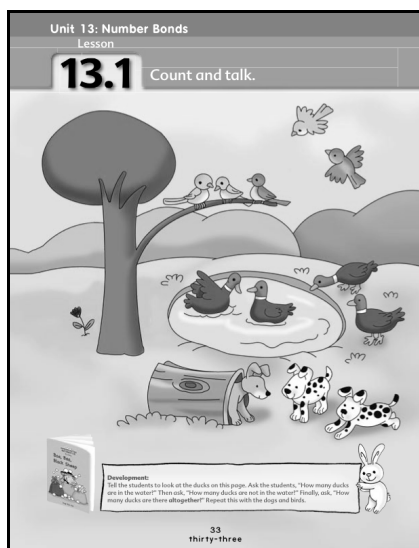
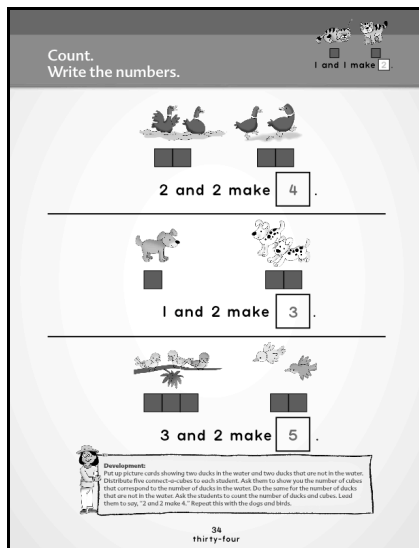


Lesson 13.1

Objectives Find the total in a set given the size of the sub-sets.	California Standards AF 1.1 Identify, sort, and classify objects by attribute and identify objects that do not belong to a particular group.
Materials TRP 13.1a-13.1f	Vocabulary/Phrases



Textbook p. 33



Textbook p. 34

Introduction

Using the Textbook

1. Ask the students to look at the picture of animals in the park on **Textbook p. 33**.
2. Ask the students to talk about the animals and what they are doing.

Development

Using the Textbook

1. Tell the students to look at the ducks on **Textbook p. 33**.
2. Ask the students, "How many ducks are in the water?" Then ask, "How many ducks are not in the water?"
3. Finally, ask, "How many ducks are there altogether?"
4. Repeat this with the dogs. Ask, "How many dogs have spots? How many do not have spots?"
5. Repeat this with the birds. Ask, "How many birds are on the branch? How many are flying?"

Consolidation

Let's Do It!

1. Put up picture cards TRP 13.1a and b showing two ducks in the water and two ducks that are not in the water.
2. Distribute five connect-a-cubes to each student.
3. Ask them to show you the number of cubes that correspond to the number of ducks in the water. Do the same for the number of ducks that are not in the water.
4. Ask the students to count the number of ducks and cubes.
5. Lead them to say, "2 and 2 make 4."