
CREATION

Project 1—Bible Reading

Read this story in Genesis 1. Unscramble the words below on the left and then draw a line to connect the words with the phrases on the right that go with them.

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| Gen. 1:2 | <i>kandesrs</i> | God told the creatures to _____ and fill the earth. |
| Gen. 1:3 | <i>blgit</i> | God saw that everything was _____. |
| Gen. 1:22 | <i>ultylimp</i> | _____ was on the face of the deep. |
| Gen. 1:26 | <i>gamei</i> | God made man in his own _____. |
| Gen. 1:28 | <i>oniondim</i> | God said, "Let there be _____." |
| Gen. 1:6 | <i>mimatrenf</i> | God told man to have _____ over the earth. |
| Gen. 1:31 | <i>odog</i> | The _____ divided the waters above from the waters below. |

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Project 2—Making Your Own World

Help students remember the days of creation by physically “creating” a world in a large tub. Each day you will add something to your mini-world to show what God created that day. Involve the students by having them bring in objects to put in the world. You may want to combine some of the days over the course of the week in order to go through the days of creation in a typical school week.

Day 1:

Place a big lamp over a tub of water to show how God made light on the first day.

Day 2:

Remove half of the water to show the distinction between the heavens above and the waters below.

Day 3:

Put some of the water from the tub into a shallow plastic container. Remove all extra water and put dirt around your “mini-lake” to show the separation of seas and land. Have samples of small rocks, moss, twigs, and other vegetation so the students can landscape the earth.

Day 4:

Add the sun, moon, and stars. Students may affix pictures/stickers to the sides of the tub or dangle objects over the top of the tub.

Day 5:

Add creatures of the sky and sea. Plan ahead and encourage students to bring in small plastic figures of these creatures.

Day 6:

Add more plastic figures of animals that dwell on land. Also add figures of Adam and Eve.



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Project 3—Mural

Make a mural depicting what was created on each day. Divide a large sheet of paper into six sections. Label each section Day 1, Day 2, Day 3, etc. Have students search magazines for pictures or cut out parts of pictures of things that God created. Glue the pictures in the appropriate section of the mural. Students may make individual murals or work together to make a giant class mural.

