

The Mother Tongue

Student Workbook 1

Adapted by
Amy M. Edwards and
Christina J. Mugglin

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By Amy M. Edwards and Christina J. Mugglin © 2014

Published by Blue Sky Daisies

Wichita, Kansas

blueskydaisies.wordpress.com

Cover art: A detail from *Clouds* (1882), by John Constable

ISBN-13: 978-0-9905529-1-8

ISBN-10: 0990552918

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THE MOTHER TONGUE

Adapted for Modern Students

STUDENT WORKBOOK 1

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The exercises in this book accompany the lessons in the text *The Mother Tongue, Adapted for Modern Students* by Amy M. Edwards and Christina J. Mugglin. The workbook exercises are presented in a format designed to make it easier for students to complete in their books. *Student Workbook 1* includes exercises for chapters 1-75.

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Chapter 1: General Principles

There are no written exercises given for chapter 1.

Chapter 2: The Parts of Speech

There are no written exercises given for chapter 2.

Chapter 3: Nouns

In the following passages pick out as many nouns as you can find, and tell whether each is a common or a proper noun. **Underline** the nouns and **label** the word **C** for common or **P** for proper.

1. Drake with his one ship and eighty men held boldly on; and, passing the Straits of Magellan, untraversed as yet by any Englishman, swept the unguarded coast of Chili and Peru, and loaded his bark with gold-dust and silver-ingots of Potosi, and with the pearls, emeralds, and diamonds which formed the cargo of the great galleon that sailed once a year from Lima to Cadiz.
2. In that same village, and in one of these very houses (which, to tell the precise truth, was sadly time-worn and weather-beaten), there lived many years since, while the country was yet a province of Great Britain, a simple, good-natured fellow, of the name of Rip Van Winkle. He was a descendant of the Van Winkles who figured so gallantly in the chivalrous days of Peter Stuyvesant and accompanied him to the siege of Fort Christina.
3. An inhabitant of Truro told me that about a fortnight after the St. John was wrecked at Cohasset, he found two bodies on the shore at the Clay Pounds.
4. Oliver Goldsmith was born on the tenth of November, 1728 at the hamlet of Pallas, or Pallasmore, county of Longford, in Ireland.

Chapter 4: Special Classes of Nouns

I.

In the following passages pick out all the abstract and all the collective nouns that you can find. **Underline** the nouns and **label** the word **A** for abstract or **C** for collective.

1. A number of young people were assembled in the music room.
2. He leads towards Rome a band of warlike Goths.
3. By ten o'clock the whole party were assembled at the Park.
4. Have I not reason to look pale and dead?
5. People were terrified by the force of their own imagination.
6. The Senate has letters from the general.
7. You misuse the reverence of your place.
8. There is hardly any place, or any company, where you may not gain knowledge if you please.
9. Here comes another troop to seek for you.
10. Their mastiffs are of unmatchable courage.
11. Our family dined in the field, and we sat, or rather reclined, round a temperate repast.
12. Our society will not break up, but we shall settle in some other place.
13. Let nobody blame him; his scorn I approve.
14. The Senate have concluded
To give this day a crown to mighty Caesar.
15. He is banished, as enemy to the people and his country.
16. Society has been called the happiness of life.
17. His army is a ragged multitude
Of hinds and peasants, rude and merciless.
18. There is a great difference between knowledge and wisdom.
19. All the country in a general voice cried hate upon him.
20. The king hath called his Parliament.

21. Let all the number of the stars give light to thy fair way!

II.

Give some **collective noun** which stands for a number or group of something. Thus,

Men. — A company of men

men _____

musicians _____

birds _____

robbers _____

cows _____

pirates _____

thieves _____

books _____

marbles _____

postage stamps _____

school children _____

senators _____

sailors _____

Members of Congress _____

soldiers _____

partners in business _____

football players _____

III.

Give an **abstract noun** which names the idea or quality suggested by each of the words in the following list. Thus,

True. — The noun is *truth*.

true _____

insane _____

false _____

passionate _____

good _____

natural _____

bad _____

hasty _____

lazy _____

valiant _____

careless _____

angry _____

free _____

grieving _____

brave _____

sorry _____

sinful _____

holy _____

cautious _____

evil _____

just _____

unjust _____

beautiful _____

accurate _____

amiable _____

simple _____

Chapter 5: Pronouns

I.

In the following passages **underline** the nouns and pronouns you can find. Write an **N** for noun and **P** for pronoun above the word. If you can, tell what noun is replaced by each pronoun by **drawing an arrow** from the pronoun to the noun.

1. Goneril, the elder, declared that she loved her father more than words could give out, that he was dearer to her than the light of her own eyes.
2. Bassanio took the ring and vowed never to part with it.
3. The floor of the cave was dry and level, and had a sort of small loose gravel upon it.
4. Having now brought all my things on shore, and secured them, I went back to my boat, and rowed, or paddled her along the shore, to her old harbor, where I laid her up. —
Robinson Crusoe.
5. Heaven lies about us in our infancy.
6. Blessed is he who has found his work.
7. In fact, Tom declared it was of no use to work on his farm; it was the most pestilent little piece of ground in the whole country; everything about it went wrong, and would go wrong, in spite of him.
8. When Portia parted with her husband, she spoke cheerfully to him, and bade him bring his dear friend along with him when he returned.

II.

Fill in the blanks with pronouns.

1. A thought struck _____, and _____ wrote a letter to one of _____ friends.
2. The flowers were bending _____ heads, as if _____ were dreaming of the rainbow and dew.
3. We make way for the man who boldly pushes past _____.
4. "That's a brave man," said Wellington, when _____ saw a soldier turn pale as _____ marched against a battery: " _____ knows _____ danger, and faces _____."

5. I know not what course others may take; but, as for _____, give _____ liberty, or give _____ death.
6. There, in _____ noisy mansion, skilled to rule.
The village master taught _____ little school.
7. Wordsworth helps us to live _____ best and highest life; _____ is a strengthening and purifying influence like _____ own mountains.
8. As the queen hesitated to pass on, young Raleigh, throwing _____ cloak from his shoulder, laid _____ on the miry spot, so as to ensure _____ stepping over _____ dryshod.
9. Tender-handed stroke a nettle.
And _____ stings you for _____ pains;
Grasp _____ like a man of mettle.
And _____ soft as silk remains.
10. Whatever people may think of _____, do that which _____ believe to be right.
11. No man is so foolish but _____ may give another good counsel sometimes, and no man so wise but _____ may easily err.

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Chapter 6: Verbs and Verb Phrases

I.

In each of the following passages pick out all the verbs and verb phrases that you can find. **Underline** them **twice**.

1. Count Otto stares till his eyelids ache.
2. But so slowly did I creep along, that I heard a clock in a cottage strike four before I turned down the lane from Slough to Eton.
3. Like as the waves make towards the pebbled shore,
So do our minutes hasten to their end.
4. If it rains, we converse within doors.
5. The book you mention lies now upon my table.
6. The fleet in the Downs sent their captains on shore, hoisted the King's pennon, and blockaded the Thames.
7. The little company of the "Pilgrim Fathers," as after-times loved to call them, landed on the barren coast of Massachusetts, at a spot to which they gave the name of Plymouth, in memory of the last English port at which they touched.

II.

Pick out all the verbs and verb phrases that you can find from Chapter 5, Exercise II. **Underline** them **twice**.

III.

Fill in each blank with a verb or verb phrase.

A young friend of mine _____ a clever little dog, whose name _____ Jack. He _____ his master whenever he _____ to school, and always _____ for him until the children _____. Then the dog _____ along at the boy's heels until home _____ in sight. Once some rascal _____ Jack and _____ him up in a cellar a long way from home. But Jack _____ and _____ his master again. I never _____ a dog that _____ on his hind legs so gracefully as my friend's Jack.

Chapter 7: Sentences

I.

Make a short statement about each of the persons and things mentioned in the list below. Thus,

Lions. Lions are found in Africa.

Tree. A large tree grew in the square.

1. ball _____
2. kite _____
3. top _____
4. doll _____
5. carriage _____
6. dogs _____
7. cats _____
8. schoolhouse _____
9. John _____
10. Mary _____
11. tigers _____
12. fisherman _____
13. carpenters _____
14. book _____
15. history _____
16. sugar _____
17. leather _____
18. vinegar _____
19. apples _____
20. plums _____
21. melon _____
22. salt _____

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Chapter 8: Sentences: Subject and Predicate

I.

Fill in the blanks with verbs, verb phrases, nouns, or pronouns, so as to make each example a complete sentence. **Label** the words that you supplied with **V** for verbs, **N** for nouns, or **P** for pronouns.

1. The teacher _____ at her desk writing.
2. The captain _____ his company in the suburbs of the town.
3. The strife _____ with unremitting fury for three mortal hours.
4. The first permanent settlement on the Chesapeake _____ in the beginning of the reign of James the First.
5. I _____ an aged beggar in my walk.
6. The English army _____ too exhausted for pursuit.
7. The owls _____ all night long.
8. A crow _____ a nest in one of the young elm trees.
9. A famous man _____ Robin Hood.
10. In the confusion, five or six of the enemy _____.
11. The eyes of the savage _____ with fury.
12. A little leak _____ a great ship.
13. The blacksmith _____ the red-hot iron.
14. A sudden _____ clouded the sky.
15. My _____ was then in London.
16. The _____ followed us over the moor.
17. _____ commanded the American army.
18. The _____ have wandered about nearly all day.
19. A high _____ blew hats and bonnets about.
20. The _____ fired a broadside at the enemy.
21. Many _____ were swimming in the pool.

22. Down _____ the timber with a crash.

23. Higher and higher _____ the sun.

II.

By means of a vertical line **divide** each of your completed sentences in I, above, into subject and predicate.

For example: The teacher | _____ at her desk writing.

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