**Introduction:**

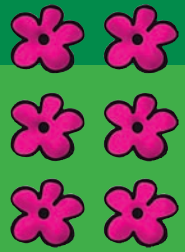
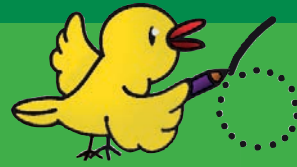
Have the students look at this page. Tell the story of three greedy mice that could not decide what to eat when they found food on a table.

**Development:**

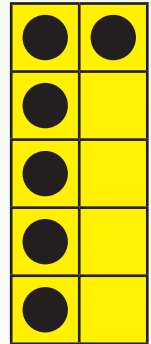
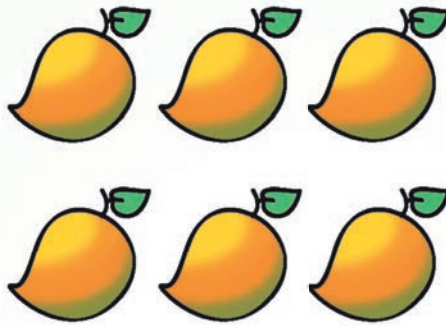
Tell the students the three mice ran around counting the food on the table. Show them a plate of cupcakes and oranges. Do this a few times using a different number of items (six, seven or eight). Show the students the numeral cards for 6, 7 or 8 each time. Have them count the oranges, cupcakes, cups of tea, forks and plates. Show the students the corresponding numeral card each time. Have them write the numerals in the air and on their table using their fingers.



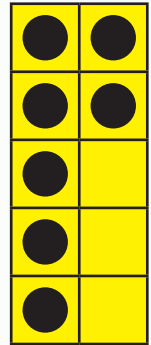
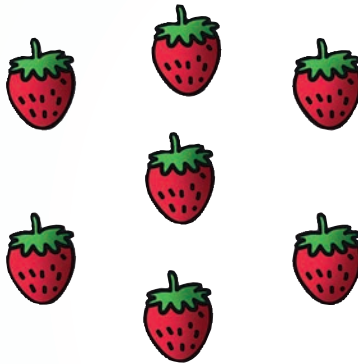
# Count and trace.



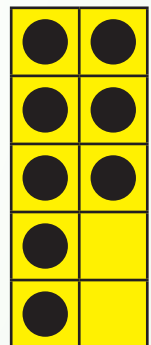
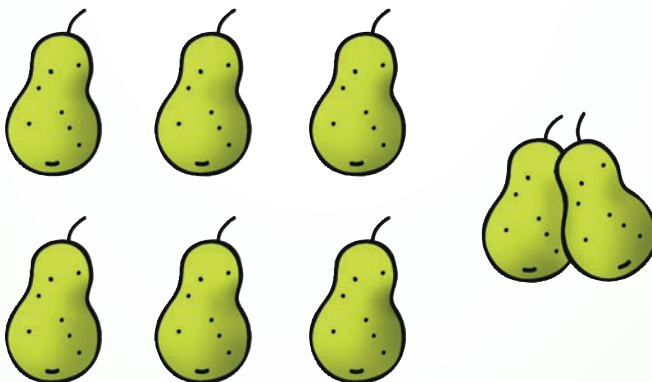
6



7



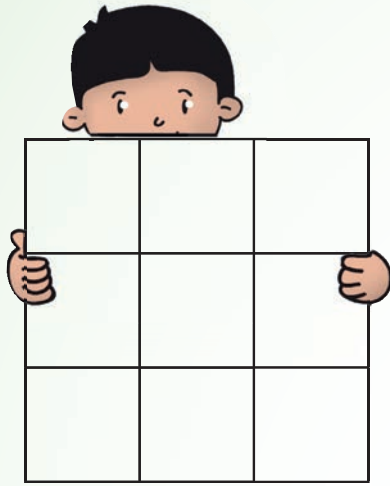
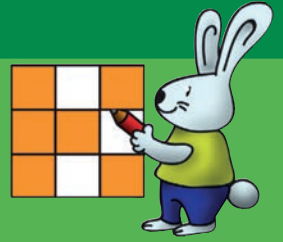
8



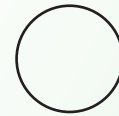
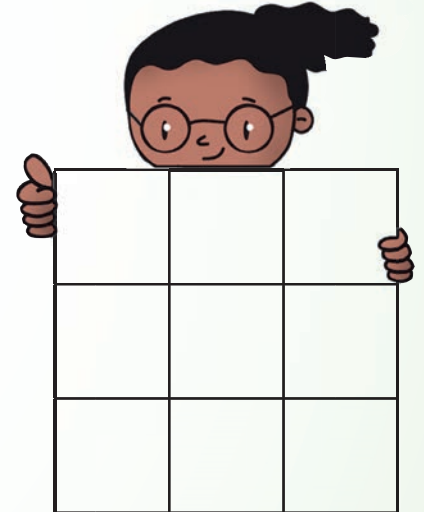
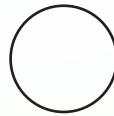
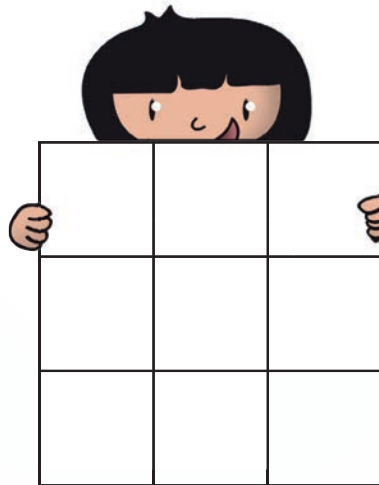
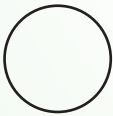
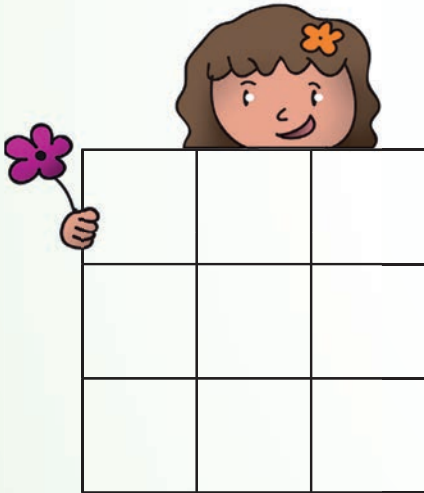
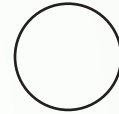
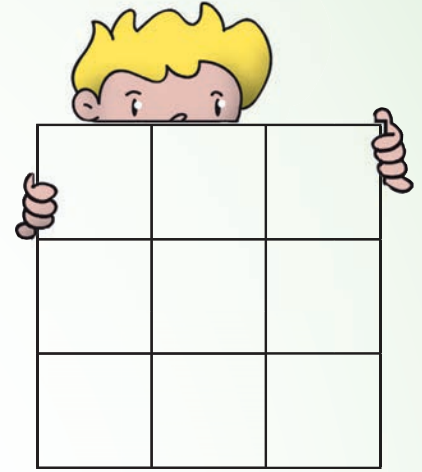
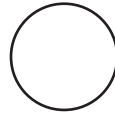
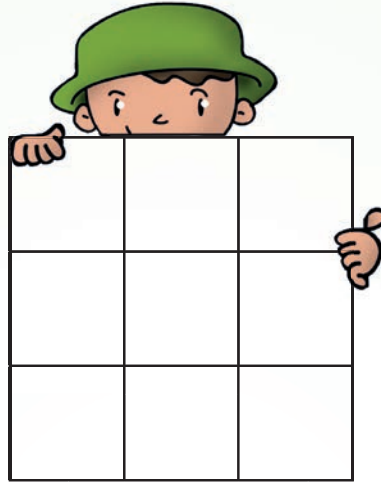
**Development:**  
Put up a picture card showing six mangoes on the board. Ask the students to count and say the number. Show them how the numeral 6 is written. Tell them to trace the numeral on this page using their index finger. Finally, encourage them to write the numeral using their pencil. Repeat this for the numerals 7 and 8.



# Make different shapes using 6 squares.



6



### Development:

Draw a square on the board. Divide it into nine smaller squares. Ask a student to color six of the nine squares. Tell the other students to color the first set of squares the same way. Have another student color six squares but ask this student to do it differently from what the first student has done. Ask the class to color the next set of squares the same way. Finally, ask the students to make a shape of their own by coloring six of the nine squares. Have students take six square tiles from a container and arrange on the grid to make different shapes. Ask them to count the number of small squares they have colored to make each shape and to write the number in the circles below.