## LIFFEPAC Math



# Mathematics 100 Teacher's Guide Part 2 

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In

# MATHEMATICS 

## Curriculum Overview <br> Grades K-12

Kindergarten

Lessons

| 1-40 | 41-80 | 81-120 | 121-160 |
| :---: | :---: | :---: | :---: |
| Directions-right, left, high,low,etc. <br> Comparisons-big, little,alike,different <br> Matching <br> Cardinal Numbersto 9 <br> Colors-red,blue,green, yellow, brown, purple <br> Shapes-circle,square, rectangle,triangle <br> Number Order <br> Before and After <br> Ordinal Numbers- <br> to 9th <br> Problem Solving | Directions-right,left, high,low,etc. <br> Comparisons-big, little,alike,different Matching Cardinal Numbersto 12 <br> Colors-orange <br> Shapes-circle,square, rectangle,triangle Number Order Before and After Ordinal Numbersto 9th <br> Problem Solving Number Wordsto nine <br> Addition-to 9 | Directions-right,left, high,low,etc. <br> Comparisons-big, little,alike,different Matching Cardinal Numbersto 19 <br> Colors-black,white <br> Shapes-circle square, rectangle,triangle Number Order Before and After Ordinal Numbersto 9th Problem Solving Number Wordsto nine <br> Addition-to 10 and multiples of 10 <br> Subtraction-to 9 <br> Place Value <br> Time/Calendar | Directions-right,left, high,low,etc. <br> Comparisons-big, little,alike,different <br> Matching <br> Cardinal Numbersto 100 <br> Colors-pink <br> Shapes-circle,square, rectangle,triangle Number Order Before and After Ordinal Numbersto 9th <br> Problem Solving Number Wordsto nine <br> Addition-to 10 and multiples of 10 <br> Subtraction-to 10 <br> Place Value <br> Time/Calendar <br> Money <br> Skip Counting-2's, 5's, 10's <br> Greater/ Less than |


|  | NUMBERS TO 99 <br> - Number order, skip-count <br> - Add, subtract to 9 <br> - Story problems <br> - Measurements, shapes | WORD NUMBERS <br> - Symbols and words <br> - One-to-one matching <br> - Number order to 99 <br> - Recognizing tens and ones | WORD NUMBERS <br> - Number words and symbols <br> - Counting by two, five, and ten <br> - Even and odd numbers <br> - Expanding tens and ones |
| :---: | :---: | :---: | :---: |
| N U ¢ U U | NUMBERS TO 99 <br> - Add, subtract to 10 <br> - Number words, <br> - Place value, shapes <br> - Patterns, sequencing, estimation | NUMBER SYMBOLS <br> - Recognizing number symbols <br> - Review facts to 10 <br> - Reading number sentences <br> - Counting to 7 and 12 | ADDITION PROBLEMS <br> - Review addition facts <br> - Addition number sentences <br> - Review addition problems <br> - Review addition with carrying |
|  | NUMBERS TO 100 <br> - Number sentences, <br> - Fractions, oral directions <br> - Story problems <br> - Time, symbols $=, \neq$ | ADDING NUMBER FACTS <br> - Adding facts to 18 <br> - Adding with sets <br> - Adding with the number line <br> - Hour, half-hour | SUBTRACTION PROBLEMS <br> - Review subtraction facts <br> - Subtraction number sentences <br> - Review subtraction problems <br> - Writing subtraction problems |
| $\pm$ U ¢ U U | NUMBERS TO 100 <br> - Add to 18, place value <br> - Skip-count, even and odd <br> - Money <br> - Shapes, measurement | COUNTING TO 200 <br> - Number order to 200 <br> - Counting by 5's to 60 <br> - Hour, half-hour, quarter hour <br> - Adding facts to 18 | NUMBER ORDER <br> - Place value to 1,000 <br> - Expanding hundreds, tens, \& ones <br> - Number order <br> - Telling time |
|  | NUMBERS TO 100 <br> - Add 3 numbers - 1 digit <br> - Ordinal numbers, fractions <br> - Time, number line <br> - Estimation, charts | SUBTRACTING NUMBER FACTS <br> - Subtracting facts to 18 <br> - Subtracting with sets <br> - Time to 5 minutes <br> - Subtracting on a number line | CARRYING NUMBERS <br> - Carrying tens <br> - Carrying to tens in addition <br> - Carrying hundreds <br> - Addition story problems |
|  | NUMBERS TO 100 <br> - Number words to 99 <br> - Add 2 numbers - 2 digits <br> - Symbols >, < <br> - Fractions, shapes | ADD-SUBTRACT RELATIONSHIPS <br> - Review facts to 18 <br> - Add and subtract relationships <br> - Families of facts <br> - Story problems | BORROWING NUMBERS <br> - Borrowing tens <br> - Borrowing hundreds <br> - Subtraction with borrowing <br> - Subtraction story problems |
| N U $\boxed{4}$ $\underset{\sim}{u}$ | NUMBERS TO 200 <br> - Number order, place value <br> - Subtract to 12 <br> - Operation signs <br> - Estimation, graphs, time | DEVELOPING ADDITION SKILLS <br> - Hundreds, tens, ones <br> - Adding ones to tens <br> - Adding ones \& tens to hundreds <br> - Story problems | SYMBOLS AND MULTIPLES <br> - Relate addition to multiplication <br> - Recognizing symbols <br> - Counting by 1, 2, 3, 5, 10 <br> - Multiplication facts: $1,2,3,5,10$ |
|  | NUMBERS TO 200 <br> - Addition, subtract to 18 <br> - Group counting <br> - Fractions, shapes <br> - Time, measurements | DEVELOPING SUBTRACTION SKILLS <br> - Place value to 1,000 <br> - Subtracting ones from tens <br> - Subtracting from hundreds <br> - Story problems | ADDITION AND SUBTRACTION <br> - Review place value <br> - Addition problems <br> - Subtraction problems <br> - Multiplication problems |
|  | NUMBERS TO 200 <br> - Add 3 numbers - 2 digits <br> - Fact families <br> - Sensible answers <br> - Subtract 2 numbers - 2 digits | CARRYING FROM ONES TO TENS <br> - Review place value <br> - Review addition <br> - Review subtracting <br> - Carrying to tens' place | FRACTIONS <br> - Relate fractions to parts <br> - Fraction symbols <br> - Fractions and groups <br> - Fractions and shapes |
|  | NUMBERS TO 200 <br> - Add, subtract, place value <br> - Directions - N, S, E, W <br> - Fractions <br> - Patterns | REVIEW <br> - Adding and subtracting <br> - Number facts to 18 <br> - Counting by 1 and 5 <br> - Telling time | REVIEW <br> - Adding and subtracting <br> - Multiplying <br> - Number words and symbols <br> - Telling time |

