7. The scores in an English test of two groups of students are presented in the following stem-and-leaf diagram.

Stem-and-leaf diagram for the scores in an English test of
two groups of students

| Leaves for Group A |  |  |  |  |  | Stem | Leaves for Group B |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 9 | 7 | 4 | 3 |  |  |  |  |  |  |
|  | 4 | 3 | 1 | 1 | 0 | 4 | 9 |  |  |  |  |  |
| 9 | 8 | 3 | 2 | 1 | 1 | 5 | 1 | 4 | 6 | 8 |  |  |
|  |  | 7 | 5 | 3 | 2 | 6 |  | 0 | 1 | 2 | 3 | 3 |
|  |  |  |  | 5 | 1 | 7 |  | 4 | 5 | 6 | 7 |  |
|  |  |  |  |  |  | 8 |  | 2 | 3 |  |  |  |

Key: $4 \mid 9$ means 49 marks.
(a) State the type of this stem-and-leaf diagram.
(b) Find the ratio of the number of students who scored above 50 but less than 60 in Group $A$ to those of Group B.
(c) Compare the performance of the two groups.

## Brainworks

8. Discuss the occasions that are appropriate to draw a stem-and-leaf diagram to represent data.
9. The masses (in grams) of 18 mobile phones are as follows:

| 96 | 112 | 83 | 105 | 101 | 93 | 116 | 92 | 105 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 100 | 99 | 102 | 128 | 97 | 80 | 109 | 85 | 114 |

Which representation would you use to present the data, a dot diagram or a stem-and-leaf diagram? Why?

