

# Teaching for a Change

## Contents

Acknowledgments

Introduction

1. Understanding the Dilemma
  - A Tale of Two Towns
  - In Search of a Reason
  - The Dilemma Educators Face
2. Do We Dare Talk Philosophy?
  - The Organization of Ideas
  - A System of Addressing Issues
  - By What Authority?
3. How Do We Find Answers?
  - All Truth Is Absolute
  - All Truth Is Relative
  - Who Are Scientists?
4. How Should We Understand Kids?
  - The Traditional Paradigms
  - The Transformational Paradigm
5. How Corrupt Are We?
  - The Antidote from Scripture
  - Made in His Image?
  - Greetings to the Saints
6. What Must I Become?
  - Reflectors or Reformers?
  - The Need for Change
  - The Confrontational Classroom
7. What Must the Child Learn?
  - What Learning Is Most Valuable?
  - Which Learning Is Most Painful?
  - To Prove the Point
  - How Shall I Resist Thee, Master?
8. Who Is Responsible for Educating?
  - Are Teachers Necessary?
  - Are Home Schools Really Schools?
9. Implementing the Program
  - Dare to Discipline
  - Taking Thoughts Captive to Christ
10. Who Will Teach Reformed Doctrine?
  - Tensions Between Toleration and Orthodoxy
  - Curricular Warfare

## Conclusion

Coming Full Circle: Built on a Firm Foundation

Appendix A: Learning Defined as Change

Appendix B: Christianity versus Democracy

Appendix C: Ten Rules for Effective Discipline

Index