Unit 15 - Subtraction

TB: Textbook AB: Activity Book BLM: Blackline Master TRP: Teacher's Resource Pack

| Lesson Objectives | Materials | Resources | Standards |
|--|---|---|-----------|
| Lesson 15.1 | | • | • |
| Use situations that involve a change to model subtraction. | Five balloons | TB: pp. 65–67 AB: pp. 54-55 Big Book: <i>Jack</i> and Jill | N.S 2.1 |
| Lesson 15.2 | -1 | 1 | |
| Use situations that involve a change to model subtraction. | A few different food items | TB: pp. 68-70 | N.S 2.1 |
| Lesson 15.3 | | • | • |
| Use a part-whole situation to model subtraction. | | TB: pp. 71-72 | N.S 2.1 |
| Lesson 15.4 | | | • |
| Use a part-whole situation to model subtraction. | Pictures of different animals | TB: pp. 73-74 AB: pp. 56-57 | N.S 2.1 |
| Lesson 15.5 | · | | • |
| Write subtraction sentence. | Three balloons Four toy vehicles | TB: pp. 75-76 AB: pp. 58-59 | N.S 2.1 |
| Lesson 15.6 | | | • |
| Subtract using change situation. | | TB: pp. 77-78 AB: p. 60 | N.S 2.1 |
| Lesson 15.7 | · | | • |
| Subtract using part-whole situation. | TRP 15.7 A small number of red and green beans | TB: pp. 79-80 | N.S 2.1 |
| Lesson 15.8 | | | • |
| Subtract using pictures. | Different colors of connect-a- cubes | TB: pp. 81-82 AB: pp. 61 | N.S 2.1 |
| Review/Assess | | | |
| Subtracting using pictures. | | TB: p. 83-84 Big Book: Jack and Jill Poster: Subtraction | N.S 2.1 |