
ELIJAH DESTROYS THE PROPHETS OF BAAL

Worksheet

1. What are the scripture reference and date for Elijah Destroys the Prophets of Baal?

2. Why did Ahab want to kill Elijah?

3. Where did all of Israel gather together?

4. What were built on the mountain?

5. How many Baal and Asherah prophets were there?

6. What did the prophets of Baal do when their first attempts to get Baal to act did not work?

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7. What did Elijah do to make it seem impossible for his sacrifice to be lit?

8. What did Elijah do to the prophets of Baal?



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Project 1—Bible Reading

Read in I Kings 18 about Elijah's victory on Mt. Carmel. Then answer the following questions using your Bible to help you.

1. How had Obadiah previously proved himself loyal to God? (It was in response to a wicked deed of Jezebel.)

2. In I Kings 18:21 Elijah asks the people an important question. This was the whole point of the contest on Mt. Carmel. What was Elijah's question?

3. List four reasons that Elijah mockingly suggested for why Baal had not lit his sacrifice.

4. Read the first four verses of chapter 19. Even after this great display of God's supremacy, what did Jezebel vow to do? What does Elijah do when he hears of Jezebel's plan?

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Project 2—Pop-up Book

Make a book with pop-up pages as part of an ongoing project during your study of the prophets. This project can be added to during the study of the following cards:

Elijah Confronts Ahab (Card 66)

Elijah is Taken to Heaven (Card 67)

Ministry and Miracles of Elisha (Card 68)

Obadiah Prophesies Against Edom (Card 69)

Jonah and the Great Fish (Card 72)

The Prophets of God (Card 75)

(Jeremiah, Ezekiel, and Malachi are also studied, but waiting to complete the book that long would drag the project out too long.)

For each of these cards, the students will make a page for the book. After the last page is completed, the books will be assembled. Teachers need to check over/grade each page as it is completed. The instructor should either keep the pages for the student or instruct them as to how to safely hold onto their previous work.

How To Make Each Page:

For each page, the student needs an 8.5"x5.5" piece of paper. Fold the paper in half so that the page size is 4.25"x5.5". Cut two parallel cuts about 3/4" apart in from the folded side; only cut in 3/4". Open the page. Begin to close the page, but as you do, take your finger and push the cut portion in and crease it inside the page. Now when you open the page halfway, the cut portion pops up and looks like a chair. On a separate sheet of paper, students can design and cut out a small picture. Holding the pop-up page open with the folded side horizontal, glue the small picture to the "leg" of the chair (not the "seat" of the chair).

The pop-up page will only be decorated on the two inner sides. No decoration on the outer sides will be seen when the book is assembled. Students should write their names on each page on an outer side so they do not become lost or confused.

