



LIFE·PAC®

Language Arts

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Alpha Omega Publications®

# Language Arts 210

## Review Unit

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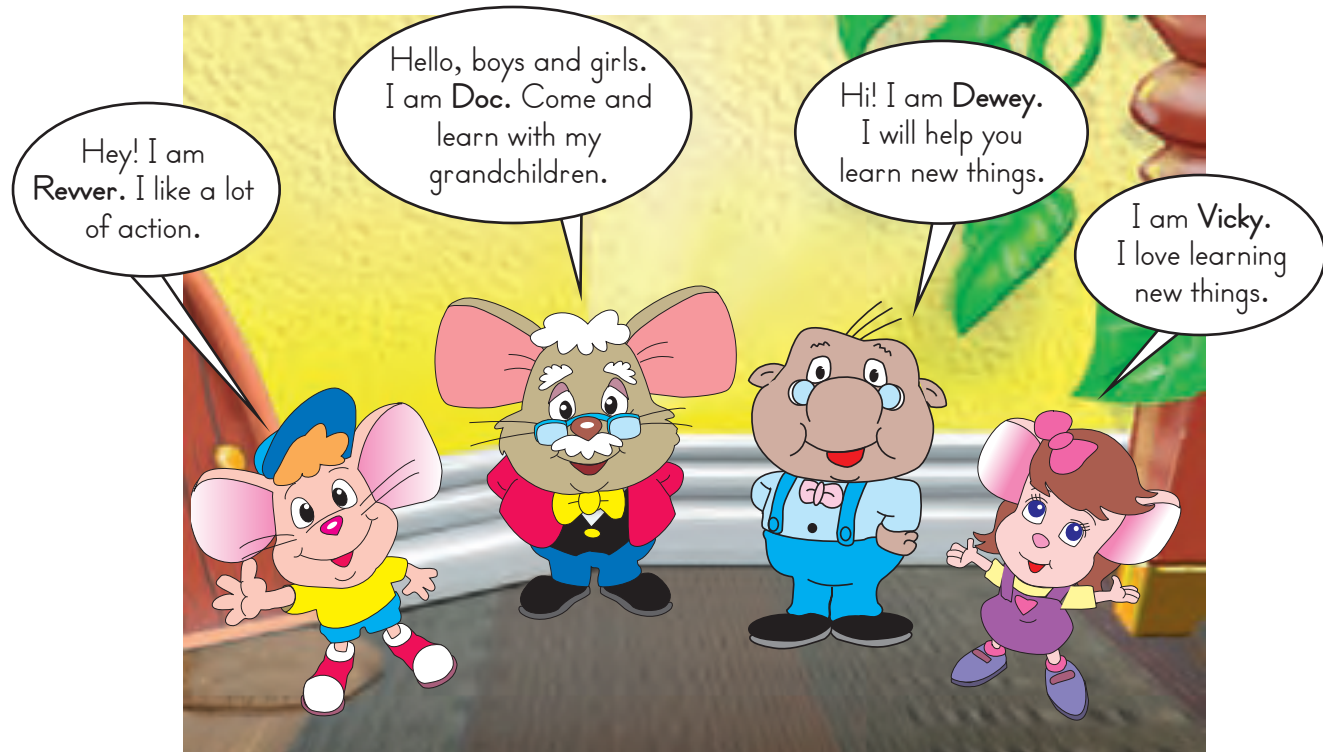
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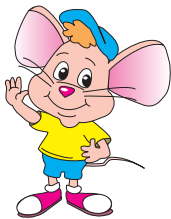
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## Learn with our friends:



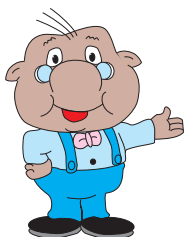
When you see me, I will help your teacher explain the exciting things you are expected to do.



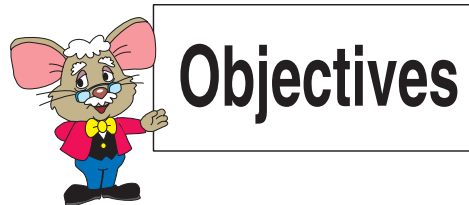
When you do actions with me, you will learn how to write, draw, match words, read, and much more.



You and I will learn about matching words, listening, drawing, and other fun things in your lessons.



Follow me and I will show you new, exciting truths that will help you learn and understand what you study. Let's learn!



**Read these objectives. They will tell what you will be able to do when you have finished this LIFEPAAC®.**

1. You will be able to identify common and proper nouns.
2. You will be able to follow written directions.
3. You will be able to identify nouns and verbs in sentences.
4. You will be able to write complete sentences.
5. You will be able to identify subjects and verbs in sentences.
6. You will be able to correctly show use of capital letters for proper nouns (particularly holidays), beginning of sentences, and the word "I".
7. You will be able to identify antonyms, synonyms, and homonyms.
8. You will be able to distinguish and use correct ending punctuation for statement, question, and exclamation sentences.
9. You will be able to correctly identify and spell regular and irregular plural nouns.
10. You will be able to identify adjectives in sentences.
11. You will be able to use and spell possessive nouns appropriately (use of an apostrophe).
12. You will be able to distinguish if a word has one or two vowel sounds/syllables.
13. You will be able to identify root words, suffixes, and prefixes.
14. You will be able to identify compound words.
15. You will be able to apply knowledge of basic rules for dividing words into syllables.
16. You will be able to correctly spell some of the most commonly misspelled words for second grade.

# I. Section One

Wow! You are going to work on Unit 10! This LIFEPAC is a review of all you have learned in Second Grade Language Arts. In this section of the LIFEPAC you will read a poem about Jonah and find rhyming words in the poem. You will review Word Families, vowel/consonant patterns, digraphs, and diphthongs. You will review verbs and common and proper nouns. You will write sentences in the correct order. You will complete an activity about following directions. You will divide words into syllables, and you will review some spelling words you have learned in Second Grade.



## Words to Study

Nineveh (nĭn-ə-vəh)

Tarshish (tär-shĭsh)

experience (ĭk-spir-ē-əns)

adventure (ăd-vĕn-chər)



**Check one of these boxes.**

- I can read all of these new words. (Go on.)
- I need HELP! (Talk to your teacher or a helper.)



**Teacher Check** \_\_\_\_\_

Initial

Date





## Review Poetry



“Here is a poem about Jonah for you to read!”

### A Fishy Story

- 1 The city of **Nineveh** was a wicked place.  
These people needed to **experience** God’s grace.
- 2 So God wanted a prophet there without delay.  
He told Jonah to hurry and leave right away.
- 3 Jonah did not want to go to this bad city.  
The people would hurt him without any pity.
- 4 He told himself that from God he could run away,  
And he found a ship sailing to Tarshish that day.
- 5 Jonah paid for the fare, and the ship he did board,  
For he thought he was getting away from the Lord!
- 6 Poor Jonah forgot that God knows everything,  
Because God even knew what Jonah was thinking!
- 7 God sent a strong wind to toss the boat to and fro.  
The sailors and captain didn’t know where to go!
- 8 They all prayed to their gods and for help they did cry.  
The sailors were most certain that they would all die.



- 9 The captain remembered that below the deck deep  
The runaway prophet was in a peaceful sleep.
- 10 So the captain woke Jonah and asked when he sinned,  
Since it seemed God was punishing them with this wind.
- 11 Jonah told the sailors that the storm was his fault.  
He told all those men that they should just throw him out!
- 12 The sailors and captain began to feel real ill.  
Throwing a man overboard was against their will.



- 13 With great regret Jonah was thrown into the sea.  
The wind stopped and it was as quiet as could be.