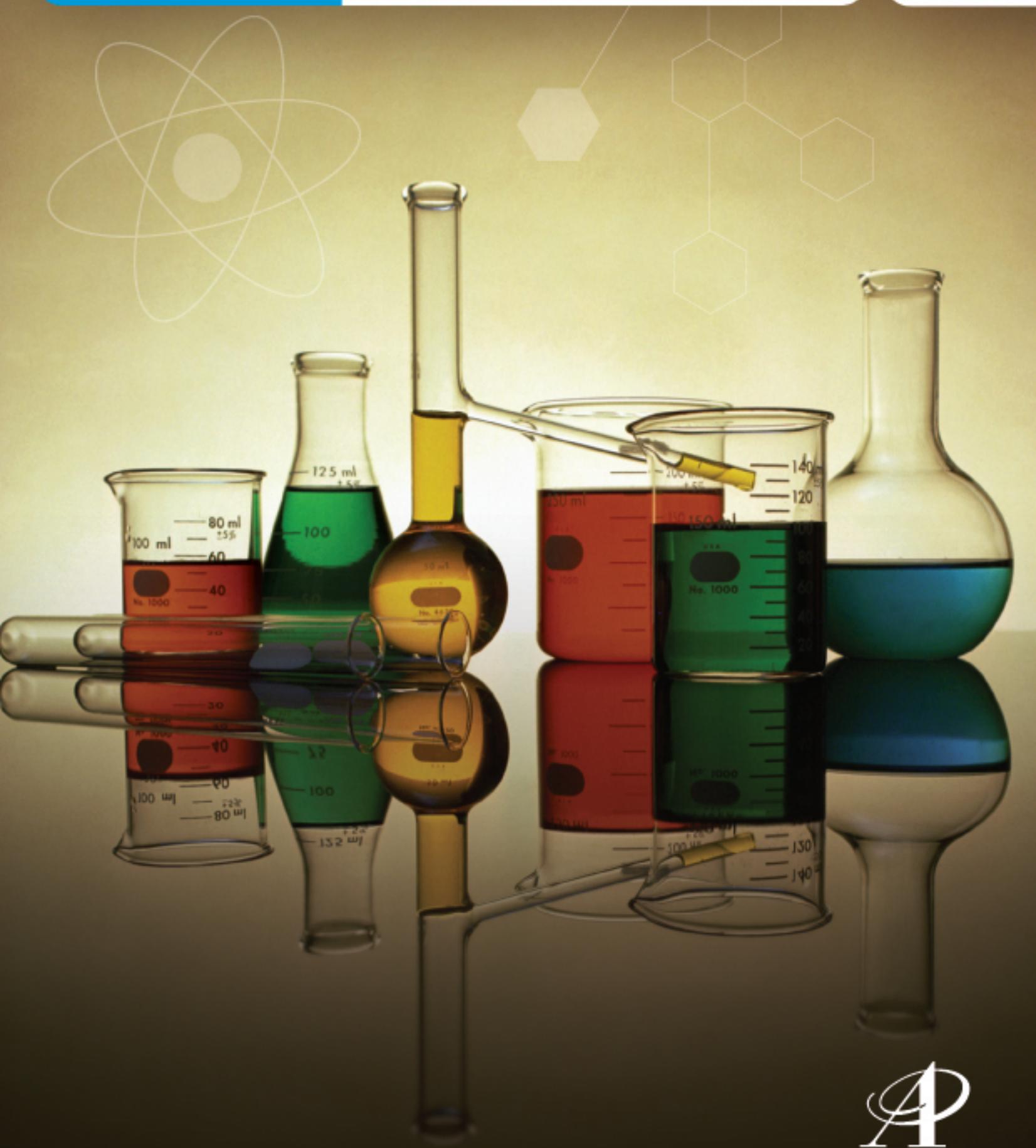




LIFE·PAC®

Science



Alpha Omega Publications®

# SCIENCE 506

## RECORDS IN ROCK: THE FLOOD

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## INTRODUCTION

Have you seen a picture or television image of a flood? Have you ever seen a real flood or lived through one? There is lots of water, isn't there! Water rises above the level where it is normally found. This extra water in a flood can cause damage and even threaten life. Floods can cause great damage, especially if they are major floods.

The Bible records the story of the greatest flood that has ever been on the earth. It was a flood so great that it destroyed almost every living thing on the earth. Only one man and his family lived through this great flood: Noah. Through Noah, God also saved many other kinds of birds and animals from the Flood.

Life on earth after the Flood was somewhat different from the way it was before the Flood. In this LIFEPAC® you will explore what the Bible says about life on earth *before* the Flood, *during* the Flood, and *after* the Flood. You will especially focus on the records of the Flood that God has provided, both in the Bible and in the physical parts of the earth.



**THE GREAT FLOOD OF NOAH'S TIME**

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## OBJECTIVES

**Read these objectives.** The objectives tell you what you should be able to do when you have successfully completed this LIFEPAC.

When you have finished this LIFEPAC, you should be able to:

1. Describe Bible records of the earth before, during, and after the Flood.
2. Describe physical records of the earth's past.
3. Explain the relationship between Bible records of the Flood and physical records.
4. Identify changes in the earth after the Flood.

## VOCABULARY

**Study these new words.** Learning the meanings of these words is a good study habit and will improve your understanding of this LIFE PAC.

**archaeologist** (är' kē ol' ə jist). One who studies the people, customs, and life of ancient times.

**canopy** (kan' ə pē). A covering over another object. A water vapor canopy may have existed over the earth's atmosphere before the Flood.

**crust** (krust). Outside covering.

**data** (dā' tə) or (dat' ə). Facts; things known about; information.

**descendant** (di sen' dənt). Offspring; one born of a certain group or family.

**destruction** (di struk' shən). Being destroyed; ruin.

**dimension** (də men' shən). Measurement of length, width, or height.

**erode** (i rōd'). Wear down with time.

**evidence** (ev' ə dəns). Facts; information and clues that make the truth clear.

**extinct** (ek stingkt'). No longer living.

**famine** (fam' ən). A lack of food; starving (sometimes occurs because of lack of rain or very dry years).

**fossil** (fos' əl). Hardened remains of a plant or animal (can be an imprint of a once-living plant or animal).

**fossilized** (fos' ə līzd). Made into a fossil.

**glacier** (glā' shər). Large ice mass that constantly moves very slowly. (More ice forms than melts.).

**gravity** (grav' ə tē). A force of nature that pulls things towards the earth's center.

**historian** (hi stōr' ē ən). A person who studies history and becomes an expert in the knowledge of history.

**indicate** (in' də kāt). Point out; show; suggest.

**intention** (in ten' shən). The purpose of acting in a certain way.

**mammoth** (mam' əθ). Very large, elephant-type animal that no longer lives on the earth. Mammoths had trunks, hairy skin, and long, curved trunks.

**moisture** (mois' chər). Wetness. Water or other liquids could cause the wetness or dampness.

**permafrost** (per' mə frost). Frost that does not thaw. (Ground areas in the Arctic have parts that are frozen all year.)

**petrified** (pet' rə fīd). Turned to stone. (For example, tree remains that have turned to stone by the action of mineral-rich water are petrified.)

**proportion** (prə pōr' shən). Relation in size, number, amount, or degree of one thing compared to another.

**records** (rek' ərdz). Something that relates or recalls past events.

**resin** (rez' n). A sticky substance that flows from certain plants and trees, especially the fir and pine.

**sacrifice** (sak' rə fīs). To give up; an offering to God. (Early humans burned animals as a way of worshipping God.)

**theory** (thē ər ē'). An explanation based on thinking, reasoning, or observation.

**thistle** (this' əl). A plant that has prickly leaves and stem. (They are often considered weeds.)

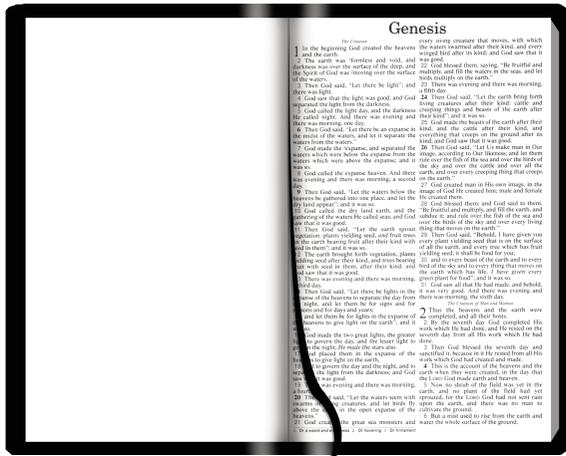
**tradition** (trə dish' ən). Idea, story, or belief handed down from parents to children or one generation to the next.

**Note:** These words appear in **boldface** print the first time they are used in this LIFEPAC. If you are unsure of the meaning when you are reading, restudy the definition given in this LIFEPAC.

**Pronunciation Key:** hat, āge, cāre, fār; let, ēqual, tērm; it, īce; hot, ōpen, ôrder; oil; out; cup, pūt, rüle; child; long; thin; /ʒh/ for then; /zh/ for measure; /ə/ represents /a/ in about, /e/ in taken, /i/ in pencil /o/ in lemon, and /u/ in circus.

# I. BEFORE THE FLOOD

## RECORDS OF LONG AGO



The Bible



Rocks and Fossils

### INTRODUCTION

God created everything that exists. We often wonder what it was like on earth at the beginning of God's creation. What was it like many thousands of years ago on earth? Fortunately, we have some **records** of what it was like long ago. One of those records is the Bible. The first eleven chapters of the Book of Genesis describe God's creation of the world and what happened in the early part of God's creation. We can call this the

Bible Record of what happened long ago. The *Bible Record* in Genesis is especially important in understanding God's **intention** for human beings and what happened to human beings in the early part of God's creation.

One very important thing to remember about the Bible Record of long ago is that it is *inspired by God*. The Bible is the word of God. It was written by people who were inspired by God. It tells us the

**Review these objectives.** When you have completed this section, you should be able to:

1. Describe Bible records of the earth before, during, and after the Flood.
2. Describe physical records of the earth's past.
3. Explain the relationship between Bible records of the Flood and physical records.

**Restudy these words.** They will appear for the first time in Section I of this LIFEPAK.

data	descendant	evidence
fossil	fossilized	indicate
intention	mammoth	petrified
records	theory	thistle