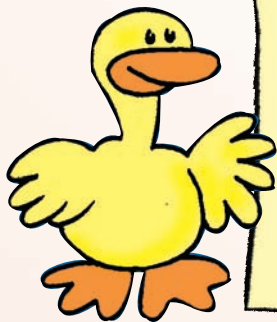


Match each cat with a ball.



Introduction:

Have students who keep cats as pets say what their cats like to do.

Development:

Place three balls in a box. Tell five students to form a circle around the box. Ask them to try to get a ball when you say, "Go!" Guide them to say, "There are **more** children **than** balls." Next, place six balls in the box. Repeat the same activity. Then, tell them to say, "There are more balls than children." Ask the students to use their fingers to draw an imaginary line to join a cat and a ball. Repeat for all the cats. Then, have the students use their pencil to draw a straight line to join a cat and a ball. Ask them to use the structure, "There are more ... than"