Math Mammoth Grade 2 Tests and Cumulative Reviews

for the complete curriculum
(Light Blue Series)

Includes consumable student copies of:

- Chapter Tests
- End-of-year Test
- Cumulative Reviews

By Maria Miller

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Grade 2, Chapter 1

End-of-Chapter Test

Instructions to the student:

Answer each question in the space provided.

Instructions to the teacher:

My suggestion for grading the chapter 1 test is below. The total is 24 points. Divide the student's score by the total of 24 to get a decimal number, and change that decimal to percent to get the student's percentage score.

Question	Max. points	Student score
1	8 points	
2	2 points	
3	6 points	

Question	Max. points	Student score
4	2 points	
5	6 points	
Total	24 points	

Chapter 1 Test

1. Add and subtract.

a.	b.	c.	d.
$58 + 2 =$ _____	$33 + 4 =$ _____	$50 + 6 =$ _____	$45 + 40 =$ _____
$58 - 6 =$ _____	$94 - 4 =$ _____	$65 - 30 =$ _____	$98 - 70 =$ _____

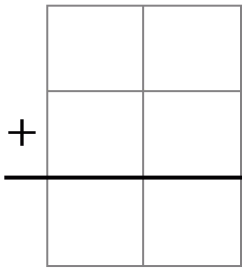
2. Color.

a. The fourth flower from the left.	**b.** The sixth flower from the right.

3. Fill in the missing numbers. The four problems form a fact family.

a.	b.	c.
$2 + __ = 10$	$__ + __ = 9$	$__ + __ = __$
$__ + __ = 10$	$__ + __ = 9$	$__ + __ = __$
$10 - __ = __$	$__ - __ = __$	$15 - 7 = 8$
$__ - __ = __$	$9 - __ = 6$	$__ - __ = __$

4. You read 23 pages in a story book. Your friend Sally read double that many pages. How many pages did Sally read?



5. Are these numbers even or odd? Mark an "X".

Number	Even?	Odd?
4		
10		

Number	Even?	Odd?
9		
16		

Number	Even?	Odd?
11		
18		

Grade 2, Chapter 2

End-of-Chapter Test

Instructions to the student:

Answer each question in the space provided.

Instructions to the teacher:

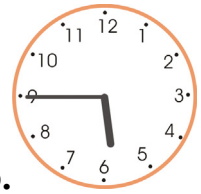
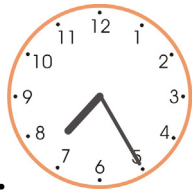
My suggestion for grading the chapter 2 test is below. The total is 29 points. Divide the student's score by the total of 29 to get a decimal number, and change that decimal to percent to get the student's percentage score.

Question	Max. points	Student score
1	16 points	
2	4 points	
3	4 points	

Question	Max. points	Student score
4	5 points	
Total	29 points	

Chapter 2 Test

1. Write the time with hours:minutes, and using “past”, “till”, “half past” or “o'clock”.

a. _____ : _____ _____ past _____	**b.**  _____ : _____ _____	**c.** _____ : _____ _____	**d.** _____ : _____ _____
e. _____ : _____ _____ till _____	**f.**  _____ : _____ _____	**g.** _____ : _____ _____	**h.** _____ : _____ _____

2. Write the later time.

Time now	3:50	7:25
5 minutes later		

Time now	9 AM	12 noon
1 hour later		

3. Write the time using the **hours:minutes** way.

a. 20 past 4	**b.** 15 past 11	**c.** 15 till 12	**d.** 25 till 7
_____ : _____	_____ : _____	_____ : _____	_____ : _____

4. How many hours pass?

from	5 AM	8 AM	2 AM	10 AM	11 AM
to	12 noon	2 PM	3 PM	10 PM	6 PM
hours					

Grade 2, Chapter 3

End-of-Chapter Test

Instructions to the student:

Answer each question in the space provided.

Instructions to the teacher:

My suggestion for grading the chapter 3 test is below. The total is 31 points. Divide the student's score by the total of 31 to get a decimal number, and change that decimal to percent to get the student's percentage score.

Question	Max. points	Student score
1	12 points	
2	6 points	
3	3 points	

Question	Max. points	Student score
4	6 points	
5	4 points	
Total	31 points	

Chapter 3 Test

1. Add and find the missing numbers.

a. $9 + 6 =$ _____ $9 + 4 =$ _____	**b.** $8 + 9 =$ _____ $7 + 5 =$ _____	**c.** $7 +$ _____ $= 14$ $7 +$ _____ $= 16$
d. $9 +$ _____ $= 12$ $9 +$ _____ $= 18$	**e.** $8 + 5 =$ _____ $6 + 7 =$ _____	**f.** $6 + 8 =$ _____ $8 + 7 =$ _____

2. Subtract. For each problem write a corresponding addition fact.

a. $14 - 5 =$ _____ _____ + _____ = _____	**b.** $11 - 8 =$ _____ _____ + _____ = _____	**c.** $17 - 8 =$ _____ _____ + _____ = _____

3. Write $<$, $>$, or $=$.

a. $7 + 9 \square 8 + 8$ **b.** $40 - 5 \square 40 - 8$ **c.** $\frac{1}{2}$ of $20 \square \frac{1}{2}$ of 18

4. Subtract.

a. $11 - 6 =$ _____ $17 - 9 =$ _____	**b.** $16 - 8 =$ _____ $14 - 8 =$ _____	**c.** $13 - 6 =$ _____ $15 - 8 =$ _____

5. Solve.

a. Annie has 7 more teddy bears than Jason. Jason has 9.
How many does Annie have?

b. You have saved $7 to buy a book that costs $14.
Then, Grandma gives you $5.
How much money do you still need?

USING THE CUMULATIVE REVIEWS

The cumulative reviews include problems from various chapters of the Math Mammoth complete curriculum, up to the chapter named in the review. For example, a cumulative review for chapters 1-6 may include problems from chapters 1, 2, 3, 4, 5, and 6. The review for chapters 1-6 can be used any time after the student has gone through chapter 6.

These reviews provide additional practice and review. The teacher should decide when and if they are used -- the student does not necessarily have to complete all the reviews

I recommend using at least 2 or 3 of these reviews during the school year. The teacher can also use the reviews as diagnostic tests to find out what areas and topics the student has trouble with.

Math Mammoth complete curriculum also comes with an easy worksheet maker, which is the perfect tool to make lots of problems of a specific type, especially when it comes to calculation skills.

You can access the worksheet maker online at

http://www.mathmammoth.com/private/Make_extra_worksheets_grade2.htm

Please note that while the worksheet maker covers a lot of topics, it does not include worksheets for all the topics in the curriculum. Most notably, it does not make worksheets for word problems. However, most people find it to be a very helpful addition to the curriculum.

Cumulative Review, Grade 2, Chapters 1 - 2

1. Solve the problems. Fill in the doubles chart. ***It has a pattern!*** Find it!

a. It will take Alex 16 hours to clean the park. He did half of that yesterday. How many hours will he still have to work?

b. What is double 12?

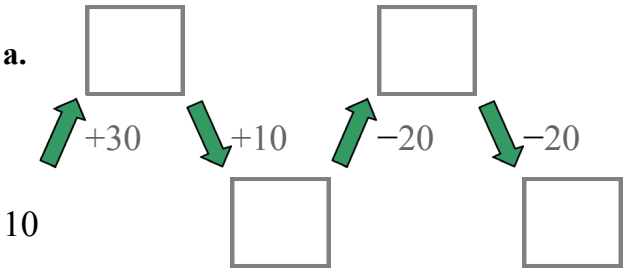
c. Ava and Emma divided evenly $30. Then Emma bought a gift for $6. How much money does Emma have now?

d. Eddie has saved $20. That is just half of what he needs to buy a train set. How much does the train set cost?

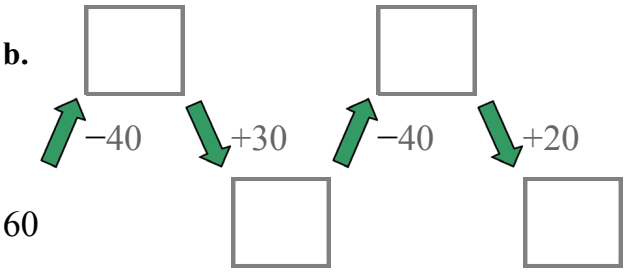
10 + 10 = _____
15 + 15 = _____
20 + 20 = _____
25 + 25 = _____
30 + 30 = _____
35 + 35 = _____
40 + 40 = _____

2. Add and subtract whole tens.

a.

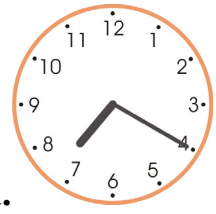


b.



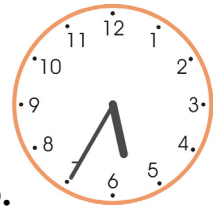
3. Write the time using *hours:minutes*.

a.



_____ : _____

b.



_____ : _____

c.

_____ : _____

d.

_____ : _____