

Adventures in Phonics

Second Edition

Level



Florence
Lindstrom

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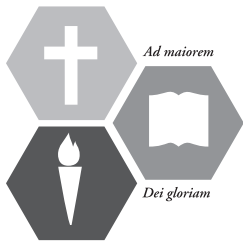
**Florence
Lindstrom**

TEACHER'S MANUAL

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Introduction

The primary goal of phonics instruction is to help the student become a strong reader by teaching him the **sounds** made by individual letters and combinations of letters. This will enable him to sound out an unlimited number of words. Emphasis should be placed upon teaching the **sound** of each letter and not its name. Only the **sounds** of the letters help us read words. Once your student understands the basic rules of phonics, the world of reading will open up to him. This will also enable him to be a good speller.

It is important for teachers to follow the instructions located in this **Teacher's Manual** as a preparation for the daily lessons in *Adventures in Phonics Level C*. A home school teacher is able to have his student read drills from this **Teacher's Manual**. Keep in mind that each student learns at a different rate of speed depending on his previous schooling, his maturity, and the difficulty of the lesson. If your student has completed *Adventures in Phonics Level B*, many of the lessons will serve as a review and reinforcement of that workbook. If *Adventures in Phonics Level C*, however, is the first exposure to learning the sounds of the letters and to reading, the student may need extra drill and review. This workbook may be helpful to the older student who has not had a phonics background during his younger years of school. Many new words will be taught. **Spend as much time as you feel necessary to help your student understand each lesson.**

In the student's workbook, the pages have been perforated so that they can easily be removed to help the student in completing his work. All the student's work should be carefully saved for review purposes. The instructor may choose to have his student do the work in the workbook, keeping it all together.

As new work is introduced, it is recommended that the teacher go over the entire lesson with the student, making sure he understands the directions and knows what the pictures represent. The student should also give the answers orally; this is not a test, but a time of teaching and learning. Finally, he should neatly complete the page independently. The teacher should correct the student's work as soon as possible and have him rework any errors he makes. Before beginning the next lesson, a short time should be spent discussing the previous lesson.

The two most important attributes of a phonics teacher are loving patience and caring perseverance. May the Lord grant you, the instructor, an abundant supply of both.

Florence Lindstrom
Arlington Heights, Illinois

Page 1

Purpose

To review the sounds of consonants and vowels through reading words.

To review printing the capitals and small letters of the alphabet.

Lesson

Listen as your student says the sounds of each letter in the alphabet. Discuss the purpose of capitals, such as writing the name of a person (Adam) or place (Garden of Eden), or beginning sentences, etc.

This is the day that the Lord has made.

We will rejoice and be glad in it.

Discuss the directions, and go over the lesson as the student gives the answers orally. Give help as needed. Have him complete the lesson independently, stressing neatness as he begins this new workbook, and as he does the work on each page.






















Check the lesson soon after it has been completed, and have the student make any corrections.

Welcome to Adventures in Phonics

Our language is built upon the twenty-six letters of the alphabet. Every word has at least one vowel. Most words have at least one consonant. It is important to know the sounds of the letters, as well as how to print them as capitals and small letters.

Aa	Bb	Cc	Dd	Ee	Ff	Gg	Hh	Ii	Jj	Kk	Ll	Mm
Nn	Oo	Pp	Qq	Rr	Ss	Tt	Uu	Vv	Ww	Xx	Yy	Zz

♦ Carefully print the correct words from the lists at the left under the pictures.

Aa-ant					
Ee-eggs					
Ii-insects					
Oo-ox					
Uu-up					
bug					
cap					
Dan					
flag					
goat					
hand					
Jill					
kite					
lamp					
milk					
nest					
penguin					
quilt					
rug					
Sam					
town					
vase					
Wag					
yo-yo					
zipper					

♦ Neatly print the capital and small letters of the alphabet. Underline the vowels.

Aa	Bb	Cc	Dd	Ee	Ff	Gg	Hh	Ii	Jj	Kk	Ll	Mm
Nn	Oo	Pp	Qq	Rr	Ss	Tt	Uu	Vv	Ww	Xx	Yy	Zz

Level C

Page 2

Purpose

To give practice in reading short vowel **a** words.

To introduce two-syllable words with a short vowel **a** sound in the first syllable. These words usually follow Rules 5 or 6 for syllabication, which are introduced later in the workbook (pages 106 and 110).

Lesson

Ask the student to read the words on Chart 1 (found on page 181 in the workbook), taking notice of consonant blends that may be at the beginning or ending of the words.

Help the student read the following two-syllable words with a short vowel **a** in the first syllable. Tell him that each part of a word (i.e., a *syllable*) has a vowel sound.

batter grandma napkin
cactus habit panther
daddy jacket radish
fabric ladder salad

Discuss the directions, and go over the lesson as the student gives the answers orally. Give help as needed. Have him complete the lesson independently, stressing neatness in all the work.

Page 3

Purpose

To give additional practice in reading and printing short vowel **a** words.

To become more familiar with two-syllable words with a short vowel **a** sound in the first syllable.

Lesson

Have a quick review of the previous lesson with the student. It would be good to have him read the words on Chart 1 again.

Help the student read these two-syllable words with a short vowel **a** in the first syllable. Give encouragement and compliments whenever possible.

banner hammer raccoon
candy master ravel
famine panel sandal
gallop pantry tablet

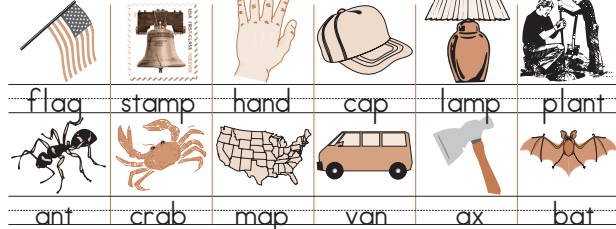
Discuss the directions, and go over the lesson as the student gives the answers orally. Give help as needed. Have him complete the lesson independently, stressing neatness in all the work.

Note: In the first two exercises on page 3 of the student workbook, the answer *cab* could also be *taxi*.

Review of Short Vowel **a** Words

If a word or syllable has only one vowel, which comes before a consonant or between two consonants, the vowel usually has the short sound. *ănd răn dămp căbin*

♦ Carefully print these short vowel **a** words.



♦ Complete these sentences with words from the pictures above.

1. God made the interesting ant, crab, and bat.
2. Sam held the American flag with his right hand.
3. Letters with a stamp can be sent anywhere on the map.
4. Dad and Al will not use an ax as they plant the tree.
5. Cal put on his cap as he drove a van to deliver a lamp.

Some two-syllable words have a short vowel **a** in the first syllable. *căb + ăn = căbăn*

♦ Complete these sentences with the two-syllable words from the box at the right.

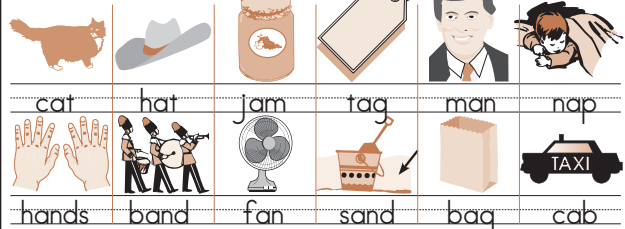
1. The black and white panda comes from Asia.
2. A camel can drink many gallons of water.
3. It would be fun to visit a log cabin.
4. Jan's grandfather has a big iron magnet.
5. Stan can play a banjo.

camel
cabin
banjo
magnet
panda

Review of Short Vowel **a** Words

If a word or syllable has only one vowel, which comes before a consonant or between two consonants, the vowel usually has the short sound. *ăsk tăn cămp măn*

♦ Carefully print these short vowel **a** words.



♦ Complete these sentences with words from the pictures above.

1. Dan ate some crackers and jam after his nap.
2. Jan likes to play in the sand with her hands.
3. Stan rode in a cab to the park to see the band march.
4. The big man had on a cowboy hat.
5. Words that rhyme with rag are bag and tag.

Some two-syllable words have a short vowel **a** in the first syllable. *căm + ăl = cămăl*

♦ Complete these sentences with the two- and three-syllable words from the box at the right.

1. It is not safe to pet a black panther.
2. It was fun when our family went to see the Grand Canyon.
4. We also went to a factory that makes candy.
5. At times, Sam can be a rascal.

family
rascal
factory
panther
Canyon

Page 4

Purpose

To give practice in reading and printing short vowel **e** words.

To introduce two-syllable words with a short vowel **e** sound in the first syllable.

Lesson

Ask the student to read the words on **Chart 2** (found on page 181 in the workbook), taking notice of consonant blends that may be at the beginning or ending of the words.

Help the student read the following two-syllable words with a short vowel **e** in the first syllable. Give encouragement whenever possible.

beggar lesson pencil
devil medal petal
dessert menu rebel
hello neglect second

Discuss the directions, and go over the lesson as the student gives the answers orally. Give help as needed. Have him complete the lesson independently, stressing neatness in all the work.

Page 5

Purpose

To give additional practice in reading and printing short vowel **e** words.

To review words spelled with the digraph **ea** that makes the short **e** vowel sound.

Lesson

Have a quick review of the previous lesson with the student. Listen as the student practices reading the list of digraph **ea** words on **Chart 12** (found on page 183 in the workbook). Spend as much time as necessary. Give encouragement and compliments.

Listen as he reads these words with the digraph **ea**:













feather thread jealous
sweater heaven wealth
bread heavy pleasant
head measure instead

Discuss the directions, and go over the lesson as the student gives the answers orally. Give help as needed. Have him complete the lesson independently, stressing neatness in all the work.

Review of Short Vowel e Words

If a word or syllable has only one vowel, which comes before a consonant or between two consonants, the vowel usually has the short sound. *end tell send enter*

♦ Carefully print these short vowel **e** words.

					
hen	nest	web	vest	steps	stem
					
eggs	bed	pen	desk	vent	tent

♦ Complete these sentences with words from the pictures above.

- It is wonderful how God made a hen to lay eggs.
- Ned must go up the steps to get to his bed.
- Nell saw a spider's web as she cut the stem of a rose.
- Jed writes with a black pen as he sits at his desk.
- Words that rhyme with test are nest and vest.

♦ Complete the sentences with these two-syllable words with a short vowel **e** in the first syllable.

penguin	welcome	dentist	exit	fender
---------	---------	---------	------	--------

- A tree made a dent as it fell on our car's fender.
- God made the penguin to be a special bird.
- We are glad to welcome new students to our class.
- Mr. Ted is a good dentist and helps care for teeth.
- The red exit sign means we go out through that door.

Review of Short Vowel e Words

If a word or syllable has only one vowel, which comes before a consonant or between two consonants, the vowel usually has the short sound. *egg belt exit test*

♦ Carefully print these short vowel **e** words.

					
flag	ten	jet	pad	net	clamp
					
belt	rat	stamp	hand	sled	cap

Do you remember that the vowels **ea** may sometimes have the short sound of **e** as in *head*?

♦ Carefully print the correct **ea** words under the pictures or in the sentences below.

healthy	instead	treasure	breakfast	pleasant
bread	sweater	thread	feather	head

				
bread	sweater	feather	head	thread

- It is important to eat a good breakfast.
- The quiet, beautiful music was pleasant to hear.
- The truth of the Bible is a great treasure that cannot be measured.
- It is a blessing from God to be healthy.
- The weather today was a steady rain instead of being sunny and bright.

Page 6

Purpose

To give practice in reading and printing short vowel **i** words.

To introduce two-syllable words with a short vowel **i** sound in the first syllable.

Lesson

Have the student practice reading the list of short vowel **i** words on Chart 3 (found on page 181 in the workbook).

Help your student read the following two-syllable words with a short vowel **i** in the first syllable. Encourage and compliment him whenever possible.

hiccup dipper linen
pillow fifteen lily
clipper finger mission
dislike kingdom mixture

Discuss the directions, and go over the lesson as the student gives the answers orally. Give help as needed. Stress neatness as he completes the lesson independently.

Page 7

Purpose

To give additional practice in reading and printing short vowel **i** words.

To become more familiar with two-syllable words having a short vowel **i** sound in the first syllable.

Lesson

Go over the previous lesson with the student. Again have the student practice reading the list of short vowel **i** words on Chart 3.

Listen and help when necessary as your student reads the following two-syllable words with a short vowel **i** in the first syllable. Give encouragement.

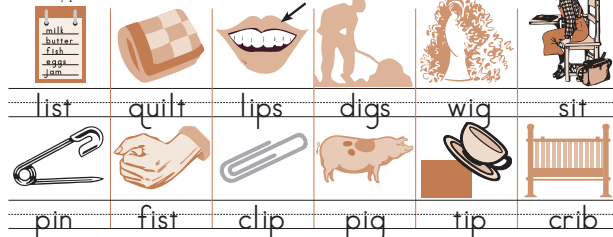
million fiction limit
clinic figure lily
dictate kitten kingdom
discount minnow bitter

Listen as your student reads the words in the lesson and orally answers the sentences before he does the work independently.

Review of Short Vowel **i** Words

If a word or syllable has only one vowel, which comes before a consonant or between two consonants, the vowel usually has the short sound. *in ch win win d o w quilt*

♦ Carefully print these short vowel **i** words.



♦ Complete these sentences with words from the pictures above.

1. Mom put the soft quilt on the baby in the crib.
2. Jill will sit and listen and not speak with her lips.
3. A man holds the spade with his hands as he digs a hole.
4. Two important little metal items are a pin and clip.
5. Words that rhyme with **big** are wig and pig.

Some two-syllable words have a short vowel **i** in the first syllable. *in + fānt = ɪnfānt*

♦ Complete the sentences with these two-syllable words with a short vowel **i** in the first syllable.

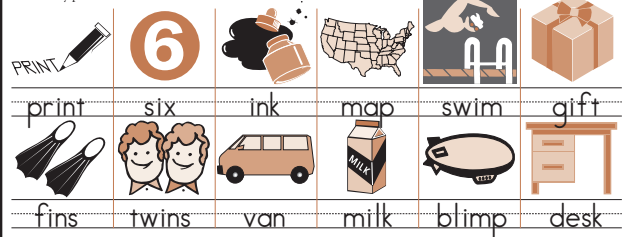
listen riddle Pilgrims nibble

1. To worship God was important to the Pilgrims.
2. A puzzle may be like a riddle.
3. Good students will listen to the teacher.
4. Tim's pet rabbit liked to nibble on carrots.

Review of Short Vowel **i** Words

If a word or syllable has only one vowel, which comes before a consonant or between two consonants, the vowel usually has the short sound. *into spin fin ish twins*

♦ Carefully print these short vowel words.



♦ Complete these sentences with words from the pictures above.

1. Miss Hill saw a big blimp in the sky as she drove her van.
2. Tim will use his fins to help him swim fast in the pool.
3. When we spill ink, it makes a mess on the desk.
4. Our six little kittens like to sip milk from the dish.
5. The twins gave their mother a gift for her birthday.

Some two-syllable words have a short vowel **i** in the first syllable. *kīt + ɪn = kītɪn*

♦ Complete the sentences with these two-syllable words with a short vowel **i** in the first syllable.

little billions Children wisdom

1. Children, obey your parents in the Lord, for it is right.
2. Know that wisdom is sweet to your soul.
3. God created billions of stars, which cannot be counted.
4. The Bible tells a lazy person to think how a little ant works.