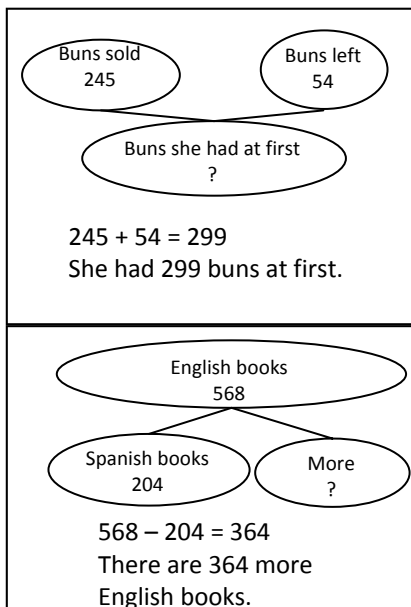


(3) Practice**Teaching Activities**

Have your student do Practice A, textbook p. 38. Included here are some suggestions for helping your student with the first two word problems.

6. What do we need to find? What information are we given? Which are the parts and which is the whole? Draw a number bond. We need to add the number of buns she sold and the number she did not sell in order to find how many buns she had at first.
7. What do we need to find? What information are we given? Which one is more? How do we calculate how much more? We subtract.

**Reinforcement**

The following games are meant to introduce addition and subtraction with renaming.

Material: Place-value charts for each player, 4 sets of number cards 1-9, place-value discs.

Game 1: Set a target number such as 500. Players take turns drawing a card. They place the same number of ones on their chart as the number on the card. They need to trade in 10 ones for a ten and 10 tens for a hundred when needed. The first student who reaches or exceeds the target number (at the end of a round) wins.

Game 2: Use starting number such as 555. Players should each place that number on their place-value chart using the discs. They take turns drawing a card. They remove the same number of ones from their place-value chart as the number on the card, trading a hundred for 10 tens and a ten for 10 ones when needed. The first player for which who does not have enough ones to remove (the number drawn is higher than the number of ones left on the chart) wins.

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Extra Practice 2, Unit 2, Exercise 3, pp. 29-32

Tests 2A, Unit 2, 3A and 3B, pp. 43-46

Textbook

Practice A, p. 38

- (a) 359 (b) 168 (c) 599
- (a) 862 (b) 622 (c) 441
- (a) 193 (b) 567 (c) 597
- (a) 528 (b) 294 (c) 224
- (a) 488 (b) 502 (c) 607
- $245 + 54 = 299$
She had **299** buns at first.
- $568 - 204 = 364$
There are **364** more Spanish books than English books.
- $439 - 326 = 113$
She had **113** eggs left.
- $768 - 532 = 236$
236 were children.
- (a) $104 + 125 = 229$
229 children took part.
(b) $125 - 104 = 21$
There were **21** more girls than boys.