

Math Mammoth

Grade 1 Tests & Cumulative Reviews

for the complete curriculum
(Light Blue Series)

Includes consumable student copies of:

- Chapter Tests
- End-of-year Test
- Cumulative Reviews

By Maria Miller

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Grade 1, Chapter 1 End-of-Chapter Test

Instructions to the student:

Answer each question in the space provided.

Instructions to the teacher:

My suggestion for grading the chapter 1 test is below. The total is 28 points. Divide the student's score by the total of 28 to get a decimal number, and change that decimal to percent to get the student's percentage score.

| Question | Max. points | Student score |
|----------|-------------|---------------|
| 1 | 6 points | |
| 2 | 8 points | |
| 3 | 6 points | |

| Question | Max. points | Student score |
|----------|-------------|---------------|
| 4 | 4 points | |
| 5 | 4 points | |
| Total | 28 points | |

Chapter 1 Test

1. Add.

$$\begin{array}{r} \text{a.} \quad 2 \\ + \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} \text{b.} \quad 8 \\ + \quad 1 \\ \hline \end{array}$$

$$\begin{array}{r} \text{c.} \quad 6 \\ + \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} \text{d.} \quad 8 \\ + \quad 2 \\ \hline \end{array}$$

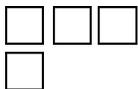
$$\begin{array}{r} \text{e.} \quad 5 \\ + \quad 4 \\ \hline \end{array}$$

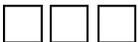
$$\begin{array}{r} \text{f.} \quad 6 \\ + \quad 3 \\ \hline \end{array}$$

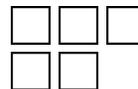
2. Compare. Write $<$, $>$, or $=$.

| | | | |
|------------------|-----------------------|-----------------------|----------------------|
| a. $5 \square 6$ | c. $6 + 1 \square 10$ | e. $3 \square 1 + 0$ | g. $8 \square 6 + 3$ |
| b. $2 \square 9$ | d. $2 + 3 \square 5$ | f. $10 \square 0 + 6$ | h. $7 \square 2 + 5$ |

3. Draw more. Write an addition sentence.

| |
|---|
|  |
| a. $\underline{\quad} + \underline{\quad} = 10$ |

| |
|---|
|  |
| b. $\underline{\quad} + \underline{\quad} = 7$ |

| |
|---|
|  |
| c. $\underline{\quad} + \underline{\quad} = 10$ |

4. Find the missing numbers.

a. $2 + \underline{\quad} = 7$ b. $1 + \underline{\quad} = 4$ c. $4 + \underline{\quad} = 10$ d. $\underline{\quad} + 7 = 9$

5. Solve the word problems.

a. Anna has seven stuffed animals and Abby has three. How many do they have in total?

b. Andy has eight pairs of shorts. Two of them are in the wash. How many are not?



Grade 1, Chapter 2

End-of-Chapter Test

Instructions to the student:

Answer each question in the space provided.

Instructions to the teacher:

My suggestion for grading the chapter 2 test is below. The total is 30 points. Divide the student's score by the total of 30 to get a decimal number, and change that decimal to percent to get the student's percentage score.

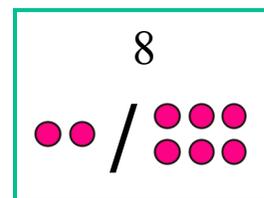
| Question | Max. points | Student score |
|----------|-------------|---------------|
| 1 | 4 points | |
| 2 | 4 points | |
| 3 | 6 points | |

| Question | Max. points | Student score |
|----------|-------------|---------------|
| 4 | 16 points | |
| Total | 30 points | |

Chapter 2 Test

1. Write the fact family to match the picture.

$$\begin{array}{r} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array} \quad \begin{array}{r} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$$



2. a. Write a subtraction sentence that matches the addition $5 + 4 = 9$, using the same numbers.

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

b. Solve the addition $6 + \underline{\quad} = 10$ and write a subtraction that matches the addition.

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

3. a. There are 9 animals playing in the yard. Three are dogs and the rest are cats. How many cats are there?

b. Lisa has four more balls than Kelly.
Kelly has five balls.
Draw Kelly's and Lisa's balls.

c. Five robins and two sparrows are feeding on seeds.
Two more robins fly in. Now how many more robins are there than sparrows?

4. Find the missing numbers.

| | | | |
|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| a. $4 + \underline{\quad} = 6$ | b. $9 - \underline{\quad} = 3$ | c. $9 - 0 = \underline{\quad}$ | d. $6 - 5 = \underline{\quad}$ |
| $1 + \underline{\quad} = 8$ | $7 - \underline{\quad} = 5$ | $7 - 1 = \underline{\quad}$ | $3 - 2 = \underline{\quad}$ |
| $5 + \underline{\quad} = 10$ | $\underline{\quad} - 1 = 6$ | $9 - 7 = \underline{\quad}$ | $4 - 4 = \underline{\quad}$ |
| $6 + \underline{\quad} = 9$ | $\underline{\quad} - 2 = 4$ | $8 - 2 = \underline{\quad}$ | $10 - 7 = \underline{\quad}$ |

End-of-the-Year Test - Grade 1

Basic Addition and Subtraction Facts within 0-10

In problems 1 and 2, your teacher will read you the addition and subtraction questions. Try to answer them as quickly as possible. In each question, he/she will only wait a little while for you to answer, and if you don't say anything, your teacher will move on to the next problem. So, just try your best to answer the questions as quickly as you can.

1. Add.

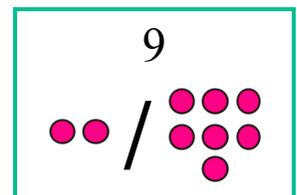
| a. | b. | c. | d. |
|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| $2 + 3 = \underline{\quad}$ | $7 + 3 = \underline{\quad}$ | $6 + 2 = \underline{\quad}$ | $5 + 5 = \underline{\quad}$ |
| $4 + 4 = \underline{\quad}$ | $5 + 4 = \underline{\quad}$ | $4 + 6 = \underline{\quad}$ | $2 + 4 = \underline{\quad}$ |
| $1 + 6 = \underline{\quad}$ | $3 + 6 = \underline{\quad}$ | $2 + 5 = \underline{\quad}$ | $9 + 1 = \underline{\quad}$ |
| $2 + 7 = \underline{\quad}$ | $1 + 7 = \underline{\quad}$ | $6 + 2 = \underline{\quad}$ | $5 + 3 = \underline{\quad}$ |

2. Subtract.

| a. | b. | c. | d. |
|------------------------------|-----------------------------|------------------------------|------------------------------|
| $8 - 3 = \underline{\quad}$ | $5 - 3 = \underline{\quad}$ | $7 - 3 = \underline{\quad}$ | $10 - 3 = \underline{\quad}$ |
| $6 - 4 = \underline{\quad}$ | $7 - 4 = \underline{\quad}$ | $9 - 4 = \underline{\quad}$ | $5 - 4 = \underline{\quad}$ |
| $10 - 6 = \underline{\quad}$ | $9 - 6 = \underline{\quad}$ | $4 - 3 = \underline{\quad}$ | $8 - 6 = \underline{\quad}$ |
| $8 - 7 = \underline{\quad}$ | $6 - 3 = \underline{\quad}$ | $10 - 7 = \underline{\quad}$ | $9 - 7 = \underline{\quad}$ |

3. Write a fact family to match the picture.

| | |
|---|---|
| $\underline{\quad} + \underline{\quad} = \underline{\quad}$ | $\underline{\quad} + \underline{\quad} = \underline{\quad}$ |
| $\underline{\quad} - \underline{\quad} = \underline{\quad}$ | $\underline{\quad} - \underline{\quad} = \underline{\quad}$ |



Cumulative Review, Grade 1, Chapters 1-3

1. Break the numbers into tens and ones.

| | | |
|---|---|---|
| a. $22 = \underline{\quad\quad} + \underline{\quad\quad}$ | b. $64 = \underline{\quad\quad} + \underline{\quad\quad}$ | c. $95 = \underline{\quad\quad} + \underline{\quad\quad}$ |
|---|---|---|

2. Compare. Write $<$, $>$, or $=$.

| | | |
|--------------------------|----------------------|----------------------|
| a. $2 + 3 \square 5 + 1$ | c. $8 - 2 \square 4$ | e. $6 \square 4 + 2$ |
| b. $6 + 4 \square 8 + 2$ | d. $7 - 4 \square 5$ | f. $8 \square 9 - 1$ |

3. Write the fact families.

| | |
|--|--|
| <p>a. $3 + 7 = \underline{\quad\quad}$</p> <p>$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$</p> <p>$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$</p> <p>$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$</p> | <p>b. $6 + \underline{\quad\quad} = 9$</p> <p>$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$</p> <p>$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$</p> <p>$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$</p> |
|--|--|

4. Skip-count by tens.

- a. 4, 14, _____, _____, _____, _____, _____, _____
- b. _____, _____, _____, 68, 78, _____, _____, _____

5. a. Skip-count by fives starting at 45, and color all those numbers yellow.

b. Skip-count by twos starting at 42, and color those numbers blue.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |

Which numbers end up green?