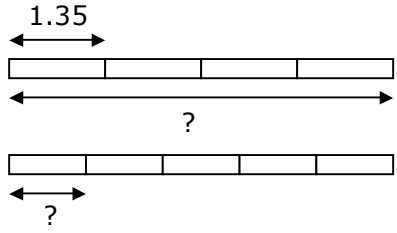
<table>
<tr><td></td><td colspan="2">For task 25:
5 units = 5 – 0.25 = 4.75
1 unit = 4.75 ÷ 5 = 0.95</td></tr>
<tr><td></td><td>For task 26:
Have students illustrate this problem with a diagram and ask them to share their solutions. A possible solution is as follows. We can draw two bars of the same length to represent the total amount of flour. Divide one bar into fourths, for the amount of flour in each packet. Divide the other up into fifths, for the amount of flour in each cake. First, we find the total amount of flour, using the first bar, then use that to find the value of each unit in the second bar.</td><td> 

1 unit (packet) = 1.35 kg
4 units (packets) = 1.35 kg × 4 = 5.4 kg

5 units (cakes) = 5.4 kg
1 unit (cake) = 5.4 ÷ 5 = 1.08 kg</td></tr>
<tr><td>Activity</td><td colspan="2">Provide students with worksheets containing 5 division problems. Let students see how fast they can find the correct answers. You can do this at the beginning or end of other sessions so students can see if their work is improving.</td></tr>
<tr><td>Practice</td><td colspan="2">Workbook Exercise 20, p. 74–76</td></tr>
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