

Lesson 16.4

Objectives

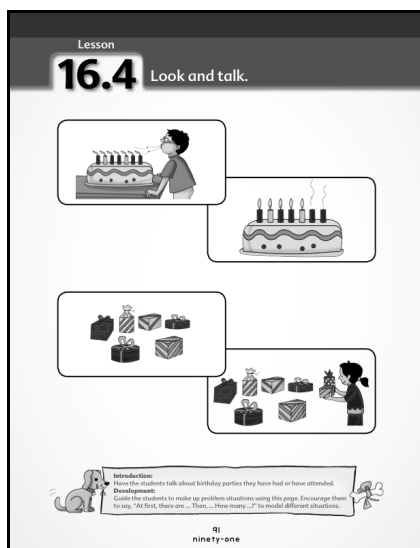
Solve and pose story problems that involve addition or subtraction.

California Standards

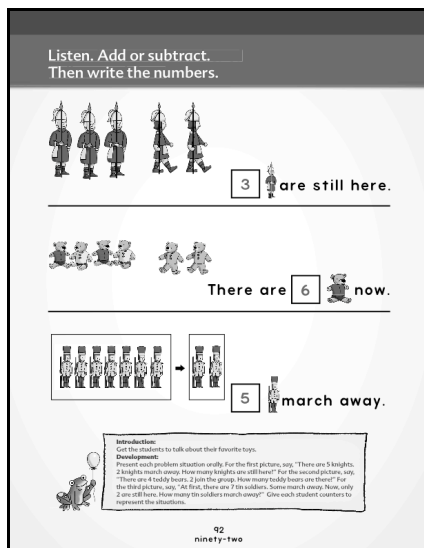
- **NS 2.1** Use concrete objects to determine the answers to addition and subtraction problems for two numbers that are each less than 10.
- **MR 1.2** Use tools and strategies, such as manipulatives or sketches, to model problems
- **MR 2.1** Explain the reasoning used with concrete objects and/or pictorial representations.

Materials

Vocabulary/Phrases



Textbook p. 91



Textbook p. 92

Introduction

Have the students talk about the birthday parties they had or have attended.

Development

Using the Textbook

1. Tell the students to look at **Textbook p. 91**.
2. Guide the students to make up story problems using the situations given on this page.
3. Encourage them to say, "At first, there are ... Then, ... How many ...?" to model the situations.
4. Let the students solve the problems with the help of counters.

Further Development

Using the Textbook

1. Tell the students to look at **Textbook p. 40**.
2. For the first picture, say, "There are 5 knights. 2 knights march away. How many knights are still here?" Give the students counters to solve the problem.
3. Then encourage them to pose another story problem about the knights.