LIFEPAC® Language Arts

Language Arts 209
Verb Types and Tenses

CONTENTS

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Learn with our friends:
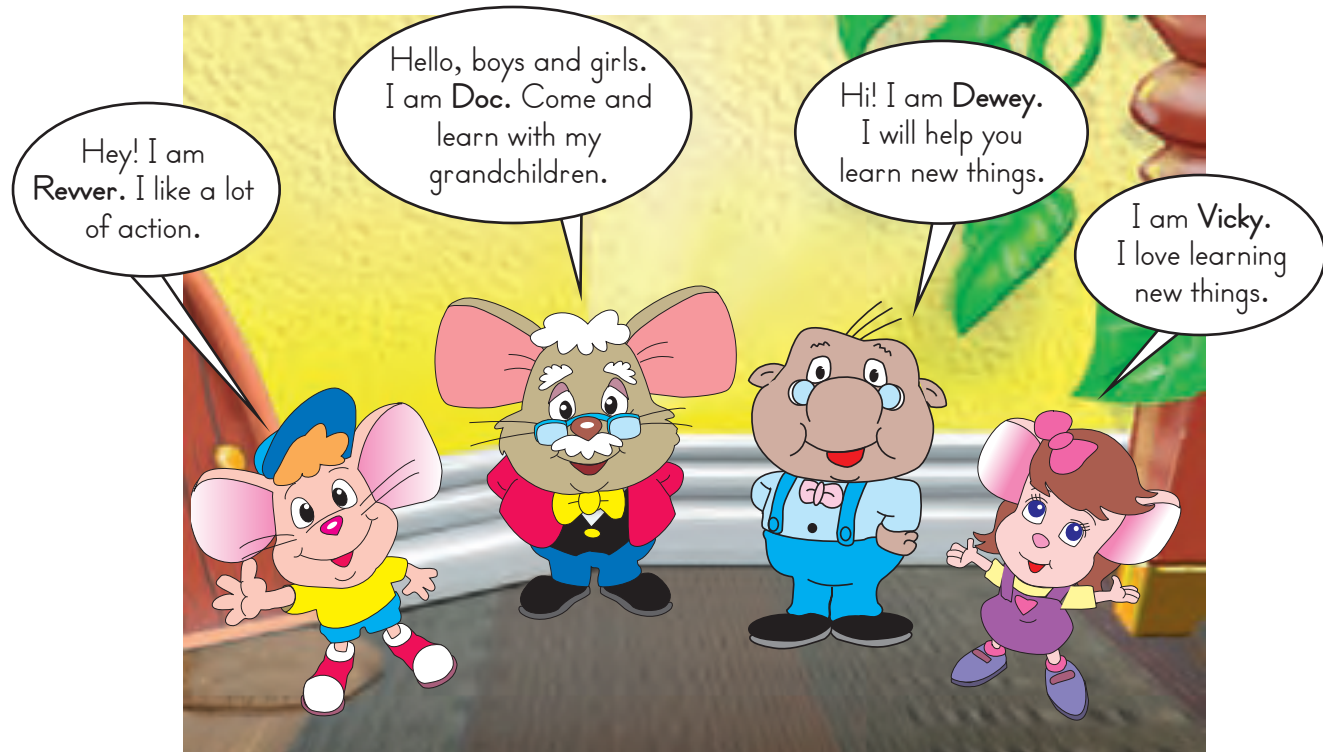
When you see me, I will help your teacher explain the exciting things you are expected to do.
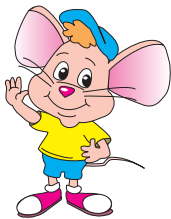
When you do actions with me, you will learn how to write, draw, match words, read, and much more.

You and I will learn about matching words, listening, drawing, and other fun things in your lessons.

Follow me and I will show you new, exciting truths that will help you learn and understand what you study. Let's learn!

Objectives

Read these objectives. They will tell what you will be able to do when you have finished this LIFEPAC®.

1. You will be able to apply rules you have learned to correctly divide words into syllables.
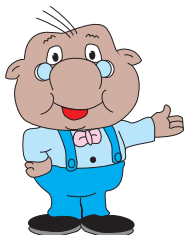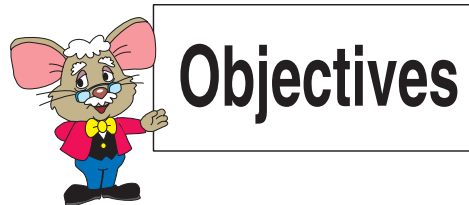
2. You will be able to apply phonics rules to help you correctly pronounce two-syllable words.

3. You will be able to use text features to locate information (illustrations, parts of a dictionary entry, etc.).

4. You will be able to identify a purpose for reading (phone book, menu, and simple map).

5. You will be able to identify and add prefixes to root words to make new words.

6. You will be able to identify the "be" verbs: **are**, **is**, **was**, and **were**.

7. You will be able to identify the tenses of verbs: past, present, and future.

8. You will be able to combine simple sentences into compound sentences.

9. You will be able to use correct subject-verb agreement.

10. You will be able to identify and write the cursive letters **n, m, v, x, y, z, a, d, g, q, o,** and **c.**

11. You will be able to identify the correct title for a reading selection.

12. You will be able to correctly read and spell sight and high-frequency second grade words (Spelling Words).

I. Section One

In this section of the LIFEPAC you will learn to use words in a story to help you predict what will happen in the story. You will name the characters, plot, and setting of a story. You will review action verbs and learn four state of being verbs. You will learn to read a menu from a pretend restaurant, and you will complete activities to help you learn your spelling words.

Words to Study

context (kän–těkst)

unfamiliar (ən–fə–mĭl–yər)

restaurant (rĕs–tə–ränt)

ingredients (ĭn–grē–dē–ənt)

Check one of these boxes.

☐ I can read all of these new words. (Go on.)

☐ I need HELP! (Talk to your teacher or a helper.)

Teacher Check _____
Initial   Date

Using Context Clues

In Unit 8 you learned that some stories are real (fact) and some stories are make–believe (fiction). You also learned that a story has characters, a plot, and a setting. You learned you can make predictions about a story by reading the title and looking at the illustrations.

Now you will learn how to predict what words should be in a story by looking at the other words in a story. This is called using **context** clues. "Context" means the words and sentences in a paragraph or story that are around a missing word or an **unfamiliar** word. You can use context clues to find what the missing word is or what the unfamiliar word means.

Read this paragraph of a story about Kristen. The boxes (□) show where there are missing words in the paragraph. As you read the paragraph, think about what words could be used in place of the boxes.

Kristen woke up early one winter morning. She hopped out of □. She looked out her bedroom □. She was surprised to see □ on the ground! She put on her □. Kristen wanted to play in the □. She needed to dress warmly to go out in the cold. She put on her □, □, □, and □. She was ready to go outside!
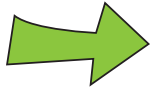
Answer these questions about the story.

1.1

a. What did Kristen do after she woke up?

_____

b. What was in Kristen's room that let her see outside?

_____

c. What would Kristen put on right after she got out of bed?

_____

d. The first sentence tells you that it was a winter morning. The seventh sentence tells you that it was cold outside. So what was Kristen surprised to see on the ground?

_____

e. What are some things that Kristen would need to wear if she was going outside in the cold?

_____

You can see that by using the context clues in the story you were able to predict what the missing words would be. You will read more about Kristen on the next few pages.