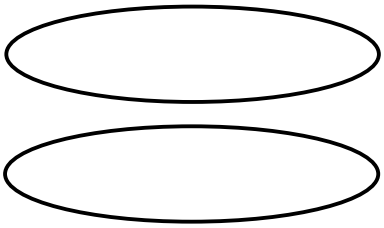
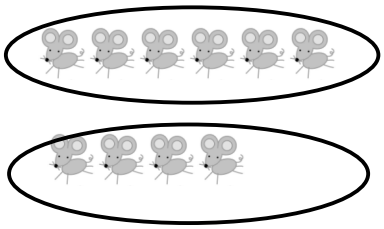
Lesson 3.3c

Make 10

Objectives	**California Standards**
• Recall addition within 10.	**NS 1.1**: Count, read, and write whole numbers to 100. **NS 1.3**: Represent equivalent forms of the same number through the use of physical models, diagrams, and number expressions. **NS 2.1**: Know the addition facts (sums to 20) and the corresponding subtraction facts and commit them to memory. **NS 2.5**: Show the meaning of addition (putting together, increasing) and subtraction (taking away, comparing, finding the difference). **AF 1.2**: Understand the meaning of the symbols +, –, =. **AF 1.3**: Write and solve number sentences from problem situations that express relationships involving addition and subtraction. **MR 1.1**: Determine the approach, materials, and strategies to be used.
Materials • Appendix 3.1a • Appendix 3.1b • Appendix 3.2a • Number cards • Appendix 3.3b-1 • Appendix 3.3b-2 • Appendix 3.2b-1 • Appendix 3.2b-2 • Appendix 3.3c	

Teaching Strategies		
Addition up to 10	Draw two circles on the board.	
	Give a student ten picture cutouts (Appendix 3.1a, 3.1b and 3.2a) and ask him/her to place these into the two circles. This separates the cutouts into two groups.	
	Get students to write down the number bond representing the number of picture cutouts in the two circles.