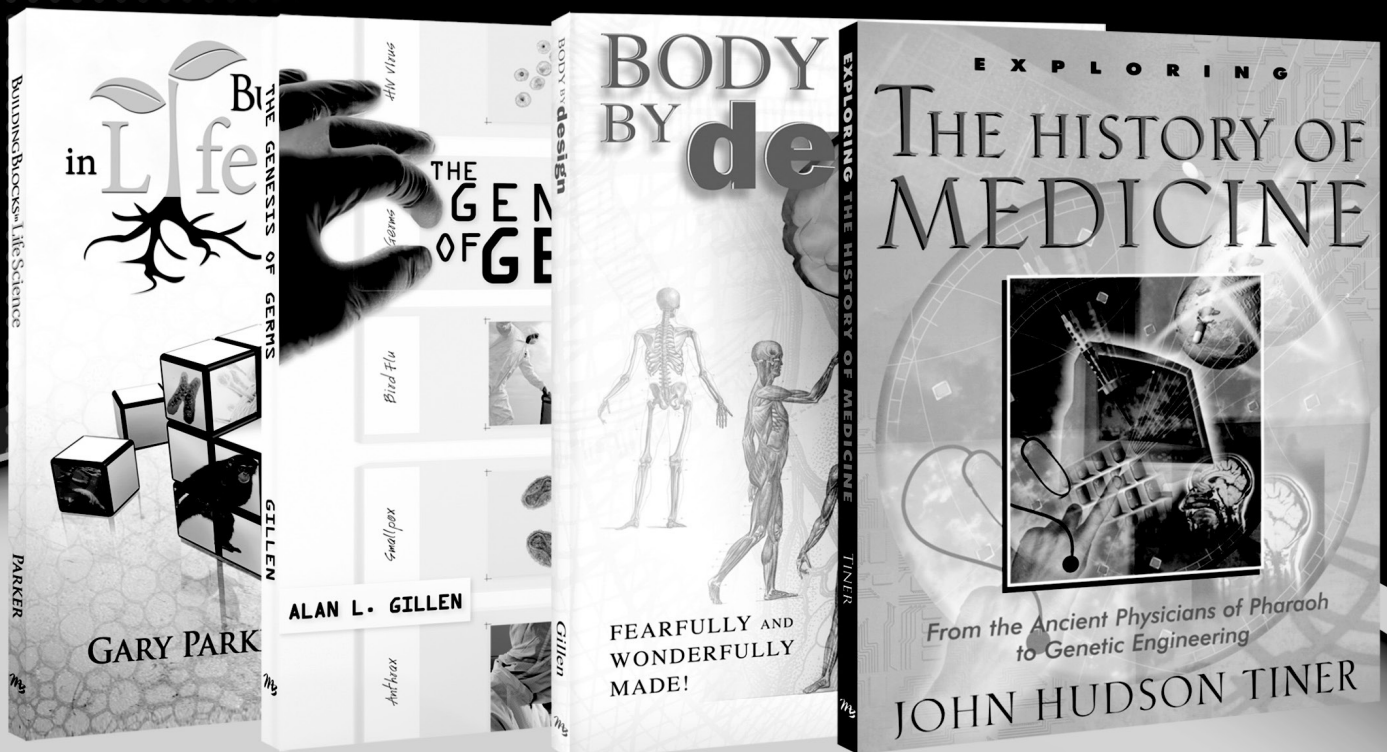






ADVANCED PRE-MED STUDIES

Parent Lesson Planner (PLP)



-  Weekly Lesson Schedule
-  Student Worksheets
-  Quizzes & Test
-  Answer Key

10th – 12th grade

1 Year
Science

1 Credit

First printing: May 2013
Second printing: August 2013

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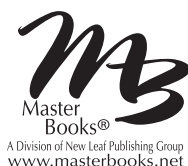
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Unless otherwise noted, Scripture quotations are from the New King James Version of the Bible.

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Since 1975, Master Books has been providing educational resources based on a biblical worldview to students of all ages. At the heart of these resources is our firm belief in a literal six-day creation, a young earth, the global Flood as revealed in Genesis 1–11, and other vital evidence to help build a critical foundation of scriptural authority for everyone. By equipping students with biblical truths and their key connection to the world of science and history, it is our hope they will be able to defend their faith in a skeptical, fallen world.

If the foundations are destroyed, what can the righteous do?

Psalm 11:3; NKJV

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*But sanctify the Lord God in your hearts, and always be ready
to give a defense to everyone who asks you a reason for the hope
that is in you, with meekness and fear.*

1 Peter 3:15; NKJV

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Suggested Optional Science Lab

There are a variety of companies that offer science labs that complement our courses. These items are only suggestions, not requirements, and they are not included in the daily schedule. We have tried to find materials that are free of evolutionary teaching, but please review any materials you may purchase. The following items are available from www.HomeTrainingTools.com.

Advanced Pre-Med Studies

The History of Medicine

BE-BACKKIT Bacteria Experiment Kit

CM-HUMXRAY True-to-Life Human X-Rays Set

Recommended Microscope Slides:

MS-SETHPAT Human Pathology Slide Set

Building Block in Life Science

CM-DNAMOD DNA Molecular Model Kit

KT-SWDNA Science Wiz DNA Kit

LM-GROFROG Grow-A-Frog Kit

Recommended Microscope Slides:

MS-SETBIO Biology Slide Set

MS-SETHPAT Human Pathology Slide Set

The Genesis of Germs

Choose from:

KT-BACSOAP Bacteria Hand Washing Experiment Kit

KT-MILIFE Microscopic Life Kit

BE-BACKKIT Bacteria Experiment Kit

Recommended Microscope Slides:

MS-SETWATER Water Life Slide Set





MS-SETHPAT Human Pathology Slide Set (Also used for Life Science)

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Lessons for a 36-week course!






Overview: This *Advanced Pre-Med Studies PLP* contains materials for use with *Exploring the History of Medicine*, *The Genesis of Germs*, *Body by Design*, and *Building Blocks in Life Science*. Materials are organized by each book in the following sections:

	Study guide worksheets
	Quizzes
	Semester Test & Final Exams
	Answer Key

Features: Each suggested weekly schedule has five easy-to-manage lessons that combine reading, worksheets, and vocabulary-building. Designed to allow your student to be independent, materials in this resource are divided by section so you can remove quizzes, tests, and answer keys before beginning the coursework. As always, you are encouraged to adjust the schedule and materials as you need to in order to best work within your educational program.

Workflow: Students will read the pages in their book and then complete each worksheet. Tests and quizzes are given at regular intervals with space to record each grade.

Lesson Scheduling: Space is given for assignment dates. There is flexibility in scheduling. While each quarter has 45 days of assignments, they do not have to be given M-F. Some students may prefer to do more assignments each day, allowing for breaks on other days. Each week listed has five days, but due to vacations the school work week may not be M-F. Please adapt assignment dates to reflect your school schedule. As the student completes each assignment, he/she should put an “X” in the box.

	Approximately 30 to 45 minutes per lesson, five days a week
	Includes answer keys for worksheets, quizzes, and semester exams
	A worksheet for each chapter
	Quizzes are included to help reinforce learning and provide assessment opportunities; optional semester exams included
	Designed for grades 10 to 12 in a one-year course to earn 1 science credit

Course includes books from creationist authors with solid, biblical worldviews:

John Hudson Tiner (*Exploring the History of Medicine*) received five National Science Foundation teaching fellowships during his 12 years as a teacher of mathematics and science that allowed him to study graduate chemistry, astronomy, and mathematics. He also worked as a mathematician and cartographer for the Defense Mapping Agency, Aerospace Center in St. Louis, MO.

Dr. Alan Gillin (*The Genesis of Germs* and *Body by Design*) is a biologist and zoologist with a doctorate in science education. He is an experienced high school and college biology instructor. He is currently a biology professor at Liberty University.

Once a non-Christian evolutionist, **Dr. Gary Parker** (*Building Blocks in Life Science*) became a zealous creationist, eventually serving as professor of biology at the Institute for Creation Research and lecturing worldwide for both ICR and Answers in Genesis.

Advanced Pre-med Studies

Course Description

This is the suggested course sequence that allows core areas of science to be studied each semester. You can change the sequence of the semesters per the needs or interests of your student; materials for each semester are independent of one another to allow flexibility.

Semester 1:

From surgery to vaccines, man has made great strides in the field of medicine. Quality of life has improved dramatically in the last few decades alone, and the future is bright. But students must not forget that God provided humans with minds and resources to bring about these advances. A biblical perspective of healing and the use of medicine provides the best foundation for treating diseases and injury. In *Exploring the History of Medicine*, author John Hudson Tiner reveals the spectacular discoveries that started with men and women who used their abilities to better mankind and give glory to God. The fascinating history of medicine comes alive in this book, providing students with a healthy dose of facts, mini-biographies, and vintage illustrations.

It seems that a new and more terrible disease is touted on the news almost daily. The spread of these scary diseases from bird flu to SARS to AIDS is a cause for concern and leads to questions such as: Where did all these germs come from, and how do they fit into a biblical world view? What kind of function did these microbes have before the Fall? Does antibiotic resistance in bacteria prove evolution? How can something so small have such a huge, deadly impact on the world around us? Professor Alan Gillen sheds light on these and many other questions in *The Genesis of Germs*. He shows how these constantly mutating diseases are proof for devolution rather than evolution and how all of these germs fit into a biblical world view. Dr. Gillen shows how germs are symptomatic of the literal Fall and Curse of creation as a result of man's sin and the hope we have in the coming of Jesus Christ.

Semester 2:

Body by Design defines the basic anatomy and physiology in each of 11 body systems from a creational viewpoint. Every chapter explores the wonder, beauty, and creation of the human body, giving evidence for creation, while exposing faulty evolutionistic reasoning. Special explorations into each body system look closely at disease aspects, current events, and discoveries, while profiling the classic and contemporary scientists and physicians who have made remarkable breakthroughs in studies of the different areas of the human body.

Within *Building Blocks in Life Science*, you will discover exceptional insights and clarity to patterns of order in living things, including the promise of healing and new birth in Christ. You will study numerous ways to refute the evolutionary worldview that life simply evolved by chance over millions of years. The evolutionary worldview can be found filtered through every topic at every age level in our society. It has become the overwhelmingly accepted paradigm for the origins of life as taught in all secular institutions. This dynamic education resource helps young people not only learn science from a biblical perspective, but also helps them know how to defend their faith in the process.

First Semester Suggested Daily Schedule

Date	Day	Assignment	Due Date	✓	Grade
First Semester-First Quarter — <i>The History of Medicine</i>					
Week 1	Day 1	Read Pages 4-10 • <i>The History of Medicine</i> (HM)			
	Day 2	The First Physicians Ch1: Worksheet 1 • Page 17 • Lesson Plan (LP)			
	Day 3	Read Pages 12-16 • (HM)			
	Day 4	Greek Medicine Goes Wrong Ch2: Worksheet 1 • Page 19 • (LP)			
	Day 5	Read Pages 18-22 • (HM)			
Week 2	Day 6	Fabric of the Body Ch3: Worksheet 1 • Page 21 • (LP)			
	Day 7	Read Pages 24-30 • (HM)			
	Day 8	Father of Modern Surgery Ch4: Worksheet 1 • Page 23 • (LP)			
	Day 9	Read Pages 32-36 • (HM)			
	Day 10	The Living River Ch5: Worksheet 1 • Page 25 • (LP)			
Week 3	Day 11	Chapters 1-5 Quiz 1 • Page 159 • (LP)			
	Day 12	Read Pages 38-42 • (HM)			
	Day 13	The Invisible Kingdom Ch6: Worksheet 1 • Page 27 • (LP)			
	Day 14	Read Pages 44-50 • (HM)			
	Day 15	Triumph over Smallpox Ch7: Worksheet 1 • Page 29 • (LP)			
Week 4	Day 16	Read Pages 52-58			
	Day 17	Davy Deadens Pain Ch8: Worksheet 1 • Page 31 • (LP)			
	Day 18	Read Pages 60-66			
	Day 19	Morton Defeats the Pain of Surgery Ch9: Worksheet 1 • Page 33 • (LP)			
	Day 20	Read Pages 68-74 • (HM)			
Week 5	Day 21	Death House in Vienna Ch10: Worksheet 1 • Page 35 • (LP)			
	Day 22	Chapters 6-10 Quiz 2 • Page 161 • (LP)			
	Day 23	Read Pages 76-84 • (HM)			
	Day 24	The Chemist Who Became a Doctor Ch11: Worksheet 1 • Page 37 • (LP)			
	Day 25	Read Pages 86-90 • (HM)			

Date	Day	Assignment	Due Date	✓	Grade
Week 6	Day 26	Joseph Lister Fights Infection Ch12: Worksheet 1 • Page 39 • (LP)			
	Day 27	Read Pages 92-96 • (HM)			
	Day 28	The Search for Disease Germs Ch13: Worksheet 1 • Page 41 • (LP)			
	Day 29	Read Pages 98-106 • (HM)			
	Day 30	Louis Pasteur Again Ch14: Worksheet 1 • Page 43 • (LP)			
Week 7	Day 31	Pages 108-112 • (HM)			
	Day 32	Dr. Lind's Limes Ch15: Worksheet 1 • Page 45 • (LP)			
	Day 33	Chapters 11-15 Quiz 3 • Page 163 • (LP)			
	Day 34	Read Pages 114-120 • (HM)			
	Day 35	The Hidden Hunger Ch16: Worksheet 1 • Page 47 • (LP)			
Week 8	Day 36	Read Pages 122-128 • (HM)			
	Day 37	Mysterious Rays Ch17: Worksheet 1 • Page 49 • (LP)			
	Day 38	Read Pages 130-134 • (HM)			
	Day 39	Useful Radiation Ch18: Worksheet 1 • Page 51 • (LP)			
	Day 40	Read Pages 136-140 • (HM)			
Week 9	Day 41	Wonder Drugs Ch19: Worksheet 1 • Page 53 • (LP)			
	Day 42	Read Pages 142-153			
	Day 43	Mold Battles Bacteria Ch20: Worksheet 1 • Page 55 • (LP)			
	Day 44	Medicine in Today's World Ch21: Review • Page 56 • (LP)			
	Day 45	Chapters 16-21 Quiz 4 • Page 165 • (LP)			
		Optional Exam • Page 167 • (LP)			
First Semester-Second Quarter — <i>The Genesis of Germs</i>					
Week 1	Day 46	Read Pages 4-9 • <i>The Genesis of Germs</i> • (GG)			
	Day 47	Read Pages 10-15			
	Day 48	Read Pages 16-21			
	Day 49	Microbes by Design Ch1: Worksheet 1 • Page 59 • Lesson Plan • (LP)			
	Day 50	Read Pages 22-25			
Week 2	Day 51	Read Pages 26-30			
	Day 52	Read Pages 31-35			
	Day 53	Beneficial Bacteria Ch2: Worksheet 1 • Page 61 • (LP)			
	Day 54	Read Pages 36-40			
	Day 55	Read Pages 41-45			

Date	Day	Assignment	Due Date	✓	Grade
Week 3	Day 56	Read Pages 46-49			
	Day 57	Bacteria In A Fallen World Ch3: Worksheet 1 • Page 63 • (LP)			
	Day 58	Chapters 1-3 Quiz 1 • Page 171 • (LP)			
	Day 59	Read Pages 50-53			
	Day 60	Read Pages 54-57			
Week 4	Day 61	Read Pages 58-61			
	Day 62	Read Pages 62-66			
	Day 63	Read Pages 67-71			
	Day 64	Protista: A Zoo in Pond Water Ch4: Worksheet 1 • Page 65 • (LP)			
	Day 65	Read Pages 72-76			
Week 5	Day 66	Read Pages 77-81			
	Day 67	Read Pages 82-86			
	Day 68	Read Pages 87-91			
	Day 69	Fungi: Recyclers of Nutrients and Sources of Treasures Ch5: Worksheet 1 • Page 67 • (LP)			
	Day 70	Chapters 4-5 Quiz 2 • Page 173 • (LP)			
Week 6	Day 71	Read Pages 92-98			
	Day 72	Read Pages 99-105			
	Day 73	Viruses: Fallen Genes Coated with Protein Ch6: Worksheet 1 • Page 69 • (LP)			
	Day 74	Read Pages 106-110			
	Day 75	Read Pages 111-115			
Week 7	Day 76	Read Pages 116-120			
	Day 77	Read Pages 121-125			
	Day 78	Immune System: Created to Interact with Microbes Ch7: Worksheet 1 • Page 71 • (LP)			
	Day 79	Chapters 6-7 Quiz 3 • Page 175 • (LP)			
	Day 80	Read Pages 126-131			
Week 8	Day 81	Read Pages 132-137			
	Day 82	Emerging Diseases: Plagues of the Present and Future Ch8: Worksheet 1 • Page 73 • (LP)			
	Day 83	Read Pages 138-142			
	Day 84	Read Pages 143-147			
	Day 85	Read Pages 148-152			

Date	Day	Assignment	Due Date	✓	Grade
Week 9	Day 86	Read Pages 153-157			
	Day 87	The Origin of Disease: A Creation Perspective Ch9: Worksheet 1 • Page 75 • (LP)			
	Day 88	Plagues and Pestilences of the Future Read Pages 158-161 Ch10: Worksheet 1 • Page 77 • (LP)			
	Day 89	Critical Thinking Question Ch1-10: Worksheet 2 • Page 79 • (LP)			
	Day 90	Chapters 8-10 Quiz 4 • Page 177 • (LP)			
		Optional Exam • Page 179 • (LP)			
		Mid-Term Grade			

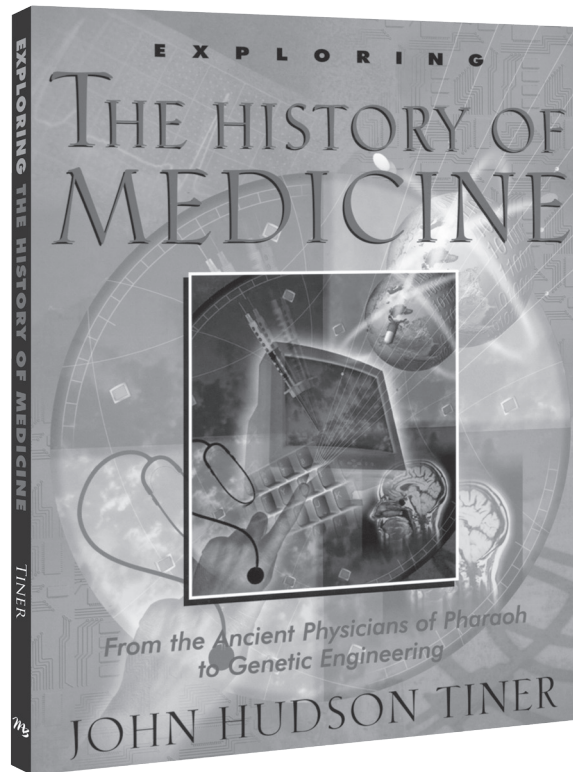
Second Semester Suggested Daily Schedule

Date	Day	Assignment	Due Date	✓	Grade
Second Semester-Third Quarter — <i>Body by Design</i>					
Week 1	Day 91	Read Pages 4-10 • <i>Body By Design</i> (BBD)			
	Day 92	Read Pages 11-14 • (BBD)			
	Day 93	Recognizing Design in the Human Body Ch1 Worksheet 1 • Page 83 • Lesson Plan (LP)			
	Day 94	Read Pages 16-20 • (BBD)			
	Day 95	Origins of the Human Body Ch2 Worksheet 1 • Page 85 • (LP)			
Week 2	Day 96	Read Pages 22-28 • (BBD)			
	Day 97	Discovering DNA, Cells, and Tissue Ch3 Worksheet 1 • Page 87 • (LP)			
	Day 98	Read Pages 30-34 • (BBD)			
	Day 99	Exploring Development Ch4 Worksheet 1 • Page 89 • (LP)			
	Day 100	Chapters 1-4 Quiz 1 • Page 183 • (LP)			
Week 3	Day 101	Read Pages 36-39 • (BBD)			
	Day 102	Read Pages 40-44 • (BBD)			
	Day 103	Exploring the Skeletal System Ch5 Worksheet 1 • Page 91 • (LP)			
	Day 104	Read Pages 46-52 • (BBD)			
	Day 105	Exploring Interwoven Designs of the Muscular System Ch6 Worksheet 1 • Page 93 • (LP)			

Date	Day	Assignment	Due Date	✓	Grade
Week 4	Day 106	Read Pages 54-60 • (BBD)			
	Day 107	A Voyage Into the Multifaceted Digestive System Ch7 Worksheet 1 • Page 95 • (LP)			
	Day 108	Read Pages 62-65 • (BBD)			
	Day 109	Inferring Design in the Excretory System Ch8 Worksheet 1 • Page 97 • (LP)			
	Day 110	Chapters 5-8 Quiz 2 • Page 185 • (LP)			
Week 5	Day 111	Read Pages 68-71 • (BBD)			
	Day 112	Read Pages 72-76 • (BBD)			
	Day 113	A Journey into the Heart & Bloodstream Ch9 Worksheet 1 • Page 99 • (LP)			
	Day 114	Read Pages 78-83 • (BBD)			
	Day 115	Investigating the Respiratory System and the Lungs Ch10 Worksheet 1 • Page 101 • (LP)			
Week 6	Day 116	Read Pages 86-90 • (BBD)			
	Day 117	Read Pages 91-94 • (BBD)			
	Day 118	Exploring the Nervous System, the Brain, and Pain Ch11 Worksheet 1 • Page 103 • (LP)			
	Day 119	Read Pages 96-102 • (BBD)			
	Day 120	“All or None” Sensory Systems: The Eye & the Ear Ch12 Worksheet 1 • Page 105 • (LP)			
Week 7	Day 121	Chapters 9-12 Quiz 3 • Page 187 • (LP)			
	Day 122	Read Pages 104-110 • (BBD)			
	Day 123	Read Pages 111-116 • (BBD)			
	Day 124	Investigating the Body in Balance: The Endocrine System Ch13 Worksheet 1 • Page 107 • (LP)			
	Day 125	Read Pages 118-123 • (BBD)			
Week 8	Day 126	Read Pages 124-128 • (BBD)			
	Day 127	Detecting Diseases: The Human Body Defense System Ch14 Worksheet 1 • Page 109 • (LP)			
	Day 128	Read Pages 130-138 • (BBD)			
	Day 129	Classic & Contemporary Explorations in the Human Body Ch15 Worksheet 1 • Page 111 • (LP)			
	Day 130	Read Pages 140-145 • (BBD)			
Week 9	Day 131	Read Pages 146-150 • (BBD)			
	Day 132	Wisdom of the Body Ch16 Worksheet 1 • Page 113 • (LP)			
	Day 133	Chapters 13-16 Quiz 4 • Page 189 • (LP)			
	Day 134	Chapters 1-16 Study Day			
	Day 135	Chapters 1-16 Test 1 • Page 191 • (LP)			

Date	Day	Assignment	Due Date	✓	Grade
Second Semester-Fourth Quarter — <i>Building Blocks in Life Science</i>					
Week 1	Day 136	Read Pages 4-12 • <i>Building Blocks in Life Science</i> • (BBLs)			
	Day 137	Genes and Genesis Ch1: Worksheet 1 • Page 117 • Lesson Plan • (LP)			
	Day 138	Read Pages 14-18 • (BBLs)			
	Day 139	Gene Pools and Variation within Kind Ch2: Worksheet 1 • Page 119 • (LP)			
	Day 140	Read Pages 20-24 • (BBLs)			
Week 2	Day 141	Read Pages 25-28 • (BBLs)			
	Day 142	Species, Kind and the Mosaic Concept Ch3: Worksheet 1 • Page 121 • (LP)			
	Day 143	Read Pages 30-34 • (BBLs)			
	Day 144	“Change through Time” vs. Darwinian Change Ch4: Worksheet 1 • Page 123 • (LP)			
	Day 145	Read Pages 36-42 • (BBLs)			
Week 3	Day 146	Natural Selection, Yes; Evolution, No Ch5: Worksheet 1 • Page 125 • (LP)			
	Day 147	Read Pages 44-47 • (BBLs)			
	Day 148	Read Pages 48-52 • (BBLs)			
	Day 149	Design vs. Darwin Ch6: Worksheet 1 • Page 127 • (LP)			
	Day 150	Read Pages 54-60 • (BBLs)			
Week 4	Day 151	Mutations, Yes; Evolution, No Ch7: Worksheet 1 • Page 129 • (LP)			
	Day 152	Read Pages 62-66 • (BBLs)			
	Day 153	Darwinian Change vs. Biblical Change Ch8: Worksheet 1 • Page 131 • (LP)			
	Day 154	Unit 1 Chapters 1-8 Quiz 1 • Page 195 • (LP)			
	Day 155	Read Pages 68-74			
Week 5	Day 156	Patterns in Structure Ch9: Worksheet 1 • Page 133 • (LP)			
	Day 157	Read Pages 76-82			
	Day 158	Classification: Mosaics or “Missing Links”? Ch10: Worksheet 1 • Page 135 • (LP)			
	Day 159	Read Pages 84-90			
	Day 160	Development: Life Before Birth? Ch11: Worksheet 1 • Page 137 • (LP)			
Week 6	Day 161	Read Pages 92-96			
	Day 162	Read Pages 97-102			
	Day 163	Creation, Evolution, and the Embryo Ch12: Worksheet 1 • Page 139 • (LP)			
	Day 164	Unit 2 Chapters 9-12 Quiz 2 • Page 197 • (LP)			
	Day 165	Read Pages 106-110			

Date	Day	Assignment	Due Date	✓	Grade
Week 7	Day 166	Bio-Logical Molecules Ch13: Worksheet 1 • Page 141 • (LP)			
	Day 167	Read Pages 112-116			
	Day 168	Living Cells Ch14: Worksheet 1 • Page 143 • (LP)			
	Day 169	Read Pages 118-122			
	Day 170	Chemical Evolution? Ch15: Worksheet 1 • Page 145 • (LP)			
Week 8	Day 171	Read Pages 124-130			
	Day 172	Evidence of Creation? Ch16: Worksheet 1 • Page 147 • (LP)			
	Day 173	Read Pages 132-136			
	Day 174	Origin and Operation: God as Ch17: Worksheet 1 • Page 149 • (LP)			
	Day 175	Read Pages 138-142			
Week 9	Day 176	“Transcendent Simplicity” & “Kind of Order” Ch18: Worksheet 1 • Page 151 • (LP)			
	Day 177	Read Pages 144-150			
	Day 178	DNA and Reproduction Ch19: Worksheet 1 • Page 153 • (LP)			
	Day 179	DNA and Reproduction, Critical Thinking Questions Ch19: Worksheet 2 • Page 155 • (LP)			
	Day 180	Unit 3 Chapters 13-19 Quiz 3 • Page 199 • (LP)			
		Optional Exam • Page 201 • (LP)			
		Final Grade			



Advanced Pre-Med Worksheets
for Use with
Exploring the History of Medicine



*Answer T or F for true or false, or select the letter
for the phrase that best completes the sentence.*

- T F** 1. The medical discoveries of the Egyptian doctor Imhotep are well-known today.
- A B** 2. The most famous ancient Greek doctor was (A. Plato, B. Hippocrates).
- T F** 3. One of the Greek treatments for disease was to have the sick person dream away the sickness in a pagan temple.
- A B** 4. Older doctors predicted that doctors who followed Hippocrates' teaching would be (A. punished, B. rewarded) by the gods and goddesses.
- A B** 5. The Hippocratic Oath for doctors is (A. a pledge of proper conduct, B. a schedule of prices a doctor should charge).
- A B** 6. The title given to Hippocrates is (A. Father of Greek Philosophy, B. Father of Medicine).
- A B** 7. The most important physician during Roman times was (A. Galen, B. Socrates).
- A B** 8. The city of Alexandria was noted for its huge (A. aqueduct, B. library).
- A B** 9. Galen learned firsthand about the human body from (A. dissecting the bodies of criminals, B. treating injured gladiators).
- T F** 10. When Galen went to Rome, he was put in prison.
- T F** 11. Galen believed that the marvelous complexity of the human body pointed to a Creator.