

LESSON 1

New: The Parts of This Book

Exercise 1

First Language Lessons

for the Well-Trained Mind

Level 3

Exercise 2

by Jessie Wise and Sara Buffington

Optional Dictation Exercise

Optional Follow-Up

Nouns

LESSON 3

New: Forming Plurals the Usual Way

Review: Nouns

Exercise 1

Person	Place	Thing	Idea
child	room	pencil	love
mother	street	toy	anger

Exercise 2

firefighter

store

paper

peace

car

nurse

kindness

town

Person	Place	Thing	Idea

Exercise 3

bee

bees

The other bees in the hive feed the queen bee.

cloud

clouds

One cloud was bigger and darker than the other clouds.

daughter

daughters

My mother has three daughters, and I am the youngest daughter.

Exercise 4

A hummingbird is a very tiny bird.

Some hummingbirds build nests the size of walnuts and lay eggs the size of peas.

Exercise 5

The evening star is brighter than the other stars.

The oldest boy helped the younger boys.

That river joins two other rivers that flow to the sea.

A bird in the hand is worth two birds in the bush.

LESSON 4

New: Forming Plurals of Words That End in S, SH, CH, X, or Z

Review: Nouns

Review: Forming Plurals the Usual Way

Exercise 1

Person	Place	Thing	Idea
child	room	pencil	love
mother	street	toy	anger
firefighter	store	paper	peace
nurse	town	car	kindness

Exercise 2

button

park

honesty

playmate

Person	Place	Thing	Idea

Exercise 3

arm____

leg____

painter____

pond____

chair____

Exercise 4

s

sh

ch

x

z

Exercise 5

bus

buses

The empty bus arrived before the other buses.

bus____

dish

dishes

Do not drop a dish when you are washing the dishes.

dish____

inch

inches

Thirteen inches is the same as one foot plus one inch.

inch_____

box

boxes

Wait until you have opened the other boxes before you open the big box.

box_____

buzz

buzzes

In the game you may move one space when you hear one buzz and three spaces when you hear three buzzes.

buzz_____

Exercise 6

1. My favorite glass is part of a set of colored glasses.

(Exercise 6 continues on the next page.)

Exercise 6 (continued)

2. A peach is a popular fruit in America, but peaches originally came from China.

3. Foxes have such good hearing that a red fox can hear a mouse squeak one hundred feet away.

4. Your brush probably has bristles made of nylon, but some brushes are made from the hair of pigs, camels, or squirrels.

LESSON 5

New: Forming Plurals of Nouns That End in Y

New: Irregular Plural Nouns

Review: Forming Plurals the Usual Way

Review: Forming Plurals of Words That End in S, SH, CH, X, or Z

Exercise 1

baby

babies

Exercise 2

Singular Noun	Change to a Plural Noun
penny	
lady	
sky	
fly	

Exercise 3

day

days

Exercise 4

Singular Noun	Change to a Plural Noun
boy	
key	
toy	
tray	

Exercise 5

Singular Noun	Irregular Plural Noun
child	children
foot	feet
tooth	teeth
man	men
woman	women
mouse	mice
goose	geese
deer	deer
fish	fish

Optional Dictation Exercise

Handwriting practice lines consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid).

LESSON 6

New: Common and Proper Nouns

Review: Forming Plurals

Exercise 1

Singular Noun	Change to a Plural Noun
book	
pan	
class	
watch	
city	
story	
monkey	
valley	
puppy	
sock	
turkey	
bush	

Exercise 2

1. I am a _____.

2. My name is _____.

3. Some proper names in my family are:

_____ [Instructor]

_____ [Student]

_____ [Instructor]

_____ [Student]

_____ [Instructor]

_____ [Student]

_____ [Instructor]

_____ [Student]

(Exercise 2 continues on the next page.)

Exercise 2 (continued)

4. _____ [Instructor]

I live in _____ . [Student]

5. My pet is a _____ .

The name of my pet is _____ .

Optional Dictation Exercise

LESSON 7

New: Pronouns

Review: Common and Proper Nouns

Exercise 1

Pronouns

I, me, my, mine

You, your, yours

He, she, him, her, it

His, hers, its

We, us, our, ours

They, them, their, theirs

Exercise 2

1. George Washington was the first president of the United States. _____
2. The Roman Empire was divided into two parts. _____
3. Mother read the tale called *The Adventures of Spider* to my sister and me. _____
4. The Battle of Hastings was an important event in England's history.

5. April showers bring May flowers. The child gave the flowers to her friend. _____
6. Empress Theodora was the wife of Justinian, who ruled the Byzantine Empire. _____

(Exercise 2 continues on the next page.)

Exercise 2 (continued)

7. That game is Carla's and mine. _____
8. The Smith family's car is blue. _____
9. One of Galileo's discoveries was that the moon shone by reflecting the light of the sun. _____
10. You and I are able to cool ourselves by sweating and warm ourselves by exercising. _____
11. One reason that the first Queen Elizabeth did not marry is that she wanted decisions to be solely Queen Elizabeth's. _____
12. *Pinocchio*, a book written by Carlo Collodi, teaches us that lying is wrong. _____
13. King Ferdinand and Queen Isabella gave Columbus ships and supplies for his journey across the seas. _____
14. My older brother read my sister's and my copy of *Pilgrim's Progress* to Jane. _____
15. No two people have the same fingerprints. Mine are different from my sister's and brother's. _____

LESSON 8

Review: Common and Proper Nouns

Review: Plurals

Review: Pronouns

Exercise 1

fork

Exercise 2

glass

dish

inch

box

buzz

Exercise 3

story

Exercise 4

toy

Exercise 5

Pronouns

I, me, my, mine

You, your, yours

He, she, him, her, it

His, hers, its

We, us, our, ours

They, them, their, theirs

How Animals Use Their Tails

Many animals have tails, and (1) animals use their tails in different ways. The squirrel uses (2) the squirrel's tail to help it balance in the treetops. Crocodiles use their spiked tails to help (3) crocodiles swim through the water. (4) Crocodiles' tails also help them to knock small animals into water where they can be easily captured. A mother rabbit's tiny white tail guides (5) the mother rabbit's babies, or kits, through bushes and tall grasses. (6) The mother rabbit will lead her kits back to the safety of the burrow. The male peacock uses (7) the male peacock's tail feathers to attract a female. (8) The male peacock will spread his colorful feathers and parade in front of a female peacock. The beaver has a flat tail. (9) The beaver uses its tail to pat down mud to make its home.

Optional Dictation Exercise

Handwriting practice lines consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid).

LESSON 9

Introduction to Poem Memorization: “The Land of Nod”

The Land of Nod

by Robert Louis Stevenson

From breakfast on all through the day
At home among my friends I stay;
But every night I go abroad
Afar into the land of Nod.

All by myself I have to go,
With none to tell me what to do—
All alone beside the streams
And up the mountainsides of dreams.

The strangest things are there for me,
Both things to eat and things to see,
And many frightening sights abroad
Till morning in the land of Nod.

Try as I like to find the way,
I never can get back by day,
Nor can remember plain and clear
The curious music that I hear.

(This lesson continues on the next page.)

LESSON 10

New: Action Verbs

Exercise 1

Active Animals

Anonymous

The monkey swings.

The robin sings.

The cow moos.

The dove coos.

The cat stretches.

The dog fetches.

The camel walks.

The tiger stalks.

The mouse scurries.

The ant hurries.

The bear growls.

The wolf howls.

The lion roars.

The eagle soars.

Exercise 2

1. The worm wriggles in the dirt.
2. The parents laugh at the child's joke.
3. I snuggle next to my mom.
4. My sister sneezed.
5. My rabbit nibbles his food.
6. The bird flew over the house.
7. The squirrel climbs up a tree.
8. The deer runs through the woods.

LESSON 11

New: Definition of a Sentence

New: Sentences (Diagramming Subjects and Action Verbs)

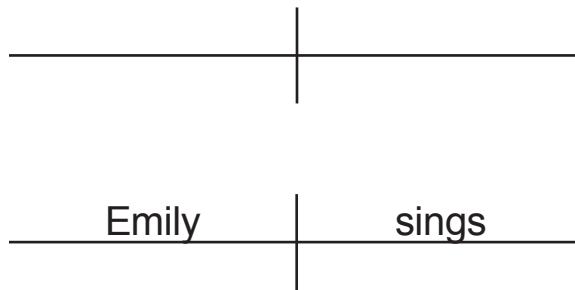
Exercise 1

Emily sings.

Bubbles float.

Dogs bark.

Exercise 2



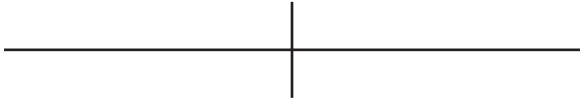
Exercise 3

Bubbles float.



Exercise 4

1. Birds fly.



2. Children run.



3. He giggles.



Optional Dictation Exercise

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated twice.

LESSON 12

Introduction to Narration: "Bats"

Bats

Bats are very strange little animals, having hair like mice, and wings like birds. During the day, they live in cracks of rocks, in caves, and in other dark places.

At night, they go forth in search of food; and no doubt, you have seen them flying about, catching such insects as happen to be out rather late at night.

The wings of a bat have no feathers. They are only thin pieces of skin stretched upon a framework of bones. Besides this, it may be said that while he is a quadruped, he can rise into the air and fly from place to place like a bird.

(This lesson continues on the next page.)

Bats

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

LESSON 13

New: Adjectives

Review: Sentences

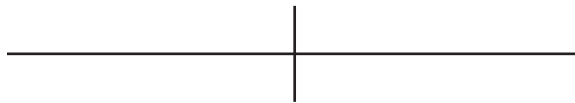
Exercise 1

Nathan yelled.



Exercise 2

She looked.



Exercise 3

brown dog

chubby dog

short dog

friendly dog

wet dog

playful dog

Exercise 4

Adjectives tell

- what kind
- which one
- how many
- whose

Exercise 5

this dog

that dog

these dogs

those dogs

Exercise 6

first dog

second dog

next dog

last dog

Exercise 7

one dog

two dogs

forty-three dogs

Exercise 8

many dogs

several dogs

all dogs

both dogs

some dogs

another dog

each dog

more dogs

most dogs

other dogs

Dictation Exercise

LESSON 29

New: Direct Objects (with Diagramming)

Exercise 1

Leroy kicks.

Exercise 2

Leroy kicks rocks.

Exercise 3

Ted cracked peanuts.

Mary kissed Mother.

Bethany scrubbed dishes.

We invited guests.

Exercise 4

Leroy kicks rocks.

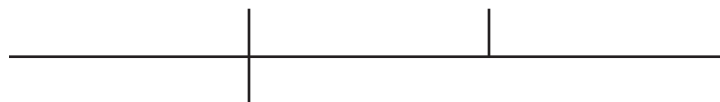


Exercise 5

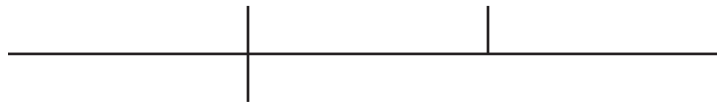
1. Ted cracked peanuts.



2. Mary kissed Mother.



3. Bethany scrubbed dishes.



4. We invited guests.



Optional Dictation Exercise

Jane Addams started a program in 1889 to help people who had come to live in America from other countries. Newcomers came to live at a mansion called Hull House where they could study, learn crafts and skills, and live in a safe, healthy place. Although Jane Addams helped all kinds of people, she particularly cared for children and women.

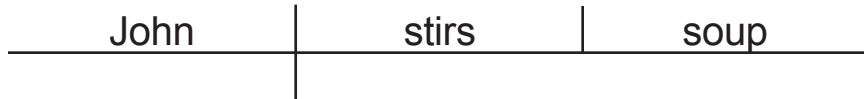
Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated ten times.

LESSON 30

Review: Subjects, Verbs, Adjectives, Adverbs, and Direct Objects

Exercise 1

John stirs soup.



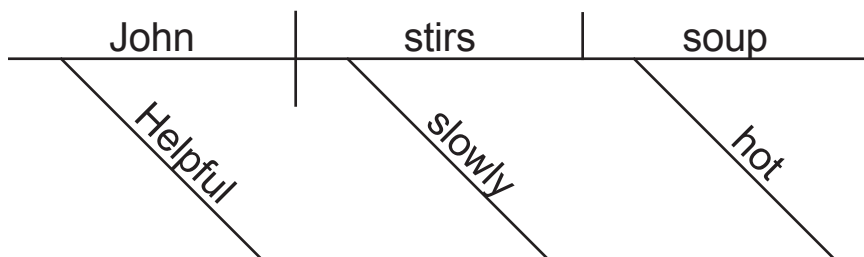
Helpful John stirs soup.



Helpful John stirs hot soup.

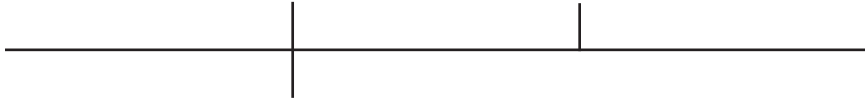


Helpful John stirs hot soup slowly.

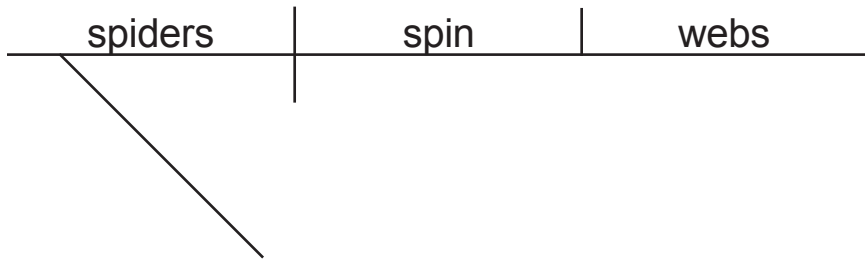


Exercise 2

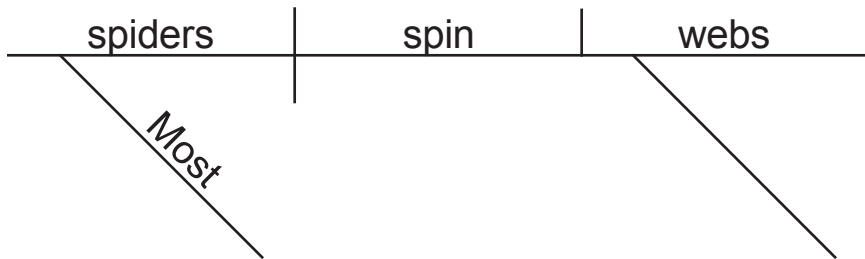
Spiders spin webs.



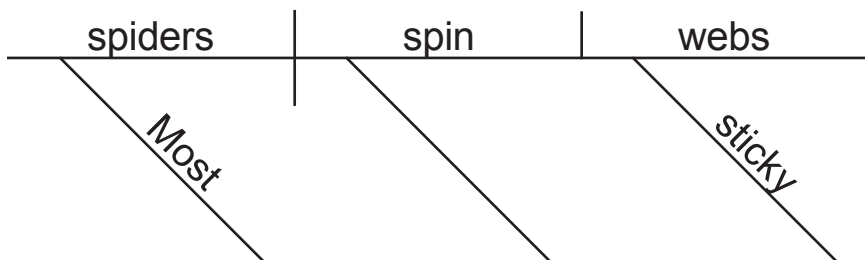
Most spiders spin webs.



Most spiders spin sticky webs.

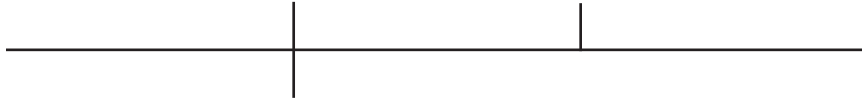


Most spiders spin sticky webs beautifully.



Exercise 3

Trish eats squid.



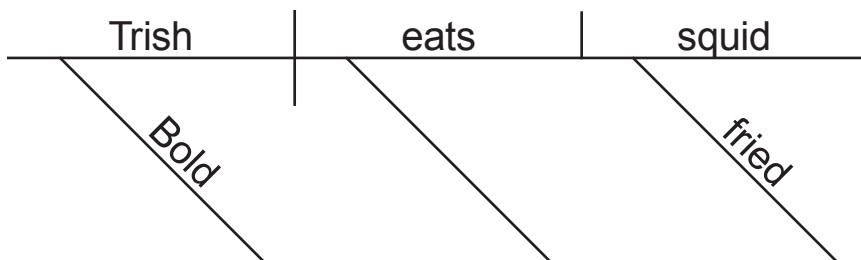
Trish eats squid.



Trish eats **fried** squid.

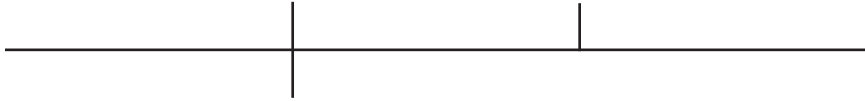


Trish eats **fried** squid **downstairs**.

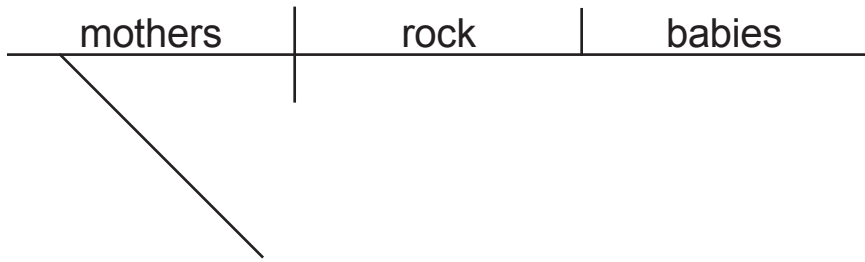


Exercise 4

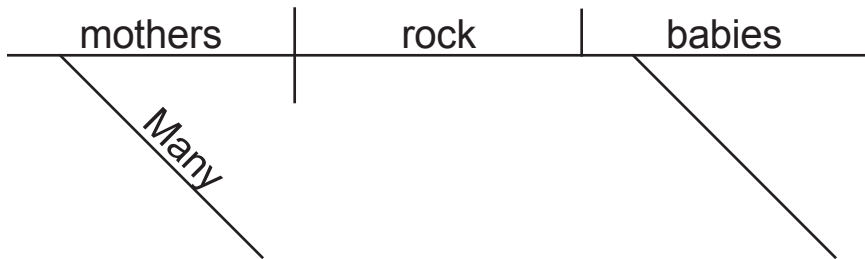
Mothers rock babies.



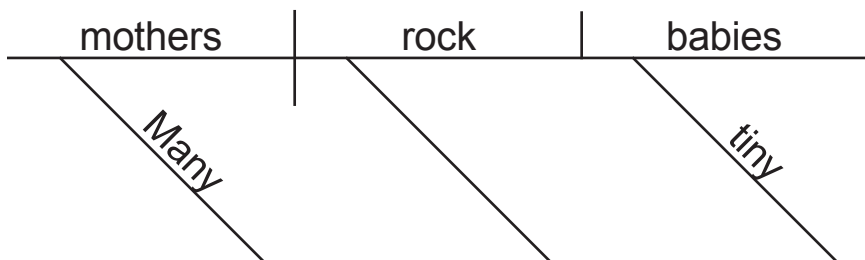
Many mothers rock babies.



Many mothers rock tiny babies.

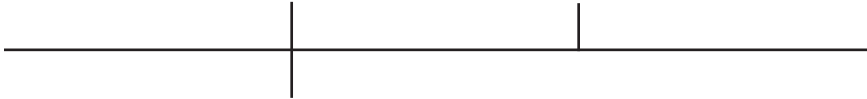


Many mothers rock tiny babies daily.



Optional Follow-Up

Ostriches lay eggs.



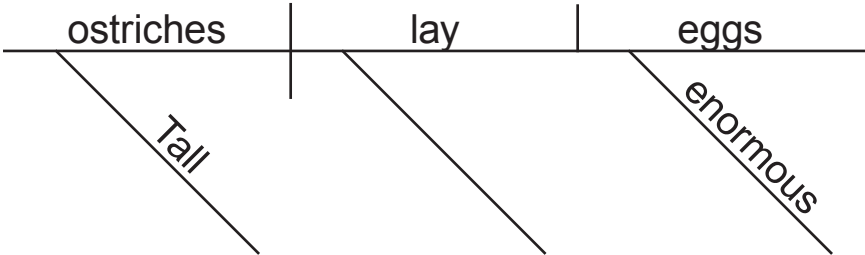
Tall ostriches lay eggs.



Tall ostriches lay enormous eggs.

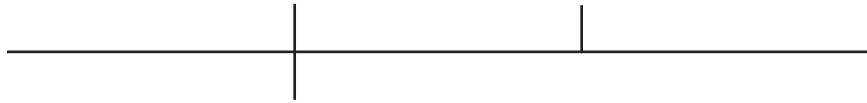


Tall ostriches lay enormous eggs here.

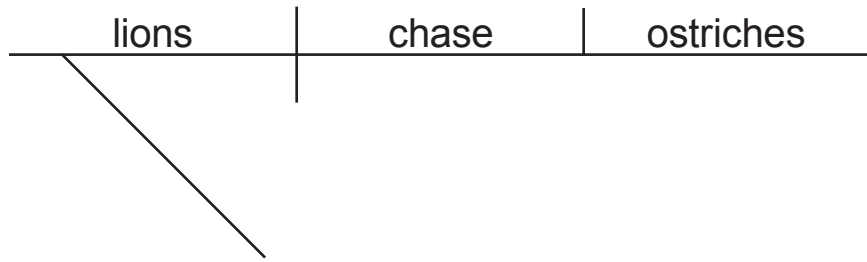


Optional Follow-Up (continued)

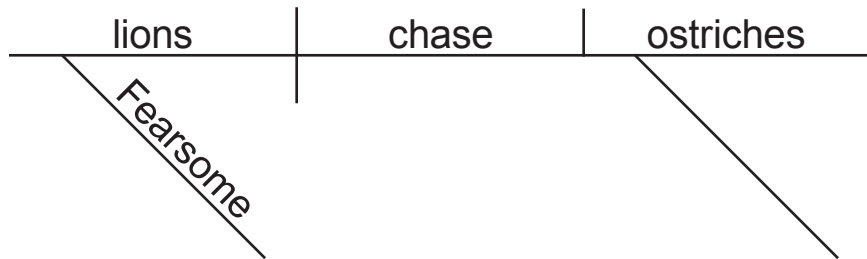
Lions chase ostriches.



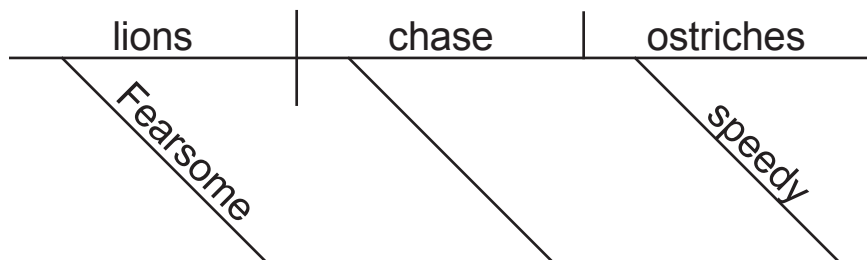
Fearsome lions chase ostriches.



Fearsome lions chase speedy ostriches.



Fearsome lions chase speedy ostriches sometimes.



LESSON 47

Review: Four Kinds of Verbs

Review: Direct Objects, Predicate Nominatives, and Predicate Adjectives

Exercise 1

Barb shook the blanket.

Cory forgave Greta.

Pedro licked a lollipop.



Exercise 2

Birds **will** chirp.

A flower **has** bloomed.

Bees **have** built a hive.

Exercise 3

I **am**.

He **was** here.

Our parents **were** in the kitchen, too.

Exercise 4

The verbs *am, is, are, was, were, be, being, been* can either

- help another verb
- show a state of being
- link two words together

Exercise 5

I am singing.

I am.

I am happy.

Exercise 6

Fleece **is** _____.

Gorillas **are** _____.

The macaroni **was** _____.

Exercise 7

Dancers are graceful.

_____ Dancers | are \ graceful _____

Exercise 8

I am a boy.

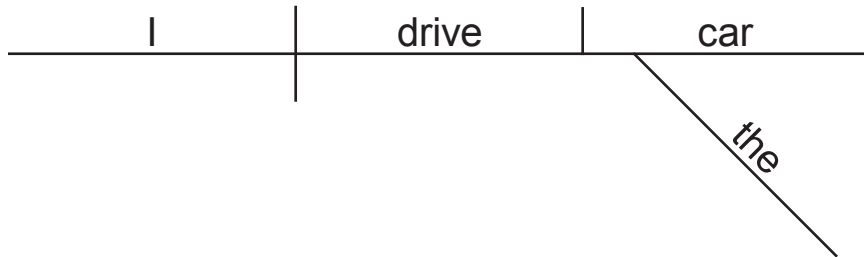
I am a girl.

LESSON 53

Review: Prepositional Phrases

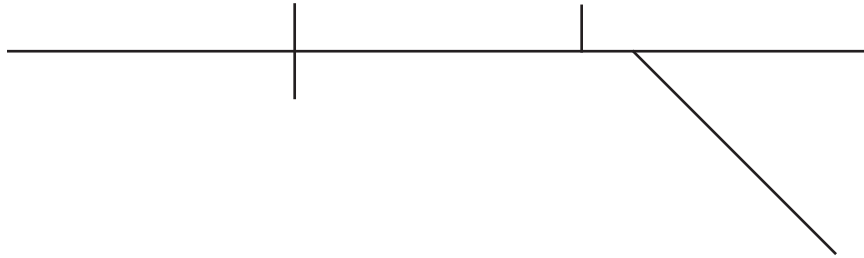
Exercise 1

I drive the car with the dent.

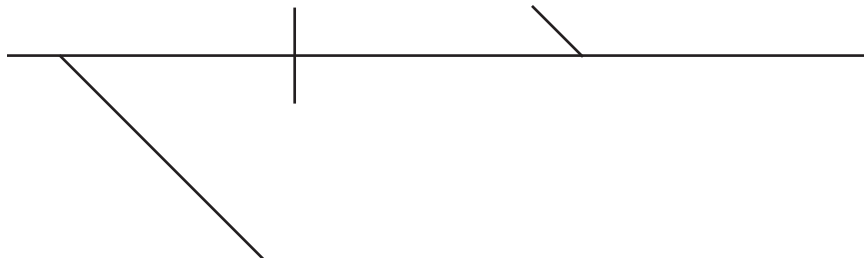


Exercise 2

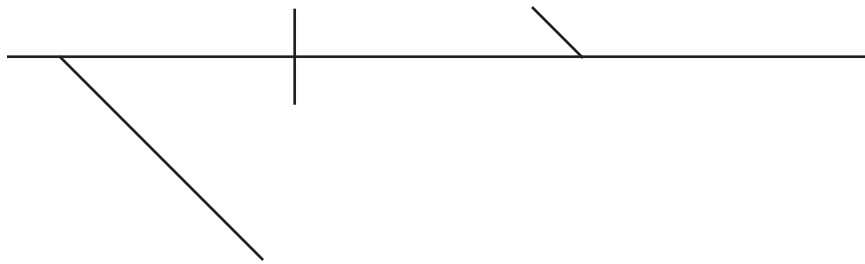
1. We read a story about bears.



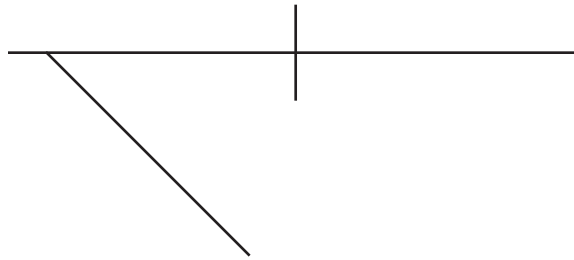
2. Shady paths in the woods are cool.



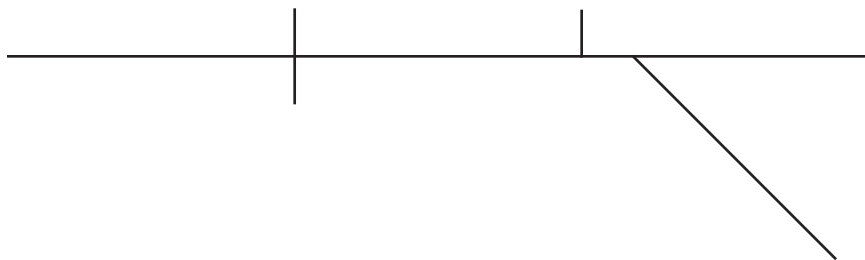
3. The lamp near the sofa is blue.



4. Those pancakes on the griddle burned.



5. He lost the key to his car.



Exercise 3

In a treasure chest on the large, wooden ship across the harbor near the town, you will find a necklace with sparkling diamonds on it for the most beautiful queen in the whole world.

LESSON 70

New: Indirect Quotations

Review: Direct Quotations

Exercise 1

Betty asked, “**May we make cookies?**”

Mother said, “**Get out the ingredients.**”

Ralph stated, “**We will use butter, flour, and sugar.**”

Betty exclaimed, “**Sugar cookies are my favorite!**”

Exercise 2

1. Betty asked, “**May we make cookies?**”

2. Mother said, “**Get out the ingredients.**”

3. Ralph stated, “**We will use butter, flour, and sugar.**”

4. Betty exclaimed, “**Sugar cookies are my favorite!**”

Exercise 3

“May we make cookies?” Betty asked.

“Get out the ingredients,” Mother said.

“We will use butter, flour, and sugar,” Ralph stated.

“Sugar cookies are my favorite!” Betty exclaimed.

Exercise 4

1. **“May we make cookies?”** Betty asked.

2. **“Get out the ingredients,”** Mother said.

3. **“We will use butter, flour, and sugar,”** Ralph stated.

4. **“Sugar cookies are my favorite!”** Betty exclaimed.

Exercise 5

1. “May we make cookies?” Betty asked.
Betty asked if Mother would let her and Ralph make cookies.
2. Mother said, “Get out the ingredients.”
Mother told Betty to get out the ingredients.
3. “We will use butter, flour, and sugar,” Ralph stated.
Ralph said that they would use butter, flour, and sugar to make
the cookies.
4. Betty exclaimed, “Sugar cookies are my favorite!”
Betty exclaimed that sugar cookies were her favorite.

Optional Follow-Up

1. “The only thing we have to fear is fear itself,” asserted Franklin
Roosevelt.
2. Christina Rossetti stated, “There is no friend like a sister.”
3. Socrates exclaimed, “How many things I can do without!”
4. “The supreme happiness in life is the conviction that we are loved,”
said Victor Hugo.
5. Henry David Thoreau once said, “Our life is frittered away by
detail ... Simplify, simplify.”

