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# Introduction

The second edition of the *English 6 for Christian Schools* (copyright © 2006 by BJU Press) course covers the subject areas of grammar, creative writing, and reading comprehension. The basic two-page lesson format is for each day of the school year.

The teacher's manual for this course is provided by the staff of Christian Liberty Press to assist instructors to successfully teach this course. It includes teacher information (in *italics* or in a special NOTE format) and answers to the exercises in the student workbook. The phrase *Answers will vary* refers to exercises where there are no explicit answers, although students must follow the directions found in the workbook and teacher's manual. Frequently, these are creative writing activities. The phrase *Answers may vary* refers to situations where there are more than one possible answer.

The teacher's manual should be used by instructors to review their students' written work, and as an aid to help them guide students in answering their daily work questions if they have any problems. Instructors should note that when the text requires students to "Fill in the circle next to the correct word (or answer) ...," we usually provide the correct word, phrase, or sentence, without actually filling in circles in the manual.

In addition, this teacher's manual underscores the course's emphasis on learning the *five steps of the writing process*. The workbook is divided evenly between **grammar** (the odd chapters) and **composition** (the even chapters). At the beginning of each composition chapter, do not overlook the Literature Link, which introduces your student to the particular type of writing emphasized in that chapter.

Besides the exercises found in the workbook (pages 1–314), there is a "Writing Handbook" towards the end of the workbook (pages 315–352). This handbook includes information regarding the use of a *thesaurus*, the five steps of the *writing process*, *graphic organizers* for grouping ideas, eight *writing models*, *commonly misspelled words*, and *time-order words and phrases* and *comparing and contrasting words*. Following this is a "Grammar Handbook" (pages 353–367). This handbook includes information regarding *abbreviations*, *contractions*, *prefixes* and *suffixes*, *prepositions*, *homophones*, *principal parts for irregular verbs*, and *diagramming models*. Finally, there is a section on "Using a Glossary" (page 369), followed by a *glossary of terms* (pages 370–376). Instructors may use these additional pages whenever they deem it appropriate to do so. Furthermore, Christian Liberty Press publishes tests that correspond to this course.

Our desire is to help you train your student to communicate God's truth clearly and effectively. May God grant you wisdom and diligence as you seek to introduce the concepts of written communication to your students.