



MATHEMATICS 304

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Meet
our friends.
There's Doc and Revver,
and Vicky, too.

They'll guide
you through the LIFEPAcs,
and keep the scores
for you.

A large red-bordered box containing three cartoon mice. At the top center is Doc, a grey mouse with white hair, wearing a red jacket, blue pants, and a yellow bowtie, pointing upwards. At the bottom left is Revver, a pink mouse wearing a blue cap, a yellow shirt, blue shorts, and pink shoes, holding a white pointer. At the bottom right is Vicky, a pink mouse wearing a purple dress over a yellow shirt and purple shoes, with her arms outstretched.

Doc

Revver

Vicky



My name is



Memory Verse

“Remember the sabbath day, to keep it holy.”

Exodus 20:8



Objectives

1. I can read and write numbers to thousands' place.
2. I can learn place value to thousands' place.
3. I can round numbers to tens' place.
4. I can estimate in addition using rounded numbers.
5. I can subtract with borrowing from both tens' place and hundreds' place.
6. I can measure to the half-inch and quarter-inch.
7. I can solve horizontal addition and subtraction problems.
8. I can learn about Roman and Arabic numerals.
9. I can add and subtract fractions.

The more digits a number has, the greater its value.



1.4 Write in number order.

1,000 10 100 1 _____

48 270 1,320 8 _____

Look at the numbers on pages 2 and 3 that are in thousands' place.
A comma separates thousands' place from hundreds' place.
The comma makes the number easier to read.

1.5 Write a number with ...

1 in ones' place, 3 in tens' place, 6 in hundreds' place,
and 9 in thousands' place.

4 in thousands' place, 2 in hundreds' place, 8 in tens'
place, and 0 in ones' place.

6 in tens' place, 9 in thousands' place, 4 in ones' place,
and 0 in hundreds' place.

We count thousands by following the number pattern we have learned.

1,001 1,002 1,003 ... 1,483 1,484 1,485 ...

We say one thousand, one; one thousand, two; one thousand, three.

We say one thousand, four hundred eighty-three;

one thousand, four hundred eighty-four;

one thousand, four hundred eighty-five.

1.6 Write the numbers that come after.

1,005 1,006 _____

1,621 1,622 _____

1,032 1,033 _____

1.7 Add. Remember to carry.

$$\begin{array}{r} 23 \\ + 45 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ + 52 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ + 63 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ + 45 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ + 88 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ 9 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ 25 \\ + 61 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ 57 \\ + 32 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ 63 \\ + 48 \\ \hline \end{array}$$

$$\begin{array}{r} 426 \\ + 365 \\ \hline \end{array}$$

$$\begin{array}{r} 583 \\ + 275 \\ \hline \end{array}$$

$$\begin{array}{r} 982 \\ + 327 \\ \hline \end{array}$$

$$\begin{array}{r} 215 \\ + 608 \\ \hline \end{array}$$

$$\begin{array}{r} 758 \\ + 345 \\ \hline \end{array}$$

$$\begin{array}{r} 629 \\ + 356 \\ \hline \end{array}$$

$$\begin{array}{r} 924 \\ + 285 \\ \hline \end{array}$$

$$\begin{array}{r} 376 \\ + 515 \\ \hline \end{array}$$

$$\begin{array}{r} 295 \\ + 768 \\ \hline \end{array}$$

$$\begin{array}{r} 374 \\ + 269 \\ \hline \end{array}$$

$$\begin{array}{r} 856 \\ + 374 \\ \hline \end{array}$$

$$\begin{array}{r} 872 \\ + 439 \\ \hline \end{array}$$