

Contents

Introduction

Components of Language Arts	viii
The Teacher’s Guide	viii
The LightUnits.	x
Scoring and Grading	xii
Support Material	xii

Language Arts 401

Lesson 1	Our English Language; Following Instructions.	1
Lesson 2	Using an Index; Using a Glossary.	4
Lesson 3	Sentence or Fragment; Capitalization Rules	7
Lesson 4	Nouns	11
Lesson 5	Quiz 1 and Extra Activity.	14
Lesson 6	Verbs	16
Lesson 7	Subjects and Predicates; Nouns Can Be Subjects	19
Lesson 8	Alphabetical Order	21
Lesson 9	Written Communication; Punctuation	24
Lesson 10	Quiz 2 and Extra Activity.	26
Lesson 11	The Dictionary—Guide Words and Entry Words	29
Lesson 12	Plural Nouns; Irregular Plural Nouns	32
Lesson 13	Taking Tests	34
Lesson 14	Self Check	37
Lesson 15	Creative Writing, Day 1	39
Lesson 16	Creative Writing, Day 2	40
Lesson 17	LightUnit Test	41

Language Arts 402

Lesson 1	Subject/Verb Agreement	44
Lesson 2	Adjectives.	47
Lesson 3	Diagramming Sentences.	49
Lesson 4	Possessive Nouns	52
Lesson 5	Quiz 1 and Extra Activity.	54
Lesson 6	Common or Proper Nouns	57
Lesson 7	Which Reference Tool?	60
Lesson 8	Complete Subject and Complete Predicate	62
Lesson 9	Scanning; Using the Encyclopedia	65
Lesson 10	Quiz 2 and Extra Activity.	68
Lesson 11	Possessive Nouns as Adjectives	71
Lesson 12	Using an Atlas	74
Lesson 13	Abbreviations; Listening	76
Lesson 14	Self Check	79
Lesson 15	Creative Writing, Day 1	82
Lesson 16	Creative Writing, Day 2	83

Contents

Lesson 17	LightUnit Test	84
Language Arts 403		
Lesson 1	The Golden Rule	87
Lesson 2	Declarative and Interrogative Sentences; Homophones	89
Lesson 3	Pronouns	92
Lesson 4	Exclamatory Sentences	95
Lesson 5	Quiz 1 and Extra Activity	97
Lesson 6	Giving Directions	100
Lesson 7	Titles of Respect; Using <i>May</i> and <i>Can</i>	102
Lesson 8	Possessive Pronouns	105
Lesson 9	Dictionary – Pronunciations; Dictionary – Definitions	107
Lesson 10	Quiz 2 and Extra Activity	109
Lesson 11	Using <i>Its</i> and <i>It's</i>	112
Lesson 12	Imperative Sentences	114
Lesson 13	Conjunctions and Compound Subjects	116
Lesson 14	Self Check	118
Lesson 15	Creative Writing, Day 1	120
Lesson 16	Creative Writing, Day 2	121
Lesson 17	LightUnit Test	122
Language Arts 404		
Lesson 1	Verb Tenses: <i>Present</i> , <i>Past</i> , and <i>Future</i>	125
Lesson 2	Pronouns Can Be Subjects	128
Lesson 3	Thank-You Notes	130
Lesson 4	Addressing Envelopes	132
Lesson 5	Quiz 1 and Extra Activity	135
Lesson 6	Finding Fragments Within Paragraphs	138
Lesson 7	Using <i>Teach</i> and <i>Learn</i>	140
Lesson 8	Using <i>Sit</i> and <i>Set</i>	143
Lesson 9	Helping Verbs	145
Lesson 10	Quiz 2 and Extra Activity	147
Lesson 11	Homographs; More Accents	149
Lesson 12	Diagramming Helping Verbs	151
Lesson 13	More Plural Nouns	154
Lesson 14	Self Check	156
Lesson 15	Creative Writing, Day 1	158
Lesson 16	Creative Writing, Day 2	159
Lesson 17	LightUnit Test	160
Language Arts 405		
Lesson 1	More Helping Verbs; <i>Be</i> , <i>Been</i> , and <i>Being</i>	163
Lesson 2	Run-on Sentences	166
Lesson 3	Quotation Marks	168
Lesson 4	More About Possessive Nouns	171
Lesson 5	Quiz 1 and Extra Activity	174

Lesson 6	Unity in Paragraphs	177
Lesson 7	Word Forms in a Dictionary	180
Lesson 8	Compound Verbs	182
Lesson 9	Present and Past Being Verbs; <i>Have, Has, and Had</i>	185
Lesson 10	Quiz 2 and Extra Activity.	188
Lesson 11	Seasons; Interesting Adjectives	191
Lesson 12	Punctuation in Quotations.	194
Lesson 13	Clustering	196
Lesson 14	Self Check	199
Lesson 15	Creative Writing, Day 1.	202
Lesson 16	Creative Writing, Day 2.	203
Lesson 17	LightUnit Test	204

Language Arts 406

Lesson 1	Taking Notes	207
Lesson 2	Antonyms and Synonyms.	210
Lesson 3	More About Proper Nouns; Diagramming Proper Nouns	212
Lesson 4	Writing From Notes	215
Lesson 5	Quiz 1 and Extra Activity.	217
Lesson 6	Adjectives That Compare	220
Lesson 7	Irregular Adjectives That Compare.	222
Lesson 8	Irregular Verbs	225
Lesson 9	Names of God	227
Lesson 10	Quiz 2 and Extra Activity.	229
Lesson 11	Names and Commas in Sentences	231
Lesson 12	What Are You Interested In?	234
Lesson 13	Writing Your Paragraph.	236
Lesson 14	Self Check	238
Lesson 15	Creative Writing, Day 1.	240
Lesson 16	Creative Writing, Day 2.	241
Lesson 17	LightUnit Test	242

Language Arts 407

Lesson 1	Adverbs	245
Lesson 2	Writing a Report – Choosing a Subject	248
Lesson 3	Diagramming Adverbs	251
Lesson 4	Specific Verbs; Possessive Nouns – Singular or Plural.	253
Lesson 5	Quiz 1 and Extra Activity.	256
Lesson 6	Taking Notes	259
Lesson 7	Writing a Rough Draft.	261
Lesson 8	Revising	262
Lesson 9	Proofreading	265
Lesson 10	Quiz 2 and Extra Activity.	267
Lesson 11	Parts of Speech.	270
Lesson 12	Using <i>Lie</i> and <i>Lay</i>	272
Lesson 13	Direct Objects	274

Contents

Lesson 14	Self Check	276
Lesson 15	Creative Writing, Day 1	278
Lesson 16	Creative Writing, Day 2	279
Lesson 17	LightUnit Test	280
Language Arts 408		
Lesson 1	More Adverbs	283
Lesson 2	Commas in a Series of Phrases	286
Lesson 3	Using <i>Then</i> and <i>Than</i>	288
Lesson 4	More Irregular Verbs	291
Lesson 5	Quiz 1 and Extra Activity	293
Lesson 6	Understood <i>You</i>	296
Lesson 7	Words Formed From Names of Countries	298
Lesson 8	Diagramming Imperative Sentences	301
Lesson 9	Irregular Plural Nouns	303
Lesson 10	Quiz 2 and Extra Activity	305
Lesson 11	Dates and Addresses in Sentences	308
Lesson 12	Separated Verbs; Diagramming Separated Verbs	310
Lesson 13	Giving “How-To” Directions	313
Lesson 14	Self Check	315
Lesson 15	Creative Writing, Day 1	317
Lesson 16	Creative Writing, Day 2	318
Lesson 17	LightUnit Test	319
Language Arts 409		
Lesson 1	Rhythm – Steady or Active	323
Lesson 2	Rhyme Pattern	326
Lesson 3	Onomatopoeia	329
Lesson 4	How to Read a Poem	332
Lesson 5	Quiz 1 and Extra Activity	336
Lesson 6	Figures of Speech; Personification	338
Lesson 7	Free Verse	341
Lesson 8	Haiku; Limericks	344
Lesson 9	Couplets	348
Lesson 10	Quiz 2 and Extra Activity	351
Lesson 11	Writing and Revising a Friendly Letter	353
Lesson 12	Proofreading a Friendly Letter	356
Lesson 13	Prepositions	358
Lesson 14	Self Check	360
Lesson 15	Creative Writing, Day 1	363
Lesson 16	Creative Writing, Day 2	364
Lesson 17	LightUnit Test	365
Language Arts 410		
Lesson 1	Finding the Subject of an Interrogative Sentence	369
Lesson 2	Diagramming Interrogative Sentences	372

Lesson 3	Pronouns as Objects	375
Lesson 4	Punctuating Quotations	377
Lesson 5	Quiz 1 and Extra Activity	380
Lesson 6	Information; Getting Information	383
Lesson 7	Using the Telephone	386
Lesson 8	Introducing Yourself	388
Lesson 9	Postcards	391
Lesson 10	Quiz 2 and Extra Activity	393
Lesson 11	Writing the Rough Draft	396
Lesson 12	Revising Your Report	397
Lesson 13	Proofreading and Copying Your Report	399
Lesson 14	Self Check	401
Lesson 15	Creative Writing Day 1	404
Lesson 16	Creative Writing Day 1	405
Lesson 17	LightUnit Test	406

Appendixes

A: Language Arts 300 Skills Index	409
B: Language Arts 400 Scope and Sequence	413
C: Language Arts 400 Indexes	
<i>Skills Index</i>	416
<i>Penmanship</i>	419
<i>Glossary/Vocabulary Words</i>	420
<i>Poems in LightUnits and Teacher’s Guide</i>	422
<i>Reference</i>	423
<i>Spelling Word Lists</i>	426
D: Language Arts 400 Alternate Tests	428
E: Language Arts 400 Spelling Words for Alternate Tests	468
F: Language Arts Reproducible Charts	
<i>Capitalization; Dividing Syllables</i>	476
<i>Suffixes; Pronouns</i>	477
<i>Holidays; Months</i>	478
<i>Parts of Speech – Verb; Parts of Speech – Noun, Adjective</i>	479
<i>Punctuation for Sentence Endings; Punctuation in Sentences – Comma</i>	480
<i>Punctuation in Sentences – Colon, Quotation Marks; Helping Verbs</i>	481
<i>Plural Nouns</i>	482
<i>Irregular Verbs; Pronouns – Singular, Plural, Possessive, Objective</i>	483
<i>Abbreviations – Words in Addresses; Irregular Adjectives that Compare</i>	484
<i>Abbreviations – Time and Number, Titles of Respect; Conjunctions; Prepositions</i>	485
<i>Abbreviations – States</i>	486
<i>Abbreviations – Provinces; Measurements</i>	487

Lesson 7 Subjects and Predicates; Nouns Can Be Subjects

Pages 27-30

Objectives

- Learn the Study Words: *simple subject*
- Identify the subject of a sentence
- Learn that the verb is used to find the simple subject
- Learn that the noun functions as a subject

Board Preparation

- New:
 1. *A raccoon hunted for eggs.*
 2. *Tommy pushed his little sister on the swing.*
 3. *Sarah laughed with delight.*
 4. *Mary planted flowers in her flowerbed.*
 5. *A black bear ate red berries from the bush.*

Review



- If you want to find where your book talks about pine trees, would you look in the glossary or index? (*index*)
- What are some ideas that nouns name? (*faith, love, belief, joy, peace, etc.*)
- What are verbs called that do not show action? (*being verbs*) Name them. (*am, is, are, was, were*)



Study Words: *simple subject*

New Subjects and Predicates

The subject is the main noun. The subject is the word that does the action of the sentence. Teach students to find the verb first and then ask *who* or *what* did the action or is in a state of being. This person or thing is the subject of the sentence. It is *who* or *what* the sentence is about.

Verb is another name for the *simple predicate*. We introduce the term simple predicate, but will not use it beyond this lesson, at this grade level.

**Subjects and Predicates;
Nouns Can Be Subjects**

Subjects and Predicates

Every sentence has a **simple subject** and a simple predicate. The simple subject is the part of a sentence that tells *who* or *what* the sentence is about. The verb is the simple predicate. The verb is the part of a sentence that tells what the subject *does* or *is*.

To find the simple subject, look for the verb first. Then using the verb ask *who* or *what* to find the simple subject.

simple subject	↓	verb (simple predicate)
A gray squirrel <u>scampered</u> up the tree.		
The <u>child</u> <u>is</u> eight years old.		

A Write a sentence to answer the question.

○ 1. What is a simple subject? *The subject is the part of a sentence that tells who or what the sentence is about: the main noun.*

○ 2. What does the verb of a sentence tell? *The verb is the part of a sentence that tells what the subject does or is.*

simple subject (səb' jikt): the part of a sentence that tells who or what the sentence is about; the main noun

27



Identify the subject and the verb in the sentences on the board. (1) (*raccoon hunted*) (2) (*Tommy pushed*) (3) (*she laughed*)



New Nouns Can Be Subjects

Nouns can have different jobs in a sentence just like a person can have different jobs. The noun can function as the subject—subject is its job.



Practice finding the simple subject of each sentence on the board. First identify all the nouns. Then identify the simple subject of each sentence. (4) (*Mary^S, flowers, flowerbed*) (5) (*bear^S berries, bush*)



Penmanship

This lesson practices some difficult cursive letter combinations. Give guidance for children to connect letters correctly.

Copy: *br, bi, ox, vu, bs, os, xe, nu; The quick brown fox jumped over the lazy dog.*

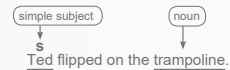
- B** Underline each verb twice. Underline each simple subject once.

- Jesus performed many miracles.
- Mary answered the telephone.
- Hilda was on the back porch.
- Lowell paged through his notebook.
- Every day, Daniel prayed.
- Noah built an ark.

Nouns Can Be Subjects

Nouns can have different jobs in a sentence, just like a person can have different jobs. Think of your mother. She is only one person, but she may be a cook, a cleaner, a clerk, a nurse, or a Sunday school teacher and still be your mother. During this year, you will learn about some of the jobs a noun does.

A **noun** can have the job of being the **simple subject**. The simple subject is the main noun in a sentence.



- C** Underline all the nouns.⁽¹²⁾ Write *s* above the noun that is the simple subject.

- The healed ^sman leaped for joy.
- Paul wrote letters in prison.
- Jesus hears our prayers.
- The family went to church on Sunday.
- Several robins hopped about the lawn.



28

- D** Write the letter of the correct term.

- a tells what the subject does
- b tells what the subject is

- a. action verb
b. being verb

- E** Underline the verb twice in each sentence. Identify what kind of verb it is by writing *action* or *being*.

- action Jason drilled the holes for the wooden pegs.
- action After an hour's hike, the children reached the mountaintop.
- being Wendell was early for school.
- being Neil and Rylan are on the way to the New England states.

We Remember

- F** Circle *T* if the statement is *true* or *F* if it is *false*.

- T* *F* Instructions are important to follow.
- T* *F* The English language has adopted many words from other languages.

- G** Circle the correct pronunciation of *the*.

- Violet joined the, tha hockey game or the, the ice.

- H** Write the time and add *a.m.* or *p.m.* Answers will vary.

- I woke up at _____
- School dismisses at _____

Penmanship

Concentrate on writing neatly as you do this lesson.

- I** Go to page 62. In your notebook, copy the penmanship for Lesson 7.

- Write each letter combination twice.
- Write the sentence once.

29



Spelling

Spelling Words for Section 2

<i>amusing</i>	<i>friendship</i>	<i>limb</i>
<i>cabin</i>	<i>invisible</i>	<i>mercy</i>
<i>cellar</i>	<i>kennel</i>	<i>pantry</i>
<i>coop</i>	<i>lean-to</i>	<i>silo</i>
<i>cottage</i>	<i>library</i>	<i>steeple</i>

Write the Section 2 spelling words.

Lesson 7

Spelling-Word Definitions

J Cut out Section 2 spelling words on page 65.

K Write the correct spelling word from your list. Use a dictionary if you need to.

25. *silo* _____ place where food for cattle is stored

26. *kennel* _____ where dogs are kept or raised

27. *steeple* _____ high tower on a church

28. *library* _____ place where books are kept for reading or borrowing

29. *limb* _____ an arm, leg, or wing

30. *cottage* _____ a small house

31. *amusing* _____ causing laughter or smiles

cottage

library

silo

steeple

amusing

limb

kennel

32. *cellar* _____ underground room for storing things

33. *coop* _____ cage or pen for chickens

34. *cabin* _____ small, roughly built house

35. *pantry* _____ small room for storing food

36. *lean-to* _____ small building attached to another building

37. *invisible* _____ not able to be seen

38. *mercy* _____ kindness

39. *friendship* _____ close feeling between friends

lean-to

cellar

pantry

coop

friendship

mercy

cabin

invisible

L Write Section 2 spelling words in your notebook.

30

Lesson 8 Alphabetical Order

Pages 31-34

Objective

- Review alphabetizing sets of words

Board Preparation

- Review:
 - the capital of scotland is edinburgh.*
 - The Book of daniel is in the old testament.*
 - Helen cleaned the windows for Mother.*
 - Vera is my grandmother.*
- New:
 - moon, moonlight, move, mood, moved*
 - stone, tone, store, stairs, toast*

Review



- Does a fragment have a complete thought? (*no*)

- What part of a sentence tells *who* or *what* did something? (*simple subject*)



- Capitalize the words in the sentences. Capitalized words: (1) (The, Scotland, Edinburgh) (2) (Daniel, Old Testament)
- Underline the nouns in the sentences. Write *s* above the simple subject in each. (3) (Helen^s, windows, Mother) (4) (Vera^s, Grandmother)



New Alphabetical Order

Becoming adept at alphabetizing will build dictionary skills. Teach students to cross out letters that are the same. If all the letters get crossed out, that word comes first.



- Alphabetize the sets of words on the board.
- | | |
|-----------|------------|
| (5) mood | (6) stairs |
| moon | stone |
| moonlight | store |
| move | toast |
| moved | tone |

Give extra practice for students who struggle with this concept.

An extra practice sheet is included in the *Extra Practice Sheets* booklet that can be purchased separately from Christian Light. This is a booklet of blackline masters that may be copied for classroom use.

Following are more words for practice:

*lion, lizard, lemon, lift
quick, quaint, quill, quiz
friend, fridge, fright, frill
clean, clear, class, clap*

8

Alphabetical Order

Alphabetical Order

When alphabetizing words beginning with the same letters, cross out all the beginning letters that are the same. Then look at the next letter and use it to put the words in alphabetical order. If all the letters get crossed out in a word, that word comes first.

~~d~~el~~i~~ghtful ~~d~~el~~i~~icious ~~d~~el~~i~~berate ~~d~~el~~i~~ght

1. deli 2. deliberate 3. delicious 4. delightful

When words begin with the same first letter or the same several letters, look at the first letters that are different to see which word comes first in alphabetical order.

~~g~~rasp ~~g~~rumpy ~~g~~lobe ~~g~~lorious

1. globe 2. glorious 3. grasp 4. grumpy

A Cross out the letters that are the same in each word. Number the words in alphabetical order.

1. 2 /fog	2. 1 /scissors	3. 2 /trees	4. 1 /blend
1 /finge	2 /scope	3 /femor	2 /blue
3 /fost	3 /syrup	1 /fable	3 /grass
		4 /ruth	4 /brown

5. 4 /fall	6. 3 /st	7. 3 /shore	8. 4 /size
2 /bow	1 /st	4 /side	1 /d
1 /st	4 /sted	2 /shell	2 /fire
3 /coat	2 /st	1 /st	3 /st

Lesson 8

B Underline each verb twice. Underline each simple subject once.

9. My sister teaches me at school.

10. A spotted fawn was in the tall grass.

11. After the thunderstorm, the sun broke through the clouds.

C Write the letter of the correct term.

12. a the part of a sentence that tells who or what the sentence is about; the main noun

13. b the part of a sentence that tells what the subject does or is

a. subject
b. verb

D Underline all the nouns. Write *s* above the noun that is the simple subject.

14. Sarah^s picked a bouquet of flowers.

15. The telephone^s rang ten times.

16. Leroy^s thought hard.

We Remember

E Circle the letter of the correct answer.

17. Use an index when . . .

a. You want to know where you can read about kangaroos in your book.

b. You need to find the pronunciation of a word.

18. Use a glossary when . . .

a. you want to find a title in your textbook.

b. you need a pronunciation and definition of a word.

F Write the five being verbs.

19. am is are was were

G Write sentences using to and too correctly. Answers will vary.

20. to _____

21. too _____

H Circle the letters that should be capitalized.

22. President Jimmy Carter was born on October 1, 1924, in Plains, Georgia.

23. President Bush had a dog named Millie.

24. Thanksgiving became a national holiday on a Thursday in 1863.

25. Anna Warner wrote the song "Jesus Loves Me."

26. Have you read the Book of John in the Bible?

I Write S if the group of words is a sentence or F if it is a fragment. Add punctuation to the complete sentences.

27. F Jumped over the fence

28. S An angel helped Peter escape from prison.

29. S The dogs barked.

30. F After the rain had finally

31. S How many students are in your grade?

J Write an abbreviation to complete each sentence.

32. The abbreviation for time from 12 midnight to 12 noon is a.m.

33. The abbreviation for time from 12 noon to 12 midnight is p.m.

Penmanship

Copy phrases: *monkeys in the zoo, yummy vegetables, play the xylophone, at the corner, on a quiz, goes to church*

Spelling

Spelling Words for Section 2

<i>amusing</i>	<i>friendship</i>	<i>limb</i>
<i>cabin</i>	<i>invisible</i>	<i>mercy</i>
<i>cellar</i>	<i>kennel</i>	<i>pantry</i>
<i>coop</i>	<i>lean-to</i>	<i>silo</i>
<i>cottage</i>	<i>library</i>	<i>steeple</i>

Write the Section 2 spelling words.

Penmanship

Make sure your letters are evenly spaced.

K Go to page 62. In your notebook, copy the penmanship for Lesson 8.

• Write each phrase once.

Spelling-Word Usage

L Circle the misspelled words and write them correctly.

34. library My libary books are due today.

35. cabin Our family went to the cabbin

36. limb Toby hung the birdhouse on a tree lim

37. cellar We took the potatoes and carrots to the seller

38. cottage Our neighbors built a cotaje for a vacation home.

39. friendship David and Jonathan had a special freindshp

40. amusing Grandfather told an amuzing story about when Father was a little boy.

M Write sentences using these words.

41. silo Answers will vary.

42. invisible Answers will vary.

43. mercy Answers will vary.

N Write Section 2 spelling words in your notebook.