

MATHEMATICS 308

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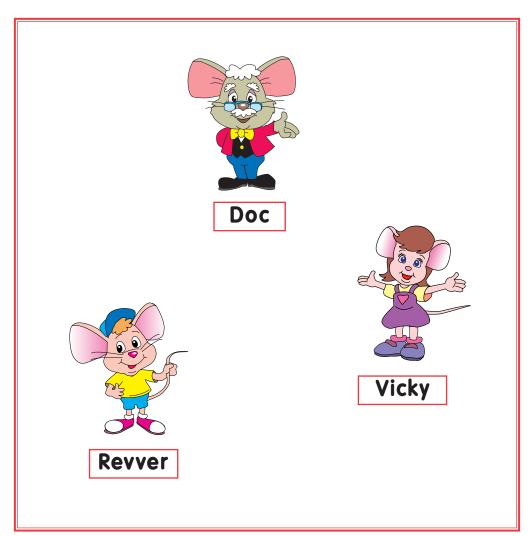
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Meet our friends. There's Doc and Revver, And Vicky, too.

> They'll guide you through the LIFEPACs, And keep the scores for you.









Memory Verse

"Thou shalt not steal."

Exodus 20:15

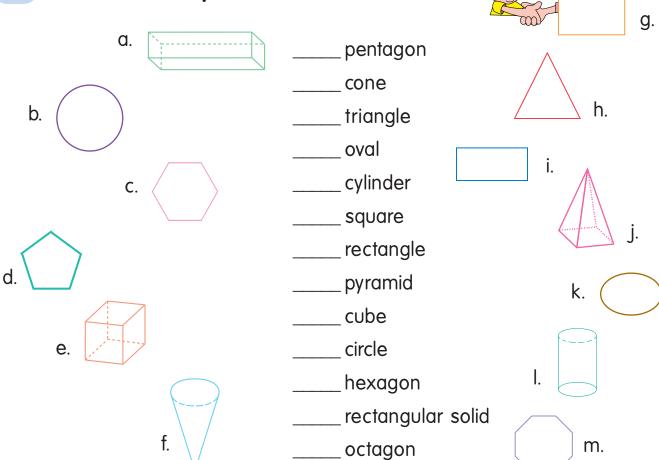


Objectives

- 1. I can express measurements in more than one unit.
- 2. I can find the missing addend and check the answer.
- 3. I can learn about decimal numbers.
- **4.** I can subtract with zeros in the minuend.
- **5.** I can learn to give change in money problems.
- 6. I can learn more about adding mixed numbers.
- 7. I can learn directions north, south, east, west.
- **8.** I can learn about picture graphs.
- **9.** I can learn multiplication facts for 3 and 10.
- 10. I can learn the multiples of 4.
- 11. I can learn about length and width.

I. Part One

1.1 Match the shapes with the names.



You should remember these words.

1.2 Write the best answer on the line.

end points, squares, faces, angles, closed lines, rectangles

Plane shapes are drawn using			
The sides of solid shapes are named			
The four sides of	are equal.		
The opposite sides of	are equal.		
Line segments begin and end with			
are formed when two lines meet at an end poin			

We can express measurements in more than one unit.

We can change dimes to pennies. We can change feet to inches. We can change gallons to quarts.

Jenny has 2 dimes. She wants to change them to pennies. Jenny needs to know how many pennies are equal to 2 dimes. She needs to write a problem.



She knows that ... But she has 2 dimes. She adds.

1 dime = 10 pennies 1 dime = 10 pennies2 dimes = 20 pennies

1.3 Write the answer on the line.

Find the measurement that is equal.

1.4 Write the problem. Find the measurement that is equal.

1.5 Add. Check your answer. Add down. Add up.

1.6 Add. Check your answer. Subtract an addend from the sum.