

### Think

How many straws are there?



### Learn



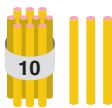
11

eleven



12

twelve



13

thirteen



14

fourteen



15

fifteen



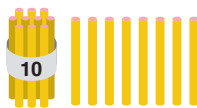
16

sixteen



17

seventeen



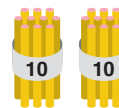
18

eighteen



19

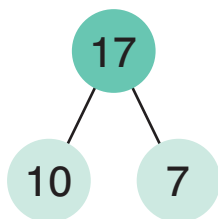
nineteen



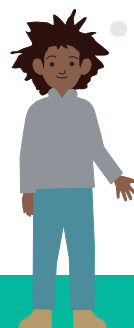
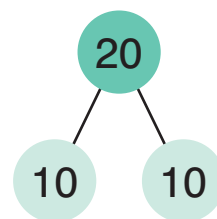
20

twenty

17 is 10 and 7.

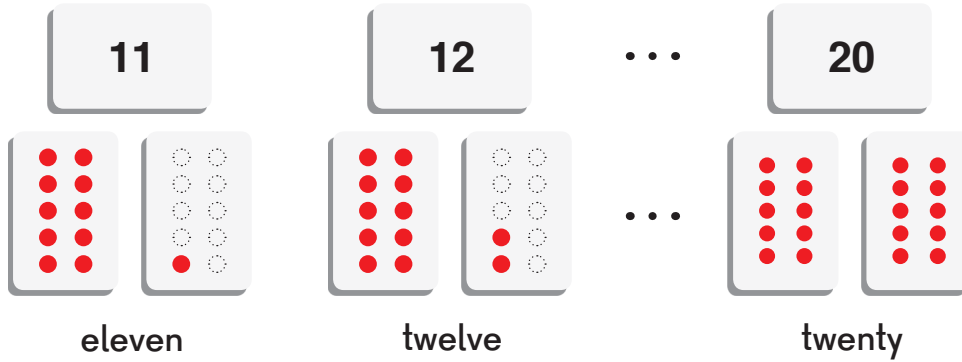


2 tens make 20.

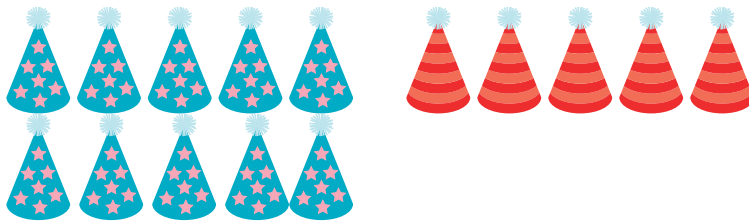


**Do**

- 1 Show the numbers from 11 to 20 with ten-frame cards, number cards, and number word cards.



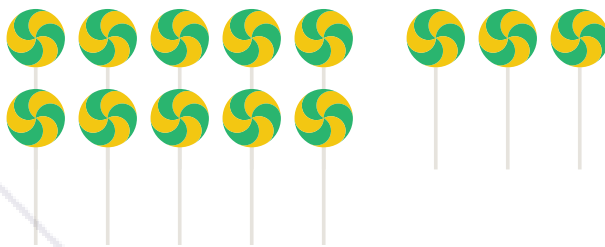
- 2 How many party hats are there?



10 and 5 make .

$10 + 5 = \text{input}$

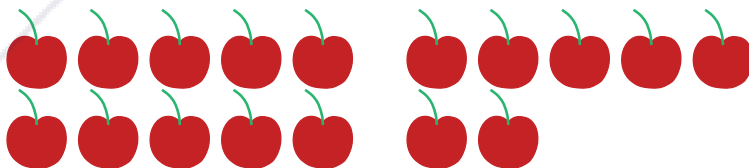
- 3 How many lollipops are there?



10 and 3 make .

$10 + 3 = \text{input}$

- 4 How many cherries are there?



is 10 and 7.

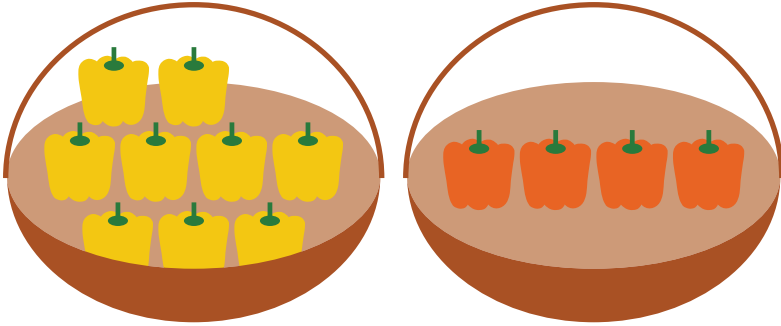
$\text{input} = 10 + 7$

# Lesson 1

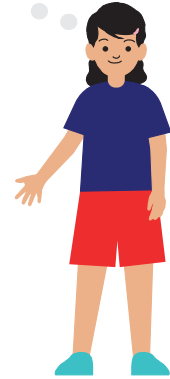
## Add by Making 10 — Part 1

1

### Think

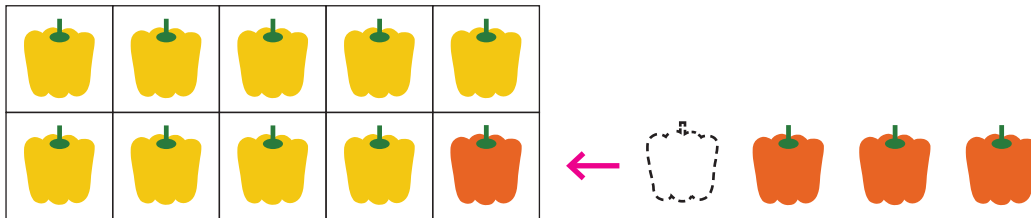


Make a 10!



There are 9 yellow peppers and 4 orange peppers.  
How many peppers are there altogether?

### Learn



$$9 + 4$$



9 and 1 make 10.

10 and 3 make ?

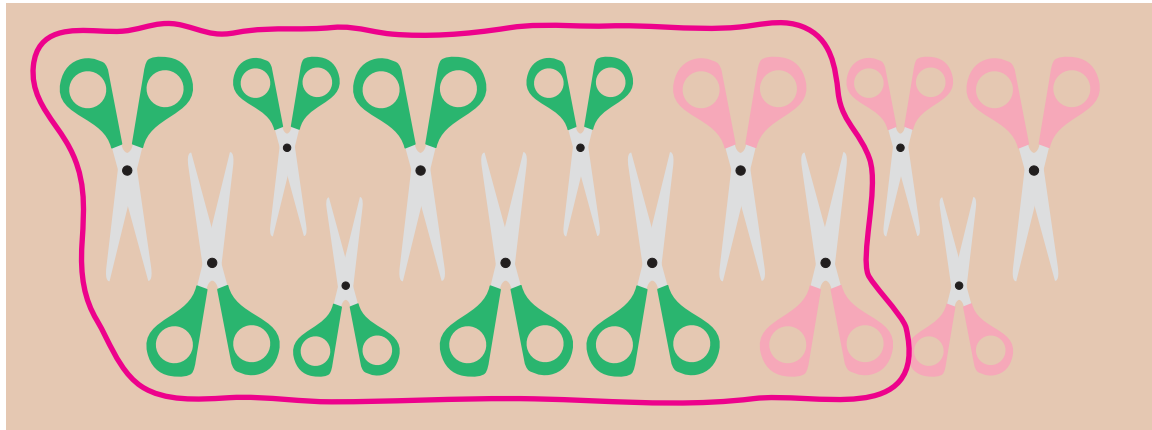
$$9 + 4 = \square$$



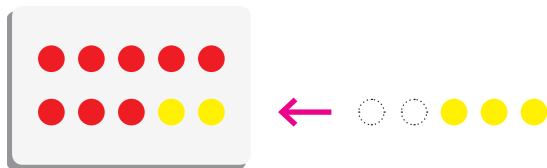
There are  $\square$  peppers altogether.

Do

1



There are 8 green scissors and 5 pink scissors.  
How many scissors are there in all?



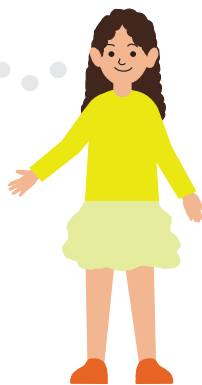
$$8 + 5 = \square$$

There are  $\square$  scissors altogether.

2 Add 3 to 8.

$8 + 3$   
2      1  
8 and 2 make 10.  
 $10 + 1 = ?$

$$8 + 3 = \square$$





# Lesson 2

## Subtract from 10 — Part 2

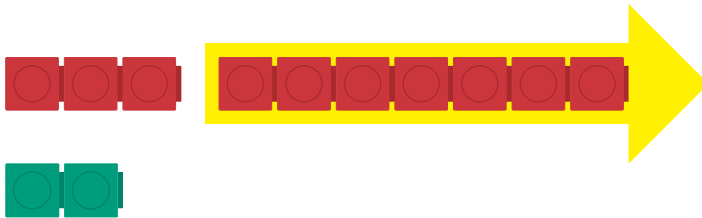
2

### Think



Sofia caught 12 trout.  
She puts 7 trout back.  
How many trout are left?

### Learn



$$\begin{array}{r} 12 - 7 \\ \swarrow \quad \searrow \\ 10 \quad 2 \end{array}$$
$$10 - 7 = 3$$

3 and 2 make ?

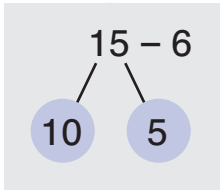


$12 - 7 = \square$

$\square$  trout are left.

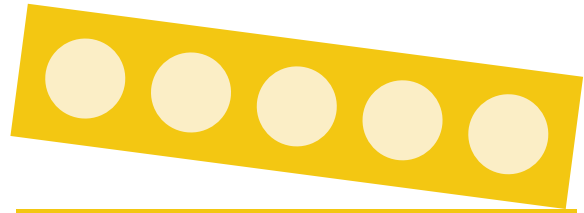
**Do**

- 1 Sofia has 15 stickers.  
She uses 6 stickers.  
How many stickers are left?

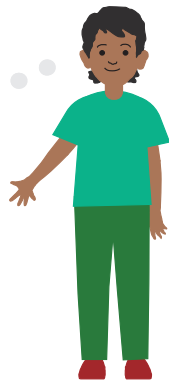
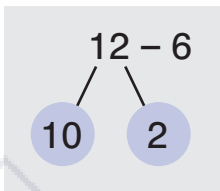
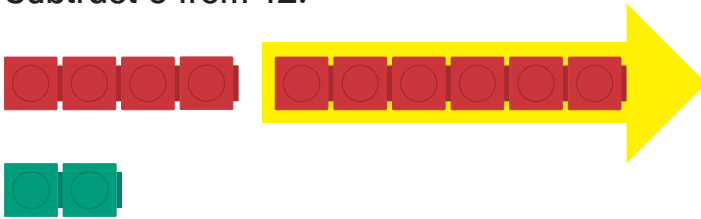


$15 - 6 = \square$

There are  $\square$  stickers left.



- 2 Subtract 6 from 12.

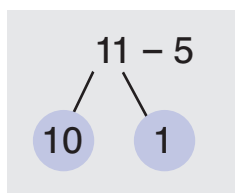


$12 - 6 = \square$

**3** Subtract 5 from 11.



■ ○ ■ = ■



**4** (a)  $10 - 7 = \square$        $14 - 7 = \square + 4$        $14 - 7 = \square$

(b)  $10 - 5 = \square$        $12 - 5 = \square + 2$        $12 - 5 = \square$

(c)  $10 - 6 = \square$        $13 - 6 = \square + 3$        $13 - 6 = \square$

(d)  $10 - 4 = \square$        $11 - 4 = \square + 1$        $11 - 4 = \square$

**5** (a)  $11 - 6 = \square$

(b)  $14 - 5 = \square$

(c)  $16 - 7 = \square$

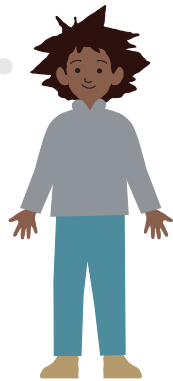
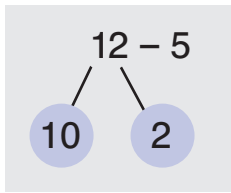
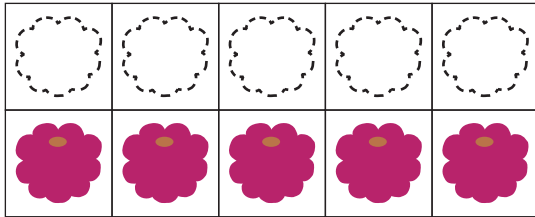
(d)  $12 - 3 = \square$

(e)  $13 - 5 = \square$

(f)  $11 - 7 = \square$

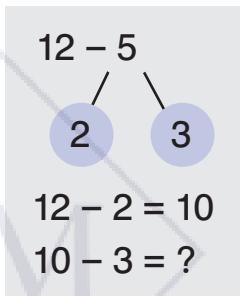
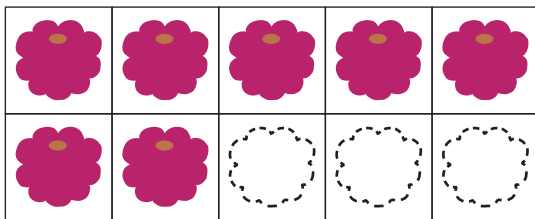
# Learn

## Method 1



$$12 - 5 = \square$$

## Method 2



$$12 - 5 = \square$$

There are  $\square$  raspberries left.

4 Put in order from least to greatest.

(a) 

15	6	18	11	14
----	---	----	----	----

(b) 

nineteen	twenty	eight	twelve	two
----------	--------	-------	--------	-----

(c) 

$15 - 6$	$16 - 6$	$9 + 6$	$15 + 2$	$19 - 6$
----------	----------	---------	----------	----------

5 (a)  $14 - 6 = \square$

(b)  $8 + 9 = \square$

(c)  $7 + \square = 11$

(d)  $15 - \square = 7$

(e)  $4 + 8 = 10 + \square$

(f)  $16 - 7 = 3 + \square$

(g)  $14 - 5 = 10 - \square$

(h)  $13 - 8 = \square - 5$

(i)  $12 - 8 = 13 - \square$

(j)  $11 - 2 = 4 + \square$

6 What comes next?

