

Building a New Nation



TEST PACKET

Christian Liberty Press

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Introduction

This test packet is provided by Christian Liberty Press to help instructors measure how well their students have understood the material in *Building a New Nation*. It includes eight tests and a test key. Each test covers one unit (except for test two, which covers two units) and consists of twenty questions per test. The tests use a mixture of true-false, multiple choice, and matching questions. Each test should be completed at the end of the respective unit(s) being tested, following the test schedule found below.

The test answer key is separated from the tests by a divider. The test key is provided to help instructors to evaluate their students' performance. **Students must not have any direct or indirect access to the test key.** Any student access to the test key invalidates a given test or set of tests as a measure of student performance.

To assist instructors, we have also developed a separate daily work answer key to accompany *Building a New Nation*. This answer key provides daily work answers and occasional teaching notes.

Before You Begin

Start by placing this file in a safe location unknown to your student. Any printouts, including the tests and the test key, should be placed in a notebook for exclusive use by the instructor.

We also encourage you to summarize this introduction to your students before starting the course so that they will be adequately prepared for taking these tests.

Test Schedule

The tests should be given to students in accordance with the following testing schedule:

Test Number	Material Covered on the Test *
Test 1	Unit 1; pages 1–36
Test 2	Units 2–3; pages 37–70
Test 3	Unit 4; pages 71–88
Test 4	Unit 5; pages 89–116
Test 5	Unit 6; pages 117–144
Test 6	Unit 7; pages 145–170
Test 7	Unit 8; pages 171–188
Test 8	Unit 9; pages 189–225

* Chapters tested are also listed on the first page of each test.

Test Preparation

We strongly encourage students to be thorough in their study of the course material prior to taking a test, and to be diligent and thoughtful when taking the test itself. Students should carefully review the chapters covered on a test and study their answers to the comprehension questions prior to taking a test. Although questions on

the tests may not come directly from the written daily work exercises, the comprehension, concepts, and skills required in the daily work will be helpful when taking the tests.

Test Completion

When completing the tests, students may not have access to the textbook or to their completed written daily work. Also, they may not make use of the daily work answer key or the test key. All direct or indirect student access to the answer key or test key is a violation of accepted academic principles. Tests that reflect student access to the text or answer keys cannot be considered to be a true measure of student performance.

Thank you for your use of *Building a New Nation* and its various support materials. May God bless you and your students as they learn to improve their reading comprehension while studying literature about early American life.



Name _____

Date _____

BUILDING A NEW NATION	FOR USE BY CLP CUSTOMERS ONLY
Test 1	Unit 1

Grade Level _____ Score _____

VOCABULARY

CHOOSE the vocabulary word that makes the most sense and write the corresponding letter in the blank. Not all answers will be used. Each question is worth 5 points.

- | | | |
|-------|---|----------------|
| _____ | 1. When the children were up in the attic, they were frightened by a _?_ noise. | A. bewildered |
| _____ | 2. When hiking, you should wear _?_ boots or shoes. | B. bored |
| _____ | 3. The husband will _?_ the roses for his wife behind his back. | C. compromised |
| _____ | 4. The worker was satisfied after she and her boss _?_ regarding her raise. | D. conceal |
| _____ | 5. The twists and turns in the dark cave _?_ the explorers. | E. peculiar |
| _____ | 6. The winning team was given a _?_ welcome when they returned home. | F. scanty |
| | | G. stout |
| | | H. triumphal |

COMPREHENSION

CHOOSE the best answer and write the corresponding letter in the blank. Each question is worth 5 points.

Questions 7–9 refer to the story *Johnny Appleseed: The Life of John Chapman*.

- _____ 7. Which word best describes John Chapman?
- | | |
|-------------|-------------|
| a. generous | c. selfish |
| b. lonely | d. stubborn |
- _____ 8. John Chapman planted orchards because _?_.
- | | |
|--------------------------------------|---|
| a. he liked to eat apples | c. he wanted to do something great for people |
| b. he got paid to plant the orchards | d. he was told to plant the orchards |
- _____ 9. In addition to planting orchards, John Chapman was known for _?_.
- | | |
|------------------------------|-------------------------|
| a. being a great cook | c. having many children |
| b. being a great storyteller | d. writing many books |

Questions 10–12 refer to the story *Round River*.

- _____ 10. Which of the following is an example of exaggeration?
- a. Canada Bill, he was the cook. He had two helpers who would skate round our gigantic stove with hams tied to their feet, greasin' the lid for the hotcakes.
 - b. It was rainin' one mornin' when the bull cook went for wood.
 - c. They used to keep a competition board hung in the commissary, showin' what each gang sawed for the week.
 - d. You see, back in those days the government didn't care nothin' about the timber. It was there for the takin'.
- _____ 11. Paul Bunyan's blue ox was named __?__.
- a. Babe
 - b. Bill
 - c. McDonald
 - d. Sailor Jack
- _____ 12. At the end of *Round River*, Paul Bunyan finds out that __?__.
- a. all of the logs they have collected have fallen into Round River
 - b. his workers have played a cruel trick on him
 - c. Round River is dangerous and they cannot travel on it anymore
 - d. they have been traveling in a circle on Round River

Questions 13–16 refer to the story *The Girl Who Owned a Bear*.

- _____ 13. The man visited Jane Gladys because he wanted to __?__.
- a. get back at Jane Gladys's father by giving Jane Gladys the magic book
 - b. see if Jane Gladys liked the magic book
 - c. show his thanks to Jane Gladys's father by giving Jane Gladys the magic book
 - d. test the magic book to see if it really was magic
- _____ 14. Which fairy tale element is not in this story?
- a. a fairy
 - b. a happy ending
 - c. a trickster
 - d. animals that speak
- _____ 15. The first creature to pop out of the magic book was the __?__.
- a. bear
 - b. clown
 - c. donkey
 - d. monkey

- _____ 16. Jane Gladys tricked the bear by telling the bear _?_.
a. he couldn't eat her because she owned him
b. her father would kill him if he ate her
c. she would take him to live at a lovely zoo
d. what a handsome bear he was

Questions 17–20 refer to the story *The Wonderful Pump*.

- _____ 17. Which fairy tale element is not in this story?
a. a happy ending
b. animals that speak
c. magic
d. poverty and riches
- _____ 18. The woman helped a beetle by _?_.
a. giving it some food
b. killing its enemy
c. saving it from drowning
d. turning it over
- _____ 19. The money that the couple received from the pump _?_.
a. had been lost by other people and then found by insects
b. had been stolen from a bank
c. had been stolen from the villagers in the valley
d. was fairy gold
- _____ 20. Which is the best moral for this story?
a. Do not count your chickens before they are hatched.
b. He who tries to please everybody pleases nobody.
c. The greedy never know when they have had enough.
d. The hero is brave in deeds as well as words.

**Do NOT submit this test to Christian Liberty for grading.
CLP customers are responsible for recording and maintaining their own records.**