



LIFE·PAC®

Language Arts

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Alpha Omega Publications®

# Language Arts 500

## Teacher's Guide

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# LANGUAGE ARTS

## Curriculum Overview Grades K–12

### Kindergarten

#### Language Arts Lessons

1-40	41-80	81-120	121-160
<p><b>Alphabet</b>-say the alphabet  <b>Colors</b>-recognize colors  <b>Directions</b>-left to right  <b>Following directions</b>-given once  <b>Grammar</b>-form simple sentences  <b>Listening skills</b>  <b>Personal recognition</b>-read and write first name                      -know age and address                      -recognize names of family members  <b>Phonics</b>-short <i>a, e, i</i> vowels                      -initial: <i>b, t, m, r, s, n, d, p, l</i>                      -form and read simple words                      -form rhyming words  <b>Shapes</b>-circle, square, triangle, and rectangle                      -recognize shapes in objects  <b>Stories and Poems</b>-create simple stories and poems  <b>Writing</b>-form circle and lines                      -<i>Aa, Bb, Dd, Ee, Ii, Ll, Mm, Nn, Pp, Rr, Ss, and Tt</i></p>	<p><b>Grammar</b>-sentences begin with capital, end with period  <b>Patterns</b>-simple shape, color patterns  <b>Personal recognition</b>-read and write first and last name  <b>Phonics</b>-short <i>a, e, i, o, and u</i> vowels                      -initial: <i>k, c, ck, f, h, g, j, v, w, y, z, qu, and x</i>                      -read simple sentences  <b>Position/direction concepts</b>-in/out, in front of/behind, up/down, on/off, open/closed, over/under  <b>Sequencing</b>-alphabetical order                      -simple story  <b>Shapes</b>-oval  <b>Size concepts</b>-big/little, large/small  <b>Writing</b>-<i>Kk, Cc, Ff, Hh, Oo, Gg, Jj, Vv, Ww, Uu, Yy, Zz, Qq, and Xx</i></p>	<p><b>Phonics</b>-recognize the short vowel sounds                      -recognize all initial consonant sounds                      -recognize long <i>a, e, i, o, and u</i> sounds                      -silent <i>e</i>                      -initial consonant digraphs: <i>sh, ch</i>, both soft and hard <i>th</i>                      -final consonant sounds: <i>_b, _ck, _k, _l</i>  <b>Word recognition</b>-color words, number words &amp; shape words  <b>Writing</b>-name                      -complete alphabet, capital and small letters                      -all color words                      -number words: <i>one, two, three, four, five, six</i>                      -shape words: <i>circle, square, triangle</i></p>	<p><b>Phonics</b>-recognize the long vowel sounds                      -initial consonant digraphs: <i>wh</i>; review <i>ch, sh, th</i>                      -recognize all final consonant sounds:  <b>Stories and poems</b>-create, tell, and recite stories and poems  <b>Word recognition</b>-position/direction words: <i>up/down, high/low, in, inside, out, outside, top/bottom</i>                      -number words: <i>seven, eight, nine, ten</i>                      -shape words: <i>rectangle, oval, star</i>  <b>Writing</b>-number words: <i>seven, eight, nine, ten</i>                      -shape words: <i>rectangle, oval, star</i>                      -position/direction words: <i>up/down, high/low, in, inside, out, outside, top/bottom</i></p>

# Language Arts LIFEPAC Overview

	Grade 1	Grade 2	Grade 3
LIFEPAC 1	<b>FUN WITH PHONICS</b> <ul style="list-style-type: none"> <li>• Short vowel sounds</li> <li>• Consonants</li> <li>• Main ideas</li> <li>• Rhyming words</li> </ul>	<b>FROM SOUNDS TO WORDS</b> <ul style="list-style-type: none"> <li>• Talk • Write</li> <li>• Our alphabet</li> <li>• Vowels</li> <li>• Consonants</li> </ul>	<b>OLD AND NEW SKILLS</b> <ul style="list-style-type: none"> <li>• Vowels • Consonants</li> <li>• Sentence phrases</li> <li>• Capital letters</li> <li>• Reading skills</li> </ul>
LIFEPAC 2	<b>FUN WITH PHONICS</b> <ul style="list-style-type: none"> <li>• Kinds of sentences</li> <li>• Cardinal • Ordinal numbers</li> <li>• Suffixes • Plurals</li> <li>• Classifying</li> </ul>	<b>WORDS TO SENTENCES</b> <ul style="list-style-type: none"> <li>• Letters in words</li> <li>• Words in phrases</li> <li>• Words in sentences</li> <li>• Reading comprehension</li> </ul>	<b>BUILDING WORDS SENTENCES</b> <ul style="list-style-type: none"> <li>• Vowels - long, short</li> <li>• Questions</li> <li>• ABC order</li> <li>• Capital letters</li> </ul>
LIFEPAC 3	<b>FUN WITH PHONICS</b> <ul style="list-style-type: none"> <li>• Consonant digraphs</li> <li>• Compounds • Syllables</li> <li>• Possessives • Contractions</li> <li>• Soft c and g</li> </ul>	<b>HOW THE SENTENCE BEGINS</b> <ul style="list-style-type: none"> <li>• Sentences to talk</li> <li>• Sentences to write</li> <li>• Capital letters</li> <li>• Consonant blends</li> </ul>	<b>WORDS • GETTING TO THE ROOTS</b> <ul style="list-style-type: none"> <li>• Root words</li> <li>• Dictionary guide words</li> <li>• Synonyms • Antonyms</li> <li>• Capital letters</li> </ul>
LIFEPAC 4	<b>FUN WITH PHONICS</b> <ul style="list-style-type: none"> <li>• Paragraphs</li> <li>• Silent letters</li> <li>• Sequencing</li> <li>• Subject-verb agreement</li> </ul>	<b>A SECOND LOOK AT LETTERS</b> <ul style="list-style-type: none"> <li>• Capital letters</li> <li>• Consonant blends</li> <li>• Long vowels</li> <li>• Short vowels</li> </ul>	<b>WORDS • HOW TO USE THEM</b> <ul style="list-style-type: none"> <li>• Noun • Verb</li> <li>• Adjective • Adverb</li> <li>• Irregular vowels</li> <li>• Composition</li> </ul>
LIFEPAC 5	<b>FUN WITH PHONICS</b> <ul style="list-style-type: none"> <li>• Long vowels • Homonyms</li> <li>• Poetry • Syllables</li> <li>• Possessives • Contractions</li> <li>• Plurals • Suffixes</li> </ul>	<b>SENTENCE START TO FINISH</b> <ul style="list-style-type: none"> <li>• Ending punctuation</li> <li>• Capital letters</li> <li>• Digraphs</li> <li>• Creative writing</li> </ul>	<b>SENTENCE • START TO FINISH</b> <ul style="list-style-type: none"> <li>• Question marks</li> <li>• Commas • Periods</li> <li>• Paragraphs</li> <li>• Plural words</li> </ul>
LIFEPAC 6	<b>FUN WITH PHONICS</b> <ul style="list-style-type: none"> <li>• R-controlled vowels</li> <li>• Writing stories</li> <li>• Pronouns</li> <li>• Following directions</li> </ul>	<b>MORE ABOUT PUNCTUATION</b> <ul style="list-style-type: none"> <li>• Contractions • Digraphs</li> <li>• Vowel sounds</li> <li>• Dictionary</li> <li>• ABC order</li> </ul>	<b>ALL ABOUT BOOKS</b> <ul style="list-style-type: none"> <li>• Books</li> <li>• Stories • Poems</li> <li>• Card catalogue</li> <li>• Critical thinking</li> </ul>
LIFEPAC 7	<b>FUN WITH PHONICS</b> <ul style="list-style-type: none"> <li>• Vowel digraphs</li> <li>• Letters - business, friendly, invitations</li> <li>• Syllables</li> </ul>	<b>WORDS • GETTING TO THE ROOTS</b> <ul style="list-style-type: none"> <li>• Root words</li> <li>• Suffixes</li> <li>• Creative writing</li> <li>• More about the dictionary</li> </ul>	<b>READING AND WRITING</b> <ul style="list-style-type: none"> <li>• For directions</li> <li>• Friendly letters</li> <li>• Pronouns</li> <li>• Fact • Fiction</li> </ul>
LIFEPAC 8	<b>FUN WITH PHONICS</b> <ul style="list-style-type: none"> <li>• Vowel digraphs</li> <li>• Subject-verb agreement</li> <li>• Compounds • Contractions</li> <li>• Possessives • Pronouns</li> </ul>	<b>WORDS • BEGINNING &amp; ENDING</b> <ul style="list-style-type: none"> <li>• Prefixes • Suffixes</li> <li>• Cursive handwriting</li> <li>• Creative writing</li> <li>• Dictionary</li> </ul>	<b>READING SKILLS</b> <ul style="list-style-type: none"> <li>• For sequence</li> <li>• For detail</li> <li>• Verbs - being, compound</li> <li>• Drama</li> </ul>
LIFEPAC 9	<b>FUN WITH PHONICS</b> <ul style="list-style-type: none"> <li>• Vowel digraphs</li> <li>• Titles • Main ideas</li> <li>• Sentences • Paragraphs</li> <li>• Proper nouns</li> </ul>	<b>WORDS • HOW TO USE THEM</b> <ul style="list-style-type: none"> <li>• Verbs - singular, plural</li> <li>• Verb tense</li> <li>• Creative writing</li> <li>• Dictionary</li> </ul>	<b>MORE READING &amp; WRITING</b> <ul style="list-style-type: none"> <li>• For information</li> <li>• Thank you letters</li> <li>• Book reports</li> <li>• Reference books</li> </ul>
LIFEPAC 10	<b>LOOKING BACK</b> <ul style="list-style-type: none"> <li>• Letters and sounds</li> <li>• Contractions</li> <li>• Plurals • Possessives</li> <li>• Sentences • Stories</li> </ul>	<b>LOOKING BACK</b> <ul style="list-style-type: none"> <li>• Vowels • Consonants</li> <li>• Contractions • Compounds</li> <li>• Sentences • Phrases</li> <li>• Dictionary</li> </ul>	<b>LOOKING BACK</b> <ul style="list-style-type: none"> <li>• Reading for comprehension</li> <li>• Sentence punctuation</li> <li>• Writing letters</li> <li>• Parts of Speech</li> </ul>