



# LANGUAGE ARTS 108 FUN WITH WORDS

#### **CONTENTS**

I.	PART ONE		3
	<b>Vowel Digraphs</b>		
	Long /i/ Sound		
	Long /u/ Sound		
	Long /o/ Sound		
	A - B - C Order		
	Possessives		
II.	PART TWO		4
	Introductions		
	Contractions		
	Subject - Verb Agreement		
	Main Idea		
III.	PART THREE		28
	Author: Editor: Consulting Editor: Revision Editor:	Margaret E. Davies, B.S. Mary Ellen Quint, M.A. Rudolph Moore, Ph.D. Alan Christopherson, M.S.	

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#### Learn with our friends:





When you see me, I will help your teacher explain the exciting things you are expected to do.



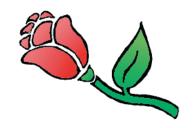
When you do actions with me, you will learn how to write, draw, match words, read, and much more.



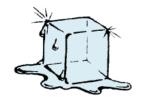
You and I will learn about matching words, listening, drawing, and other fun things in your lessons.



I am			
I am		years old.	
I go to			School.
My tea	cher is		
^^·			
My chu	rcn is		







#### **FUN WITH WORDS**

Listening, reading, and writing can be lots of fun.
In this LIFEPAC®
You will learn about main ideas.
You will learn new sounds for letters.
You will learn to spell and write new words.
You will learn to listen and follow directions.
You will learn to write longer stories.

# **Objectives**

- 1. I can write words with the long <u>i</u> sound.
- 2. I can write words with the long o sound.
- 3. I can write words with the oo sound.
- 4. I can write words with the long  $\underline{u}$  sound.
- 5. I can write contractions.
- 6. I can write possessives.
- 7. I can write interesting stories.

page 2 (two)

#### I. Part One



### Read these long $\underline{i}$ words.

dial trial giant	die lie pie	might night right	by my why
mild wild	tie find	light sight bright	fly thy
climb · ·	kind mind blind	sigh	buy lion
pint	wind	sign	Zion

I I'd I'll I'm I've
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# Read these vowel digraph words that have the long $\underline{e}$ sound.

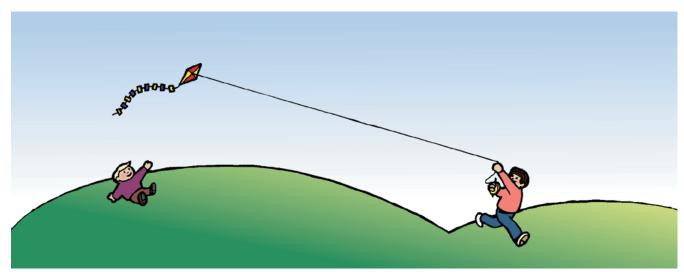
field brief shield chief thief	piece niece
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### Read the sentence.



## Circle the long $\underline{e}$ word.



Tim ran across the field with my kite.



### Write $\underline{1}$ , $\underline{2}$ , $\underline{3}$ for $\underline{\text{first}}$ , $\underline{\text{second}}$ , and $\underline{\text{third}}$ .

We took the kite to the top of the hill. I asked Tim to help me fly it. I made a kite.
Tim lets the kite go. Tim runs very fast. My kite is flying.