

LTR Sight Word Flash Card Instructions

- These cards teach Learning to Read sight words by combining pictures, story, color, and humor. Use them as a fun way to speed up the process of memorizing sight words. The cards do not focus on spelling patterns but promote instant word recognition.
- Before introducing a new word, give the student a few seconds to look at the card and share what he notices about it. Listen for observations like, “The card has just one word on this side.” or “There is a picture with the word.” Respond with encouragement like, “You noticed a lot of detail. That’s good!”
- These are sight words to memorize. Some of the words can be sounded out later, but at the time they are introduced, the student has not yet learned all the sounds.
- Ask the student if the picture gives him an idea what the word says. (Some words name the picture and others suggest the concept.)
- Engage the student as you read the sentence on the back of the card, embellishing it to aid understanding if necessary.
- You may use this method with individuals or with a class.
- Review the cards every day for a week, or longer if needed. You may also want to review them in subsequent weeks to ensure that students are retaining the words. As the stack gets larger, you may split it into smaller review groups for shorter sessions. Once a word is mastered, you may file the card.
- Learning to visualize words will aid a student in learning and memorizing them.

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