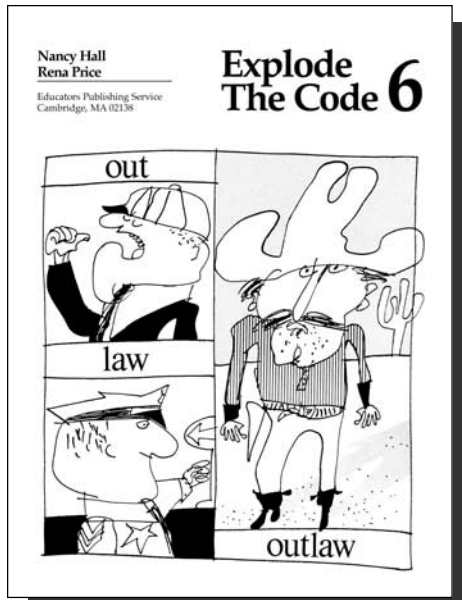


# Explode The Code

# 6



Nancy M. Hall, Rena Price  
Recommended for grades 3–4

*Explode The Code* Book 6 is the sixth in the popular *Explode The Code* series. *Explode The Code* provides students with experience recognizing and combining sounds to read words, phrases, and sentences. This series helps increase phonological knowledge and decoding skills through reading, writing, blending, and spelling activities.

Use this **sample of Lesson 7** from Book 6 with your students to introduce or reinforce the sounds of the **diphthong oo**. Try this lesson today with an individual student, small group, or the whole class. *Explode The Code* can be easily incorporated into almost any reading curriculum.

### Three easy ways to order:

Toll free: 800.225.5750

Fax: 888.440.BOOK (2665)

Online: [www.epsbooks.com](http://www.epsbooks.com)

### Recommended Companion Material

See our *Companion Material* recommendations on page 10 for great materials that complement *Explode The Code*.

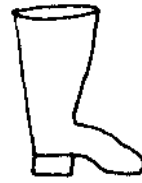


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# Lesson 7

oo says two things:  
 Sometimes oo says /oo/ as in **boot**.  
 Sometimes oo says /oo/ as in **book**.

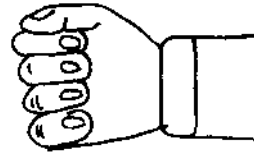


Read, write, and X it.

1.

foot

\_\_\_\_\_



2.

cook

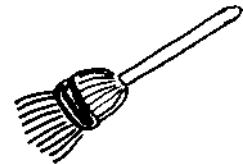
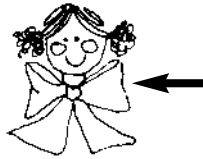
\_\_\_\_\_



3.

broom

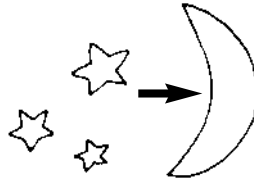
\_\_\_\_\_



4.

moon

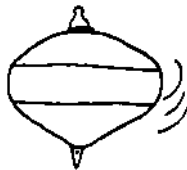
\_\_\_\_\_



5.

spoon

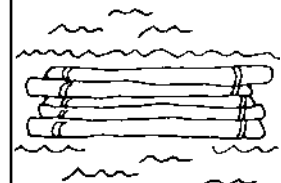
\_\_\_\_\_



6.

roof

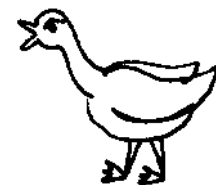
\_\_\_\_\_



7.

goose

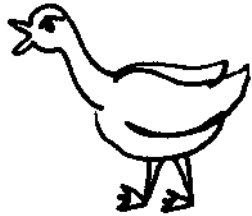
\_\_\_\_\_



oo says /oo/ as in **boot**.  
oo says /oo/ as in **book**.



it.



good or goose?



hook or shook?



food or foot?



stool or stoop?



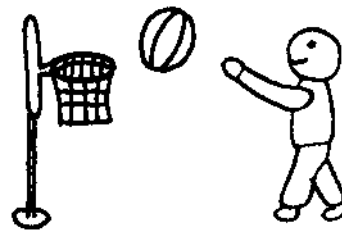
tooth or troop?



mood or moose?



booth or boot?



soot or shoot?

Spell.

Write.

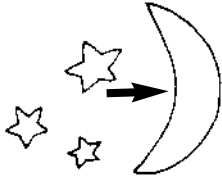
1.



b d oo oa g k

\_\_\_\_\_

2.



n m oo oi n m

\_\_\_\_\_

3.



st sp ea oo k n

\_\_\_\_\_

4.



br dr oo oe k m

\_\_\_\_\_

5.



g f o oo t d

\_\_\_\_\_

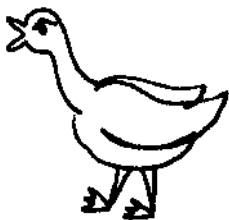
6.



r gr u oo t f

\_\_\_\_\_

7.



g j or oo t se

\_\_\_\_\_

Yes or no?

|  | Yes                      | No                       |
|--|--------------------------|--------------------------|
| 1.<br>Does sandpaper feel smooth in the morning?                 | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.<br>Can a poodle catch a football in the dark?                 | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.<br>Will a woolly hood keep you warm in winter?                | <input type="checkbox"/> | <input type="checkbox"/> |
| 4.<br>Is it spooky in a dark, wooded forest?                     | <input type="checkbox"/> | <input type="checkbox"/> |
| 5.<br>Are you foolish to ride home on a broomstick?              | <input type="checkbox"/> | <input type="checkbox"/> |
| 6.<br>Is a spoonful of root beer a good cure for a sick hamster? | <input type="checkbox"/> | <input type="checkbox"/> |
| 7.<br>Have you understood this lesson so far?                    | <input type="checkbox"/> | <input type="checkbox"/> |

○ it.



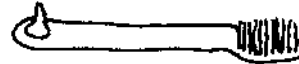
spooky  
sooner  
spoonful



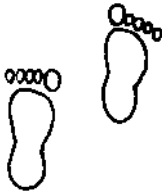
rooky  
rootless  
rooftop



teaspoon  
teasing  
harpoon



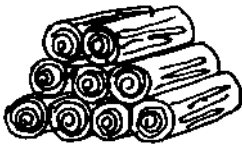
toolbox  
toothbrush  
tooting



football  
foolish  
footprints



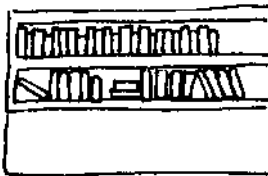
poodle  
puddle  
poolroom



woolly  
woodpile  
wedding



cooling  
crooked  
cookbook



booklet  
bookshelf  
brooding



footloose  
football  
foothill

Pick the best word to finish each sentence.

moose  
rooftop  
toothbrush

spooky  
cookbook  
goodness

toolbox  
understood  
pool

1. When you are fixing supper, you may need to use a \_\_\_\_\_.

2. The foolish \_\_\_\_\_ is eating grass behind the woodpile.

3. On a hot summer day, swimming in a \_\_\_\_\_ cools me off.

4. The repair person came with a \_\_\_\_\_ to fix the TV.

5. To keep your teeth clean you must use your \_\_\_\_\_ after every meal.

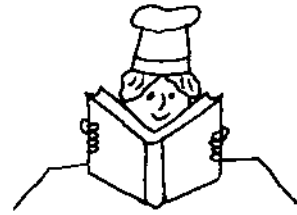
6. The snow on the \_\_\_\_\_ shines in the bright moonlight.

7. On Halloween, goblins and black cats help make it a very \_\_\_\_\_ night!

X it.

1. The hungry crook is looking for some French food.

The French cook is reading the cookbook.



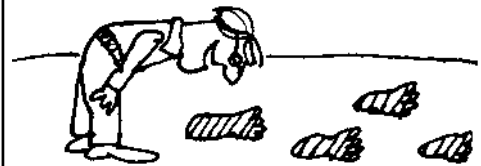
2. The football fell on the crooked rooftop.

The goose stood on the crooked bookshelf.



3. Mike is snooping into the chicken coop.

Mike is stooping to look at the footprints.



4. The woolly poodle has a boot on its right foot.

The frightened poodle stood and shook as I read the book.



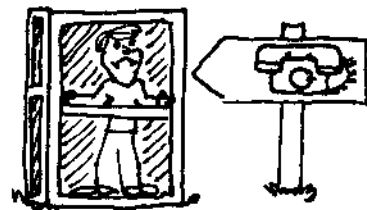
5. Betsy understood the textbook.

Betsy inspects the spooky room.



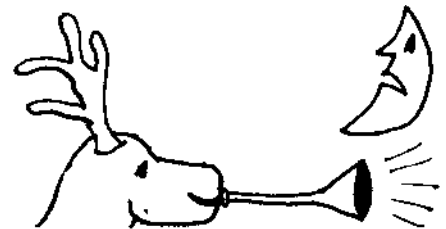
6. The foolish groom has a loose tooth.

The fool is stuck in the tiny booth.



7. The moose is tooting its horn in the moonlight.

The crazy raccoon is barking at the moose.





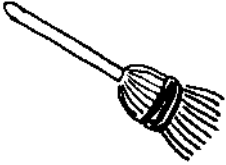
Write it, using a word with oo.

1.



---

2.



---

3.



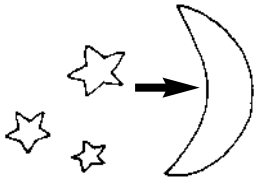
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4.



---

5.



---

6.



---

7.



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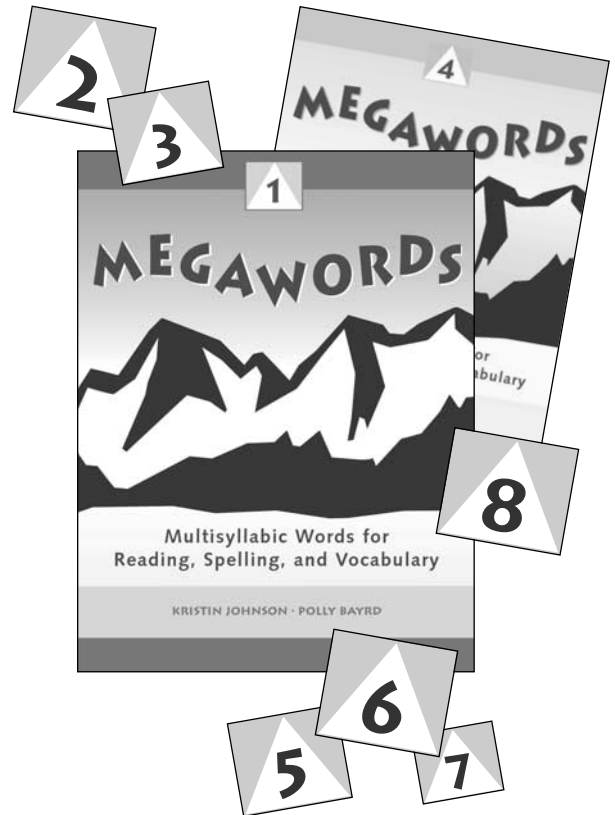
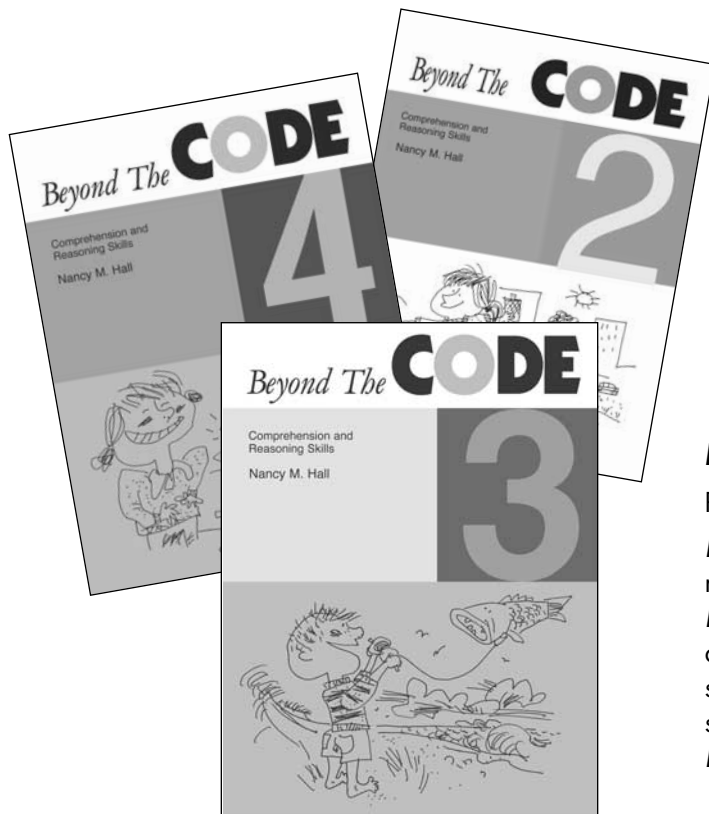
## Recommended Companion Material

EPS offers a wide range of products that complement the decoding and phonics skills in *Explode The Code*. We recommend the following series to help early or struggling readers develop essential literacy skills.

### Megawords

Recommended for grades 4–adult

*Megawords* provides a systematic approach to more complex words and word patterns encountered in the later grades. *Megawords* helps reinforce decoding and spelling skills through reading and writing exercises on affixes and roots, multisyllabic words, and parts of speech.



### Beyond The Code

Recommended for grades 2–4

*Beyond The Code* gives students the opportunity to read phonetically controlled text according to the *Explode The Code* sequence. Comprehension skills are reinforced through literal questions, vocabulary, sight words, and critical thinking exercises. This series can be used independently or as part of the *Explode The Code* series.

For more information about these series or to place an order, visit [www.epsbooks.com](http://www.epsbooks.com) or call 800.225.5750 to speak to a customer service representative.



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