

# Upper Grammar Literature Book II

Logos School Literature Series  
by David Kohl

The Adventures of Robin Hood

The Pushcart War

Animal Farm

Tuck Everlasting

Summer of the Monkeys

## About the Author

David Kohl teaches fifth grade at Logos School in Moscow, Idaho. He graduated from the University of Idaho with degrees in Wildlife Resources and Education. He has taught fifth grade at Logos School for 15 years. He is married with four children and attends Christ Church in Moscow.

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# Suggestions For Use

This literature guide is designed to be completed by a fifth grade student over the course of one semester. Students may certainly read more than the five books contained in this guide if they are so inclined. Five required books would be a reasonable goal for a school semester, but a lot depends on how much time - if any - you spend on projects, how much time daily you devote to reading, and what else you do in your reading program. For best results, parents may read and discuss the books and the questions with their students.

Books on the fifth grade literature list vary greatly in degree of difficulty. Your students may find some books harder to grasp than others.

Questions fall into three basic levels: literal, inferential, and evaluative; or, as someone put it, “on the lines”, “between the lines”, and “beyond the lines”. Some literal level questions have one right answer, but most questions have more possibilities.

Our typical reading period is about an hour long. First, someone reads aloud to the class for 15 minutes from a book not on the literature list. It could be related to something we are studying in history, or it could be just for fun. For the remaining 45 minutes students read and answer the comprehension questions for one of the books on our literature list. If they finish early, they read a book of their choice.

Some editions of some books have no chapter numbers, so you may have to number them yourself.

A typical weekly cycle includes four days of new assignments; the fifth day is a catch-up day for students who need the extra time, or a free reading day for those who don't.

I require thorough, accurate answers in complete sentences, and I grade on content - which should include style - and mechanics. The questions should be thought of as more short essay than short answer.

Here are the four vocabulary steps used throughout this guide:

## **Vocabulary: The Four Steps**

- A. Find the vocabulary word; write it in context.
- B. Guess the meaning from context; write it.
- C. Write the dictionary definition next.
- D. Finally, use the word in a sentence of your own.

Enjoy your books!

David Kohl  
Moscow, ID  
January 2002

# **The Adventures of Robin Hood**

by E. Charles Vivian

Name \_\_\_\_\_

Date \_\_\_\_\_

## **Introduction and Chapters 1 - 2**

1. Tell what has happened before Sebald the Serf<sup>1</sup> (or Sebald the Dolt<sup>2</sup>) kills the deer, and why he doesn't care even if he gets hung for it.

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2. How does Robin of Locksley (Robin Hood) help Sebald and his son Waltheof?

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3. What message does Robin send through Guy of Gisborne, to the evil Abbot Hugo?

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4. What do Robin and the others decide to do?

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<sup>1</sup>a serf is similar to a slave

<sup>2</sup>a dolt is a slow-witted person

**The Adventures of Robin Hood**  
by E. Charles Vivian

Name \_\_\_\_\_

Date \_\_\_\_\_

**Chapters 3 - 5**

1. What commands does Robin give his men?

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2. Summarize the fight between John and Robin and what happened afterwards.<sup>1</sup>

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3. Summarize how Robin scares off Guy of Gisborne and his men.

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<sup>1</sup>a quarterstaff was a heavy wooden stick, six to eight feet long, and iron tipped

# The Adventures of Robin Hood

by E. Charles Vivian

Name \_\_\_\_\_

Date \_\_\_\_\_

## Chapters 6 - 7

1. Explain how Robin and Friar Tuck trick each other.

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2. Based on what Robin says and does in this chapter disguised as Hodden o' Barnsdale, what do we learn about what kind of person he is?

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3. Do the four vocabulary steps with **pasty** (see Suggestions For Use on page 5).

- A. \_\_\_\_\_
  - B. \_\_\_\_\_
  - C. \_\_\_\_\_
  - D. \_\_\_\_\_
-



# **The Adventures of Robin Hood**

by E. Charles Vivian

Name \_\_\_\_\_

Date \_\_\_\_\_

## **Chapters 8 - 10**

1. What does Maid Marian choose when she is freed from having to marry Isambart de Belame? Why does she choose this?

A. \_\_\_\_\_

\_\_\_\_\_

B. \_\_\_\_\_

\_\_\_\_\_

2. Do the four vocabulary steps with **bogle**.

A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

D. \_\_\_\_\_

\_\_\_\_\_

3. What did the Sheriff's men believe about Sherwood Forest? How did the outlaws frighten them?

A. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

B. \_\_\_\_\_

\_\_\_\_\_

4. What "deal" does Robin force the Sheriff of Nottingham (Robert de Rainault) to make with him?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# **The Adventures of Robin Hood**

by E. Charles Vivian

Name \_\_\_\_\_

Date \_\_\_\_\_

## **Chapters 11 - 13**

1. How did Robin trick the knights and guards into being unable to fight at first?

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2. Explain why it was or was not right for Robin to execute Isambart's executioner and torturer.

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Note: Sir Richard at Lea is Maid Marian's father, who was jailed by Abbot Hugo. Hugo wants to steal his lands.

3. Will this black knight turn out to be a good guy or a bad guy? Why do you say this?

A. \_\_\_\_\_

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B. \_\_\_\_\_

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# **The Adventures of Robin Hood**

by E. Charles Vivian

Name \_\_\_\_\_

Date \_\_\_\_\_

## **Chapters 14 - 15**

1. Who is the black knight? What is Robin's opinion of him?

A. \_\_\_\_\_

B. \_\_\_\_\_

2. A. Translate this quotation: "O mea culpa - mea maxima culpa, Lord King."

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

B. What does Abbot Hugo mean?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

C. Explain why you think he is or is not truly sorry.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**The Adventures of Robin Hood**  
by E. Charles Vivian

Name \_\_\_\_\_

Date \_\_\_\_\_

**Chapters 16 - 18**

1. How is the "game" of buffets played? Who played it?

A. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

B. \_\_\_\_\_

\_\_\_\_\_

2. King Richard asked Robin, "And will you be judge as to who lives justly?" Explain why it was right or wrong for Robin to set himself up as judge for "who lives justly." (In other words, was it okay for him to rob rich people he thought were evil?)

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\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

3. Was Robin disturbed when the Sheriff got Prince John to proclaim him an outlaw again? Explain why or why not.

A. \_\_\_\_\_

\_\_\_\_\_

B. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# **The Adventures of Robin Hood**

by E. Charles Vivian

Name \_\_\_\_\_

Date \_\_\_\_\_

## **Chapters 19 - 21**

1. How did Guy of Gisborne plan to capture Robin? How did Robin foil the trap?

A. \_\_\_\_\_

\_\_\_\_\_

B. \_\_\_\_\_

\_\_\_\_\_

2. How did Maid Marian and Robin die?

A. \_\_\_\_\_

\_\_\_\_\_

B. \_\_\_\_\_

\_\_\_\_\_

3. On the last page, the author says, "...Robin Hood and his merry men will never die...." What does he mean by this?

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4. Give specific reasons for why you would or would not recommend this book to another reader.

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