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Introduction

The second edition of the *English 3 for Christian Schools* (copyright © 2003 by BJU Press) course covers the subject areas of grammar, creative writing, and reading comprehension. The basic two-page lesson format is for each day of the school year. Before starting the workbook, instructors are encouraged to read the course overview found in the “Dear Parents” section (page xi) at the beginning of the workbook.

This teacher’s manual for *English 3* is provided by the staff of Christian Liberty Press to assist instructors to successfully teach this course. It includes teacher information (in *italics* or in a special NOTE format) and answers to the exercises in the student workbook. The phrase *Answers will vary* refers to exercises where there are no explicit answers, although students must follow the directions found in the workbook and answer key. Frequently, these are creative writing activities. The phrase *Answers may vary* refers to situations where there are more than one possible answer.

The teacher’s manual should be used by instructors to review their students’ written work, and as an aid to help them guide students in answering their daily work questions if they have any problems. Instructors should note that when the text requires students to “Fill in the circle next to the correct word (or answer) ...,” we usually provide the correct word, phrase, or sentence, without actually filling in circles in the manual.

In addition, this teacher’s manual underscores the course’s emphasis on learning the *five steps of the writing process*. The workbook is divided evenly between **grammar** (the odd chapters) and **composition** (the even chapters). At the beginning of each composition chapter, do not overlook the Literature Link which introduces your student to the particular type of writing emphasized in that chapter. In these chapters, carefully go over each step with your student so he learns how to *plan, draft, revise, proofread, and publish* his writings.

Besides the exercises found in the workbook (pages 1–306), there is a “Writing Handbook” at the end of the workbook (pages 307–347). This handbook includes information regarding the use of a thesaurus, the five steps of the writing process, graphic organizers for grouping ideas, eight writing models, lists of abbreviations, commonly misspelled words, and the use of a glossary. Instructors may use these additional pages whenever they deem it appropriate to do so. Christian Liberty Press also publishes tests that correspond to this course.

Our desire is to help you train your student to communicate God’s truth clearly and effectively. May God grant you wisdom and diligence as you seek to introduce the concepts of written communication to your students.

TEXT KEY

CHAPTER 1

SENTENCES, PAGES 1–21

Sentences & Fragments, Pages 1–2

• Guided Practice

1. F
2. S
3. S
4. F

5. Cows drink a lot of water every day.*

• Independent Practice

1. S
2. F
3. S
4. F
5. S
6. S

7. Cattle graze in the pasture.**

8. Dairy cows give milk.

9. A bull weighs almost one ton.

10. A calf is a young cow.

• Apply and Write

Answers will vary. The student is asked to write a sentence about a cow. Be sure his group of words expresses a **complete thought**; it should begin with a capital letter and end with a period.

Subjects & Predicates, Pages 3–4

• Guided Practice

1. Farmer Farr | raises pigs for food.
2. His pigs | are large.
3. Mr. Farr | keeps his pigs in pens.
4. Workers | clean the pens daily.
5. He | gives his pigs vitamins and minerals.
6. Healthy pigs | grow quickly.

* Either group of words is a plausible answer, thus the answer to #5 may be Drink about twenty gallons.

** For #7, the answer may be Eat in the feedlot.

7. Pig's meat is called pork.

8. Bacon, sausage, and ham are types of pork.

9. Pigs get hot in the summer.

10. They roll in mud to cool off.

• Independent Practice

1. Jesus | told of a selfish son.

2. The son | asked his father for money.

3. He | moved to another country.

4. His brother | stayed with their father.

5. The selfish son wasted his money.

6. He spent the money on fun and friends.

7. The money was gone.

8. He found a job feeding hogs.

9. The selfish son felt guilty.

10. He returned home.

11. His father forgave him.

12. This story teaches about God's love and forgiveness.

13.–14. Answers will vary. Question 13 must include a predicate part. Be sure that your student has used an appropriate punctuation mark. Question 14 must include a subject part. Remind your student to begin his sentence with a capital letter.

• Apply and Write

Answers will vary. The student is asked to write a sentence about a pig. Be sure his sentence contains a **subject part** that tells who or what the sentence is about, and includes a **predicate part** that tells what the subject does or is; it should begin with a capital letter and end with an appropriate punctuation mark.