



LIFE·PAC®

Language Arts

Mark Twain

Ernest Hemingway



Robert Frost



Alpha Omega Publications®

# LANGUAGE ARTS 402

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# LANGUAGE ARTS 402

Read about Kippy, a strange little bird who wanted to be like other birds, and Ben, who put together a model of an old Ford. Find out why Greedy and Selfish are so disliked by people today. Learn what happened to Honor after she went to dinner with Greedy and Selfish.

Then read some poetry in Japanese style. These experiences are waiting for you in this LIFEPAC®. Also, there are puzzles to solve, projects for coloring, and some new handwriting hints. Have fun!

## OBJECTIVES

**Read these objectives.** The objectives will tell you what you should be able to do when you have finished this LIFEPAC.

When you have finished this LIFEPAC, you should be able to:

1. Select the main idea of a paragraph and of a story.
2. Compare two things that are different.
3. Determine the cause or effect of a certain event.
4. Identify if a vowel sound is long or short.
5. Identify if a *c* or *g* sound is hard or soft.
6. Find a word in the dictionary by using guide words, and use the information sections and pronunciation key.
7. Count the number of syllables in words.
8. Correctly mark the accent in words with more than one syllable.
9. Follow directions, and write directions that can be followed easily.
10. Identify and use poetic expressions.
11. Identify the mood of a poem through its wording.
12. Describe the form of a haiku poem and write a haiku poem.
13. Define eighteen new words.
14. Write lower-case letters with correct hand and pencil position.
15. Spell forty-five new words.

# VOCABULARY

**Study these new words.** Learning the meanings of these words is a good study habit and will improve your understanding of this LIFE PAC.

**adjective** (aj' ik tiv). Word used to describe a noun.

**advise** (ad vīz'). Give opinion about what should be done.

**avoid** (u void'). Keep away from.

**brilliant** (bril' yunt). Shining brightly.

**comely** (kum' lē). Pleasant to look at.

**cursed** (kérst). Deserving harm.

**descriptive** (di skrip' tiv). Describing something in words.

**disagreeable** (dis' u grē' u bul). Not pleasant, not friendly.

**division** (du vish' un). Dividing, being divided.

**envy** (en' vē). Being unhappy with another person's good fortune.

**gigantic** (jī gan' tik). Big like a giant; huge.

**graceful** (grās' ful). Moving in a beautiful manner.

**grudge** (gruj). Bad feeling against someone, a dislike which lasts a long time.

**haiku** (hī' kü). A style of Japanese poetry.

**midst** (midst). Middle.

**myna** (mī' nu). A bird that can talk.

**parakeet** (par' u kēt). A kind of small parrot.

**pelt** (pelt). Beat heavily.

**plumage** (plü' mij). The feathers of a bird.

**poetry** (pō' i trē). Poems.

**pomegranate** (pom' gran' it). A reddish-yellow fruit with a thick skin.

**pout** (pout). Looking displeased.

**punishment** (pun' ish munt). Being hurt by pain, suffering, or loss; being punished.

**squirm** (skwerm). To wriggle or twist.

**vessel** (ves' ul). A hollow holder or container.

**Note:** All vocabulary words in this LIFE PAC appear in **boldface** print the first time they are used. If you are unsure of the meaning when you are reading, study the definitions given.

**Pronunciation Key:** hat, āge, cāre, fār; let, ēqual, tērm; it, īce; hot, ōpen, ōrder; oil; out; cup, pūt, rüle; child; long; thin; /TH/ for then; /zh/ for measure; /u/ represents /a/ in about, /e/ in taken, /i/ in pencil, /o/ in lemon, and /u/ in circus.

# I. SECTION ONE

Kippy was an unusual little bird. He not only *looked* different from other birds, he was different in other ways, too. These differences made him very unhappy.

Ben had difficulty putting a model together because he overlooked something important. In this section you will improve your reading ability as you read a story about Kippy and one about Ben. You will use your crayons for a fun exercise and will solve a spelling puzzle.

**Review these objectives.** When you have finished this section, you should be able to:

1. Select the main idea of a paragraph and of a story.
2. Compare two things that are different.
4. Identify a vowel sound is long or short.
5. Identify a *c* or *g* sound is hard or soft.
9. Follow directions, and write directions that can be followed easily.
13. Define eighteen new words.
14. Write lower-case letters with correct hand and pencil position.
15. Spell forty-five new words.

**Restudy these vocabulary words.**

advise

graceful

parakeet

pout

brilliant

myna

plumage

squirm

envy



## KIPPY THE KIWI

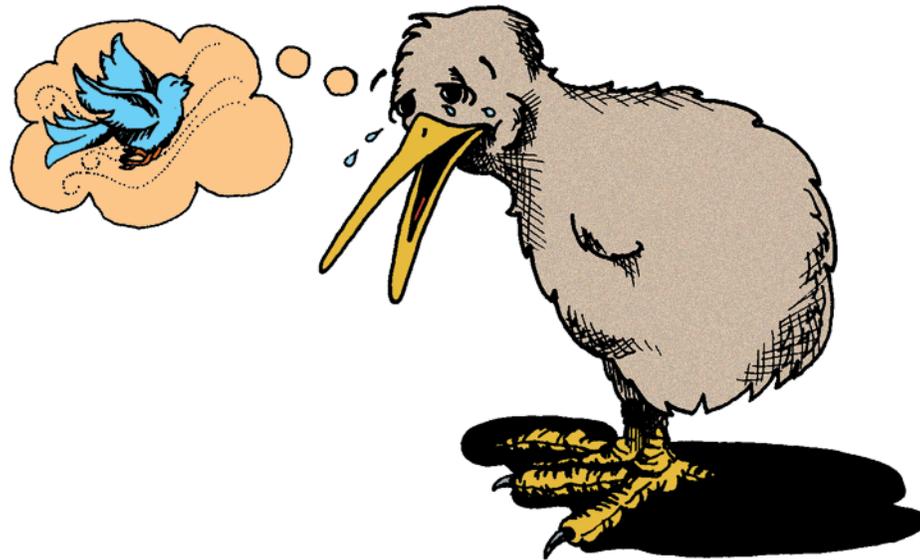
Birds were soaring in the air with freedom and with ease. They glided on the gentle wind above the towering trees. **Parakeets** and **myna** birds were **graceful** in their flight. Parrots, too, flew here and there from morning until night.

Kippy wished with all his heart that he might soar on high. But Kippy was a kiwi bird, and kiwi birds can't fly. Their wings, if you can call them that, are oh, so very small.

They really are so tiny that they're hardly there at all! And kiwi birds have feathers that are brown and much like hair.

So Kippy **envied** other birds with **plumage** bright and fair. The parrots and the parakeets were **brilliant** green and blue, with yellow and some purple and a bit of orange, too.

Kippy was unhappy as he looked for worms and fruit. He wished that he, as other birds, might have a brilliant suit. He'd glide upon a friendly breeze and show off in the sun. If he but had some bigger wings, he'd have a lot of fun.



A wise old myna bird knew Kip was **pouting** all day long. He said to him, "Don't envy us, for that, you know, is wrong. A loving Father made us each the way He'd have us be. Accept the way God made you and don't wish that you were me."

The myna bird talked on to Kip as Kip began to **squirm**. "Be glad you're you," the myna said. "You might have been a worm!"



### Complete these exercises.

1.1

Which answer best tells what the story is about? Circle the letter.

- a. Kippy wished he could fly.
- b. Kippy wanted prettier feathers.
- c. Kippy wanted to be more like other birds.