

Upper Grammar Literature Book V

Logos School Literature Series
by David Kohl

Adam of the Road

The Eagle of the Ninth

The Greek Gods

The Jungle Books

Treasure Island

About the Author

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Suggestions For Use

This literature guide is designed to be completed by a fifth grade student over the course of one semester. Students may certainly read more than the five books contained in this guide if they are so inclined. Five required books would be a reasonable goal for a school semester, but a lot depends on how much time - if any - you spend on projects, how much time daily you devote to reading, and what else you do in your reading program. For best results, parents may read and discuss the books and the questions with their students.

Books on the fifth grade literature list vary greatly in degree of difficulty. Your students may find some books harder to grasp than others.

Questions fall into three basic levels: literal, inferential, and evaluative; or, as someone put it, “on the lines”, “between the lines”, and “beyond the lines”. Some literal level questions have one right answer, but most questions have more possibilities.

Our typical reading period is about an hour long. First someone reads aloud to the class for 15 minutes from a book not on the literature list. It could be related to something we are studying in history, or it could be just for fun. For the remaining 45 minutes students read and answer the comprehension questions. If they finish early, they read a book of their choice.

Some editions of some books have no chapter numbers, so you may have to number them yourself.

A typical weekly cycle includes four days of new assignments; the fifth day is a catch-up day for students who need the extra time, or a free reading day for those who don't.

I require thorough, accurate answers in complete sentences, and I grade on content - which should include style - and mechanics. The questions should be thought of as more short essay than short answer.

Here are the four vocabulary steps used throughout this guide:

Vocabulary: The Four Steps

- A. Find the vocabulary word; write it in context.
- B. Guess the meaning from context; write it.
- C. Write the dictionary definition next.
- D. Finally, use the word in a sentence of your own.

Enjoy your books!

David Kohl
Moscow, ID
January 2003

TREASURE ISLAND
by Robert Louis Stevenson

Name _____

Date _____

I. Chapters 1 & 2

1. What is the setting (time and place) of the book?

2. Why does the captain (Billy Bones) pay Jim Hawkins a silver fourpenny on the first of each month?

3. How does Dr. Livesey put the old sea dog in his place?

4. Why do you think Black Dog was looking for the captain?

TREASURE ISLAND

by Robert Louis Stevenson

Name _____

Date _____

II. Chapters 3 & 4

1. Before you read, predict what the black spot will be.

2. Do the four steps with *lubber*. (Chapter 3)

A. _____

B. _____

C. _____

D. _____

3. A. Who do you think the blind man is?

B. Why do you think he wants to see the captain?

Note: The hamlet is a very small village near the inn.

4. What do Jim and his mother do after Billy dies?

TREASURE ISLAND
by Robert Louis Stevenson

Name _____

Date _____

III. Chapters 5 & 6

1. How does blind Pew get killed?

2. Do you pity him? Explain.

3. What do we learn about the pirate Flint in chapter six?

4. What does Dr. Livesey accuse Squire Trelawney of? (See the end of ch. 6.)

TREASURE ISLAND

by Robert Louis Stevenson

Name _____

Date _____

IV. Chapters 7 & 8

1. We find out in chapter seven that Squire Trelawney has, in fact given away the secret that the ship is going to hunt for treasure. In the letter to Livesey, Redruth and Hawkins, what do we learn about the crew he has acquired?

2. What convinces Jim that Long John Silver is not the dangerous one-legged man that Billy Bones had wanted him to watch out for?

3. Do you think it was just chance that Black Dog was at the Spyglass? Explain.

TREASURE ISLAND
by Robert Louis Stevenson

Name _____

Date _____

V. Chapters 9 & 10

1. Why is Captain Smollett unhappy, and what does he want done?

2. Who does the doctor think are the two honest men?

VI. Chapters 11 & 12

1. What dangerous piece of news does Jim overhear?

2. What does the saying, “Dead men don’t bite” mean?

TREASURE ISLAND

by Robert Louis Stevenson

Name _____

Date _____

VII. Chapters 13 & 14

1. Describe the appearance of the island.

2. What happens to the two honest men Alan and Tom?

3. Do the four steps with *extricate*. (Chapter 14, near the end.)

A. _____

B. _____

C. _____

D. _____

TREASURE ISLAND
by Robert Louis Stevenson

Name _____

Date _____

VIII. Chapters 15 & 16

1. Describe the man of the island.

Note: Ben Gunn, the marooned pirate, says he had a pious mother and knew his catechism. He says Providence brought him there, and now he intends to be good.

2. Why was he marooned on the island?

Note: The Union Jack is the British flag.

IX. Chapters 17 & 18

1. What dangers did the doctor and the others face as they left the Hispaniola in their small boat?

2. What did Tom Redruth and the squire each want, as Tom lay dying?

TREASURE ISLAND

by Robert Louis Stevenson

Name _____

Date _____

X. Chapters 19 & 20

Note: The Jolly Roger is the skull-and-crossbones flag. 1. A. What plan do the good guys have for getting rid of the pirates?

B. What are the good guys' allies?

2. What deal does Silver offer Captain Smollett?

3. What deal does Smollett offer Silver?

TREASURE ISLAND
by Robert Louis Stevenson

Name _____

Date _____

XI. Chapters 21 & 22

1. What happened as a result of the attack in chapter twenty-one?

2. Jim believes that the doctor is going to visit Ben Gunn. Predict what the doctor will do with Ben.

3.A. Why did Jim leave the stockade and sneak away?

B. Explain why Jim was right or wrong in what he did.

TREASURE ISLAND

by Robert Louis Stevenson

Name _____

Date _____

XII. Chapters 23 & 24

1. Do the four steps with *hawser*.

A. _____

B. _____

C. _____

D. _____

2. Do the four steps with *taut*.

A. _____

B. _____

C. _____

D. _____

Note: This *gully* is a knife.

3. After the pirates sing their “yo-ho-ho and a bottle of rum” song, Jim says, “I was just thinking how busy drink and the devil were at that very moment in the cabin of the *Hispaniola*.” What did he mean?

TREASURE ISLAND
by Robert Louis Stevenson

Name _____

Date _____

XIII. Chapters 25 & 26

1. What does Jim say when Israel Hands asks him, “[Is] a dead man dead for good, or do he come alive again?”

2. Why does Jim say Hands should “go to [his] prayers like a Christian man”?

XIV. Chapters 27 & 28

1. What clues should have told Jim that he was walking into the pirates’ camp, instead of his own?

2. After Jim tells the pirates that he is responsible for the mutiny plot’s discovery, the theft of the ship, etc., why does he say they should spare him?

TREASURE ISLAND

by Robert Louis Stevenson

Name _____

Date _____

XV. Chapters 29 & 30

1. What makes the pirates decide they want Silver as their captain, even after they tried to depose him?

2. Jim refuses to run away, because he gave his word to the pirates. Explain why you believe (or don't believe) he was obligated to keep his word. Give persuasive reasons.

TREASURE ISLAND by Robert Louis Stevenson

I. Chapters 1 & 2

1. Treasure Island takes place in the 1700s. It begins near the Admiral Benbow, an inn by a secluded piece of the coast [of England].
2. Billy Bones had asked Jim to watch out for a seafaring man with one leg.
3. The captain shouted for silence. The doctor said to quit rum or die. Then the captain threatened the doctor with a knife. The doctor calmly told him to put his knife away or hang for it, and the captain backed down.
4. opinion

II. Chapters 3 & 4

1. opinion 2. vocabulary 3.A. opinion 3.B. opinion
4. They went to the hamlet to try to get help, but everyone was too afraid of Flint's crew to come back with them. They got Billy's key and opened the sea chest. His mother tried to find the exact amount of money she was owed; Jim took the oilskin packet. The pirates started coming, so they fled outside.

III. Chapters 5 & 6

1. When the revenue officers charged toward the inn, one of them accidentally rode his horse over the top of Pew.
2. opinion
3. Possible answer: Flint was an English pirate, the "bloodthirstiest buccaneer that sailed," fiercer than Blackbeard, much feared, and very wealthy.
4. "You cannot hold your tongue."

IV. Chapters 7 & 8

1. He acquired Long John Silver as a cook, and with his help, "We got together in a few days a company of the toughest old salts imaginable--not pretty to look at, but fellows, by their faces, of the most indomitable spirit. I declare we could fight a frigate."
2. Jim thought he knew what a buccaneer looked like, since he had seen the captain, Black Dog, and Pew, and Silver looked very different, clean and pleasant tempered.
3. opinion

V. Chapters 9 & 10

1. He doesn't like the cruise, the men or the officer. Every man seems to know more about the voyage than he does. He wants to keep the treasure business a secret, put the powder and arms under the cabin, and put their own people near the weapons.
2. The doctor thinks the two honest men are Captain Smollett and John Silver.

VI. Chapters 11 & 12

1. The pirates on board are planning to steal the treasure and kill the other sailors.
2. Possible answer: The pirates should kill the other sailors instead of just marooning them, to prevent possible trouble with the law later on. In other words, dead men can't tell the judge and jury that I was a pirate.

VII. Chapters 13 & 14

1. Its color was gray and sad, some was sandy, some forested, and there were hills including the Spyglass which was tall, steep and flat on top.
2. The pirates murdered Alan. Silver murdered Tom because he would not join the pirates.
3. vocabulary

VIII. Chapters 15 & 16

1. He was a white man with pleasing features. His skin and lips were burned dark by the sun. His eyes were fair. He was clothed in tatters--ship's canvas, sea cloth, strange fastenings, and a brass buckled leather belt.
2. Ben had suggested to a pirate crew that they go ashore and look for Flint's treasure. They looked 12 days and couldn't find it, so in anger at Ben they marooned him on the island.

IX. Chapters 17 & 18

1. The boat was so overloaded it was in danger of swamping, a strong ebb tide current was flowing, and Israel Hands and the other pirates were trying to hit them with a cannon.
2. The squire asked Tom to forgive him, and Tom wanted someone to read a prayer.

X. Chapters 19 & 20

- 1.A. "But our best hope, it was decided, was to kill off the buccaneers until they either hauled down their flag or ran away with the Hispaniola."
- 1.B. "We had two allies--rum and the climate."
2. Silver said if they gave them the treasure map and stopped killing the pirates, he would put them safely ashore somewhere, or divide the stores with them and send a ship to pick them up while they remained on the island.
3. If you pirates surrender, "I'll engage to clap you all in irons, and take you home to a fair trial in England."

XI. Chapters 21 & 22

1. Five of the pirates fell. Joyce was shot through the head, Hunter had been stunned, and Smollett was wounded. [Hunter dies in chapter 22.]
2. opinion
- 3.A. The stockade was extremely hot, and there were blood and bodies around. He "took a disgust of the place that was almost as strong as fear."
- 3.B. opinion

XII. Chapters 23 & 24

1. vocabulary 2. vocabulary
3. Israel Hands and the pirate in the red hat are having a drunken fight to the death in the cabin of the Hispaniola.

XIII. Chapters 25 & 26

1. "You can kill the body, Mr. Hands, but not the spirit; you must know that already," and "O'Brien is in another world, and maybe watching us."
2. "You've broken your trust; you've lived in sin and lies and blood; there's a man you killed lying at your feet this moment; and you ask me why! For God's mercy, Mr. Hands, that's why."

XIV. Chapters 27 & 28

1. Someone had built a bonfire, which had burned itself down. No watch had been set, and the sleepers were snoring peacefully. Silver's parrot Captain Flint had been pecking at a piece of bark, but Jim hadn't realized what the sound was.
2. "If you spare me, bygones are bygones, and when you fellows are in court for piracy, I'll save you all I can. It is for you to choose. Kill another and do yourselves no good, or spare me and keep a witness to save you from the gallows."

XV. Chapters 29 & 30

1. Silver showed them he had Flint's treasure map. 2. opinion

XVI. Chapters 31-34

1. Silver "still had a foot in either camp." He is trying to keep from losing, no matter which side comes out on top in the end. Jim is nervous about the doctor's warning to Silver, "Look out for squalls" as they look for the treasure. They discover the bones of a murdered pirate, which Captain Flint had used for a compass pointer to the treasure. The pirates are afraid of ghosts.

As the pirates are brooding over spirits and the death of Flint, they hear a strange voice which at first they think is Flint's. They are terrified until they decide it's Ben Gunn's voice. They find the tall tree they are looking for. The pirates, now that they are close to the spot, are mad to get the gold. They run to the spot only to find that the treasure has already been excavated. The seven hundred thousand pounds of gold are gone!

The pirates want to kill Silver and Jim, and are about to charge, when three musket shots flash out of a thicket (fired by the doctor, Gray, and Ben Gunn). George Merry and another pirate go down and the other three pirates run away. We find out that Ben Gunn had already discovered the treasure, dug it up, and moved it to another location in a cave. They find and secure the Hispaniola and celebrate in the cave.

They transfer the treasure to the Hispaniola by slow and weary labor and leave supplies for the three pirates remaining loose on the island. They sail to a port in South America to get fresh hands, since so few of the crew are left. Jim, the doctor and the squire return on board to find that Silver has escaped (with Ben's conniving) and taken a sack of gold with him. They return safely to Bristol, where they all use their shares of the treasure either wisely or foolishly, depending on their natures.

2. opinion