



LIFE·PAC®

Language Arts

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Alpha Omega Publications®

LANGUAGE ARTS 307

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Learn with our friends:



When you see me, I will help your teacher explain the exciting things you are expected to do.



When you do actions with me, you will learn how to write, draw, match words, read, and much more.



You and I will learn about matching words, listening, drawing, and other fun things in your lessons.

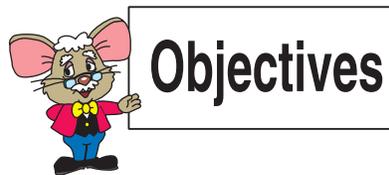
LANGUAGE ARTS 307

In this LIFEPAC® you will read about Betty and Bob, who remember a lesson from the Bible. You will learn about fact and fiction and about following directions. You will learn about maps.

You will find out about nouns and about making singular nouns into plural nouns. You will also find out about pronouns.

You will learn how to spell and how to use compound words. You will learn how to spell and how to use words that have special endings called suffixes.

You will enjoy learning to write a friendly letter. You will use handwriting skills.



Read these objectives. They tell you what you will be able to do when you have finished this LIFEPAC.

1. You will be able to find the main idea of a story.
2. You will be able to tell what a noun is.
3. You will be able to find nouns in written material.
4. You will be able to tell what a singular noun is.
5. You will be able to tell what a plural noun is.
6. You will be able to make singular nouns into plural nouns.
7. You will be able to recognize and to use compound words.
8. You will be able to read a map.
9. You will be able to follow directions.

10. You will be able to spell new words.
11. You will be able to use good handwriting.
12. You will be able to tell what a pronoun is.
13. You will be able to use suffixes correctly.
14. You will be able to write a friendly letter.



awhile (u hwīl'). For a short time.

bellow (bel' ō). A roar; to shout loudly.

berry (ber' ē). A small, juicy fruit with many seeds.

creature (krē' chur). A living person or animal.

fiction (fik' shun). Something made-up; not true.

guide (gīd). To show the way.

junk (jungk). Old metal, paper or rags; trash.

leash (lēsh). A rope for holding an animal.

monster (mon' stur). An imaginary creature.

porch (pōrch). A platform outside the door of a house.

provide (pru vīd'). To give what is needed or wanted.

symbol (sim' bul). Something that stands for something else.

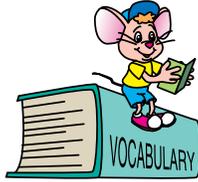
trash (trash). Worthless things; rubbish.

These words will appear in **boldface** (darker print) the first time they are used.

Pronunciation Key: hat, āge, cāre, fār; let, ēqual, tērm; it, īce; hot, ōpen, ōrder; oil; out; cup, pūt, rūle; child; long; thin; /TH/ for then; /zh/ for measure; /u/ represents /a/ in about, /e/ in taken, /i/ in pencil, /o/ in lemon, and /u/ in circus.

I. SECTION ONE

In this section you will read a story and find the main idea. You will learn about nouns. You will also learn about compound words.



awhile	(u hwīl')	For a short time.
berry	(ber' ē)	A small juicy fruit with many seeds.
creature	(krē' chur)	A living thing.
leash	(lēsh)	A rope for holding an animal.
provide	(pru vīd')	To give what is needed or wanted.



Ask your teacher to say these words with you.
Teacher check _____

Initial

Date



READING FOR MAIN IDEAS

While you are reading the story about Betty and Bob, think about the main idea. Think about the lesson you might learn from the story.

“God Provides”

“Betty! Bob! Come on! We’ll go for a walk. We’ll have time before dinner.” Grandpa helped three-year-old Betty get into her warm jacket.

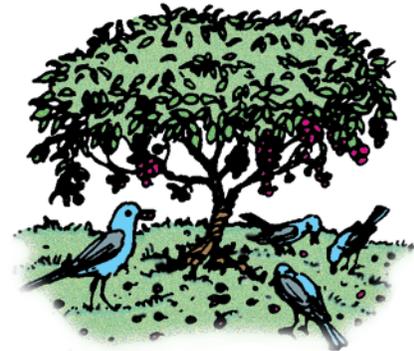
“Woof! Woof!” barked Brownie. She wanted to go for a walk, too.

Bob got her **leash** and soon they were walking down the street.

Suddenly Grandpa grabbed the leash tightly. “Shhh!” he whispered. “Do you hear something in that bush?”

They stopped to listen.

“Chirr-rup! Peep. Peep,” called the birds.



“Look, what are those birds doing?” asked Betty. Grandpa talked very quietly. “The birds are eating their dinner. See those little round **berries** on the bush? Those are what God **provides** for the birds to eat. This is one of the ways God takes care of the birds. He helps them to find the berries to eat.”

They watched the birds for **awhile** as they kept on eating the berries.

Then Grandpa said, “Now we must go home to the good dinner that is waiting for us. Isn’t it good that God provides for all His **creatures**.”