(3) Identify patterns

Textbook

Tasks 6-7, pp. 87-88

3. (a) same shape,
       different size
   (b) different shape,
       different size
   (c) same shape and
       size
   (d) same shape and
       size
4. (a) triangle
   (b) small red triangle
   (c) a rectangle on its
       side
   (d) blue upside
       triangle pointing
       down

Workbook

Exercise 6, pp. 147-148

1. (a) circle
   (b) rectangle
   (c) smaller square
   (d) rectangle
   (e) triangle
2. row 2: square,
      rectangle
      row 3: rectangle,
      circle, triangle,
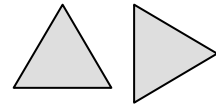   square
      row 4: triangle,
      rectangle

Teaching activities

Draw or use cut-out shapes to show
two shapes that have the same
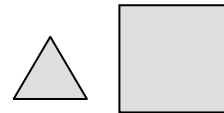shape and color but different size.
Ask your student to identify
similarities and differences
between them.

Repeat with other pairs of shapes
that differ by one attribute, such as
same shape and size but different
color. Include examples where the
pair only differs in orientation.

Now show pairs of shapes where
two of the attributes are different,
such as size and shape.

Discuss task 6, textbook p. 87.

Draw or use cut-out shapes or pattern blocks to display
a sequence of shapes. Ask your student to read the
pattern out loud to determine what comes next in the
pattern. For example:

Triangle, triangle, square, triangle, triangle, square…

Ask your student to draw boxes or circles around the
repeated patterns.