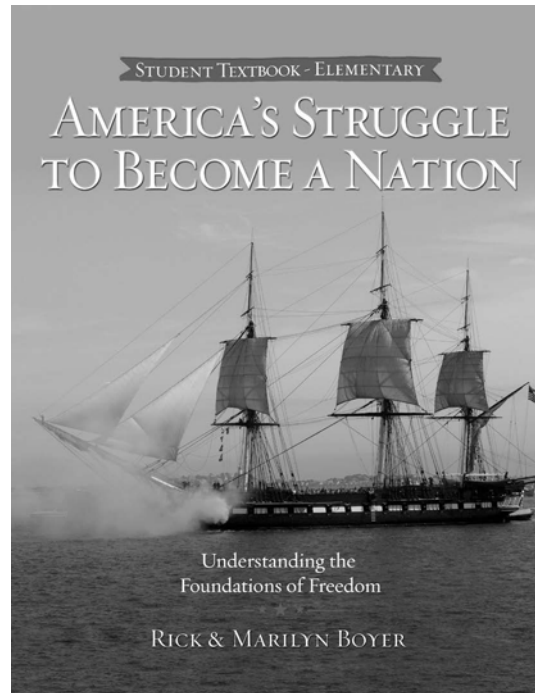
Week	Day	Assignment	Date/Hours	✓	Grade
Second Semester–Third Quarter					
Week 1	Day 91	Ch18 - Howe Takes Philadelphia • Read Pages 165-168: Trying to Fool a Fox • (ASBN) • Answer questions 1–5 • Page 51 • (TG)			
	Day 92	Ch18 - Read Pages 168-170: The Fight for Philadelphia • (ASBN) Answer questions 6–10 • Pages 51-52 • (TG)			
	Day 93	Ch18 - Read Pages 170-171: One Winter, Two Armies • (ASBN) Answer questions 11–15 • Page 52 • (TG)			
	Day 94	Complete the project • Page 52 • (TG)			
	Day 95	Ch18 Test • Teacher may give oral exam from worksheet • (TG)			
Week 2	Day 96	Ch19 - A Turning Point in the War Read Pages 173-175: At Last — Help from France • (ASBN) Answer questions 1–5 • Page 53 • (TG)			
	Day 97	Ch19 - Read Pages 175-177: The Race for New York • (ASBN) Answer questions 6–10 • Pages 53-54 • (TG)			
	Day 98	Ch19 - Read Pages 177-179: The Battle of Monmouth • (ASBN) Answer questions 11–15 • Page 54 • (TG)			
	Day 99	Choose one of the projects to complete • Page 54 • (TG)			
	Day 100	Ch19 Test • Teacher may give oral exam from worksheet • (TG)			
Week 3	Day 101	Ch20 - Battles in Various Places • Read Pages 181-183: Fighting East and West • (ASBN) • Answer questions 1–5 • Page 55 • (TG)			
	Day 102	Ch20 - Read Pages 183-185: On the Hudson — The Storming of Stony Point • (ASBN) Answer questions 6–10 • Pages 55-56 • (TG)			
	Day 103	Ch20 - Read Pages 185-187: The Jersey Shore • (ASBN) Answer questions 11–15 • Page 56 • (TG)			
	Day 104	Choose one of the projects to complete • Page 56 • (TG)			
	Day 105	Ch20 Test • Teacher may give oral exam from worksheet • (TG)			
Week 4	Day 106	Ch21 - The Fighting Preacher and Treason • Read Pages 189-193: Minor Engagements, Arnold and Andre • (ASBN) Answer questions 1–5 • Page 57 • (TG)			
	Day 107	Ch21 - Read Pages 193-195: The Treason of Benedict Arnold (ASBN) • Answer questions 6–10 • Pages 57-58 • (TG)			
	Day 108	Ch21 - Read Pages 196-197: Arnold's Escape • (ASBN) Answer questions 11–15 • Page 58 • (TG)			
	Day 109	Choose one of the projects to complete • Page 58 • (TG)			
	Day 110	Ch21 Test • Teacher may give oral exam from worksheet • (TG)			
Week 5	Day 111	Ch22 - Suffering Soldiers • Read Pages 199-201: Suffering in the Camps • (ASBN) • Answer questions 1–5 • Page 59 • (TG)			
	Day 112	Ch22 - Read Pages 201-204: The Mutiny • (ASBN) Answer questions 6–10 • Pages 59-60 • (TG)			
	Day 113	Ch22 - Read Pages 204-209: In the Prisons • (ASBN) Answer questions 11–15 • Page 60 • (TG)			
	Day 114	Choose one of the projects to complete • Page 60 • (TG)			
	Day 115	Ch22 Test • Teacher may give oral exam from worksheet • (TG)			

Week	Day	Assignment	Date/Hours	✓	Grade
Week 6	Day 116	Ch23 - The War in the South • Read Pages 211-214: Militia Battles • (ASBN) • Answer questions 1–5 • Page 61 • (TG)			
	Day 117	Ch23 - Read Pages 214-216: Defending Savannah • (ASBN) Answer questions 6–10 • Pages 61-62 • (TG)			
	Day 118	Ch23 - Read Pages 216-221: The Fall of Charleston, Defeat of Gates and the Battle of King's Mountain • (ASBN) Answer questions 11–15 • Page 62 • (TG)			
	Day 119	Choose one of the projects to complete • Page 62 • (TG)			
	Day 120	Ch23 Test • Teacher may give oral exam from worksheet • (TG)			
Week 7	Day 121	Ch24 - General Greene in the South • Read Pages 223-226: Greene vs. Cornwallis • (ASBN) Answer questions 1–5 • Page 63 • (TG)			
	Day 122	Ch24 - Read Pages 226-228: Victory at Cowpens and the Retreat to Virginia • (ASBN) Answer questions 6–10 • Pages 63-64 • (TG)			
	Day 123	Ch24 - Read Pages 229-231: Greene's Successful Failures • (ASBN) Answer questions 11–15 • Page 64 • (TG)			
	Day 124	Choose one of the projects to complete • Page 64 • (TG)			
	Day 125	Ch24 Test • Teacher may give oral exam from worksheet • (TG)			
Week 8	Day 126	Ch25 - Cornwallis Is Trapped • Read Pages 233-237: Hunting a Traitor • (ASBN) • Answer questions 1–5 • Page 65 • (TG)			
	Day 127	Ch25 - Read Pages 237-240: The Fight Moves to Virginia (ASBN) • Answer questions 6–10 • Page 65 • (TG)			
	Day 128	Ch25 - Read Pages 240-241: Cornwallis in a Corner • (ASBN) Answer questions 11–15 • Page 66 • (TG)			
	Day 129	Choose one of the projects to complete • Page 66 • (TG)			
	Day 130	Ch25 Test • Teacher may give oral exam from worksheet • (TG)			
Week 9	Day 131	Ch26 - Washington Marches South Read Pages 243-245: A Tricky “Old Fox” • (ASBN) Answer questions 1–5 • Page 67 • (TG)			
	Day 132	Ch26 - Read Pages 246-249: The Army Moves at Last • (ASBN) Answer questions 6–10 • Pages 67-68 • (TG)			
	Day 133	Ch26 - Read Pages 249-251: Villainy at New London • (ASBN) Answer questions 11–15 • Page 68 • (TG)			
	Day 134	Complete the project • Page 68 • (TG)			
	Day 135	Ch26 Test • Teacher may give oral exam from worksheet • (TG) Optional Second Semester–Third Quarter Quiz • Pages 91-92 (TG)			
<b>Second Semester–Fourth Quarter</b>					
Week 1	Day 136	Ch27 - Cornwallis Surrenders • Read Pages 253-256: Lafayette Is Loyal and Awaits Orders • (ASBN) Answer questions 1–5 • Page 69 • (TG)			
	Day 137	Ch27 - Read Pages 256-259: Cornwallis Is Embarrassed • (ASBN) Answer questions 6–10 • Pages 69-70 • (TG)			
	Day 138	Ch27 - Read Pages 259-261: Rejoicing in Victory • (ASBN) Answer questions 11–15 • Page 70 • (TG)			
	Day 139	Choose one of the projects to complete • Page 70 • (TG)			
	Day 140	Ch27 Test • Teacher may give oral exam from worksheet • (TG)			

<b>Week</b>	<b>Day</b>	<b>Assignment</b>	<b>Date/Hours</b>	<b>✓</b>	<b>Grade</b>
Week 2	Day 141	Ch28 - A Strange War on the Sea • Read Pages 263-265: The Struggle for a Navy • (ASBN) Answer questions 1–5 • Page 71 • (TG)			
	Day 142	Ch28 - Read Pages 265-268: Jones Terrorizes the British Coast (ASBN) • Answer questions 6–10 • Pages 71-72 • (TG)			
	Day 143	Ch28 - Read Pages 268-269: The Nation Thanks John Paul Jones • (ASBN) • Answer questions 11–15 • Page 72 • (TG)			
	Day 144	Complete the project • Page 72 • (TG)			
	Day 145	Ch28 Test • Teacher may give oral exam from worksheet • (TG)			
Week 3	Day 146	Ch29 - War in the West • Read Pages 271-273: Redcoats and Indians in the Ohio Country • (ASBN) Answer questions 1–5 • Page 73 • (TG)			
	Day 147	Ch29 - Read Pages 273-275: Increasing Bloodshed in the West (ASBN) • Answer questions 6–10 • Pages 73-74 • (TG)			
	Day 148	Ch29 - Read Pages 275-277: George Rogers Clark Illinois Campaign • (ASBN) • Answer questions 11–15 • Page 74 • (TG)			
	Day 149	Complete the project • Page 74 • (TG)			
	Day 150	Ch29 Test • Teacher may give oral exam from worksheet • (TG)			
Week 4	Day 151	Ch30 - An Unsettled Peace • Read Pages 279-282: The Dust of War Settles • (ASBN) • Answer questions 1–5 • Page 75 • (TG)			
	Day 152	Ch30 - Read Pages 282-284: Problems with the Army • (ASBN) Answer questions 6–10 • Pages 75-76 • (TG)			
	Day 153	Ch30 - Read Pages 284-287: The General Says Good-bye • (ASBN) Answer questions 11–15 • Page 76 • (TG)			
	Day 154	Choose one of the projects to complete • Page 76 • (TG)			
	Day 155	Ch30 Test • Teacher may give oral exam from worksheet • (TG)			
Week 5	Day 156	Ch31 - The United States Constitution • Read Pages 289-294: A New Form of Government • (ASBN) Answer questions 1–5 • Page 77 • (TG)			
	Day 157	Ch31 - Read Pages 295-298: A New Constitutional Republic (ASBN) • Answer questions 6–10 • Pages 77-78 • (TG)			
	Day 158	Ch31 - Read Pages 298-305: How the Constitution Works (ASBN) • Answer questions 11–15 • Page 78 • (TG)			
	Day 159	Complete the project • Page 78 • (TG)			
	Day 160	Ch31 Test • Teacher may give oral exam from worksheet • (TG)			
Week 6	Day 161	Ch32 - The New Republic • Read Pages 307-309: Early Times in the New Nation • (ASBN) Answer questions 1–5 • Page 79 • (TG)			
	Day 162	Ch32 - Read Pages 310-313: Early Development, Regional Differences • (ASBN) Answer questions 6–10 • Pages 79-80 • (TG)			
	Day 163	Ch32 - Read Pages 313-315: Washington's Presidency • (ASBN) Answer questions 11–15 • Page 80 • (TG)			
	Day 164	Complete the project • Page 80 • (TG)			
	Day 165	Ch32 Test • Teacher may give oral exam from worksheet • (TG)			



<b>Week</b>	<b>Day</b>	<b>Assignment</b>	<b>Date/Hours</b>	<b>✓</b>	<b>Grade</b>
Week 7	Day 166	Ch33 - Who Were the Signers of the Declaration of Independence? • Read Pages 317-321 to New Jersey Answer questions 1-5 • Page 81 • (TG)			
	Day 167	Ch33 - Read Pages 321-325 to Georgia • (ASBN) Answer questions 6-10 • Pages 81-82 • (TG)			
	Day 168	Ch33 - Read Pages 325-332 • (ASBN) Answer questions 11-14 • Page 82 • (TG)			
	Day 169	Complete the project • Page 82 • (TG)			
	Day 170	Ch33 Test • Teacher may give oral exam from worksheet • (TG)			
Week 8	Day 171	Ch34 - Who Were the Signers of the Constitution? Read Pages 335-339 to New Jersey • (ASBN) Answer questions 1-5 • Page 83 • (TG)			
	Day 172	Ch34 - Read Pages 339-341 to Massachusetts • (ASBN) Answer questions 6-10 • Pages 83-84 • (TG)			
	Day 173	Ch34 - Read Pages 341-346 • (ASBN) Answer questions 11-15 • Page 84 • (TG)			
	Day 174	Complete the project • Page 84 • (TG)			
	Day 175	Ch34 Test • Teacher may give oral exam from worksheet • (TG)			
Week 9	Day 176	Study day for quiz.			
	Day 177	Study day for quiz.			
	Day 178	Study day for quiz.			
	Day 179	Complete a project from this semester that was not done prior.			
	Day 180	Optional Bonus Quiz: Who Am I? • Pages 95-100 • (TG) Optional Second Semester-Fourth Quarter Quiz • Pages 93-94 (TG)			
	Final Grade				



## **History Worksheets**

**for Use with**

***America's Struggle to Become a Nation***



## **Questions**

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1. Did the colonists consider themselves Americans or Englishmen?
2. Did the colonists and the people in England have much in common?
3. What was the name of the great revival that swept the colonies before the War of Independence?
4. Who were the Puritans?
5. How does the gospel teach us that kings are no better than other men?
6. Were the American colonies developing a culture of their own that was distinct from English culture?
7. What did “taxation without representation” mean?
8. Why was England deep in debt?
9. How many men did Benjamin Franklin say the colonies had provided for the French and Indian War?
10. Was King George a wise and humble king?

11. What did the Navigation Acts require?
  
12. Were the Navigation Acts firmly enforced when they were first made law?
  
13. What did the Iron Act of 1750 forbid?
  
14. Why were the Navigation Acts and the Iron Act not strictly enforced in the early days?
  
15. Why did the king send soldiers to America?

### **Projects for Chapter 1**

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1. Journal Entry: Write about your parents' reaction to having to pay extra money when they bought an almanac, because the almanac had to have a British stamp on it. Write about what it was like to see British soldiers in your town. Were you surprised? Were your dad and mom happy to see them? Or upset? Why?
  
2. Pretend you are one of King George III's servants. You have an uncle and aunt living in America. Write a letter to them, describing the king's angry reaction to the American colonies. Did he slam his fist on his throne? Did he yell? If so, what did he yell? Tell your uncle and aunt what you think of the taxes, the closing of the Boston ports, and the declaration of American lands to suddenly belong to Quebec. Use at least six sentences.
  - 1.
  - 2.
  - 3.
  - 4.
  - 5.
  - 6.



## Questions

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1. Did most American colonists want independence from England when they heard of the Stamp Act?
2. . What patriot made the famous “Give Me Liberty or Give Me Death” speech?
3. Why did many of the stamp tax collectors quickly quit their jobs?
4. Why did English merchants object to the Stamp Act?
5. How long was the Stamp Act in effect?
6. What were the people called who believed the king had a right to do as he wished with the colonies?
7. What did the colonists realize the king was trying to do by replacing the Stamp Act with a new tax on tea, paint, lead, and glass?
8. Why did the British seize the *Liberty*, John Hancock’s ship?



9. Who defended the British soldiers of the Boston Massacre in court?
  
10. What British revenue ship was burned by men from Rhode Island?
  
11. Why did the king think the colonists would start drinking tea again after he took off the other taxes and lowered the price of tea?
  
12. What did patriots in Philadelphia and New York do with the tea that was shipped into their harbors?
  
13. How did the patriots who dumped the tea disguise themselves?
  
14. Was the Boston Tea Party a violent riot?
  
15. What was the value of the tea that was dumped in Boston Harbor?

## **Project for Chapter 2**

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1. Journal Entry: Pretend your uncle went on board the *Dartmouth* to help destroy the tea. What did he use to blacken his face? How many tea chests did he break open and throw into the sea? Did the crewmen of the ship try to stop him? Or did they know they should not fight and just watch? How did this make you feel about him? Were you embarrassed or proud of him?

## **History Quizzes**



4. Name three things forbidden by Washington's general orders of July 4, 1775.

5. Who made the first resolution urging a Declaration of Independence?

**Patriotic  
Song Lyrics**



## My Country 'Tis of Thee (America)

by Samuel Smith

My country, 'tis of thee,	Let music swell the breeze,
Sweet land of liberty,	And ring from all the trees
Of thee I sing;	Sweet freedom's song;
Land where my fathers died,	Let mortal tongues awake;
Land of the pilgrims' pride,	Let all that breathe partake;
From every mountainside	Let rocks their silence break,
Let freedom ring!	The sound prolong.

My native country, thee,	Our fathers' God to Thee,
Land of the noble free,	Author of liberty,
Thy name I love;	To Thee we sing.
I love thy rocks and rills,	Long may our land be bright,
Thy woods and templed hills;	With freedom's holy light,
My heart with rapture thrills,	Protect us by Thy might,
Like that above.	Great God our King.

“My Country 'Tis of Thee” (also known as “America”) is a patriotic hymn written by Samuel F. Smith in 1832, while a student at Andover Theological Seminary in Andover, Massachusetts. The melody had traveled around Europe in several variations, including “God Save the King.” Even Beethoven and Haydn had used the music in some of their own compositions.

The song was the lyrical result of Samuel Smith's drive to create a national hymn for the United States. He wrote the now-classic anthem in about 30 minutes on a rainy day. The first three verses encourage and invoke national pride, while the last verse was specifically reserved as a petition to God for His continued favor and protection of the United States of America.

“My Country 'Tis of Thee” was first performed on July 4, 1832, at the Park Street Church in Boston, Massachusetts. Remarkably, about 500 Sunday school children premiered the piece at a memorable Independence Day celebration.

Samuel F. Smith was a Baptist minister, author, and journalist. He was born in Boston, Massachusetts, in 1801. He was later a student at Harvard and served as a translator for various foreign languages. He received his theological training at Andover Theological Seminary starting in 1830. He later married Mary White Smith and they had six children.

In addition to writing “My Country 'Tis of Thee,” Smith wrote over 150 other hymns. These hymns were compiled into a Baptist hymnal, *The Psalmist*.

Smith died on November 16, 1895.

# **War of Independence**

## **Timeline**

## Relevant Events prior to War of Independence:

1215 Magna Carta was established- English law had some of its basis in Magna Carta and power of king was weakened

1620 Coming of the Pilgrims to America

1638 Printing Press brought to America and books and newspapers begin to spread

1638 Establishment of Harvard University for the propagation of the gospel

1692 Establishment of William and Mary

1700 Establishment of Yale for training of ministers of the gospel

1746 College of New Jersey, now Princeton led by John Witherspoon who trained ministers of the gospel

1738 King George III takes the throne

1739-1740 The French and Indian War where Britain ran up debts

1765 Sam Adams organizes "Sons of Liberty" at Old South Meeting House

March 22, 1765 Stamp Act-Britain requires all legal documents to have a tax stamp affixed to them

March 24, 1765 Quartering Act-colonists are required to provide for the physical needs of British soldiers, permitting them to stay in their home and eat their food

March 18, 1766 Stamp Act repealed

June 29, 1767 Townshend Acts-tax on paper, lead, glass, and tea shipped from England

March 15, 1770 Boston Massacre-British troops fire on colonists

April 12, 1770 Parliament repeals Townshend Acts except tax on tea

November 2, 1772 Committees of Correspondence begun by Samuel Adams

May 10, 1773 Tea Act imposed- forcing colonists to buy tea from East India Company

## **Answer Keys**

# America's Struggle to Become a Nation — Worksheet Answer Keys

## Chapter 1

### Why Was There a War of Independence?

1. Englishmen
2. Yes
3. The Great Awakening
4. Members of the Church of England who did not want to leave the church but wanted to see biblical reforms
5. It teaches us that we are all sinners who need a Savior
6. Yes
7. The colonists were being taxed by Parliament, but could not vote on their own representatives in Parliament.
8. They had just fought the French and Indian War with France.
9. 25,000
10. No
11. The colonies could only trade with England, not other countries.
12. No
13. Making finished products out of iron
14. They were extremely unpopular.
15. To enforce the Stamp Act and other unpopular laws

## Chapter 2

### Trouble Over Taxes

1. No
2. Patrick Henry
3. There was much public anger against them.
4. The colonists would not buy their products with the stamps on them.
5. Less than 1 year
6. Tories (or Loyalists)
7. They believed he was trying to establish his right to tax the colonies.
8. They believed he had not paid fees on goods the ship had delivered.
9. John Adams
10. The *Gaspee*
11. He thought their objection was to the price

of tea (the objection was really to being taxed without representation in Parliament).

12. They sent the tea back to England.
13. They blackened their faces and dressed as Mohawk Indians.
14. No. No one was harmed, and the "Indians" even swept the decks before leaving.
15. Over one million dollars in today's money

## Chapter 3

### The First Battles

1. It prohibited ships from entering or leaving Boston Harbor.
2. The colonists could no longer elect their own leaders. The colony would be ruled by men appointed by the king.
3. It was an act that made all the territory east of the Mississippi River and north of the Ohio River part of Canada instead of the American colonies.
4. They agreed not to buy goods from England or to sell goods there until the Intolerable Acts were repealed.
5. Benjamin Franklin
6. He wanted to keep the peace with the colonies.
7. General Howe's brother, Admiral Richard Howe
8. Patriot men who were prepared to leave their homes to fight at a minute's notice
9. No
10. To seize war materials stored there by the patriots
11. William Dawes
12. To give a better chance that at least one of them would get past British outposts and reach Concord
13. John Hancock and Samuel Adams
14. The patriots had been warned of their coming and had moved the supplies
15. Many of them had fought Indians and the French

## Chapter 4

### The Choice of a Leader

1. Men from other colonies hurried to Massachusetts to help.



## **America's Struggle to Become a Nation — Quiz Answer Keys**

### **First Semester—First Quarter**

1. The Great Awakening
2. Yes, they voted unanimously
3. Fighting in the French and Indian War
4. Profane cursing, swearing, and drunkenness
5. Richard Henry Lee of Virginia

### **First Semester—Second Quarter**

1. The cannonballs sank into the log and sand walls
2. A thick fog settled over the American position just as the sun came up
3. He built many campfires, as if many men were present
4. Daniel Morgan
5. Valley Forge

### **Second Semester—Third Quarter**

1. France
2. John Paul Jones
3. Five or six days
4. Robert Morris
5. Two captured cannon from Yorktown

### **Second Semester—Fourth Quarter**

1. "I have not yet begun to fight!"
2. The Treaty of Paris, 1783
3. The Bible and the Christian Religion
4. Legislative, executive, and judicial
5. Philadelphia

### **Bonus Quiz**

#### **Who Am I? Signers of the Declaration of Independence ?**

1. John Hancock
2. Charles Carroll
3. Caesar Rodney
4. William Floyd
5. Richard Stockton
6. Roger Sherman
7. John Penn

8. George Ross
9. Arthur Middleton
10. George Wythe
11. Joseph Hewes
12. William Williams
13. Lewis Morris
14. Francis Hopkinson
15. Thomas McKean
16. Josiah Bartlett
17. John Hart
18. Lewis Morris
19. Samuel Huntington
20. Oliver Wolcott
21. George Walton
22. Lyman Hall
23. William Hooper
24. Benjamin Franklin
25. Benjamin Rush
26. Thomas Heyward Jr.
27. William Ellery
28. John Witherspoon
29. Francis Lewis
30. Samuel Adams
31. Thomas Stone
32. George Read
33. Matthew Thornton
34. Thomas Jefferson
35. Francis Lightfoot Lee
36. Thomas Nelson
37. Robert Morris
38. Button Gwinnett
39. Abraham Clark
40. William Whipple
41. George Clymer
42. John Morton
43. James Smith
44. Edward Rutledge
45. Stephen Hopkinson