



LANGUAGE ARTS 304

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Learn with our friends:





When you see me, I will help your teacher explain the exciting things you are expected to do.



When you do actions with me, you will learn how to write, draw, match words, read, and much more.



You and I will learn about matching words, listening, drawing, and other fun things in your lessons.

LANGUAGE ARTS 304

Hello! Welcome to Language Arts LIFEPAC® 304. You will be busy in this LIFEPAC as you learn about the different words that are in sentences. You will learn to spell some new words, too. Your handwriting will improve if you practice the letter forms that are given. You will read about Gideon, a young man whom God loved.



Read these objectives. They tell you what you will be able to do when you have finished this LIFEPAC.

- 1. You will be able to recognize a noun, adjective, verb, and adverb.
- 2. You will be able to write a sentence using a noun, adjective, verb, and adverb.
- 3. You will be able to use an exclamation mark (!) correctly at the end of a sentence.
- 4. You will be able to spell words with irregular vowel teams, vowel plus w, and vowel plus y.
- 5. You will be able to read and follow written directions.
- 6. You will be able to recall details about a story.
- 7. You will be able to find the main idea of a story.

- 8. You will be able to do all the grammar skills taught in Language Arts LIFEPACs 301, 302, and 303.
- 9. You will be able to write difficult joinings and capital letters that join.



abbreviation (ab bre vi a tion). A shortened form.

adjective (adjective). The word that tells about a noun. An adjective answers the questions: Which one? What kind? How many?

adverb (ad verb). A word that tells about a verb. An adverb answers the questions: How? When? Where?

exclamation mark (ex cla ma tion mark). The mark (!) at the end of a sentence to show surprise or excitement.

fleece The wool that covers a sheep.

irregular (ir reg u lar). Something that does not follow the rules.

noun A word that names a person, place, or thing.

period (per i od). The mark (.) at the end of a sentence that tells something.

pronounce (pro nounce). To speak.

pronunciation (pro nun ci a tion). Making the sounds of words. **question mark** (ques tion mark). The mark (?) at the end of a sentence that asks a question.

smashed To break into pieces.

sword A weapon with a long, sharp blade.

torch A light to be carried about.

noun

trumpet (trum pet). A musical instrument that has a powerful tone.

verb A word that tells our state of being or what someone is doing.

These words will appear in **boldface** (darker print) the first time they are used.

I. SECTION ONE

You have been learning about different parts of language in the Language Arts LIFEPACs you have read. You are ready to learn about the kinds of words that are in sentences. You will learn about the **noun** and the **adjective** in this section.

VOCABULARY										
adjective	(ad jec tive)	The word that tells about a								
		noun. An adjective answers								
		the question: Which one?								
		What kind? How many?								
irregular	(ir reg u lar)	Something that does not								
		follow the rules.								

place or thing.

A word that names a person,



Ask you	r teacher	to	say	these	words	with	you
Teacher	check						
		Ini	tial			Date	



Find the word noun in the Words to Study.

Read the word noun and the meaning to a friend.
Write three words that you find in the beginning paragraph of this section that you think are nouns.

Nouns



Find the word adjective in the Words to Study.

Read the word adjective and the meaning to a friend. Write three words that you think might be adjectives.

adjectives.	Adjectives	
		-
Friend's name		_