

## New Formatted Black Log -- Answer Key

Most of the new Formatted Black Log matches the original log book as described in *Spell to Write and Read*. However, some pages have added segments and others are completely new. This key will fill in the gaps on portions not yet addressed elsewhere.

Sample words are organized according to spelling sections in WISE Guide. This helps you, the teacher, better tailor the information to your students' learning level. For example, if you place students in Section P, you can start working with the concept of the chart using review level words taught before P. Then ask the student to collect additional examples of the same idea in the new spelling words. Space permitting, add these words to the chart. In this way, you teach an idea and then give them a chance to apply it.

B3: Select several review words to start the page then collect more samples through the year.

<u>Section</u>	<u>WISE Words</u>
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After E	<u>thick</u>
After I	<u>sick</u> , <u>back</u> , <u>block</u>
After J	<u>fudge</u> , <u>rock</u>
After K	<u>buckeye</u> , <u>stick</u>
After L	<u>black</u> , <u>track</u> , <u>neck</u> , <u>pick</u> , <u>pocket</u> , <u>pickpocket</u> , <u>edge</u>
After M	<u>attack</u> , <u>chick</u> ,
After N	<u>chicken</u> , <u>bridge</u> , <u>check</u> , <u>checkmate</u> , <u>backcourt</u>
After O	<u>struck</u> , <u>judge</u> , <u>backboard</u>
After P	lack, o'clock
After Q	ledge, backward
After R	wreck, pickle
After S	knowledge, <u>necktie</u> , <u>nickel</u> , <u>acknowledge</u> , <u>buckteeth</u>
After U	backdropped

Examples not illustrated in WISE: badge, lodge

Extras for fun: knack, tickle, chock, yuck, hodgepodge, porridge, smudge, nudge

B15: Additional numbers taught in WISE Guide, but not included in original black log

<u>Section</u>	<u>WISE Words</u>
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After I	sixteen, sixteenth; nineteen, nineteenth
After J-4	seventeen, seventeenth
After K-1	twenty, twentieth
After N-5	fifteenth, fifteenth
After O-2	eighteen, eighteenth
After O-3	fourteen, fourteenth; forty, fortieth
After Q-4	thirteen, thirteenth
New	thir-ty, thir-ti-eth; fif-ty, fif-ti-eth

B16

After S2	Beside 50 add: mid-cen-tu-ry
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B26: This Collection of FF, LL, SS replaces the Homophone Page which has been moved to B38.

After A- H	often not always other	all, hill, kill, will, wall, ball, call <i>recall</i> , tell, well of, if, is, his, us, this, yes, gas, as odd
After I	often other	roll, fall, doll, miss add
After J	often other	bill, still egg
After K	often	shall, spell, class, glass, across
After L	often	less, unless
After M	often	pass, off, dress, drill, pull
After N	often not always	cross, press, confess, misspell, full, till, <i>instill</i> thus
After O	often	address
After P	often	toss, loss
After Q	often	progress
After R	often	success
After T	often	business, process, guess
After V	often	consciousness
After X	often	possessed
After Z	often	embarrass

Extras

More “often” words: baliff, bluff, cliff, dandruff, gruff, plaintiff, puff, quaff, stroganoff, stuff, sheriff, appall, argyll, bull, chill, chlorophyll, crestfallen, cull, dill, drill, dull, dwell, enthrall, farewell, foretell, grill, thrill, whipoorwill, xanthophyll, chess, floss, fuss, harness, princess, recess

More “other” words: Cobb, ebb, Hogg, egg, Ann, Lynn, inn, burr, purr, mitt, putt, watt, buzz, fizz

More “not always” words: chef, clef, motif, gal, gel, Hal, pal, plus, pus

B31: This page can be completed as a unit. It is not a collection page.

	subjective	objective	possessive
singular			
1st	I	me	my, mine
2nd	you	you	your, yours
3rd	he she it	him her it	his her, hers its
plural			
1st	we	us	our, ours
2nd	you	you	your, yours
3rd	they	them	their, theirs

Don't confuse: it's; its

you're; yours

they're; their

*It's hot.*  
*The cat licked its paw.*

*You're kind.*  
*I have your book.*

*They're home.*  
*I have their book.*

B32:

With 3rd person singular pronouns (he, she, it), an -s or -es must be added to the singular verb so the subject and verb agree.

I / you	He, she, it	
run	runs	Type 1. just add -s
wash	washes	Type 2. hisses + -es
party	parties	Type 3. changes + -es
veto	vetoes	Type 4. o + -es

Collect examples of all four types from either review words or current words. Type one is most common. Students can find all type one words in a section. Select one to use as the sample in the log.

After M-1	1. sew, thread, change 4. go	After R-2	1. video (foreign spelling) 2. prefix (as in "fix before") 3. shelf 4. echo
After M-2	1. break, hold, omit, spot, etc. 2. pass	After R-4	1. complete, adopt 2. search 3. satisfy
After M-3	1. provide, swirl, speak, etc. 2. fix	After S-2	1. examine, condition, believe, etc. 3. marry
After M-5	1. sound, enter, learn, sow 4. do	After S-5	1. frighten, purchase, accuse. etc. 2. press 3. supply
After M-7	1. freeze, fasten, deal, etc. 2. furnish	After S-6	1. quarrel, rein, piece 2. witness
After N-1	1. write, hear, act, use, rule, etc. 2. tax, cross 3. study, try, cry	After T-3	1. ache, bruise 2. process
After N-3	1. clap, need, matter 3. empty	After T-4	1. complete, wrestle, realize, etc. 3. vary
After N-4	1. curb, subject, drug, pare, etc. 3. carry, hurry, copy	After U-3	1. issue, compliment 2. approach
After O-3	1. surface, confirm, depart, etc. 3. worry	After U-4	1. acquire, ignore, interfere 2. distinguish
After P-6	1. exhort, counsel, answer, etc. 3. reply	After W-3	1. destruct, ascend, rise, etc. 2. reproach, accomplish 3. apply
After Q-3	1. allow, pride, exercise 2. toss 3. glorify	After X-1	1. finance, seize, perceive, etc. 2. possess
After Q-5	1. employ, present, debate, etc. 2. publish 3. magnify	After Y-2	1. endeavor, eliminate, singe 3. apology
After Q-6	1. surprise, include, forward 2. progress 3. dry		

B33:

Many English words are rooted in Greek and Latin word parts. If we know the meaning of the parts, we can more easily understand the meaning of new words. For example, “bi” means “two.” A “bi-plane” is a plane with two sets of wings. “Bimonthly” means every two years. “Bipartisan” means with support from two parties. If we know that “cycle” can mean “wheel” we recognize that a “bicycle” has two wheels, a “unicycle” has only one but a “tricycle” has three.

K-2	mono-	<i>monotone</i>
N-8	quart-	quart
O-3		quarter, quarterly
P-4	dec-	decimal
S-2	uni-	union
	cent-	century, centennial, centimeter
	bi-	bi-centennial
	tri- (Latin)	tri-centennial
S-3	milli	million, millionaire
T-1	uni-	universal
T-2	di-	division, dilemma
	semi-	<i>semi</i> -circle
V-3		<i>semi</i> -conscious
W-3	mono-	monotonous
	tri-	triangle
	bi-	bicycle
Y-2	mono-	<i>mono</i> -syllable
X-2	mille-	millennium
	semi-	<i>semi</i> -annual

For other examples not in WISE Guide, see SWR page 132 in addition to the list below:

Greek	hemi-	hem-i-sphere
	tri-	tri-ad
	tetra-	tet-ra-gon
	penta-	pen-ta-gon
	hexa-	hex-a-gon
	hepta-	hep-ta-gon
	octa-	oc-ta-gon
	deca-	de-cath-lon
	hecto-	hec-to-me-ter
	kilo-	kil-o-me-ter
	giga-	gig a byte
Latin	sex-	sex-tet, sex-tup-let
	sept-	sep-tu-a-ge-na-ri-an
	octa-	oc-ta-ge-na-ri-an
	novem-	no-ve-na <sup>3</sup> , non-a-ge-na-ri-an

B34:

This page defines Latin word parts that can be combined to build numerous words including nineteen found in WISE Guide. After dictating each spelling section below, illustrate a Start-Up word or two not in WISE Guide. For example, after M2, have students sound out and write “emit” on the line with “e-” (out), under “mit” (send). In the same way add: “re-” (back) + “mit.” Together search M2 for a related word to add (omit). Discuss and select possible derivatives (omitted, omission) for the unused blank line under “omit.”

Those starting higher than M2, should include all the Start Up and WISE Words taught prior to the section they are studying. Continue to build this chart a little at a time as you progress through WISE Guide.

Section	Start Up Words	WISE Words	Bonus Derivatives
M-2	e-mit re-mit	o-mit	e-mit- <u>ting</u> , o-mit- <u>ting</u> , re-mit- <u>ting</u> e-mis- <u>sion</u> , o-mis- <u>sion</u> , re-mis- <u>sion</u>
N-2	de-fer re-fer	of-fer	de-fer- <u>ring</u> , re-fer- <u>ring</u> (Double consonant --Rule 15) of-fer- <u>ing</u> , of-fer- <u>to-ry</u> (Don't double, stress 1st syllable--Rule 15)
N-4	de-ject	sub-ject suf-fer	de-jec- <u>tion</u> , sub-jec- <u>tion</u> , sub-jec- <u>tive</u> <sub>2</sub> suf-fer- <u>ing</u> , suf-fer- <u>a-ble</u> <sub>4</sub>
O-1	in-ject e-ject	ob-ject	in-jec- <u>tion</u> (Add “objection” after R5) e-jec- <u>tion</u>
O-5	in-ter-ject	pro-ject re-ject	in-ter-jec- <u>tion</u> , pro-jec- <u>tion</u> , pro-jec- <u>tor</u> , pro-jec- <u>tile</u> re-jec- <u>tion</u>
P-3	in-ter-mit	ad-mit	in-ter-mis- <u>sion</u> , ad-mis- <u>sion</u> in-ter-mit- <u>ted-ly</u> , ad-mit- <u>ted</u>
R-5	prem-ise de-mise	prom-ise <sub>5</sub> pre-fer ob-jec- <u>tion</u>	prom-is- <u>so-ry</u> pref-er- <u>a-ble</u> <sub>4</sub>
T-5	con-jec- <u>ture</u> prof-fer	con-fer con-fer- <u>ence</u> <sub>3</sub>	con-jec-tur- <u>al</u> , con-jec-tur- <u>ing</u> , con-fer- <u>ring</u> prof-fer- <u>ed</u> <sub>2</sub> , prof-fer- <u>ing</u>
U-4	in-fer in-fer- <u>ring</u>	in-ter-fer- <u>ence</u> in-ter-fer <u>ing</u>	in-ter-fer- <u>ence</u> <sub>3</sub> ( <i>Infer</i> is a 2-1-1 - R15. <i>Interfere</i> is E's dropping - R16.)
U-5	ad-jec- <u>tive</u> <sub>2</sub>	ad-mit- <u>tance</u> <sub>3</sub>	ad-jec-tiv- <u>al</u>
V-3	sub-mit	per-mit- <u>ted</u> <sub>2</sub>	sub-mit- <u>ted</u> <sub>2</sub> , sub-mis- <u>sion</u> , per-mis- <u>sion</u>
W-2	com-mit	com-mit- <u>tee</u>	com-mit- <u>ment</u> , com-mit- <u>ted</u> <sub>2</sub>
W-3	trans-fer tra-ject	trans-mit- <u>ter</u>	trans-mis- <u>sion</u> , trans-fer- <u>red</u> <sub>2</sub> tra-jec- <u>to-ry</u>

B35:

Collect WISE Guide spelling words that use these Greek and Latin roots. In this teacher's key the root words are **bolded**. Add other outside examples that come up in daily life, space permitting.

After Section	WISE Words	After Section	WISE Words
M-3	<b>contract</b> , <i>subcontract</i>	T-1	<b>universal</b>
M-6	<b>event</b>	T-2	<b>autograph</b> , <b>automobile</b> , <b>telephone</b>
N-5	<b>inspect</b> , <b>expect</b>	T-3	<b>process</b> , <b>conversation</b>
N-6	<b>dependent</b>	T-4	<b>succeed</b>
O-2	<b>port</b>	T-5	<b>product</b>
O-4	<b>perfect</b>	U-1	<b>adjourn</b> , <b>circumstance</b>
O-5	<b>distant</b>	U-2	<b>describe</b> , <b>necessary</b>
P-1	<b>support</b>	U-3	<b>journey</b>
P-2	<b>produce</b>	U-4	<b>expense</b> , <b>conversion</b> , <b>providence</b>
P-4	<b>subtract</b> , <b>curious</b>	U-5	<b>respectful</b> , <b>vision</b>
Q-1	<b>position</b> , <b>section</b>	V-2	<b>independent</b>
Q-2	<b>command</b>	V-3	<b>consciousness</b> , <b>magnificent</b>
Q-3	<b>journal</b>	W-1	<b>confectionary</b> , <b>controversy</b>
Q-5	<b>manufacture</b>	W-2	<b>proceed</b> , <b>accurate</b> , <b>instantaneous</b> , <b>artificial</b>
Q-6	<b>special</b>	W-3	<b>beneficial</b> , <b>conscience</b>
R-1	<b>provision</b> , <b>convention</b>	X-1	<b>anniversary</b>
R-2	<b>video</b>	X-2	<b>annual</b> , <b>millennium</b> <b>suspicious</b> , <b>convenient</b>
R-3	<b>secure</b>	Y-1	<b>atheist</b> , <b>bibliography</b> , <b>persistence</b> , <b>geography</b> , <b>mortal</b> , <b>mortician</b> , <b>mortgage</b> , <b>enthusiasm</b>
R-4	<b>educate</b>	Y-2	<b>sufficient</b>
S-1	<b>constant</b>	Z-1	<b>incessant</b> , <b>dispense</b>
S-2	<b>centennial</b> , <b>megaphone</b>	Z-2	<b>proficient</b> , <b>symphony</b> , <b>synonym</b> , <b>synchronize</b>
S-3	<b>motion</b> , <b>assist</b> , <b>emotion</b> , <b>sympathy</b>		
S-4	<b>paragraph</b> , <b>recess</b>		
S-5	<b>affect</b>		
S-6	<b>television</b>		

B36:

Collect WISE Guide words that use Greek and Latin prefixes. In this teacher's key, the prefixes are **bolded**. Prefixes added to a WISE Word are in *bold italics*. Add outside examples if desired.

After Section	WISE Words	After Section	WISE Words
I-1	<i>empower</i>	S-4	<b>paragraph, difference</b>
I-4	<i>malformed</i>	S-6	<i>overabundance</i>
K-3	<i>retrofinish</i>	T-1	<i>entitle, impossible, circular</i>
K-5	<i>midnight</i>	T-2	<b>circle, autograph, automobile television, telephone, microphone</b>
M-1	<i>multicolored</i>	T-5	<i>nonacceptable, unacceptable</i>
M-2	<i>foresight</i>	U-1	<i>ultraconservative, survive, circumference, circumstance</i>
M-3	<i>counterattack</i>	U-3	<b>majority</b>
M-5	<i>ultrasound</i>	U-5	<i>antisocial, irreverence, misapplication envision, supervision</i>
M-7	<i>entrust</i>	V-1	<b>superstition</b>
N-1	<i>forethought</i>	V-2	<b>independent</b>
N-4	<i>supermarket, misspell</i>	V-3	<i>counterweight, overweight, disorganize, nonsense, magnificent</i>
N-5	<i>archangel</i>	W-1	<b>disease, multitude</b>
P-1	<i>irregularities</i>	W-2	<i>impractical, architect</i>
P-3	<i>foreshadow</i>	W-3	<b>beneficial, nonbeneficial</b>
P-6	<i>disapprove</i>	X-1	<b>counterfeit</b>
Q-1	<i>midterm, misrepresent retroaction</i>	X-2	<b>environment, mischief, superintendent, mischievous</b>
Q-3	<i>overstatement</i>	Y-1	<b>parable, parenthesis, paramedic, parallel</b>
Q-4	<i>counterculture, multicultural, hypercritical</i>	Z-1	<i>noncombustible</i>
Q-5	<i>embrace, magnify</i>	Z-2	<b>synchronize, antiseptic</b>
R-1	<i>dishonor, hypertension</i>	Extra	<b>retroactive, microchip, chronology, chronicle, benefit, benevolent</b>
R-2	<i>archenemy</i>		
R-4	<i>ultramodern, different</i>		
S-1	<i>impartial, supernatural</i>		
S-2	<i>misgovern, foreknowledge, megaphone, disability,</i>		

B37:

Collect WISE Guide words that use these suffixes. In this key, the suffixes are **bolded**.

After	WISE Words	After	WISE Words
N-1	zoology (I3), falsehood (L5), solidify (M5), studious	S-2	knowledgeable, theatrics, unbelievable, behavior
N-2	doctorate, priesthood, angelic, questionnaire, repentance	S-3	assistant, momentary, sympathize, finalist, finality, systematic, majestic, bankruptcy, millionaire
N-5	capture, inexhaustible, criticism	S-4	opinionated, difference, recessional, recessive
N-6	honestly, dependence, dependent	S-5	audience, bachelor, accusatory, pressure, pressurize
N-8	capitalism, capitalist	S-6	peaceable, abundance, weirdly, oxygenize, oxygenate
O-1	author, sailor, friendliness, secondary	T-1	carriage, genuinely, universalism
O-3	publicity, departure	T-2	weirdness, accelerator, appearance, national
O-4	worthiness, pleasure, irregularity	T-3	business, processor, medalist, favoritism, burglarize
O-5	electorate, attendance, royalist	T-5	accidentally, victimize, medicinal, conference, productive, fractional, stationary
P-1	humanity, supportable, favor	U-1	survival, circumference, rehearsal
P-2	complicate, stylist, stylistic	U-2	rebellious, rebelliousness, neutrality, neutralize, suggestible, suggestive, penalize, acceptance
P-6	mayor, tailor, corrective	U-3	scenic, complimentary
P-7	beautify, voyage, industrial	U-4	senator, confident, ignorance, excellent, excellence, providence, interference
Q-1	terminate, terminology	U-5	socialism, socialist, communicate), admittance, materialism, materialist, responsible, visionary
Q-2	terrible, terribleness, smoothness	V-1	missionary, grievance
Q-3	wonderfully, murderous, tenderness, tenderize, glorify	V-2	mysterious, solemnity, independent, testimonial, innocence
Q-4	president, cultural, problematic, presidency, attemptable	W-1	athletic, athleticism, calculator
Q-5	presentable, servant, magnify, famous regional, courageous, defamatory	W-2	inaccurately, accurateness, practicality, artificiality, perseverance, opportunism, opportunist, adequately
R-1	honorable, congratulatory, wreckage, professional, experimental	X-1	seizure, mathematical, monotonous, accuracy
R-3	gracious, security, mannerism	X-2	superintendent, eccentric, laboratory
R-4	modernism, popularly, distributor, different, virtuous	Y-1	atheist, persistence, geographic
R-5	preparatory, preference, promissory, illustrator, machinist, treasonous, serviceable, creationist, effective	Y-2	endeavor, acquaintance, tranquility, tranquilize, apologist, apologize, sufficiently
R-6	neighborhood, methodic, methodology	Z-1	discernible, humorous, occurrence, dispensary, combustible, miscellaneous, villainous, penitentiary
S-1	temporary, pleasant, oppositely, peculiarity, divinity, originality, constancy, anxiousness	Z-2	antiseptic, proficiency, symphonic, synonymous, lieutenant, allegiance



B39:

See “Consider homographs” on SWR page 150. These words are described more accurately as “heteronyms.” While they do look alike, their meaning and sound are different. Choose several review words to start the page and then add more samples as you teach new spelling words.

A	<u>do</u> <sup>3</sup> (v.)	M-5	<u>doe</u> <sup>x</sup> <u>s</u> <sup>2</sup> (v.)	Q-4	con vict' (v.)
	<u>do</u> (n.) music		<u>doe</u> <sup>2</sup> (n.)		con' vict (n.)
G	<u>live</u> <sub>2</sub> (v.)	M-5	<u>learn</u> <sup>2</sup> <u>ed</u> (v.)	Q-5	pres ent (n.)
	<u>live</u> (adj.)		<u>learn</u> <u>ed</u> (adj.)		pre sent (v.)
H-1	<u>house</u> <sub>5</sub> (n.)	M-6	ob' ject (v.)	R-3	com bin <u>e</u> (v.)
	<u>house</u> <sup>2</sup> <sub>5</sub> (v.)		ob ject' (n.)		com' bin <u>e</u> (n.)
H-2	<u>row</u> (n.)	M-7	re <u>cord</u> (v.)	S-3	w <u>ound</u> (v.)
	<u>row</u> (v.)		rec <u>ord</u> (n.)		w <u>ound</u> <sup>3</sup> (n.)
I-2	<u>put</u> <sup>3</sup> <u>ting</u> root “put”	N-1	<u>use</u> (n.)	S-3	con' <u>cert</u> (n.)
	put <u>ting</u> root “putt”		<u>use</u> (v.)		con <u>cert</u> ' (v.)
I-4	<u>bow</u> (v.)	N-1	num <u>ber</u> (n.)	T-2	min <u>ute</u> <sub>5</sub> (n.)
	<u>bow</u> <sup>2</sup> (n.)		num <u>b</u> <u>er</u> (adj.)		mi <u>nute</u> (adj.)
J-1	<u>read</u> <sup>2</sup> past tense	N-2	ex <u>cu</u> <sup>2</sup> <u>se</u> (v.)	U-2	re <u>bel</u> (v.)
	<u>read</u> present t.		ex <u>cu</u> <sup>2</sup> <u>se</u> (n.)		reb <u>el</u> (n.)
J-3	wind (n.)	N-4	sub <u>ject</u> ' (n.)	V-3	per <u>mit</u> ' (v.)
	<u>wind</u> <sup>2</sup> (v.)		sub' <u>ject</u> (v.)		per' <u>mit</u> (n.)
K-5	<u>draw</u> <u>er</u> one who	O-1	ad <u>dress</u> ' (n.)	W-2	gre <u>ase</u> <sub>5</sub> (n.)
	<u>draw</u> <u>er</u> storage		ad' <u>dress</u> (v.)		gre <u>ase</u> <sup>2</sup> <sub>5</sub> (v.)
L-4	<u>close</u> <sup>2</sup> (v.)	O-1	re <u>fuse</u> (v.)	W-2	as <u>so</u> <u>ci</u> <u>ate</u> <sub>5</sub> (n.)
	<u>close</u> (adv.)		ref <u>use</u> (n.)		as <u>so</u> <u>ci</u> <u>ate</u> (v.)
L-5	<u>lead</u> (v.)	O-4	per <u>fect</u> ' (v.)	X-1	di <u>gest</u> ' (v.)
	<u>lead</u> <sup>2</sup> (n.)		per' <u>fect</u> (n.)		di' <u>gest</u> (n.)
M-1	<u>sew</u> <sup>x</sup> <u>er</u> one who sews	P-2	pro' <u>duce</u> (n.)	X-2	de <u>sert</u> ' (v.)
	<u>sew</u> <sup>2</sup> <u>er</u> waste		prod <u>uce</u> ' (v.)		des' <u>ert</u> (n.)
M-5	<u>sow</u> (n.) pig	P-5	en <u>trance</u> ' <sub>3</sub> (v.)	Y-2	ap <u>pro</u> <u>pri</u> <u>ate</u> <sub>5</sub> (adj.)
	<u>sow</u> <sup>2</sup> (v.) scatter		en' <u>trance</u> <sub>3</sub> (n.)		ap <u>pro</u> <u>pri</u> <u>ate</u> (v.)