

the Story  
of the  
World  
HISTORY FOR THE CLASSICAL CHILD

Volume 3: Early Modern Times

From Elizabeth the First to the Forty-Niners

Susan Wise Bauer



TESTS AND ANSWER KEY BY

Elizabeth Rountree

The Story of the World

# TEST BOOK AND ANSWER KEY

Volume 3: Early Modern Times



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## How to Use These Tests and Answer Key

These tests and their accompanying answer key are designed to go along with Volume 3 of Susan Wise Bauer's *The Story of the World: History for the Classical Child*. These tests are designed for those teachers and parents who want to evaluate their students' understanding of the major ideas and dates found within the *Story of the World* text. After your student reads each chapter of the book, he should be given time to review the reading before taking that chapter's test. If you are using the *Story of the World Volume 3 Activity Book*, you should go through the chapter's Review Questions, Narration Exercises, Map Activities, and other complementary projects and readings. These will reinforce and expand your student's knowledge of the material. For more information on the *Volume 3 Activity Book*, please visit [www.peacehillpress.com](http://www.peacehillpress.com). We recommend reading one chapter of the text each week and taking the appropriate test at the end of the week.

Although *The Story of the World* is intended for students between grades 1 and 6, we recommend that these tests be used with students in grade 3 and up. They can be used with younger students, but you might find that the Review Questions in the Activity Book are sufficient for evaluating your student's comprehension. For more ideas, support, and suggestions, visit the *Well-Trained Mind* message boards, at <http://www.welltrainedmind.com/forums>.

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*The Story of the World, Volume 3: Early Modern Times*

**Chapter 5 Test: Warlords of Japan**

**A. Matching. Match each name with the correct description. (Some names will be used more than once.)**

- a. Ieyasu
- b. Hideyoshi
- c. Nobunaga
- d. Hideyori

- \_\_\_\_ 1. He tried to unify Japan by killing anyone who opposed him.
- \_\_\_\_ 2. He killed himself so that his enemy could not capture him.
- \_\_\_\_ 3. He was Japan's first shogun.
- \_\_\_\_ 4. He forced his enemies to take oaths of loyalty to him or surrender their swords.
- \_\_\_\_ 5. The people said his motto was "If the cuckoo doesn't sing, I'll kill him."
- \_\_\_\_ 6. The people said his motto was "If the cuckoo doesn't sing, I'll make him."
- \_\_\_\_ 7. The people said his motto was "If the cuckoo doesn't sing, I'll wait until he does."

**B. Multiple Choice. Write the letter of the best choice.**

- \_\_\_\_ 8. Warlike noblemen who ruled sections of Japan were known as \_\_\_\_\_.
  - a. shoguns
  - b. daimyo
  - c. vassals
  - d. samurai
- \_\_\_\_ 9. \_\_\_\_\_ were the Japanese knights who fought for the noblemen.
  - a. shoguns
  - b. daimyo
  - c. vassals
  - d. samurai

- \_\_\_\_ 10. What country did Hideyoshi plan to add to the Japanese empire?
- a. Korea
  - b. Mongolia
  - c. China
  - d. all of the above
- \_\_\_\_ 11. What did the Koreans use to fight against the Japanese?
- a. swords
  - b. guns and cannons
  - c. tortoise boats with iron plates
  - d. all of the above
- \_\_\_\_ 12. How did Ieyasu make sure he would win the battle against the Western Army?
- a. He bribed the samurai by promising them money and power.
  - b. He killed all of the daimyo.
  - c. He secretly promised the daimyo land and money in exchange for their loyalty.
  - d. He kidnapped the five-year-old son of Hideyoshi.
- \_\_\_\_ 13. Ieyasu made \_\_\_\_\_ the capital of Japan.
- a. Edo
  - b. Tokugawa
  - c. Osaka
  - d. Kanto
- \_\_\_\_ 14. Today this city is known as \_\_\_\_\_.
- a. Sekigahara
  - b. Tokugawa
  - c. Hiroshima
  - d. Tokyo

**C. True or False. Write the word “true” or “false” next to each statement.**

\_\_\_\_\_ 15. Japan is known as the “Land of the Setting Sun.”

\_\_\_\_\_ 16. Hideyoshi came from a rich, powerful family.

\_\_\_\_\_ 17. When Nobunaga died, four samurai announced that they would help his grandson rule.

\_\_\_\_\_ 18. The Koreans and the Chinese fought against each other, making it easier for the Japanese to attack them.

**D. Answer the following question using complete sentences.**

19. What did Ieyasu force the samurai and the daimyo to do in order to build his own family’s power?  
(Tell about three things in your answer.)

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**Chapter 25 Test: Revolution Gone Sour**

**A. Fill in the blanks.**

1. \_\_\_\_\_ was the unpopular wife of Louis XVI.
2. When delegates came to Versailles to discuss new taxes, the Third Estate renamed the meeting the \_\_\_\_\_.
3. Members of this meeting took an oath called the \_\_\_\_\_, swearing to make a new Constitution.
4. On July 14th , 1789, the people of Paris stormed the \_\_\_\_\_ to find gunpowder.
5. After this revolt, every Frenchman was given the title \_\_\_\_\_.

**B. Multiple Choice. Write the letter of the best choice.**

- \_\_\_\_\_ 6. Louis XIV and Louis XV became unpopular with the French people by \_\_\_\_\_.
  - a. forcing them to become Protestants
  - b. taking away their farms
  - c. making them pay more and more taxes
  - d. requiring them to serve in the army
- \_\_\_\_\_ 7. Why was the French queen so unpopular?
  - a. She was a cruel and hateful woman.
  - b. She spent millions of French francs while the poor people of France suffered.
  - c. She laughed when she heard that French people were starving.
  - d. all of the above
- \_\_\_\_\_ 8. When delegates from each estate came to Versailles to discuss new taxes, why did members of the Third Estate feel unimportant?
  - a. They were told to wear black clothes.
  - b. They were only allowed to use the side doors.
  - c. There were no reserved seats for them at a special church service.
  - d. all of the above

- \_\_\_ 9. The \_\_\_ secretly hoped that the king would return to the throne.
- a. Democrats
  - b. Huguenots
  - c. Republicans
  - d. Royalists
- \_\_\_ 10. \_\_\_ threatened to invade France if any harm came to the king.
- a. Prussia
  - b. England
  - c. Denmark
  - d. Spain
- \_\_\_ 11. What did Robespierre do to anyone he thought was disloyal to the new Republic?
- a. He imprisoned them.
  - b. He executed them.
  - c. He banished them.
  - d. He took away their land.
- \_\_\_ 12. What finally happened to Robespierre?
- a. He fled to Prussia.
  - b. He was imprisoned for the rest of his life.
  - c. He was arrested and beheaded.
  - d. He disappeared and was never seen again.

**C. True or False. Write the word “true” or “false” next to each statement.**

- \_\_\_\_\_ 13. After the American Revolution, the French people believed that their king had a divine right to rule France.
- \_\_\_\_\_ 14. Most of the French people belonged to the Third Estate.
- \_\_\_\_\_ 15. When France decided to become a republic, the new governing body became known as the National Convention.
- \_\_\_\_\_ 16. As Louis XVI was led to the guillotine, he urged his son not to seek revenge for his death.
- \_\_\_\_\_ 17. During the Reign of Terror, only people who were loyal to the king were executed.



**D. Answer the following question using complete sentences.**

18. Who belonged to each of the three estates of the French people?

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