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Introduction

The second edition of the *English 4 for Christian Schools* (copyright © 2004 by BJU Press) course covers the subject areas of grammar, creative writing, and reading comprehension. The basic two-page lesson format is for each day of the school year.

The teacher's manual for this course is provided by the staff of Christian Liberty Press to assist instructors to successfully teach this course. It includes teacher information (in *italics* or in a special NOTE format) and answers to the exercises in the student workbook. The phrase *Answers will vary* refers to exercises where there are no explicit answers, although students must follow the directions found in the workbook and teacher's manual. Frequently, these are creative writing activities. The phrase *Answers may vary* refers to situations where there are more than one possible answer.

The teacher's manual should be used by instructors to review their students' written work, and as an aid to help them guide students in answering their daily work questions if they have any problems. Instructors should note that when the text requires students to "Fill in the circle next to the correct word (or answer) . . .," we usually provide the correct word, phrase, or sentence, without actually filling in circles in the manual.

In addition, this teacher's manual underscores the course's emphasis on learning the *five steps of the writing process*. The workbook is divided evenly between **grammar** (the odd chapters) and **composition** (the even chapters). At the beginning of each composition chapter, do not overlook the Literature Link, which introduces your student to the particular type of writing emphasized in that chapter.

Besides the exercises found in the workbook (pages 1–310), there is a "Writing Handbook" at the end of the workbook (pages 311–342). This handbook includes information regarding the use of a thesaurus, the five steps of the writing process, graphic organizers for grouping ideas, eight writing models, and a list of commonly misspelled words. In addition, there is a "Grammar Handbook" (pages 343–354) that includes lists of abbreviations, contractions, prefixes and suffixes, prepositions, homophones, and diagramming models. A glossary is also included on pages 355–360. Instructors may use these additional pages whenever they deem it appropriate to do so. Christian Liberty Press also publishes tests that correspond to this course.

Our desire is to help you train your student to communicate God's truth clearly and effectively. May God grant you wisdom and diligence as you seek to introduce the concepts of written communication to your students.

TEXT KEY

CHAPTER 1 SENTENCES, PAGES 1–21

Sentences & Fragments, Pages 1–2

• Guided Practice

1. *S* 3. *F* 5. *F*
2. *F* 4. *S*

6. People grow many different plants in a vegetable garden.
7. Green beans grow on vines.
8. All potatoes grow under the ground.
9. Cornstalks are sometimes six feet tall.
10. Another word for fruits and vegetables is produce.

11. & 12. *Answers will vary. Your student needs to write a complete predicate (question 11) and a complete subject (question 12); his second sentence should begin with a capital letter. Make sure that each sentence expresses a complete thought.*

• Independent Practice

1. *F* 3. *F* 5. *F*
2. *S* 4. *S*
6. Inca Indians grew the first potatoes around 200 B.C.
7. Potatoes came to Europe in the 1500s.
8. A ship brought potatoes to Jamestown in 1621.
9. President Jefferson's guests ate French fries at the White House.
10. Astronauts grew potatoes in space in 1995.

11. & 12. *Answers will vary. Your student needs to write complete predicates. Make*

sure that each sentence expresses a complete thought.

13., 14., & 15. *Answers will vary. Your student needs to write complete subjects. Be sure that each sentence begins with a capital letter and expresses a complete thought.*

• Apply and Write

Answers will vary. Make sure the sentence contains a complete subject and predicate; it should begin with a capital letter and end with a period.

Declarative & Interrogative Sentences Pages 3–4

• Guided Practice

- Dec.* 1. The first corn grew in the Americas.
Dec. 2. Native Americans ate corn before Columbus came.
Int. 3. Did Christopher Columbus put corn on his ships?
Dec. 4. Ships carried corn to Europe.
Int. 5. Is all corn yellow in color?
Dec. 6. Corn kernels may be yellow, red, white, pink, blue, or black.

7. Corn is an important crop.
8. What is hybrid corn?
9. This special corn grows large and strong.
10. Do you like the taste of hybrid corn?

• Independent Practice

- Dec.* 1. Corn feeds many kinds of farm animals.
Int. 2. What was the main corn product in 1900?
Dec. 3. Cornstarch was the most popular corn product in 1900.