



LIFE·PAC®

Language Arts

Mark Twain

Ernest Hemingway



Charles Dickens



Alpha Omega Publications®

LANGUAGE ARTS 403

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LANGUAGE ARTS 403

This LIFE PAC® includes a story about a boy who was thankful for a very unusual reason. Reading about him and answering the questions will help you to become a better reader. Also, you will be given a chance to finish a story after you decide what Sam and Jim should do about their candy bars.

You will have a chance to enjoy reading different kinds of poetry and to learn how a poem is put together. You will have fun doing puzzles and exercises, using new prefixes, and learning about homonyms, synonyms, and antonyms.

Then, you can test your spelling strength as you practice your very best handwriting.

OBJECTIVES

Read these objectives. The objectives tell you what you should be able to do when you have completed this LIFE PAC.

When you have finished this LIFE PAC, you should be able to:

1. Select the main idea of a story.
2. Put the events of a story in the order in which they happened.
3. Describe the plot, setting, and people in a story.
4. Give details of a story.
5. Relate what is happening in a story even though it is not exactly stated.
6. Decide what is likely to happen next in a story.
7. Find sentences that are related to the story and those that are not.
8. Tell the moral lesson given in each story.
9. Outline a story.
10. Define new vocabulary words.
11. Locate more prefixes and suffixes.
12. Define more homonyms, synonyms, and antonyms.
13. Define words by the way they are used in sentences.
14. Use poetic expressions in writing couplets and four-line poems that rhyme.
15. Mark and count accents of syllables in a line of poetry.
16. Spell new words.

VOCABULARY

Study these new words. Learning the meanings of these words is a good study habit and will improve your success in this LIFE PAC.

antonym (an' tu nim). A word that means the opposite of another word.

chocolate (chôck' lit or chôk' u lit). A flavor of a candy or drink. It is made from a cacao (ku k̄a' o) bean.

chowder (chou' dur). A thick soup or stew made of clams or fish with potatoes and other vegetables.

couplet (kup' lit). Two lines of poetry that rhyme.

coverlid (kuv' ur lid). Anything that covers.

delicious (di lish' us). Very pleasing or satisfying; delightful to the taste or smell.

fleecy (flē' sē). Soft and white like the wool that covers a sheep.

fold (fôld). A closed-in area for sheep.

glade (glād). A little open space in a wood or forest.

harvested (har' vu stid). Gathered in and brought home for use.

homonym (hom' u nim). A word that sounds the same as another word, but has a different meaning. It may also have a different spelling.

prose (prôz). Plain language not arranged in poetry verses.

stag (stag). A full-grown male deer.

supermarket (sü' pur mär' kit). A very large store that sells groceries and other items.

synonym (sin' u nim). A word that means the same or nearly the same as another word.

vale (vāl). A valley.

venison (ven' u sun). Deer meat.

William (wil' yum). A boy's name.

Note: All vocabulary words in this LIFE PAC appear in **boldface** print the first time they are used. If you are unsure of the meaning when you are reading, study the definitions given.

Pronunciation Key: hat, āge, cāre, fār; let, ēqual, tērm; it, ĩce; hot, ōpen, ōrder; oil; out; cup, pūt, rüle; child; long; thin; /TH/ for then; /zh/ for measure; /u/ represents /a/ in about, /e/ in taken, /i/ in pencil, /o/ in lemon, and /u/ in circus.

I. SECTION ONE

Reading about William, the Pilgrim boy who wanted to shoot a turkey, will help you remember many reasons for being thankful, even in unlikely situations. It will also help you become a better reader.

This section will also help you spell more words and learn more prefixes and suffixes.

Review these objectives. When you have finished this section, you should be able to:

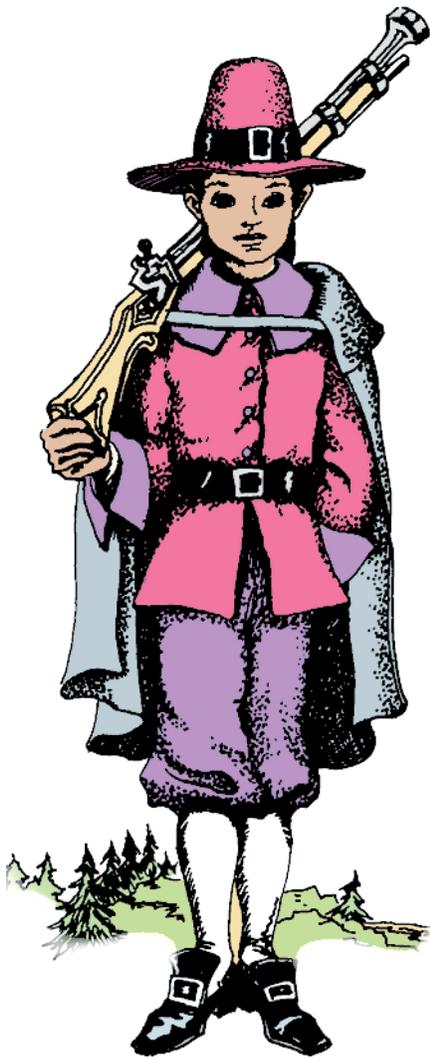
1. Select the main idea of a story.
2. Put the events of a story in the order in which they happened.
3. Describe the plot, setting, and people in a story.
8. Tell the moral lesson given in each story.
10. Define new vocabulary words.
11. Locate more prefixes and suffixes.
16. Spell new words.

Restudy these vocabulary words.

chowder
delicious

harvested
venison

William



WHY WILLIAM WAS THANKFUL

The day before the big dinner was now here, but **William** was unhappy. He was a Pilgrim boy and had gone to prayer meeting that morning as usual. The Pilgrims had not yet had time to build a church, but they met every morning for prayers. They had come to America so they could worship God in their own way. This morning they thanked God for the good summer and fine crops. After a long, hard winter, food was now plentiful.

William knew he should be thankful and happy, but he didn't feel that way at all! He was very unhappy and discouraged.

"Please, Father, won't you take me hunting again today?" begged William. "I'm sure I can shoot a turkey today if I have another chance!"

"I'm sorry, William, but I can't go with you today," his father replied. "I've promised to help finish building the tables for tomorrow's feast. You can't go hunting today."



The Indian chief and his tribe had been invited to share dinner with the Pilgrims, and the Pilgrim men and boys had been hunting wild turkeys. William had gone hunting with his father and tried hard to shoot a turkey, but he missed every time! All the other boys his age had killed a turkey, but not William.

Tomorrow was the big feast day. Earlier, the Indians had taught the Pilgrims how to plant corn in rows, with a fish in each hole where a seed was planted. The corn had grown tall and now the golden ears had been **harvested**. The women were preparing the food, which included clam **chowder** and pudding. It smelled **delicious**.

William was looking forward to the meal. Besides turkey, cold beef, and clams, they would also have **venison**. Just one thing was spoiling his day. He had not killed a turkey.

"Tell Mother I'm going to the woods," he called to his little brother, John.

"I want to go, too!" begged John.

"No, you're too little," replied William, and off he went with his rifle before anyone could say "No."

He walked quietly and waited patiently for the sight of turkey feathers. Suddenly he heard a rustle behind him. Turning swiftly, he spotted something moving about fifty feet away. Quickly, he aimed his rifle and a shot pierced the quiet of the woods.

"Please don't shoot at me!" a small voice called.

"John!" he thought. He had almost shot his brother! "John, what are you doing in the woods? You know you are not supposed to be here!" exclaimed William.

"I just wanted to help you hunt!" cried John, thoroughly frightened.

William took his little brother back to the cabin. "I have something very important to be thankful for today," he told his mother. "I'm truly thankful that I have such *poor* aim!"



Complete these activities.

1.1

Put an X in front of the sentence that gives the main idea of the story.

- a. _____ The Pilgrims were having a feast and invited the Indians.