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Introduction

The second edition of the *English 5 for Christian Schools* (copyright © 2005 by BJU Press) course covers the subject areas of grammar, creative writing, and reading comprehension. The basic two-page lesson format is for each day of the school year.

The teacher's manual for this course is provided by the staff of Christian Liberty Press to assist instructors to successfully teach this course. It includes teacher information (in *italics* or in a special NOTE format) and answers to the exercises in the student workbook. The phrase *Answers will vary* refers to exercises where there are no explicit answers, although students must follow the directions found in the workbook and teacher's manual. Frequently, these are creative writing activities. The phrase *Answers may vary* refers to situations where there are more than one possible answer.

The teacher's manual should be used by instructors to review their students' written work, and as an aid to help them guide students in answering their daily work questions if they have any problems. Instructors should note that when the text requires students to "Fill in the circle next to the correct word (or answer) ...," we usually provide the correct word, phrase, or sentence, without actually filling in circles in the key.

In addition, this teacher's manual underscores the course's emphasis on learning the *five steps of the writing process*. The workbook is divided evenly between **grammar** (the odd chapters) and **composition** (the even chapters). At the beginning of each composition chapter, do not overlook the Literature Link, which introduces your student to the particular type of writing emphasized in that composition chapter.

Besides the exercises found in the workbook (pages 1–310), there is a "Writing Handbook" at the end of the workbook (pages 311–348). This handbook includes information regarding the use of a thesaurus, the five steps of the writing process, graphic organizers for grouping ideas, eight writing models, and commonly misspelled words. In addition, there is a "Grammar Handbook" (pages 349–363) that includes lists of abbreviations, contractions, prefixes and suffixes, prepositions, homophones, and diagramming models. A glossary is also included on pages 364–370. Instructors may use these additional pages whenever they deem it appropriate to do so. Christian Liberty Press also publishes tests that correspond to this course.

Our desire is to help you train your student to communicate God's truth clearly and effectively. May God grant you wisdom and diligence as you seek to introduce the concepts of written communication to your students.

TEXT KEY

CHAPTER 1

SENTENCES, PAGES 1–21

Sentences & Fragments, Pages 1–2

• Guided Practice

- | | | |
|-------------|-------------|-------------|
| 1. <i>F</i> | 4. <i>F</i> | 7. <i>F</i> |
| 2. <i>S</i> | 5. <i>S</i> | 8. <i>S</i> |
| 3. <i>F</i> | 6. <i>F</i> | |

9. & 10. *Answers will vary. Your student needs to complete the sentence in (question 9) with a complete predicate and the sentence in (question 10) with a complete subject; his second sentence should begin with a capital letter. Make sure that each sentence expresses a complete thought.*

11. *The rice was cooked.*

• Independent Practice

- | | | |
|-------------|-------------|--------------|
| 1. <i>F</i> | 5. <i>F</i> | 8. <i>F</i> |
| 2. <i>F</i> | 6. <i>S</i> | 9. <i>F</i> |
| 3. <i>S</i> | 7. <i>F</i> | 10. <i>S</i> |
| 4. <i>S</i> | | |

11. –13. *Answers will vary. Your student needs to complete the sentences in (questions 11 & 12) with a complete predicate and the sentence in (question 13) with a complete subject; his third sentence should begin with a capital letter. Make sure that each sentence expresses a complete thought.*

14. *Rice is served in many restaurants.*

15. *Rice can be eaten with chopsticks.*

• Apply and Write

Answers will vary. Your student is asked to answer one of the three questions. Make sure his sentence contains a complete subject and predicate; it should begin with a capital letter and end with a period.

Types of Sentences Pages 3–4

• Guided Practice

- Dec.* 1. Oats provide fiber in our diet.
- Imp.* 2. Don't forget the oat flour in the recipe.
- Exc.* 3. What a cute calf that is!
- Dec.* 4. Oats originated in Asia around the time of Christ.
- Int.* 5. Do you ever eat oatmeal for breakfast?
- Imp.* 6. Help me feed the horses after school.
- Exc.* 7. Oh, our stallion is running loose!
- Imp.* 8. Catch him before he gets away.
or !

9. *Do oats contain vitamins and fiber?*

10. *Oats are good for our bodies.*

• Independent Practice

- Dec.* 1. Our family ate breakfast together on Saturday.
- Int.* 2. What is that loud noise?
- Dec.* 3. We looked out the kitchen window.
- Exc.* 4. Wow, lightning struck the barn!
- Imp.* 5. Get the animal out. *or !*
- Exc.* 6. What a frightening time this is for the animals!
- Imp.* 7. Call the fire department. *or !*

8. *George Washington did plant 580 acres of oats.*

9. *Are some bread products made from oat flour?*

10. *Does the fiber in oatmeal reduce heart disease?*